

Term 1, 2026-27

The Harveian



Dear Parents/Carers

Welcome to our first Harveian edition of the year, and what an edition it is, packed full of information about the huge variety of activities our boys have been involved in this term and over the summer.

There's also some useful information for parents about some of the important issues we'll be covering in areas such as RSHE and Citizenship this year, all part of our commitment to being a school that values being a well rounded citizen just as highly as academic success. However, on this one occasion, I will mention academic success, because the exam results our boys gained in August at both GCSE and A Level were our best ever. When you've a long history of success, achieving that feat is something that staff, pupils and parents should all feel very proud of.

Finally, Marley R who performed such a grand job last time as guest editor has stayed on to do another edition. Well done and thank you Marley - as you will see he's done another great job.

Mr S. Norman
Headteacher



The Harvey Grammar School
Est. 1674



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Dates for the Diary

Term Dates (2026/27)

Term 2: Monday 2nd November – Friday 18th December

Term 3: Monday 4th January - Friday 12th February

Term 4: Monday 22nd February – Thursday 25th March

Term 5: Monday 12th April – Friday 28th May

Term 6: Monday 7th June – Friday 16th July

Training Days:

- Friday 23rd October 2026
- Monday 19th July 2027
- Tuesday 20th July 2027
- Wednesday 21st July 2027

Events:

November

- Year 8 Parents Evening (5th)
- Autumn Showcase (17th)
- Year 13 Parents Evening (26th)
- Year 11 Mock Exams (25th November- 4th December)

December

- Panto: Jack and the Beanstalk Goes Wrong (1st- 3rd)
- OHA Football Match (5th)
- School Carol Service (17th)

The HGS Library

A quiet place to read, learn, create and relax

Opening Times:

8:00- 16:30 (Monday-Thursday)

8:00- 16:00 (Friday)

A warm welcome to the HGS Library! The library is a welcoming, quiet area where pupils can spend time before school, during breaks and after school. Whether to find somewhere peaceful to work, relax with a good book or catch up with friends quietly, the library is here for everyone.

Read, relax and discover something new

Why not take some time to browse our shelves and borrow a great book? There is plenty to choose from, whether you enjoy adventure, mystery, fantasy, sport, biographies or simply want to discover a new favourite author. All Year 7 pupils now have their own personal library cards, making it even easier to borrow books and get started with your reading journey.

More than just books

The library is also a great place to find up-to-date information about school clubs and activities. You can use the creation and board games corner, spend some time being creative, or challenge friends to a board game. Computers are also available to use as a study resource when you need to research, complete homework or prepare for lessons.

Homework Club

Need a little extra time or a quiet space to complete your homework? Homework Club runs **Monday–Thursday after school** in the library. Come along, settle down and make the most of the calm working environment.

Meet Lizzy, our school dog!

One of the library's special visitors is Lizzy, our school dog. She visits during the week and has a timetabled stay in the library on Wednesday and Thursday afternoons. Her visits add a friendly and welcoming touch to the library, while pupils can continue to enjoy the quiet space.



Stationery Price List

<i>Biro pen (black, green or purple):</i>	<i>10p</i>
<i>Easy-grip fine liner pen:</i>	<i>30p</i>
<i>Pencil:</i>	<i>5p</i>
<i>Easy-grip pencil:</i>	<i>25p</i>
<i>Pencil sharpener:</i>	<i>10p</i>
<i>Rubber:</i>	<i>10p</i>
<i>Highlighter:</i>	<i>30p</i>
<i>30cm Ruler:</i>	<i>30p</i>
<i>15cm Ruler:</i>	<i>10p</i>
<i>Protractor:</i>	<i>10p</i>
<i>Compasses (no pencil):</i>	<i>40p</i>
<i>Exercise book (A4):</i>	<i>50p</i>
<i>Clear pencil case (for exams):</i>	<i>90p</i>
<i>Exam pencil case (with contents):</i>	<i>£1.90</i>
<i>Revision cards (25 pack):</i>	<i>50p</i>
<i>Revision cards (100 pack):</i>	<i>£2.00</i>

12 Rules of the Library

1. Listen to the Librarian
2. Use a quiet voice
3. Walk, don't run
4. No food or drink at any time
5. Keep hands and feet to yourself
6. Respect Others
7. Wait your turn
8. Handle books with care
9. Use computers sensibly
10. Keep the library tidy
11. Look after your belongings
12. Ask if you need help



Bedrock is an award-winning online literacy programme, designed to equip pupils with tier 2, academic vocabulary required to succeed in GCSEs and beyond. Research shows that consistent, regular engagement with Bedrock improves GCSE grades in all subjects.

Bedrock Celebrations!

We have had a fantastic start to Bedrock this academic year. Well done to all the boys who have been completing two lessons a week, in particular the year 7s.

A massive congratulations to 8E2, who are the top performing class for this half term. The average points per pupil in this class was 131. The average points per Pupil for the whole school was 53. Well done to Dominik G in 8E2 who scored an incredible 505 points, making him the top scorer in the school! A huge well done to Caleb C in 8E2 has made the most progress in the school – some amazing hard work!

Congratulations to 7V who have made the most progress this month, with a superb 44% improvement.

This month's most commonly learnt words are languish, introduce, formidable, anarchy, aloof, dialect, eccentric, apprehend, conscientious, and ovation.

As always, a huge thanks to all the parents for supporting the boys in completing their Bedrock lessons every week.

If your son has any issues accessing Bedrock, please contact Miss Sarchet via the school office. Thank you!

Innovate IFG

School Meals Spotlight

At the Harvey, we take pride in the amazing food options offered to our pupils by our incredible catering team (led by Pip) from Innovate, which is a part of Impact Food Group. They bring modern, exciting and varied dining experiences to the Harvey, allowing pupils to enjoy freshly prepared food packed with flavour; whether that's grabbing a quick snack or sitting down to enjoy a hot meal.

Fresh Food. Great Choices. Every Day.

We're also very pleased to say fried food is only served once a week at our Diner, with fresh salad or vegetables served with every meal (unless, of course, your child decides they wouldn't like these served).

Breakfast is available from 8:00-8:50, with options including fresh pastries, toast, pancakes, waffles, full English and *free* porridge.

Options on offer during lunchtimes include main meals (including popular favourites like roast dinners and pasta bakes) served with vegetables and dessert, Grab & Go meals (wraps, salads, pasta pots, paninis and more) freshly made and easy to carry, as well as our 'Blue Dot Deal' (four non-hot items marked with a blue sticker, incl. rolls, yoghurts, fruit pots and jelly).

There have also been two new ranges introduced by Innovate: the 'StreetVibes' range, bringing the taste and bold flavours of street food to school (running Tuesday-Thursday), and the 'Naturally' range offering a wide variety of vegan and veggie options.

"Our aim is to serve more children good, wholesome food. Everyone is included in our Diner, and everyone goes away happy."

Pip Whelan, Catering Manager

Innovate are proud to serve food that's nutritious and kinder to the planet. Our menus are built around:

- Sustainability-conscious (incl. MSC- or MCS- certified fish, RSPCA-assured free-range eggs, Red Tractor British Milk, Fairtrade/Rainforest Alliance certified coffee, and UK sourced baking potatoes)
- Smart Nutrition (fibre-enriched breads and sweet bakes, reducing 3.5 million sugar cubes across the bakery range)
- Food for everyone (with options for dietary needs, halal menus and clear allergen labelling)

The Harveian, Term 1



The sheer amount of staff *and* pupils queueing up every lunchtime and break in the diner, as opposed to packing a lunch, is sheer testament to the quality and variety of the food served by Pipa and her team (which I'm sure you'll agree with seeing the photos to the left).

As seen on the left, one way in which our catering team like to create variety for pupils is by celebrating many different cultural holidays (like the food for Diwali, a Hindu holiday, seen in the picture below, and the Easter treats seen in the third picture down) as well as doing other themed food (like the World Cup seen being served in the first two photos).

Pip's team are also fully trained on Food Safety, including Natasha's Law, which educates them on the importance and seriousness of food allergens and allergic reactions. This will no doubt provide peace of mind to those parents and carers whose children suffer from allergies or have additional dietary needs.

Weekly menus are on display in the diner.

General prices:

Main meal (+ pudding) = £2.60

Power pasta pot, small = £1.60

Green pasta pot (+ pudding, as a main meal) = £2.60

Panini = £2.75

Blue Dot Meal = £2.60



Got feedback?

Feel free to give menu suggestions or shout out a favourite dish! Contact Innovate at hello@impactfood.co.uk

Extra-Curriculars

MONDAY

- First Lunch= Y7/8 Football (D/R), Fitness Club (D/R), Soul Space
- Second Lunch= Fitness Club (E/Vi)
- After School= Y8-10 Rugby, Science Club, Homework Club

TUESDAY

- First Lunch= Y7/8 Basketball (R/V), String Ensemble, Mock UN debate club, Soul Space
- Second Lunch= Y9/10 Football (E/D), Y7/8 Basketball and Volleyball (D/E), Big Band, Soul Space
- Afternoon period 1= 6th Form Maths Support
- After School= Homework Club, Panto

WEDNESDAY

- First Lunch= Y7/8 Football (D/V), Y9/10 Basketball (D/V), Soul Space
- Second Lunch= Y9/10 Basketball and Volleyball (E/R), 6th Form Fitness, Orchestra, Soul Space
- Afterschool= Homework Club, Chess Club, KS4 Maths Support

THURSDAY

- First Lunch= Y7/8 Football (D/R), Y9-11 Basketball (D/E), Barbershop, Soul Space
- Second Lunch= Y9/10 Football (R/V), Y9-11 Basketball (R/V), Band Jam, Soul Space
- Afterschool= Homework Club, Table Top Games Club, 6th Form Maths Support

FRIDAY

- First Lunch= Soul Space
- Second Lunch= Y10/11 Football (D/V), Fitness Club (E/V), Harvey Singers
- Afterschool= Homework Club, KS4 Volleyball, Star Wars Club, Panto

For any more information on staff or venues, please email:

Enquiries@HarveyGS.Kent.Sch.Uk

Our School Dog

Lizzie is our much-loved school dog, who lives with our Maths teacher, Mr Smith. She plays a special role in helping pupils feel calm, happy and confident throughout the school day.

However, she is much more than a friendly face. She provides emotional and social support by helping to reduce anxiety, creating a positive and welcoming atmosphere around school. Additionally, she helps greatly with confidence, promoting empathy and responsibility, and supporting positive friendship between pupils.



Need a break from a busy day? Come and see why everyone loves Lizzie! Whether it's taking her for a walk, enjoying some quiet time together, or simply just saying hello- she's always ready to brighten your day with a wagging tail and a friendly smile!

Year 7 Parent Walk

At the end of their first term at The Harvey, we were delighted to welcome a group of Year 7 parents into school for our first Parent Learning Walk of the academic year.

The visit began with an informal discussion with parents about their sons' experiences of starting at The Harvey. This gave families the opportunity to share their views, ask questions and reflect on how the transition into secondary school had gone during the first few months.

Parents then took part in a Learning Walk around the school, visiting a range of classrooms and seeing lessons taking place during a normal school day. This provided a valuable opportunity to see The Harvey in action and gain a better understanding of the boys' day-to-day experience in school.

The event was a great success, with parents particularly valuing the opportunity to speak openly with staff and then see lessons first-hand. The feedback and discussion were extremely useful to the school, helping us to understand what is working well for our Year 7 pupils and where we can continue to develop the support we provide.

Parent Learning Walks have proved to be an excellent way of strengthening communication between home and school, and we are very grateful to all the parents who gave their time to take part.

Further Learning Walks will take place throughout the academic year, with parents from other year groups being invited into school as the year progresses.

Peer Mentor Training

This term, 16 of our senior pupils took part in peer mentor training- developing valuable skills to support and guide our younger pupils. Through this training, they explored the importance of effective communication, active listening, empathy and positive role modelling along with useful strategies to support their mentees.



The programme aims to empower our senior pupils to become supportive mentors, helping younger pupils build confidence, overcome challenges and feel part of a positive and inclusive school community.

We are proud of our pupils for taking on this important responsibility and look forward to seeing them put their new skills into practice, making a meaningful difference to the lives of others across our school.

Support at The Harvey

Your Child's Learning Support Manager

Victory - Mr Hancox
(RHancox@harveygs.kent.sch.uk)

Endeavour - Mrs Lynch
(MLynch@harveygs.kent.sch.uk)

Resolution - Ms Ewins
(Sewins@harveygs.kent.sch.uk)

Discovery - Mrs Collins
(ACollins@harveygs.kent.sch.uk)



Our school Mental Health First Aiders (mhfa@harveygs.kent.sch.uk)

As a school, we are so proud to be part of the Association of Mental Health First Aiders. We believe mental health support should always be visual, valued and accessible.

Your first aiders are: Miss Shields (our librarian), Mrs Lynch and Mrs Collins.

Saturday the 10th of October was a very important day - World Mental Health Day! To mark this special occasion some of our pupils took part in mental health activities during tutor time across the week, helping to raise awareness of mental health and explore ways to support and improve their own wellbeing. We also took the opportunity to show appreciation for our wonderful staff, who were treated to a well-deserved sweet treat from Mrs Lynch and Mrs Collins! A big thank you to everyone who continues to promote positive mental health and wellbeing across our school community. Together, we can continue to raise awareness, encourage open conversations, and remind everyone that **mental health matters**.

Looking ahead to next term, Evie Williamson from Kooth will be visiting our school to deliver assemblies across all four houses, focusing on supporting pupils' mental health and wellbeing, as well as strategies to cope in harder times.





This year marks a new chapter for Relationships, Sex, Health and Economic Education (RSHE) at The Harvey School, with a new and exciting programme of improvements across KS3,4 and 5 designed to ensure our pupils receive a modern, relevant and high-quality education that prepares them for the opportunities and challenges of contemporary life.

One of the most significant developments has been the introduction of brand-new schemes of work across all year groups. These carefully planned lessons follow a spiral curriculum model, meaning key themes are revisited throughout pupils' school careers, allowing knowledge and understanding to develop in greater depth as pupils get older.

The revised curriculum addresses many of the issues facing young people today, including:

- Healthy relationships and consent
- Online safety and digital footprints
- Media influence and misinformation
- Misogyny and harmful stereotypes
- Incel culture and extremist online communities
- Exploitation and county lines activity
- Personal safety and wellbeing
- Rights, responsibilities and citizenship
- Laws that protect individuals and communities

Alongside RSHE, pupils will continue to explore important citizenship themes, helping them understand both their rights and responsibilities within modern British society.

The Harveian, Term 1

Visitors to the school may also have noticed the new RSHE display boards and posters appearing around the site this year. These vibrant displays (shown below) celebrate learning, raise awareness of key themes and reinforce important messages around respect, kindness, safety, rights and responsibility. A special thank you goes to Mr Collins, Head of Art, whose support and hard work have been invaluable in helping to design and create these displays and posters. They have already made a significant contribution to promoting RSHE across the school community.



The Harveian, Term 1

This term, Year 7 pupils have begun their RSHE journey by focusing on **transition, wellbeing and personal safety** as they settle into life at The Harvey. The unit has been designed to support pupils during the important move from primary to secondary school while helping them develop the knowledge and skills needed to stay safe, build positive relationships and manage new experiences

- **Introduction to RSHE** – Understanding what RSHE is, why it is important and how it supports pupils' personal development and wellbeing.
- **Transition to Secondary School** – Reflecting on the move to secondary education, discussing experiences so far and considering strategies for overcoming challenges and worries.
- **Building Friendships** – Learning how to establish and maintain positive friendships, understanding the characteristics of healthy relationships and developing social confidence in a new environment.
- **Expressing Emotions** – Exploring different emotions associated with change and transition, and learning constructive ways to identify, express and manage feelings.
- **Travel Safety** – Developing awareness of personal safety both in and out of school, with particular focus on safe journeys, road safety and recognising potential hazards.
- **Basic First Aid** – Learning fundamental first aid skills and understanding how to respond appropriately in emergency situations.

Y7 RSHE Term One Learning Journey: Transition and Safety

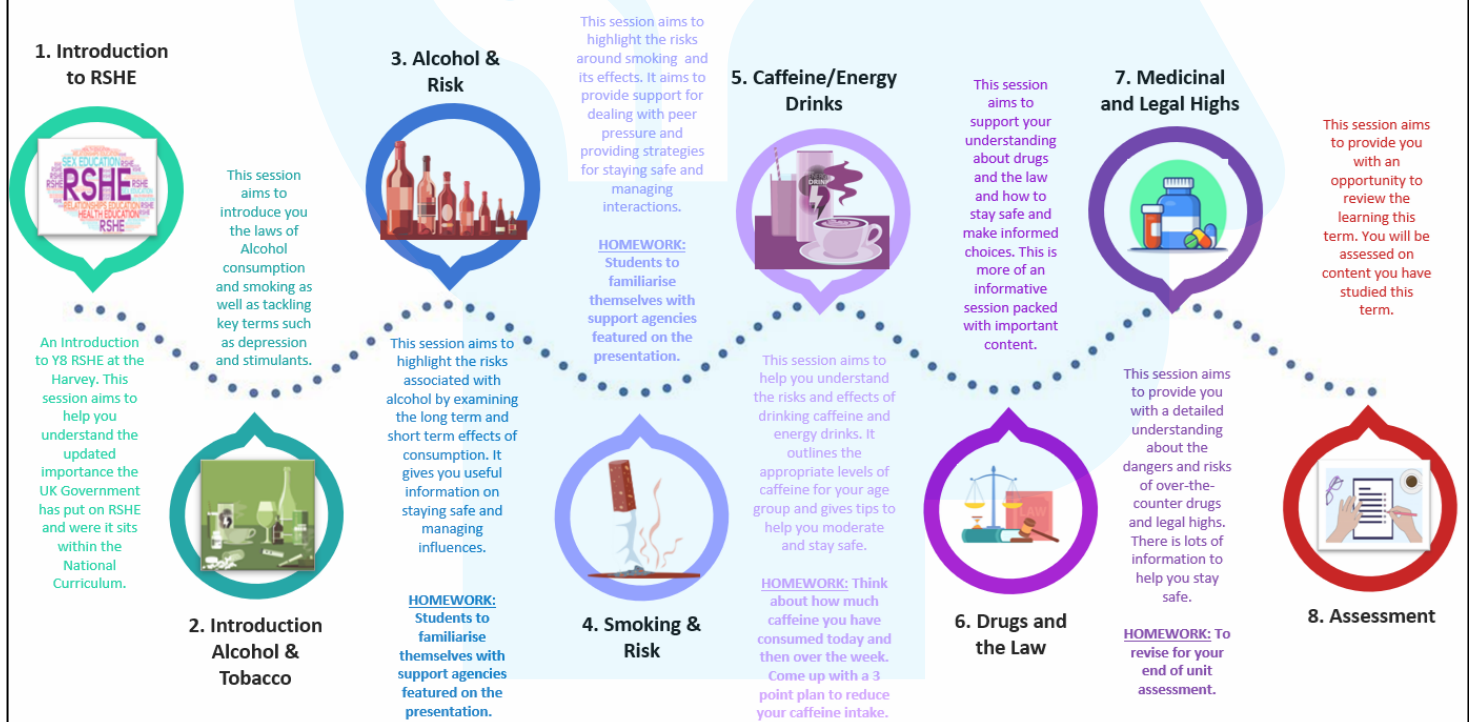


The Harveian, Term 1

This term, Year 8 pupils have focused on **Drugs and Alcohol Awareness**, developing their understanding of the risks associated with a range of substances and learning how to make safe, informed and responsible choices. The programme aims to equip pupils with accurate information about substances they may encounter and strengthen their ability to resist pressure and seek support when needed.

- **Introduction to RSHE** – Understanding the role and importance of RSHE within the curriculum and why the Government has placed an increased emphasis on personal development education.
- **Alcohol and Tobacco Awareness** – Learning about the laws surrounding alcohol consumption and smoking, whilst developing an understanding of key terms and concepts linked to substance use.
- **Alcohol and Risk** – Exploring both the short-term and long-term effects of alcohol consumption, the risks associated with misuse, and strategies for staying safe when faced with influences or peer pressure.
- **Smoking and Risk** – Examining the health consequences of smoking, understanding the dangers associated with tobacco use, and considering strategies for managing peer pressure and making healthy choices.
- **Caffeine and Energy Drinks** – Investigating the effects of caffeine on young people, understanding recommended limits, and discussing ways to maintain healthy habits and moderate consumption.
- **Drugs and the Law** – Learning about drug classifications, the legal consequences of drug possession and use, and understanding how the law seeks to protect individuals and communities.
- **Medicinal Drugs and Legal Highs** – Developing knowledge of over-the-counter medicines, prescription drugs and so-called legal highs, including the dangers that can arise from misuse and how to stay safe.

Y8 RSHE Term One Learning Journey: Drugs and Alcohol Awareness



The Harveian, Term 1

This term, Year 9 pupils have explored the theme of **Identity and Wellbeing**, building upon knowledge developed in previous years whilst addressing some of the key challenges faced by young people today. The unit has encouraged pupils to reflect on their physical, emotional and digital lives, whilst developing strategies to support positive wellbeing and personal safety.

- **Puberty and Personal Development** – Revisiting and extending learning from Year 7 and 8, pupils have explored the physical and emotional changes associated with puberty and considered how these changes can affect identity, confidence and wellbeing. The lesson also provided guidance on seeking support when needed.
- **Sharing Personal Information Online** – Pupils examined the risks associated with sharing personal information, images and content online. This included discussions around online scams, digital footprints, privacy and the legal implications of sharing inappropriate images. Pupils were also introduced to sources of support should they experience problems online.
- **Healthy Routines and Sleep** – Pupils learned about the importance of sleep during adolescence, including recommended sleep patterns for teenagers. The topic of "junk sleep" was explored, helping pupils understand the impact of mobile phones, social media and screen use on sleep quality and overall wellbeing.
- **Harassment and its Impact** – This lesson focused on trolling, harassment and harmful online behaviour. Pupils considered the effects that negative comments and online abuse can have on wellbeing and identity, whilst exploring positive ways to respond and seek help.
- **Emotional Regulation** – Pupils explored the causes of stress and developed practical strategies to manage emotions effectively. The unit emphasised resilience, self-awareness and the importance of looking after both mental health and wellbeing.

Y9 RSHE Term 1 Learning Journey: (Identity and Wellbeing)

1. Puberty



This session focuses changes during puberty and builds on a unit studied in Year 7 on the same topic. The lesson deals with the impact of puberty and the effects on identity and wellbeing. This is lesson the first in a series of lessons on identity and wellbeing and allows students to deeper understand the changes happening to their bodies and how to seek support if required.

This session focuses exploring the risks and the potential consequences of sharing personal information online including personal images and nudes. It covers the Law in relation to posting such material and also provides students with support networks if they are the victim of harassment or scams associated online presence.



2. Sharing Personal Information Online

3. Healthy Routines and Sleep



This session focuses on sleep, how long teens should sleep and the impact of not having enough sleep. The sessions also covers 'junk sleep' which teenagers experience due to using mobile phones and blue screens before bedtime. This links well with the topic of identity and wellbeing as it allows students to do some self reflection about their own sleep.

This session explores the topic of Trolling and Harassment. The session gives students the space to consider how to deal with trolls and harassment. The lesson also considers the damage caused by posting horrible comments online and thinks about the consequences on wellbeing and identity.



4. Harassment and its Impact

5. Emotional Regulation



This session explore the topic emotional regulation and focuses on the causes of stress but more importantly equipping students with the tools to emotionally regulate and relax in stressful situations. The core message is to ensure students understand how to regulate their emotions and to look after their wellbeing.

This session aims to provide you with an opportunity to review the learning this term. You will be assessed on content you have studied this term.



6. Assessment

Citizenship at The Harvey

Citizenship has taken centre stage at The Harvey this term, with a renewed focus on helping pupils understand their role in modern British society and the values that underpin our school community. A recent whole-school Citizenship Assembly, alongside the introduction of new Citizenship display boards and enhanced Citizenship content within our RSHE curriculum, has reinforced our commitment to developing informed, active and responsible young people.

The assembly explored what Citizenship means in the modern world and why it matters. Pupils learned that Citizenship is far more than simply knowing about politics or government. It is about developing the knowledge, skills and understanding needed to participate positively in society, make informed decisions, and contribute to their communities. Citizenship learning takes place across multiple aspects of school life, including RSHE lessons, assemblies, pupil leadership opportunities, pupil voice, subject lessons, current affairs activities and community engagement projects.

A key focus of the assembly was the five fundamental British Values, which help shape pupils into responsible and respectful citizens. These values are:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance and Diversity**

To support this ongoing work, Citizenship display boards are being updated around the school, providing pupils with information on British Values, citizenship opportunities, current affairs and ways to get involved in their local and wider communities. It is hoped strengthening the visibility of Citizenship will allow our pupils to become responsible, respectful and active citizens who take an interest in contributing positively to society.

Mr Chamberlain
Head of RSHE

D&T Logo Competition

The Design and technology department are looking for a new logo to represent and embody them across the school!

The logo must capture creativity, innovation, engineering, making and problem-solving and could become the official DT logo used on displays, certificates and department communications this year.

Competition Closing Date: 18/12/2026

Open to: Years 7-9

Prizes: Certificates, DT Goodies, and your winning design displayed throughout the department

Come and get an entry handout from Mr Bradbeer or Mr Bracey and get designing!

If you'd like any more information, please email Mr Bradbeer at: SBradbeer@harveygs.kent.sch.uk

Dr Ed Morris: A Talk Exploring Careers in the Modern NHS

It was particularly special for our A Level Biology pupils to recently welcome Ed Morris, Head of South East England NHS, and former President of the Royal College of Obstetricians and Gynaecologists (RCOG) for an online talk about careers in the modern NHS — especially as Ed is a former pupil of our school. After leaving the Harvey Grammar, Ed went on to study medicine at a London medical university before building a career spanning clinical medicine, leadership and the wider NHS. His journey provided a fantastic opportunity for our pupils to hear first-hand how a passion for Biology can develop into a career at the highest levels of healthcare.



During the Teams session, Ed gave pupils a fascinating insight into the many different pathways available within the NHS. While many people immediately associate the NHS with doctors and nurses, Ed highlighted the huge range of roles that contribute to the effective running of the organisation. These include patient-facing careers, scientific and diagnostic roles, finance and accounts, digital and technology-based positions, as well as many other specialist areas.

A key message during the session was the importance of gaining experience wherever possible. Ed encouraged pupils to consider volunteering, work experience and shadowing opportunities, explaining how valuable these experiences can be when exploring potential career pathways and developing an understanding of the realities of different professions.

Pupils also heard about the remarkable changes in healthcare technology throughout Ed's own career. From developments in diagnostics to the increasing use of robotics in surgery, the pace of change within healthcare has been extraordinary. Ed emphasised that pupils entering healthcare careers today will need to be adaptable and willing to continue learning as technology, research and medical practice continue to develop.

The Harveian, Term 1

Drawing on his own background and experience with the Royal College of Obstetricians and Gynaecologists (RCOG), Ed shared his enthusiasm for the science behind pregnancy and the profound effects that hormones can have on the body. His experiences working during the COVID-19 pandemic provided another fascinating perspective, particularly in relation to the guidance and evidence he needed to push for appropriate consideration of the needs of pregnant women during this period.



The pupils were given plenty of opportunity to ask questions, and they certainly made the most of it. Their questions demonstrated not only their enthusiasm for Biology and healthcare but also a clear awareness of some of the wider issues affecting modern medicine. Topics discussed included fixation bias and how it can be overcome, health inequalities and the potential impact of postcode on health outcomes, the Ockenden Report, priorities for improving maternity services, and Ed's future goals, including his work at a national level to improve maternity care.

It was particularly pleasing to see that many pupils had clearly undertaken some background research before the session. Ed praised them for the quality and thoughtfulness of their questions and for their engagement throughout the talk.

The session provided an excellent opportunity for pupils to see how their study of Biology can connect to real-world careers and some of the most important challenges facing healthcare today. It also demonstrated that a career in the NHS can take many different forms, with opportunities to combine science, technology, leadership, research, patient care and public health.

A huge thank you to Ed Morris for giving up his time to speak to our pupils and for sharing his knowledge, experiences and perspectives. It was an inspiring and thought-provoking session, and one which will hopefully encourage our pupils to explore the many exciting opportunities available to them within the NHS.

Miss Bennett

Subject Lead for Biology

MFL News



This has been a very busy term for the MFL department!

We started with mock speaking assessments for Years 11 and 13 ahead of their formal exams later on in the school year. Well done to all of you for your hard work and preparation. We know they aren't the easiest!

Our Year 10 pupils, however, spent a Friday afternoon at the Silver Screen Cinema in Folkestone where they were treated to a special screening of Super Lopez (Spanish) & Belle et Sébastien (French). The visit provided pupils with an excellent opportunity to experience authentic language and culture beyond the classroom.

They embraced the challenge of following the films in Spanish and French, developing their listening skills and gaining confidence in their ability to understand native speakers. Pupils thoroughly enjoyed the experience and represented the school exceptionally well throughout the visit. It was a rewarding and enjoyable opportunity to bring language learning to life and demonstrate how classroom learning can be applied in a real-world context. We hope you enjoy reading the reviews below...



The Harveian, Term 1

"We started with a 25-minute walk to the cinema, and upon arrival we were allowed to buy snacks and drinks from the kiosk. The movie was very good, it was about an awkward guy who closely resembles superman, but with a satirical twist. This made it so that the movie was very strange yet funny in a lot of places. The movie was played in Spanish but with English subtitles, and as the movie goes on you start to forget that it is even Spanish, so by the end your brain is just reading the subtitles without you realising. Overall, it was a very good movie, filled with little jokes, funny moments, and good (and sometimes bad) acting. I would definitely do it again if I were given the chance, and I would recommend this trip to next year's pupils."

Riley B, 10D

"On Friday 16th October, us and other French year 10 pupils had the privilege of missing an afternoon of lessons to enjoy a French film at the cinema. Us year 10s thoroughly enjoyed watching the movie, Belle et Sebastien. The movie was about a misunderstood boy who was taken to his unfamiliar grandmother in the French alps, and there he found an abused dog who he created a special bond with. Overall, it was really intriguing to watch a movie in French and helped us to apply the skills that we had learnt in class to real experiences in which French is spoken."

Emanuel W 10E & Jasper S, 10R

The GCHQ National Language Competition

16-20 November 2026



Calling all Year 9 students

Assemble your team (up to 4 students per team) and ask your teacher to email us to register your school's interest

Registration opens 21/10/2026

nlc@gchq.gov.uk



#NLC2026

Moreover, our Yr9 MFL pupils will have the opportunity to be involved in a week-long national competition run by GCHQ in November. Pupils have to solve various code breaking challenges hosted on a virtual platform. Last year one of our teams 'Adventurous Tortoise' (Danesh, Henry, Jacob & Albie) were placed 32nd nationally & 8th in the South East of England. A third year win for Mrs Wyllie's team!!!

We hope all of Year9 will be involved and we can beat last year's scores. More details after half term...

European Day of Languages- 'Languages United'



This year the theme for European Day of Languages was 'Languages United' and, as always, we celebrate this day in school. Thank you to all the staff who got involved with their classes, as well as a huge thanks to Year 7s for creating postcards and displays which were distributed throughout the school community and further afield!



The Harveian, Term 1

Well done to Miles R (7R) for sending his work all the way to Australia!

"We were delighted to receive Miles's postcard of France at our home in Geelong, Australia. We loved his fun facts about France, particularly the one about the Eiffel Tower growing 6 inches every summer! We also loved that it would take us about 4.5 years to eat a different French cheese every day because there are over 1,500 of them!"

We are thrilled that Miles included us in his school project and wish you all a fabulous European Day of Languages!"



European Day of Languages- Cornuletes

Alex C from 7E made some food for European languages day and gave it to Endeavour house team as a gift!



“For National European Language Day, I have brought a Romanian snack otherwise known as tender crescent cookies or as known in Romanian cornulete. It looks like a mini croissant with powdered sugar on top. Also, the texture resembles almost a shortbread like consistency, and the taste is sugary and has a very nice taste.

This is what European languages day means to me - It means when all languages come together, diversity, inclusion. It makes me happy that it's recognised at this school as all people deserve to be heard”

-Alex C

Well done Alex, and thank you so much for making us this delicious snack! - **Mrs Lynch, Endeavour House Team**

European Day of Languages- Fundraiser for Nepal

This term we celebrated European Day of Languages in school. As mentioned above, the theme was 'Languages United'. In recognition of this theme, we felt it would be particularly poignant to show our support for our Nepalese community following the recent disaster in Nepal.

Mrs Wyllie visited the Folkestone Nepalese Community Centre, who are extremely grateful for our support. In addition, we organised a pupil non-uniform day and a staff fundraiser- holding an international staff coffee morning with a raffle to raise funds.



We had some fantastic prizes kindly donated by local business. including:

- Sene Valley Golf Club
- The Firkin Alehouse
- Morrisons
- Onda Cove
- Amarasabia Salon
- Port Lympne
- Wildwood
- Craig Makes
- Bigjigs Toys



Onda Cove



Thank you to everyone who has contributed in some way.

धन्यवाद-

Gladiators Inclusive Sports Festival

Pupils from Years 7 and 8 took part in the Gladiators Inclusive Sports Festival, where teams explored simplified versions of familiar sports- as well as new, non-traditional activities. A huge thank you to Sarah Green from Folkestone School Games for putting on such an amazing event!

The event aimed to:

- Introduce new pupils to the School Games programme
- Strengthen confidence, self-esteem, and key life skills such as cooperation, teamwork, and communication
- Encourage positive social connections through shared, enjoyable experiences
- Help pupils associate physical activity with fun



U13 Football Report

This year the English Schools Football Association made the decision to make U13 football 9 a side instead of 11, as it has been in the past. This has meant the PE department making the decision to have an A and B team in Kent Cup and District league competitions, allowing more pupils to represent the school.

Unfortunately, the A and B teams haven't made the best start to their football season with only 2 draws out of 7 games. However, the boys have played consistently well in all their games, never being out played but have struggled to score goals. With only 6 goals scored in all competitions so far there have been lots of changes of personnel in both teams allowing players to show their strengths in a variety of positions. There have been trials, training games for both A and B teams, and players have been watched in their PE lessons and lunch time clubs. This has meant over 30 pupils have been chosen to play in the A and B team which shows the depth of ability across the year group.

One of the unluckiest results was the B team losing on penalties to St Edmunds, in the B Team Kent Cup, after drawing the game 1-1. The team went ahead, with a well taken goal from Will R, in the first half and kept a fast, strong striker for St Edmunds at bay until the last 3 minutes when he broke through the stoic defence and scored. This led to penalties which were lost with the St Ed's goal keeper continuing his good performance from the game winning on mind games and 2 players missing the target. The boys really deserved the win and were rightfully gutted to have lost.

Annoyingly the A team have gone straight through to the next round of the Kent Cup as the opponents couldn't field a team. Fingers crossed for the next round, whoever it may be.



The B Team representing the Harvey in the B Team Kent Cup

Top Row (left to right) Will R, Ben K, Joey H, Alex C, Jasper S, Alfie T

Bottom Row (left to right) Leo H, Miller P, Harry D, Alex F, Noah H

Fingers crossed for more success in the second half of the season!

Mr Cowling

Second XI Football Report

The Harvey Grammar School 2nd XI have enjoyed a dramatic and encouraging first term, showing real resilience and improvement across their opening four fixtures.

The season began with a difficult away fixture and a heavy 14–0 defeat against Maidstone Grammar. It was a tough introduction for the squad and highlighted the physical and tactical demands of playing at this level. However, rather than allowing the result to affect their confidence, the team responded positively and quickly began to show signs of progress.

That improvement was clear in the second game of the season in another visit to Maidstone, this playing Oakwood Park GS. Harvey produced a much more organised and disciplined performance, going into half-time level at 1–1 after Henry J scored from a free kick, helped by a slight deflection. Although the match eventually finished in a 4–1 defeat, the scoreline did not fully reflect the progress made. The team looked far more settled, reduced their mistakes and competed much more effectively across the pitch.

Their third fixture showed further improvement, with Harvey narrowly losing 2–1 away against Norton Knatchbull. In a closely fought contest, the team defended with determination and remained in the game throughout. Only small margins separated the two sides, demonstrating just how far the squad had come since the opening match.

All of that hard work finally paid off in spectacular fashion in the fourth game, when Harvey recorded an impressive 7–2 victory at home against QES. Playing with confidence and attacking freedom, the 2nd XI produced their best performance of the term. Finlay S led the scoring with a hat-trick, Theo T added two goals, Ethan H finished from close range and Olly C completed the scoring with a thunderous strike. The result was a deserved reward for the squad's continued effort, resilience and willingness to learn from earlier setbacks.

From a difficult start to a dominant home victory, the 2nd XI have shown excellent character and clear development. They can now look forward to the rest of the season with growing confidence and plenty of momentum.

First XI and U14A Reports

We started the season with a 2-0 win against Norton Knatchbull with goals coming from Tanjok L and Alfie W thanks to an assist from MoM Charlie K. Next, we visited Oakwood's 'cowfield' with only 2 subs and surcame to a 4-1 loss, with the conelation goal coming from Noah R - MoM Yr 11 Archie E. Finally, we drew 1-1 at home to the Queen Elizabeth School despite being 1-0 up thanks to Theo T calmly converting a 1 on 1. With a mediocre start to the season, we now draw our focus to retaining the Kent cup, having received a bye in the first round.

Report by Joe H, Captain

So far, the Year 9 A Team has had an exciting and challenging start to the season. Throughout our matches, we have shown great teamwork, determination, and a positive attitude. Even when results have not gone our way, the team has continued to work hard and improve with every game.

Our first match of the season was a pre-season friendly against Norton Knatchbull. The boys played really well and defended strongly throughout the game, only conceding one goal. We were unlucky not to score ourselves, hitting the crossbar five times. Although we lost 1-0, there were lots of positive signs and it was a great way to start the season.

Our second game was against John Wallis Academy. This was another tough match, and after going 2-0 down, the team showed excellent character and never gave up. We created several chances and managed to pull a goal back through Seb C, assisted by RJ S. Despite losing 2-1, the effort and resilience shown by the team was impressive.

The next game was against Sandwich Technology School and was definitely a highlight of the season so far. The team played some fantastic attacking football, moving the ball well and creating lots of chances. Everyone contributed to an outstanding 8-0 victory. The goals came from Seb C (4), Jacob D (2), Teddy H (1), and an own goal. It was a brilliant team performance and showed what we are capable of when we play with confidence and work together.

Our final match of the term was against Towers. It was a difficult game against a strong opposition, and although we lost 5-1, every player continued to battle until the final whistle. Jacob D scored our goal, and the team showed great spirit and determination throughout the match. While the result was disappointing, there were still positives to take away and lessons we can learn from moving forward.

Overall, the season has had its ups and downs, but the team has continued to develop and improve. We have shown that we can play attractive football, compete against strong opponents, and work hard for each other. With the commitment and attitude shown by all the boys so far, there is plenty to be excited about for the rest of the season.

Report by RJ S

Inter-House Football Results

	Year 7	Pts
1 st	Discovery	4
2 nd	Endeavour	3
3 rd	Resolution	2
4 th	Victory	1

	Year 8	Pts
1 st	Resolution	4
2 nd	Discovery	3
3 rd	Victory	2
4 th	Endeavour	1

	Year 9	Pts
1 st	Victory	4
2 nd	Endeavour	3
3 rd	Resolution	2
4 th	Discovery	1

	Year 10	Pts
1 st	Resolution	4
2 nd	Discovery	3
3 rd	Endeavour	2
4 th	Victory	1

	Year 11	Pts
1 st	Resolution	4
2 nd	Discovery	3
3 rd	Victory	2
4 th	Endeavour	1

	Overall	Pts
1 st	Resolution	18
2 nd	Discovery	14
3 rd	Endeavour	10
3 rd	Victory	10

USA Tour 2026

Report by Joe H, 1stXI Capt. 2026/27



We started our tour in Baltimore, where we got our first taste of American “food” by visiting a local deli for dinner. The next day we were lucky enough to visit the capital city Washington DC. Whilst there we got to see the many famous monuments as well as trying the local cuisine (McDonalds). In the evening we went to a shopping mall which had many shops, in particular a Bass Pro Shop which had a full aquarium along with plenty of hunting equipment! The following day was spent travelling to Alfred NY - once here we got to meet our first host families and played our first game (14-1 win).



Across the following 4 days we got to visit Niagara Falls, spend lots of valuable time with our hosts, as well as spending time as a team at the local lake – thank you to Alfred University for access to this along with the kayaks, canoes & paddleboards that some were more successful on & in than others.

Most importantly we won our second game 11-0 against a local high school team. On our final night in Alfred, we spent time with our hosts. Myself and many of the boys, as well as the teachers, spent the evening playing Cornhole and enjoying slow cooked BBQ brisket. Another American lesson for both aspects. Thank you to Alfred State University for being our soccer hosts for the week.



The Harveian, Term 1

On the 14th we arrived in Chenango NY, where we got to meet our second host families. The Saturday was set aside to spend with our hosts - many of the boys went to Tanjok's host family's lake house, myself included, where we fished, swam & spent time on their boats & jetskis. This rest day was good preparation for the following day, where we travelled to Cayuga for our third game. This was our first real test against a competitive D3 college team. We battled hard and came away with a 2-2 draw even having chances to win. This scrimmage was the first of a host to be screened live via the internet, so we had friends & families staying up late back home to watch the action. The journey back to Chenango sailed by, thanks to DJ Cowling and some questionable singing from the lads.



A game against Susquehanna Valley High School followed, where we came away with a 5-0 win. SV have played host to us for many tours now, thanks to the family connections at the school to our original hosts Sam & Sandy Ruffo, who we had the privilege of catching up with as they came to a couple of our games to take the latest 'British Invasion.'

In the evening we went to the batting cages, played the longest mini golf hole in the world and beat the Americans in a laser tag battle. The next morning we showed the Chenango Forks High School football team how to play their own sport (American Football) by joining in their training session, before beating their "soccer" team 8-2 in the evening. The game was preceded by a traditional American sporting Tailgate party, whilst coverage was this time screened Stateside with the appearance of Fox News.



The Harveian, Term 1



Across the next two days we watched the local baseball team, The Rumble Ponies, where we got the privilege of going on to the field at the end after impressing the team with our chants, tested out the Chenango High School brand new multi million pound swimming pool, climbed & hung around on the high ropes course that spreads across the school campus and most importantly, won our final game of the tour 5-4 against the local travel team. This was played in an indoor dome arena, which was another new experience for the squad!

The final three days were spent staying in hotels as we made our way towards Boston. In this time we were lucky enough to spend the evening in New York City, visiting the main attractions on a whistle stop tour. The penultimate evening we watched New England Revolution vs New York City in the MLS at the world famous Gillette Stadium, which we had the pleasure of walking around & standing on the field at the following morning after completing a training session with two of the Revolution Academy coaches. We stood on the field at the spot where Kylian Mbappe had scored for France in the knockout stages of the World Cup a couple of weeks earlier.



Thank you to Mr Walton, Mr Castle and Mr Cowling for making this tour full of some of the best memories of our lives.

Basketball Report

GEORGE P

George summarised the Home Nations tournament for us as the school's star basketball player!

"I arrived at Brunel University on Thursday, we had 2 practice games where we had to learn the plays and get our shots in. The team hasn't played together since the Home Nations Tournament in June. On Friday we had our first game against a very strong London United team and we knew the game would be difficult. I played a solid defence, getting 5 decent blocks in a 20 minute period. In the end, we lost 92-110, but were happy with our performance. Saturday we had our first game against an International team, Pardaugava Academy from Latvia. They were a very fast team with accurate passing, the game literally went point-for-point right up to the buzzer, where we secured the win 78-77. Our second game of the day was against a very physical team from Germany, Alba Berlin and we lost 101-54. On Sunday we played London United again in the semi-final, it was my best game yet, both my defence and offense were on point. We knew it would be a tough game, and we lost 93-45. Our second game of the day, we played the Latvians for 3rd/4th place, again, they played a fast game, they really wanted to beat us this time, but we eventually pulled away for a 93-81 win.

As a team, we were really pleased with our performance, the Tournament was for U16s, and our team is U14, everyone played up a level and fought really hard right to the end."



George is also leaving Folkestone Saints, joining London Stars U16 Prem, not sure if it will be their 1st or 2nd team yet, as they have 2 in Prem! The only downside is travelling to Barking 3 evenings a week, straight from school, getting home around 11pm!

SENIOR BASKETBALL TERM 1

Over the course of Term 1 the goal for the Y12 team was settle into a clean and consistent rhythm after the long summer and begin to excel in both the U17's and U19's Leagues. Our journey began with Maidstone Grammar away, filled with nerves and hesitation to how the game would turn out we started off slowly. But before long, we shook off our rust and began to play like we used to, our team momentum was pushed forward by Aasir G and was aided by a stellar performance from Albie B! Game 1 - WON

Our next game was in the U19 league vs the North, down two of our major guards, we had to call on our secret weapon Pratyush R , sadly her wasn't enough to overcome the age, wisdom and athleticism the North brought to the table. Game 2 - Lost

Ending off term 1, we had a friendly against Earlscliffe. Whilst the game holds no importance, that doesn't make the goal to win anything less than top priority. Albie B along with Tyler M led the team to a promising win despite only having a fraction of our team. Game 3 - WON

Overall, Term 1 Basketball has been incredibly fun and beneficial to the players on the team continuing our streak of excellence from years previous. Finally, id like to give a special shoutout to Hunter L, who is our most recent addition to the team yet her gelled instantly providing some grit and hustle which was much needed!!

Well done Y12, Good Luck next Term!!



Rugby Report

Years 8, 9 and 10 have been entered in the South East Kent developing Schools League again this year. Travelling the length and breadth of Kent to play will be a logistical nightmare but the teams are committed and hope for excellent start to what we know will be a difficult season.

Year 8 have an established squad now of 15 players and under the guidance of Coach Simpson have made an excellent start. A steep learning curve for all the squad but they have achieved some positive results against tough opposition. The season continues in term 2 with fixtures and finishes at the end of term 3.

SOUTH KENT LEAGUE RUGBY FIXTURES 2025-26					
YEAR 8 Fixtures					
Home Team		Away Team			DATE
HGS	0	NKGS	50	LOST	WEDNESDAY 30TH SEPTEMBER
HGS		TWBGS A			MONDAY 23RD NOVEMBER
HGS		TWBGS B			TUESDAY 1ST DECEMBER
HOWARD		HGS			MONDAY 7TH DECEMBER
HGS		BENNETT			THURSDAY 7TH JANUARY

A tough first game against NKGS did not dishearten the team. A huge physical opposition ran in tries in the first half. An absolutely fantastic display of stoic line defence saw HGS conceding only 2 tries in the second half! All players outstanding in commitment. Joey H clearly MVP in the game. With several of the squad now training and playing for Folkestone RFC we wait in anticipation for the remaining games and hope to see the continuation in the standard of performance observed during term 1.

Year 9 start their campaign in term 2 Fixtures below. With the majority playing for Folkestone RFC the boys have impressed with their running rugby in training.

YEAR 9 Fixtures					
Home Team		Away Team			DATE
NKGS		HGS			MONDAY 9TH NOVEMBER
TWGSB		HGS			MONDAY 16TH NOVEMBER
HGS		HOWARD			MONDAY 30TH NOVEMBER
BENNETT		HGS			THURSDAY 4TH FEBRUARY

The Harveian, Term 1

As winners of the Kent Shield competition last year the year 10 squad stepped up into the Trophy competition knowing it was going to be tough facing established rugby schools from the start. An excellent performance away from home saw the HGS U15 team convincingly beat Maidstone Grammar away at the FORTRESS 38-10! An absolutely fantastic display of powerful running rugby and stoic line defence. All players outstanding with Casper C voted MVP by the squad with a hattrick of tries!



Coming up against a strong side in the quarter final, AWAY again, the HGS U15 team battled well but lost to Ravens Wood School 45-29. The team have been admirable competing against established Rugby schools. They now focus on the South Kent Schools league. Fixtures below.

YEAR 10 Fixtures					
Home Team		Away Team			DATE
NKGS		HGS			TUESDAY 12TH JANUARY
TWBGS		HGS			TUESDAY 24TH NOVEMBER
MGS CUP	10	HGS	38	WON	TUESDAY 29TH SEPTEMBER
BENNETT		HGS			THURSDAY 11TH FEBRUARY
SLGS		HGS			THURSDAY 22ND OCTOBER
RAVENSWOOD CUP	45	HGS	29	LOST	TUESDAY 13TH OCTOBER

Cross Country Report

Well done to all the boys that competed in the Folkestone and Ashford district cross country races at Brockhill Country Park this term. The pupils were fantastic throughout the morning and represented the Harvey admirably and came out of the day with medals all round.

The Year 7 boys team acquitted themselves extremely well with 4 of the 6 boys coming in the top 10, including Riley C coming 2nd, narrowly behind 1st place with a race to the finish line. With this success of the top 4 ranked pupils from each school deciding the places for the team event the Harvey won the Year 7 competition overall beating both the Norton Knatchbull and Ashford Private School teams. The boys were very pleased to collect their gold medals. This is a great success for the 6 pupils involved and comes after over 20 pupils entered a school competition to race against each other during the term to get into the team.



U12 Team: (left to right) Joseph D, Lewis A, Charlie S, Riley C, Balthazar W, Leo B



U14 Team

The U14 competition is a mixed age group race so many of the boys were from the older category in Year 9 but the Harvey team brought two Year 8 pupils to give them valuable experience of competitive racing. In another very competitive group, the Harvey Team ran their best and came away with a silver medal just behind Norton Knatchbull.

The Harveian, Term 1

In an even closer race than the U12's Jacob G narrowly lost out to a club team mate from Norton Knatchbull to come 2nd. This means Jacob has come in the top 3 each year he has been running at Brockhill for the Harvey Team. A brilliant achievement and good luck to him this season competing in cross countries across the county.



Swimming Report

This year the Harvey entered their first swimming gala for many years at the Kent Schools Swimming Association Team Relay Championships on a Sunday morning in Ramsgate. All the boys swam incredibly and should be very proud of themselves. Almost every swimmer improved on their personal best times, with some making some really impressive improvements.

The Year 7/8 team should be particularly pleased, having won gold in both the medley and freestyle finals. Their times are taken and Coach Hall feels confident they should have qualified for the National Finals in Birmingham later this year! An amazing achievement for Year 7 B Hall and Joseph F and Years 8 Harry S and Oliver F.



The Year 9/10 teams had a much tougher task, coming up against some of the most successful swimming schools in the county. Even so, they came away with 4th and 5th place, just outside the medals, which is a great achievement given the strength of the field. Having looked at last year's results, they are borderline for qualifying for the Nationals, so we'll just have to wait and see when the results come out. Either way, it really shows how well they swam.

Fingers crossed both teams get the chance to compete nationally and hopefully there may be individual success in other upcoming school swim competitions as well. A special mention to Mr Hall for offering to manage the team on a Sunday morning, taking time out of his weekend to support the school. And of course, thanks to the parents of all the pupils for driving their children over to Margate, it's very much appreciated.

Try Judo at The Harvey

Looking for a new challenge? Why not give Judo a try! Judo is much more than just a martial art. It develops balance, coordination, strength and fitness, while also teaching you how to think strategically. Success in judo isn't about being the biggest or strongest; it's about using timing, technique and intelligence to unbalance your opponent and use their movement to your advantage.

Judo also brings important mental and social benefits. Training can boost confidence, improve concentration, reduce stress and help develop resilience. Although judo is an individual sport, progress is only possible by working closely with training partners, building trust, respect, and strong friendship along the way. Whether you're looking to get fitter, learn self-defence, meet new people or simply try something different, judo has something to offer everyone.

Bring a friend or even your parents, and give it a go! Your first session is completely FREE, then sessions are £5 each.

Step onto the mat, challenge yourself, and discover what you can achieve through judo!

A promotional poster for the Spitfire Judo and Sambo Club. The top half has a red background with a white bullseye logo containing a black silhouette of a Spitfire. Below the logo, the text 'SPITFIRE JUDO AND SAMBO CLUB' is written in white. The middle section features three small photographs: two judo practitioners in white gi, a judo throw, and a judo throw. The bottom section, titled 'OUR CLASSES' in white, lists the training schedule for Wednesday and Saturday, including age groups, times, and locations.

CONTACT US:
@spitfirejudosambo
Spitfire Judo and SAMBO Club
Spitfirejudosamboclub@gmail.com

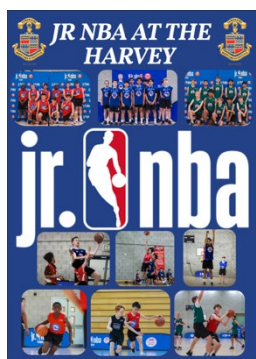
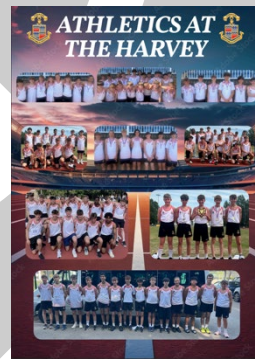
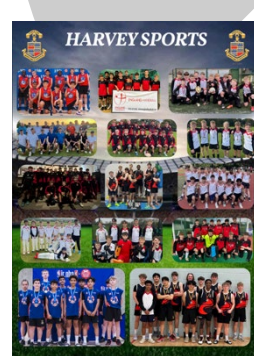
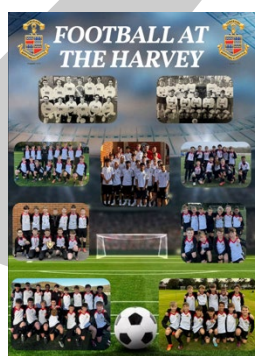
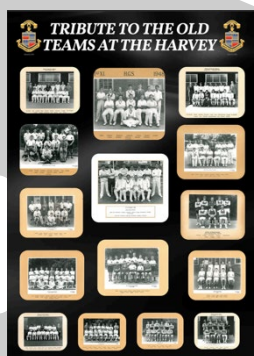
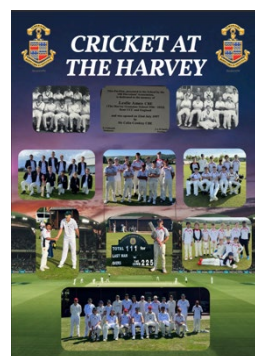
**SPITFIRE
JUDO AND SAMBO CLUB**

OUR CLASSES

 WEDNESDAY	 SATURDAY
Juniors (5 - 13 years): 6:30-7:30pm Seniors (14 years +): 7:30-8:30pm	Juniors (5 - 13 years): 9:30-10:30am Seniors (14 years +): 10:30-11:30am
Capel-Le-Ferne Village Hall, Capel, Folkestone. CT18 7LX	The Harvey Grammar School Sports Hall, Cheriton Road, Folkestone. CT19 5JY

Sports Department Posters

Keep an eye out for the new sports department posters created by Mr Dawson! They've been posted all around the school and some of the older photos are super interesting. See if you can spot a 1990s Mr Norman on your walk to class...



Sports Leaders

Congratulations to the pupils below who have been selected for the HGS Sports Leaders team 2026-27. Application letters were completed during September and selection made with parents being informed officially last week. Selection is also based on their efforts and hard work in curricular and extra-curricular activities last academic year.

SPORTS LEADERS

- **Year 8**

Eli O	Zach B	Walter H	Jasper S
Oliver F	Joey H	Nathan T	Joey H
Ted F	Ashton T	Louis S	Teddy A
Lucien C-G	Alfie T	Aiden B	
AJ C	Fletcher H	Alfie A	
Noah H-S	Harry D	Riley W	

- **Year 9**

Will S	Luca C	Eddie R	Maison P	Hugo K
Immanuel P	Josh B	William B	Victor B	Sam S
Henry T-C	RJ S	Noah S	Rowan H	

A new team has been established in Year 8. It is pleasing to see so many Year 9 applying again and succeeding, after successful initiation into the Leadership scheme last year. Even more rewarding is the number of boys in the new team who are not involved with the HGS Sports Teams. Their experiences Leading in lessons has certainly inspired them to get involved on another level. This year the boys will once again experience the role of Leadership by supporting at the many sporting primary and secondary events organised by The Sports Trust. Below is the current list of events that the boys will be actively involved in as Sports Leaders. In some events they will be specifically involved as support for primary pupils being introduced to new activities. In others, they will be asked to officiate in competitions where they can use their expertise in many their major sports such as Football, Hockey, Handball and Athletics.

The Harveian, Term 1

The teams first event this year was at the Primary Schools Fun run on Monday 12th October. A selection of Year 8's & 9's took part and the report below covers the activities involved for the Leaders.

Our job was to support the runners around the course, encourage them and help the event run smoothly. Many of us also acted as pacemakers, running alongside the younger pupils and helping them keep a steady pace. It was great to see so many pupils eager to take part and challenge themselves, and the atmosphere from the very start was fantastic!

The runners showed excellent determination and enthusiasm throughout the event. As pacemakers, we often had groups of runners hot on our heels, determined not to let us get away! Some pupils seemed to have endless energy and kept pushing forward, while others showed great resilience to keep going and reach the finish line. Parents, teachers and pupils were all incredibly supportive, creating a brilliant atmosphere around the course. The encouragement from spectators gave everyone a boost and helped make the afternoon even more enjoyable.

Overall, the Fun Run was a successful event and a great example of the school's community spirit. It was rewarding to see younger pupils pushing themselves, supporting one another and enjoying the challenge. The Sports Leaders were proud to play a part in the day by encouraging runners and acting as pacemakers. By the end there were definitely some tired legs (including a few of ours!), but there were also plenty of smiles and a real sense of achievement. The Fun Run was enjoyed by everyone involved and was a great opportunity for younger pupils to stay active, challenge themselves and have fun. Thankfully, all of the Sports Leaders managed to stay ahead of the runners... just about!

Report by Ted F

For the smooth running of the scheme can I ask parents to reply to the e mails from Evolve with details of their son's events, the week before the event confirming their availability. Thank you.

Congratulations and Good Luck to the new team.

HGS Sports Kit

A reminder that below is PE & Sport kit for your lessons at the Harvey. All is available from Ambition Sport. If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent/carer to explain the situation along with an alternative is expected.



Rugby shirt



Football shirt



Polo shirt



Shorts



Black football socks

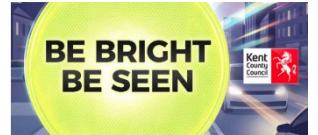


White socks

Sanctions for kit faults:

- No kit- lunchtime detention
- 2 kit fault- Lunchtime detention
- Persistent kit faults- after-school detention

'Be Bright Be Seen'



KCC's annual campaign is designed to help keep children safe and visible on the roads.

With darker mornings and evenings affecting all road users, the campaign is part of a wider effort to encourage everyone to make simple but effective changes to help people be seen and stay safe.

Pedestrians, cyclists, and horse riders are encouraged to wear reflective gear in the dark and bright, fluorescent clothing during dull daylight hours. Motorists are reminded to check their lights and keep lenses clean to ensure they can see and be seen clearly.

High-visibility clothing, like reflective tags, play a vital role in road safety as they can be seen by drivers using headlights from up to three times the distance compared to non-reflective materials.

Please help keep all our pupils safe.



Thank you to all pupils, parents/carers and staff who contributed to this edition of 'The Harveian'- contributions are always very welcome.

**-Marley R
(Editor)**