

The Harveian



Term 6. 2024-2025

Dear Parents/Carers

Welcome to the last Harveian of this academic year and I hope you enjoy reading about the enormous range of activities our boys have been engaged in over the past term, as I certainly did.

Well done to all our boys who have successfully navigated another year and for all those leaving us we wish them well and look forward to hearing about their future successes. For those returning, we will see everyone for the start of the new academic year on Tuesday 2nd September after what will hopefully be a restful and enjoyable summer break for all.

Handwritten signature of Mr. S. Norman



The Harvey Grammar School
Est. 1674



Mr. S. Norman
Headteacher

Thank you to the pupils and staff who contributed to this edition. Contributions from pupils and parents/carers are always welcome.

Dates for the Diary

Term Dates (2024–2025)

Training Days

- Friday 18th July 2025
- Monday 21st July 2025
- Tuesday 22nd July 2025

Events

AUGUST

- Thursday 14th August 2025 A-Level Results Day
- Thursday 21st August 2025 GCSE Results Day

Term Dates (2025–2026)

Term 1: Tuesday 2nd September 2025 - Thursday 16th October 2025

Term 2: Monday 27th October 2025 - Friday 19th December 2025

Term 3: Monday 5th January 2026 - Friday 13th February 2026

Term 4: Monday 23rd February 2026 - Thursday 2nd April 2026

Term 5: Monday 20th April 2026 - Friday 22nd May 2026

Term 6: Monday 1st June 2026 - Thursday 16th July 2026

Training Days

- Monday 1st September 2025
- Friday 17th October 2025
- Friday 17th July 2026
- Monday 20th July 2026
- Tuesday 21st July 2026

SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

PRICE LIST

BIRO (BLACK)	10p
BIRO (GREEN OR PURPLE)	10p
EASY GRIP FINELINER PEN	30p
PENCIL	5p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
RUBBER	10p
HIGHLIGHTER	30p
30cm RULER	20p
15cm RULER	10p
PROTRACTOR	10p
COMPASSES (NO PENCIL)	40p
EXERCISE BOOK (A4 purple)	50p
COURSEWORK FOLDER	15p
40g GLUE STICK	50p
CLEAR PENCILCASE (for exams)	85p
REVISION CARDS (25 cards)	50p
REVISION CARDS (PACK 100)	£2.10



EXAM KIT for just £1.90

Clear Pencil Case containing:

- 2 x Black Biro
- 1 x Pencil
- 1 x Pencil Sharpener
- 1 x Rubber
- 1 x 15cm Ruler
- 1 x Protractor
- 1 set of Compasses

...which should be everything you need for exams

Spotlight on School Meals

We all know that food plays a significant role in determining our children's health and wellbeing, and can directly affect their day to day performance and concentration levels at school. You may have read in the national press recently about the fed up Headteacher in Southampton who sent a letter to parents apologising for the poor-quality food served in his school canteen by the school's contract caterers. 'How difficult is it to bake a potato?' he asks...

Here at The Harvey Grammar School, we are very proud of our food provision supplied by IFG (Impact Food Services), and would like to recognise this by showcasing what The Harvey Grammar School Diner has to offer your child. Prepared and cooked fresh on site daily, by our passionate catering team led by Pip Whelan; the menu changes daily with fried food served only once a week. Fresh salad or vegetables are served with every meal, unless of course your child decides they would not like these served. Halal, Vegan and Vegetarian options are available.

Pip's team are also fully trained on Food Safety, including Natasha's Law, which educates them on the importance and seriousness of food allergens and allergic reactions. This will no doubt provide peace of mind to those parents and carers whose children suffer from allergies or have additional dietary needs.

Breakfast available 8am to 8.50am

- ✓ Fresh Danish Pastries & croissants
- ✓ Toast
- ✓ Full English
- ✓ Pancakes
- ✓ Waffles
- ✓ FREE porridge
- ✓ And much more...

Food made to Order

Order a salad, roll or sandwich made to order at break time, ready for collection at lunch.

The number of staff queuing up alongside our pupils is testament to the quality and value of the offering. I think you'll agree from the photos below that Pip and her team are doing a sterling job in both the preparation and serving of school meals at HGS.

"Our aim is to serve more children, good, wholesome food. Everyone is included in our Diner and goes away happy."

Pip Whelan, Chef Manger

(Right) IFG team: Pip, Marie, Leanne, Shani,

Amy, Darina, Jill and Kay



(Left) The desert table





(Left) Blue Dot Meal Deal: Any 4 items for £2.50. Choose from a selection of rolls, pastries, fruit, cake, pizza, jelly, yoghurt and more.



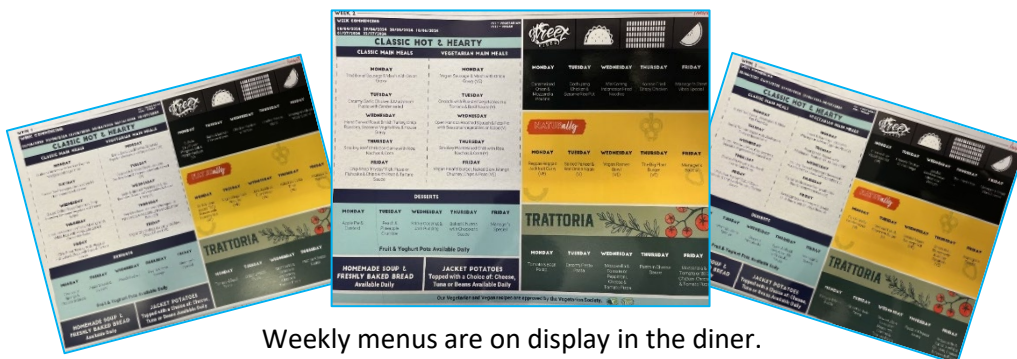
(Right) Christmas Lunch: Served over 2 days to accommodate the whole school.

British Pie Week: Both sweet and savoury options available.

Main Meal & Pudding: £2.50

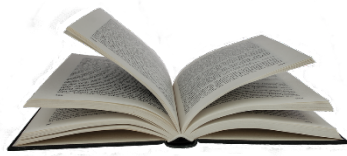


(Left) Curry Thursday; (Centre) Flatbreads, Noodle Pots & Pasta Pots; (Right) Roast dinner served every Wednesday;

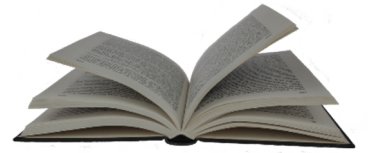


Weekly menus are on display in the diner.

Please ask your child to speak to a member of the diner team about food allergens, if applicable.



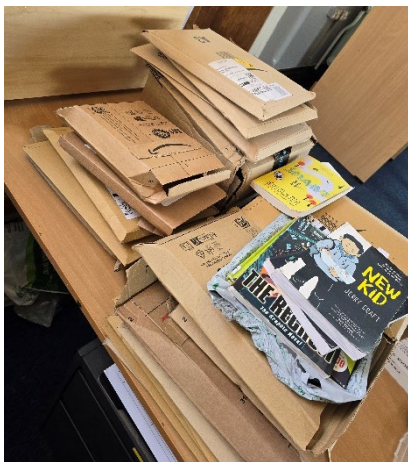
LIBRARY UPDATE!



We're thrilled to share some exciting updates from the school library as we wrap up another fantastic year of reading and learning!

A Huge Thank You!

First and foremost, we want to extend a heartfelt thank you to all the parents and carers who generously donated books and resources from our Amazon Wishlist. Your support has made a huge difference, helping us refresh our shelves and offer even more exciting reads for our pupils. Your kindness and commitment to our school community are truly appreciated!



[View Our Library Wishlist](#)



Back to Genres!

You may have noticed that the library has had a bit of a makeover. We've reorganised our books back into genres, making it easier for pupils to find stories they love—whether it's mystery, fantasy, adventure, or something else! We'll be sharing more details about how this new system works in the new school year, so stay tuned.

A New Library System is Coming!

We're also thrilled to announce that from next year, we'll be introducing a brand-new library system! This upgrade will make borrowing and returning books much more organised and efficient. Even better, pupils will be able to:

- Check their current and past loans
- Browse the library catalogue from school or home
- Discover new books more easily



We hope this new system will make the library even more enjoyable and accessible for everyone.

Keep the Reading Going!

As always, we hope pupils will continue to enjoy another year full of reading adventures. And just a quick reminder: if you happen to find any library books at home, please bring them back in—other pupils would love the chance to read them too!



Here's to another brilliant year of books, stories, and imagination!

Don't know what to read this summer? Check out these titles!





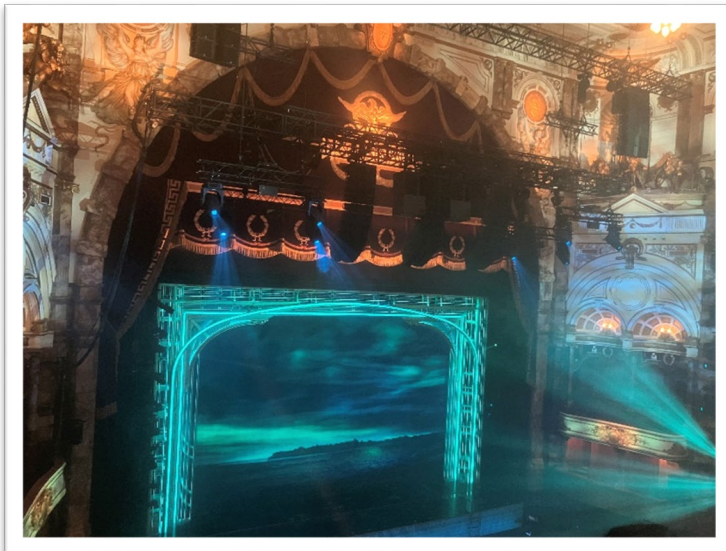
ENGLISH DEPARTMENT



The Y12 English Literature and Language class took a trip to see The Great Gatsby Musical this term.

They studied the book at the beginning of the year and were able to watch the musical adaptation with a critical eye. It was a thoroughly enjoyable day in London, despite being very hot!

Thank you to Mr Simpson and Ms Mortimer who accompanied the students. Well done to those students who attended and who represented the school immaculately.

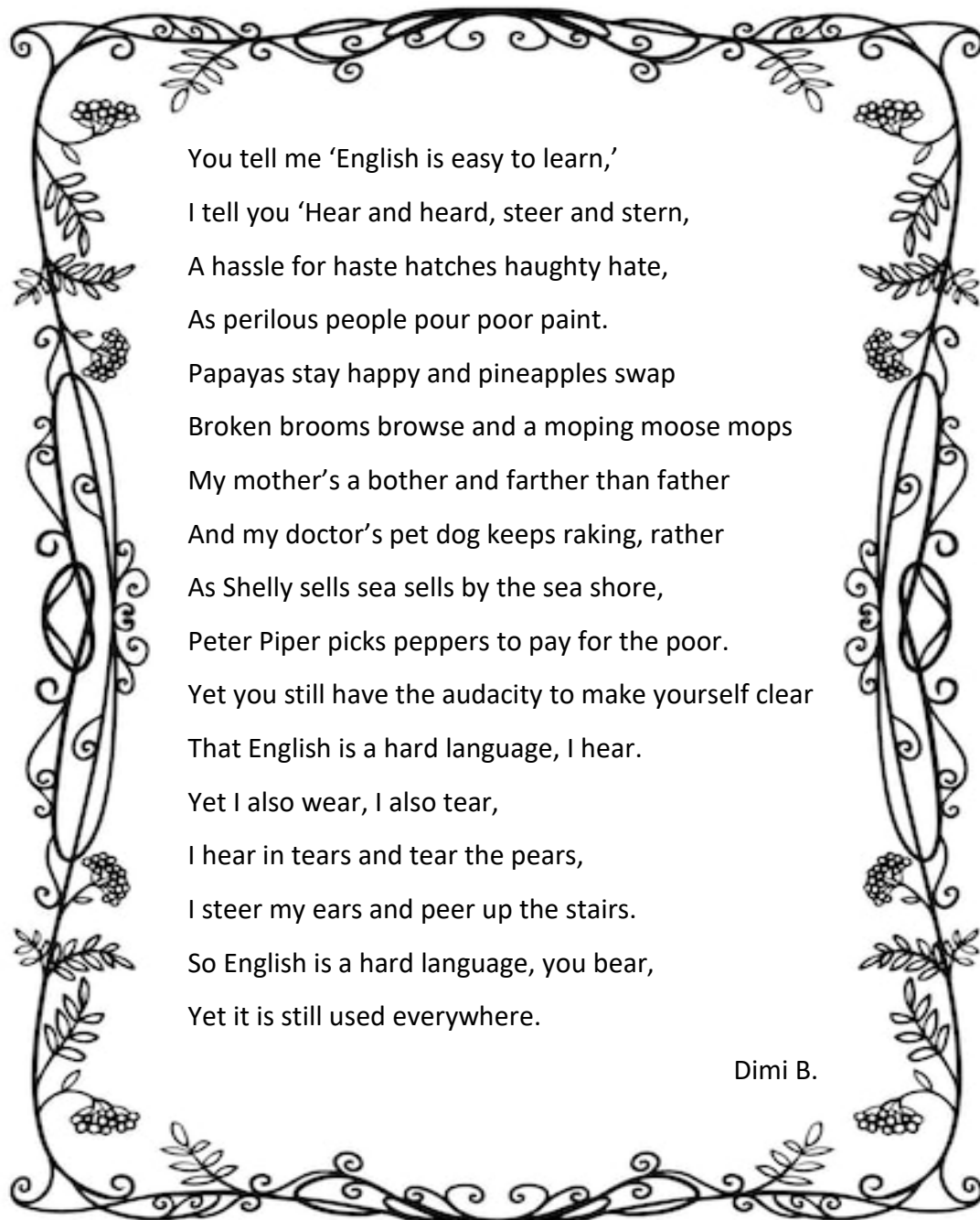


“The journey to London was a lovely and peaceful train ride up, until it started to get really hot when we were nearing and entered London. When we arrived at the theatre it was decorated on the outside with large posters of the Great Gatsby Musical, of which we took a picture outside of. The show itself was a very well made musical that I thoroughly enjoyed and would highly recommend to people who may be interested in seeing it. During the show there were a few technical errors towards the end, due to the system malfunctioning, but they were able to overcome these and not too long after they restarted the show, although it did happen one more time almost immediately after, which was slightly amusing timing. Afterwards, we took a train back home, which was similar to the one on the way up in that it was quite peaceful and not too bad, over than the heat, which was even worse than before. “

By Aidan R.

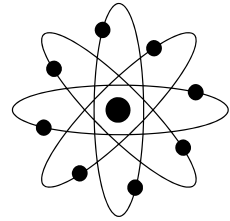
This week Y9 have been looking at poems from other cultures and we have read poems about how difficult it is to learn English/ have English as a second language.

Here is a wonderful poem written by Dimi B.





Science DEPARTMENT



A team of 11 Yr12 intrepid Scientists visited Sandgate Primary on Tuesday 8th July as part of their Science Ambassador activities. Our lads taught all of year 5 and were a fantastic credit to the school. The teachers there commented on how well our boys communicated the Science in their experiments over to their younger pupils and that they enjoyed it so much. The students really enjoyed learning through 'hands on' activities. We have been asked if we would be available for next year so that is a massive complement to our lads. A big thank you to technician Mrs. Knight too who provided invaluable support.



Physics Olympiad Success 2025



This year we have encouraged pupils to once again participate in Physics Olympiad challenges across Years 11, 12 and 13.

In Year 13 the following had a great success in Round 1.

Ben T. – Top Gold and has been offered a place to study Physics at Oxford University.

Silver: Will F., Toby G., James W. and Conor A.

Bronze: Will T., Alan G. , Cailan W. and Timothy G.

Year 12: Edgar F achieved a Gold in the Senior Physics Challenge – in the top 7% countrywide.

As well as this we had a host of good performances in the Intermediate challenge set up for year 11, with Doug T., Swarnim T. and Henry WB performing at a Gold level.

These papers are very challenging and give pupils the chance to show off their incredible problem solving skills so, a very well done.

Mr Lyng

PSHE at the Harvey: KS3 Year in Review

It has been another fantastic year of delivering weekly PSHE and Citizenship sessions at The Harvey. Our pupils have continued to engage positively with a wide range of important and thought-provoking topics, helping them to develop the knowledge, skills, and values needed to navigate the world around them. Each week, pupils benefit from a dedicated 45-minute session delivered by their tutor team, covering key themes such as health and wellbeing, relationships, and living in the wider world. These sessions are designed to be age-appropriate, relevant, and responsive to the needs of our pupils. Please see the year in review below for a summary of what has been covered across Key Stage 3.

Year 7

Year 7 pupils began their PSHE education by focusing on the transition to secondary school, learning how to stay safe both in and out of the school environment. They explored online safety, including cyberbullying and responsible digital behaviour. Relationship-building is a key theme embedded throughout the PSHE programme, with lessons on self-worth and friendship boundaries. As pupils began to understand their physical and emotional development, they studied health and puberty, followed by the "Wheel of Wellbeing," which encourages a holistic approach to happiness and health. The year concluded with an introduction to careers through UniFrog, helping pupils identify their interests, skills, and potential future pathways.

Year 8

In Year 8, pupils explored more complex personal and social issues. They began by examining the risks and pressures associated with smoking and alcohol, before moving on to address discrimination in all its forms—promoting respect, inclusion, and equality. The curriculum then focused on identity and relationships, including gender identity, sexual orientation, and relationship boundaries, alongside an introduction to contraception. Emotional wellbeing remained a central theme, with lessons on mental health, body image, and coping strategies. As in Year 7, pupils engaged with career planning through UniFrog, helping them consider future options in light of their upcoming GCSE choices. The year concluded with a focus on digital literacy and media reliability—key topics in an age of social media and online influence.

Year 9

In Year 9, pupils engaged with more mature and nuanced topics. The year began with a focus on peer influence and substance misuse, helping pupils navigate healthy and unhealthy friendships. They explored family relationships, including parenting, conflict resolution, and changes within family dynamics—important themes for young people growing up in a fast-paced and ever-changing world. Health education included lifestyle balance, diet, exercise, and first aid. Pupils revisited UniFrog as part of their careers programme to plan for the future, identifying the skills and experiences needed to support their aspirations. In the summer term, pupils explored intimate relationships, including consent, sexting, contraception, STIs, and attitudes toward pornography. The final sessions of the year were dedicated to citizenship, covering financial education topics such as budgeting, saving, borrowing, and gambling awareness.

PSHE Focus and Drop-Down Days

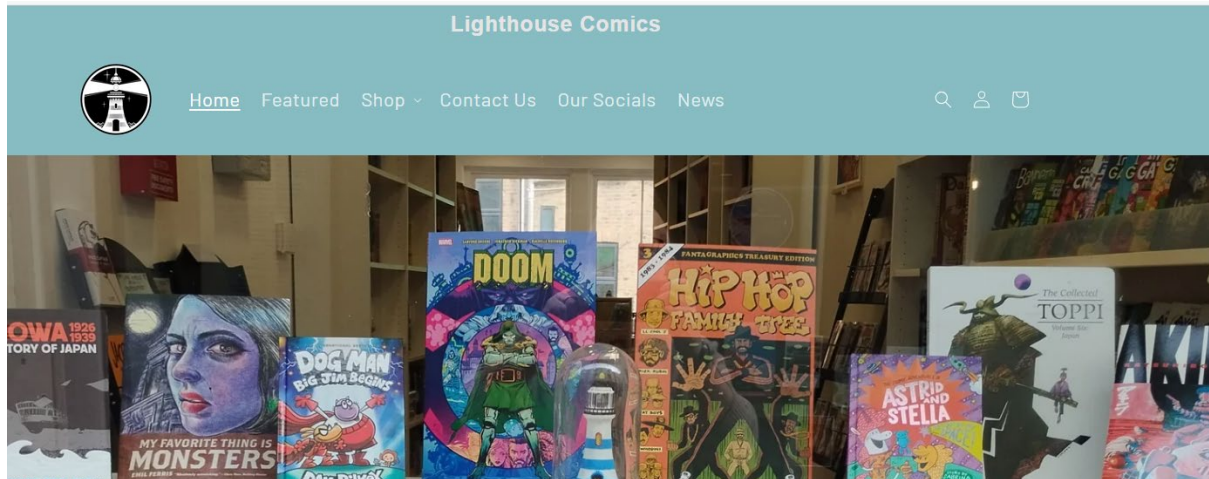
In addition to the core curriculum, pupils also took part in a number of focus and drop-down days that enriched the PSHE and Citizenship programme and provided real-world context to their learning. In September, Year 9 pupils participated in the Community Safety Roadshow, organised by the Folkestone and Hythe District Community Safety Partnership, and attended a Military Careers and Cadets Assembly, offering insights into public service and career opportunities. All pupils in Years 7 to 9 took part in the Learn Live Rail Safety Awareness programme, promoting safety around rail and transport networks. Across KS3 to KS5, pupils attended Remembrance Assemblies and a Holocaust Memorial Day presentation, fostering historical awareness and empathy. During UK Parliament Week, KS3 pupils explored key citizenship topics such as rights, responsibilities, democracy, and the UK's role in the wider world. Additionally, older pupils in KS4 and KS5 attended Knife Crime Awareness Assemblies, led by local youth charity UpRising UK, which highlighted the importance of personal safety and informed decision-making in the community.

Year 10 Work Experience

Last week Year 10 were involved with their Work Experience. I had the pleasure to visit a number of students during the week.

I visited Abady, Theo, Ewan & Roman at St Mary's Primary School. They had been involved with all Key Stages helping out in class and sporting activities. All the boys were ex-pupils and thoroughly enjoyed going back.

I went to see Isaac at Lighthouse Comics along the Old High Street. He was enjoying learning about retail.



I also saw our School Golf Champion, Alfie at Sene Valley Golf Club. He had been involved with all aspects of the Club during their Open Week. He had been out with the Green Keepers, worked with the Pros and been given an insight into the running of the bar.

He was about to play in the HGS Staff V Student game with our Chair of Governors, Mr Dennis.



Huge thanks to all the businesses that make this week such a valuable experience for our pupils.

Mrs Wyllie

Year 12 Codebreaking Workshop

On the afternoon of Tuesday 8th July, while the lower school were out enjoying sports day, the year 12 mathematicians had their own event - we didn't get quite as sweaty and sadly there was no visit from an ice-cream van, however, it did involve teamwork and quick thinking, and was probably as much fun!

Dr Rowena Paget, senior maths lecturer at the university of Kent kindly agreed to come and deliver an end of year workshop to stretch the mathematicians and give them a taster of what maths outside the classroom can look like. For the first hour we looked at the history of codebreaking and worked on solving a paragraph of code using only our knowledge of how the English language looks and frequency analysis. Between the 40 of us it took a little over 10 minutes to crack a code that had 26! (that is 26 factorial combinations of code ... or to the non-mathematicians among us, 400 septillion).

We concluded that any cypher that can be solved by frequency analysis isn't secure enough, so we looked at Vigenère cypher, a poly-alphabetical substitution cypher and then the Legionnaire cypher. We then learnt about the 'one-time pad' system used in WWI - a cypher, uncrackable, as long as it is used only once and then destroyed.

For the second hour we were introduced to the RSA cypher, which is 670 digits long, used to encrypt bank transfers. It is a mathematical version of a lock and key. We learnt that although credited to three gentleman whose initials make up R.S.A, it was actually invented 5 years earlier by Englishman Clifford Cocks, however, as he worked in GCHQ, all his work was classified until recently. If the most advanced computers on the planet were given a million years, they still would not be able to crack the code ... however scientists are currently working on an even more complex system in case quantum computers should be created.

So that we could appreciate the complexity of the RSA system, the room was split in half, with half the room creating just four-digit (not 670) RSA lock codes, with the other half working out the four digit key codes, to decipher the dates that were being sent. It wasn't easy, but we successfully sent three dates over about half an hour!

It was a really fun and interactive afternoon, and our sincere thanks go to Dr Rowena Paget and the University of Kent.



My Year 12 Work Experience Placement

During my work experience, I worked within Viterra. Viterra is an Agriculture company based in the Netherlands which has history in the grain industry from the 1960s. While it is an economical based corporation, I worked in the IT sector, which provides technology access to its bases across 39 countries.

On my first day, I was in the Service desk - the first line of help for issues or requests individuals may have. I helped create tickets for clients and got involved with more legal processes such as collecting devices for those who are no longer going to work at Viterra and getting documents. The first day was always going to be the most intimidating day but I quickly adjusted in the corporate environment. I also learnt the layout of the office and where the company's servers are located and how it is connected to additional data centres. Infact, during my time at Viterra I learnt how the company was changing during a "merge" with another agriculture company and learnt how the systems are adapting when transferring to a different workflow.

The second day, I was introduced to Lucas who was leading the company's direction by integrating the use of AI to make work more efficient and showed me different applications where it is already used (such as recruitment). I continued my work in HR with Alexandre who was the leading Viterra Pride and other celebrations. He showed me the content he was going to provide to the managers at Viterra - highlighting how his aim is to maintain a diverse and accepting work culture in Viterra. I also worked with Astrid to understand more about invoicing, archiving and distributing paperwork across country borders.

The third day was my busiest day, beginning with a detailed report on how the company is planning to transfer from Windows 10 to Windows 11. As each staff member has their own personal laptop provided by Viterra, it is important that everybody has the new environment installed, additionally with the challenge of making sure software works on the new OS (and finding alternatives in case it fails testing). Afterwards, Ligia informed me on her role as a Project Manager in the IT department and how the company's goals with projects has developed over time. Ibrahim educated me on contract management in Viterra and the way he aims to maximise the contracted employees, and Mark Westman detailed the numerous software the trade team uses. I had a look at the (costly!) finances that lets the different teams observe every single cargo ship on earth and its detailed reports; live stock market prices with the prices of commodities. Finally I was a part of the process Badder manages (CAB IT) and I watched the discussions alongside Joel and Richard, while learning the different roles people had during the meeting.

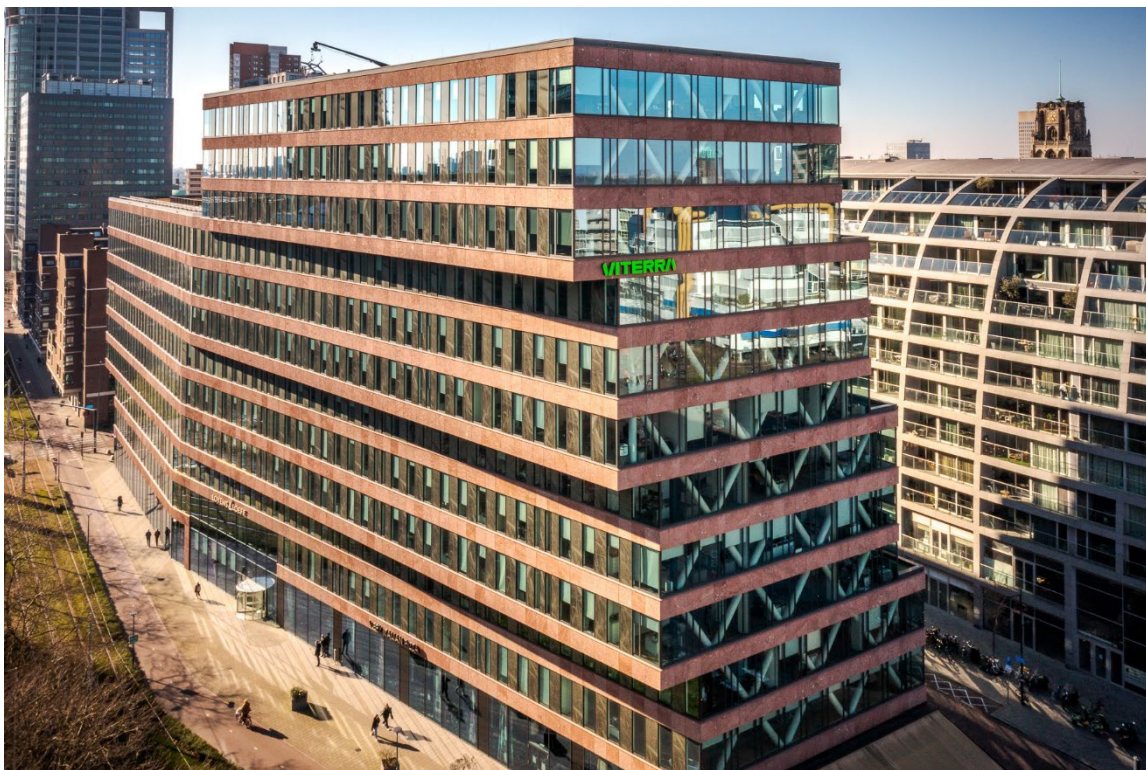
Thursday started with an introduction to SAP and different user management tools. Romelda taught me her role as incident management, ensuring issues were logged accurately and sent to the right teams for resolution. It gave me a real appreciation for how critical IT support is in a large organisation. Niels then introduced me to his team and his role as a data analyst for Viterra, his role is split for two different sides of the company. I found it fascinating the big data they have and how they process and visualise it for other departments to use.

Finally on Friday, my time was specifically focused on the 10th floor which governs development and networking. Maurice showed his work with firewalls and security

internationally. I was also introduced to their email security system and how it implements a spam and virus scanner into each email and document, surprisingly if the document is an encrypted Zip file it tries to brute force decryption on the file to then do an additional malware detection service. Rene introduced me to their development cycle within TTS, and the archived software so I could understand how software development has evolved over time. And the last element during my work experience was test management with Suradj and Rinesh, this taught me the crucial element during a debugging exercise but also what testers should be focussing on during their work (e.g. aiming to prevent errors rather than finding elements).

My time at Viterra has been extremely fulfilling. The experience gave me an amazing insight into how technology supports a global business. It has given me much more confidence in my future in the IT industry and provided me with critical skills that I will continue to develop.

By Louis B Yr 12



MFL News



Open Evening

Huge thanks to our fantastic MFL Ambassadors who assisted us for Open Evening in our café when we welcomed Yr5 pupils to The Harvey.

As always, we were extremely busy and the pupils were readily on hand to assist with orders in French or Spanish.

Merci beaucoup

Gracias



Follow us on X



¡Vamos de Vacaciones!

Vives les Vacances!

Year 8 Pupils Plan Dream Holidays

This term, our Year 8 pupils have taken on the role of travel planners in an exciting language project. Working independently, each pupil was tasked with organising a holiday to a French / Spanish-speaking country—complete with a set budget, a detailed itinerary, and a creative presentation.

They researched destinations, calculated travel and accommodation costs, and designed PowerPoint presentations to showcase their dream getaways. Each plan included three activities to enjoy at their chosen destination, from cultural experiences to adventurous excursions.

The results were fantastic! Pupils presented their holiday plans to the class, sharing stunning locations and clever budgeting strategies. Some opted for luxurious escapes, while others found imaginative ways to save money—let's just say a few of the accommodation choices were... memorable!

Parents, don't be surprised if your child starts pitching ideas for your next family holiday. With so many beautiful places and exciting activities explored, your next trip might already be planned!



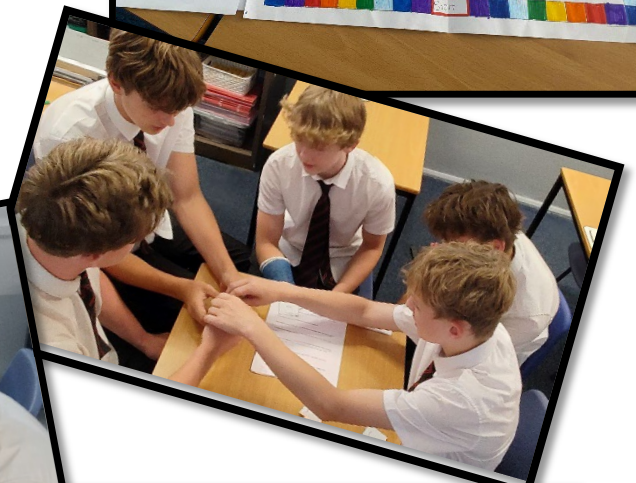
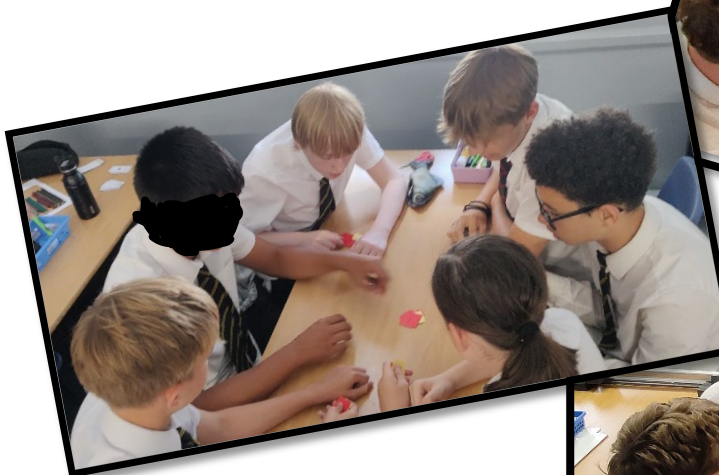
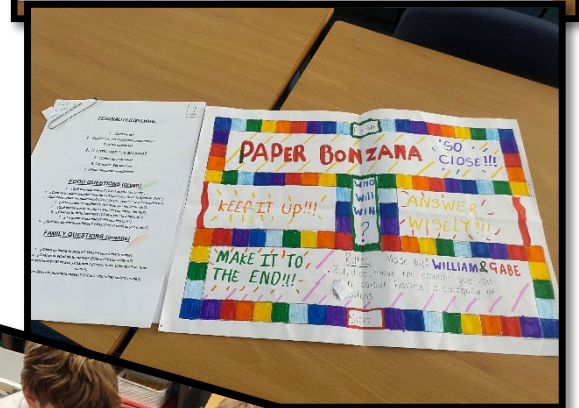
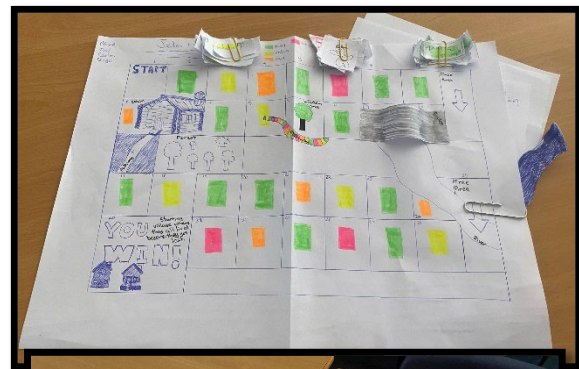
Game On! – Yr 9 Spanish pupils turn revision into fun

This term, our creative Year 9 Spanish pupils have taken revision to the next level—by designing their very own board games! Each pupil chose a topic they've studied this year and transformed it into a fun, challenging game to help reinforce their learning.

From vocabulary races to grammar challenges and cultural trivia, the variety and originality of the games were truly impressive. It was clear just how much thought and effort went into each one—our pupils really are a talented bunch!

After completing their creations, pupils had the chance to play each other's games, turning the classroom into a lively and interactive game zone. Judging by the laughter and concentration in the room, it's safe to say they thoroughly enjoyed the experience.

Who knew revision could be this much fun?



¡Luces, Cámara, Acción! – Yr 9 Pupils enjoy a Spanish cinema experience

As part of our enrichment opportunities to support language learning beyond the classroom, 64 enthusiastic Yr 9 Spanish pupils—along with two Year 12s—took a trip to the Silver Screen cinema in Term 6 for a special screening of Superlópez, a light-hearted Spanish comedy.



The film follows the story of Juan López, an ordinary office worker who decides to reveal his secret superpowers and become Spain's first superhero: Superlópez. With its humour, cultural references, and accessible language, the film offered a fun and engaging way for pupils to experience Spanish in action.



The outing was a great success, with pupils thoroughly enjoying the film and the chance to immerse themselves in the language in a real-world setting. Many have already said they'd love to do it again!

A huge thank you to all the pupils who took part and to the staff who volunteered their time to make the trip possible. Here's to more cinematic adventures in the future...



¡Continuará!

A Spanish Cinema Excursion

On Monday 7th July, us students had the opportunity – thanks to the brilliant Mrs. Diaz - to travel to the Silver Screen cinema to watch the Spanish film, *Super Lopez*.

After arriving and taking our seats, we got comfortable and settled, ready for the film to start. The film itself was hilarious, and we could pick out multiple Spanish words and phrases to understand some of the content, however the subtitles, whilst mildly inaccurate, were also a helpful addition to the experience.

The highlight, by far, was listening to the teachers behind us laughing and this also helped us understand the numerous jokes in the comedy.

We are all very grateful to have been allowed to take this trip – it really consolidated some of the learning in class to hear the phrases in context.

¡Gracias Señora Diaz!

Samuel M. 9V

Stars of the Year

Well done to all of our MFL Stars! We are very proud of the effort and commitment you have demonstrated over the year.

We hope you wear your pin badges with pride.



We would like to wish you all a lovely summer and
we'll see you in September.

We have lots of exciting enrichment opportunities
taking place next year.

Mrs Wyllie, Miss Perez, Ms Diaz & Ms Fleutre



SPANISH AND ART TRIP TO MADRID



This October our artists and Spanish linguists will participate in a five-day educational trip to the capital of Spain, Madrid.

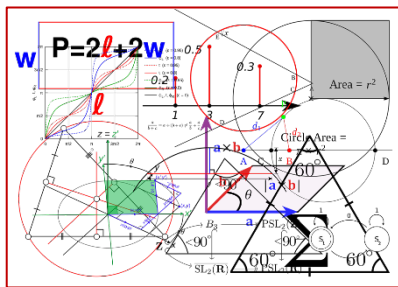
Madrid, a city known for its vibrant culture, deep-rooted history, world-class art, and legendary football, offers the perfect backdrop for an immersive cultural experience. This exciting opportunity is part of our school's wider commitment to providing enriching extra-curricular experiences that support learning beyond the classroom.

As part of the trip, pupils will explore the renowned **Museo del Prado**, home to masterpieces by Velázquez, Rembrandt, and Botticelli, followed by a visit to the modern art and history at the **Museo Nacional Centro de Arte Reina Sofía**, home to Picasso's powerful *Guernica* and other modern masterpieces.



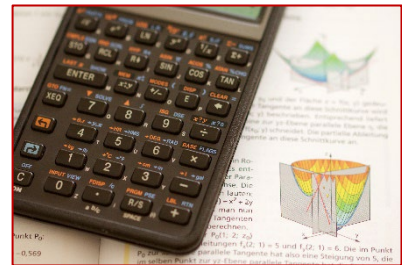
Other places such as the bustling Mercado de San Miguel, La Catedral de la Almudena, El Parque del Retiro, or the Santiago Bernabéu Stadium will be part of the trip but we do not want to tell you all.

Wait for next year's Harveian Edition!



MATHS DEPARTMENT

Year 9 Maths Trip.

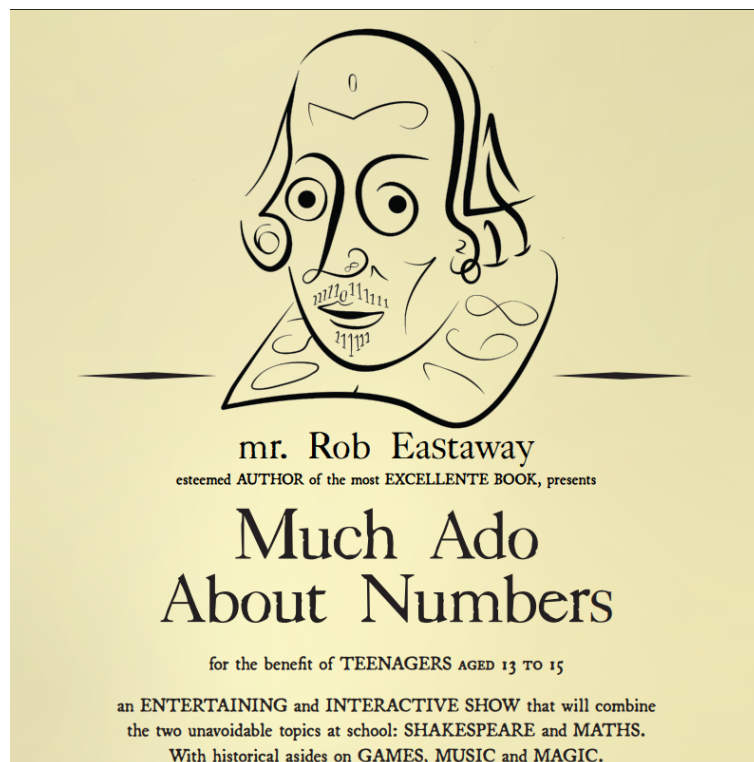


On Friday 11th July, 30 Year 9 pupils attended a Maths Inspiration Show at the Michael Croft Theatre at Alleyn's School in Dulwich.

The focus of the trip was **“What do Shakespeare and Maths have in common?”**

Pupils were part of a cross-curricular and engaging and interactive show, where award-winning author Rob Eastaway revealed the surprising mathematical connections between Shakespeare and the world he lived in. Pupils also found out how Tudors multiplied, why dice games were a hazard for the unwary, and why Shakespeare really did make much ado about 'nothing'. There were also historical asides about calendars, optics, music and magic thrown in, and a fascinating insight into a Renaissance world in which every subject was connected.

The show used many quotes and examples from several Shakespeare plays, including Macbeth and Romeo and Juliet. Other historical aspects showed the background to education and culture in Elizabethan England. The Mathematical aspects included references to ratios, fractions, angle measurement, game strategies, arithmetic, probability and Pythagoras.



Some of the pupils were participants in the show and were keen to get involved...!!

Following the show, pupils spent some time in Dulwich Park, where they had a chance to have their packed lunch and explore the park.

All pupils enjoyed the day out and all were a credit to the school with their exemplary behaviour and keen interest in the activities of the day.



BASKETBALL TERM 6

NATIONAL 3V3 BASKETBALL FINALS. REPORT FROM GEORGE P YEAR 8

"Basketball England ran their first ever 3x3 event in Manchester. I was in a team of 4, 3 playing with one sub. This was a new format for the Under 13's.

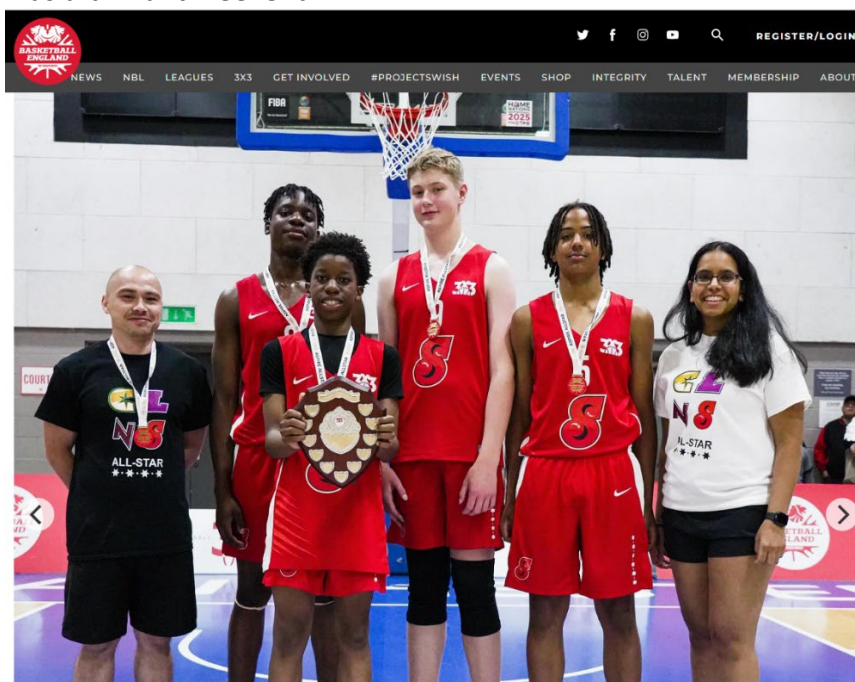
The game is much shorter and faster than a normal game of basketball, at 7 minutes per game and played on a half court. The rules are quite easy to understand - the clock doesn't stop except for free throws and dead ball plays; if a team scores, the opposite team takes the ball out of the arc and become the offensive team; 2 points for a shot outside the arc and 1 point inside it. If the score at the end of the game is tied, the first to score 2 points wins.

3x3 is a fast and fun game to play, I think everyone should have a go!

There were 8 teams, 2 from each region, South, North, Central and London. We won 6 out of 7 qualifying games and went straight through to the semi-final, which we also won.

The final game was against a London team, who beat us in the qualifiers. We decided that I would play a defensive role, as one of the London players was very good at getting to the basket. This tactic worked and we beat them 14-10!

The whole experience was so much fun, although the journey to Manchester and back was quite long, it was a brilliant weekend."



ASHFORD AND FOLKESTONE DISTRICT FINALS

The U13 squad retained their title beating The Folkestone Academy convincingly.



The U15 squad finished up winners for the 4th year running beating The Towers School Ashford.



The U16 squad lose in a narrowly fought game against The North Ashford.



EXCITING NEWS ABOUT OUR VERY OWN COACH HUNT

Basketball HGS are proud of our Coach Stuart Hunt and would like to wish him good luck in his new role as Assistant Coach for the Richards Elite TBT team in the USA this summer!

With his experience as a player, developing talent as a coach, his deep understanding of the game Coach Hunt will bring intensity and detail into play.

Let's get to work, Coach!



DISTRICT ATHLETICS TEAMS 2025



Overall Standings Boys District Athletics 2025

	<u>Year 7</u>		<u>Year 8</u>		<u>Year 9</u>		<u>Year 10</u>		<u>Junior</u>		<u>Inters</u>		<u>Overall</u>	
School														
Norton Knatchbull	114	2	161	1	162	1	157	1	275	1	319	1	594	1
The Harvey Gr. School	122	1	99	3	144	2	133	2	221	3	277	2	498	2
John Wallis Academy	105	3	118	2	106	5	99	6	223	2	205	3	428	3

EVENT	YEAR 7	RES	POS	EVENT	YEAR 8	RES	POS
100M	WILL S	14.6	6th	100M	ETHAN M-M ©	13	5th
200M	TEDDY H	30.6	4th	200M	JAMES W-S	28.9	6th
				300M	DANESH E W	43.9	3rd
800M	AUSTIN S	2.31.2	1st	800M	SAMYOL L	2.41.5	5th
1500M	JACOB G	5.06.3	1st	1500M	BOBBY C	5.52	10th
HURDLES	TEDDY H	14.8	1st	HURDLES	DANESH E-W	12.8	1st
LONG	WILL S	3.87	4th	LONG	JAMES W S		
HIGH	SEVE A-M	1.4	1st	HIGH	JAMES W-S	1.45	2nd
				TRIPLE	DANESH E-W	10.7	1st
DISCUS	JACOB G	17	3rd	DISCUS	GEORGE W	18.19	7th
JAVELIN	AUSTIN S	18	5th	JAVELIN	ETHAN M-M		
SHOT	AUSTIN S	7.6	2nd	SHOT	SAMYOL L	7.4	9th
4x100m RELAY	TEDDY H		59	4x100m RELAY	DANESH EW		56.3
	WILL S		4th		RYLEY K		6th
	JACOB G				ETHAN MM		
	AUSTIN S				JAMES WS		

YEAR 7 DISTRICT CHAMPIONS



YEAR 8 3RD PLACE OVERALL



EVENT	YEAR 9	RESULT	POS		EVENT	YEAR 10	RESULT	POS
100M	FINLEY L	12.8	5th		100M	NATHAN H ©	12.1	4th
200M	JACK D L	27.5	8th		200M	SAMMY R	26	6th
300M	JAKE P	38.5	1st		300M	FREDDIE F	40.6	3rd
800M	MACK S H	2.29.7	4th		800M	CIARAN B	2.23.6	5th
1500M	HENRY W	4.5	2nd		1500M	ELLIOT K L	5.11	4th
HURDLES	JAKE P	12.2	1st		HURDLES	TYLER M	13.9	4th
LONG	JAKE PHILLIPS	5.25	2nd		LONG	SAMMY R	4.88	6th
HIGH	MACK S-H	1.45	5th		HIGH	FREDDIE F	1.5	3rd
TRIPLE	FINLEY L	10.4	2nd		TRIPLE	NATHAN H	11.3	4th
DISCUS	ARTJOMS S	22.2	3rd		DISCUS	FINN C	23.8	2nd
JAVELIN	JAKE D	29.4	1st		JAVELIN	NATHAN H	30.44	3rd
SHOT	FINLEY L	9.25	2nd		SHOT	ETHAN S	10.8	3rd
4x100m RELAY	JAKE P		49.8		4x100m RELAY	NATHAN H		49.9
	JACK DL		2nd			CIARAN B		2nd
	MACK SH					FREDDIE F		
	FINLEY L					SAMMY R		

YEAR 9 AND 10 2ND OVERALL



YEAR 7 MEDALISTS



1500 JACOB G GOLD



HURDLES TEDDY H GOLD



800 AUSTIN S GOLD



HIGH JUMP SEVE AM GOLD

YEAR 8 MEDALISTS



HURDLES DANESH EW GOLD



HIGH JUMP JAMES WS SILVER



TRIPLE DANESH EW BRONZE

YEAR 9 MEDALISTS



1500 HENRY W SILVER



DISCUS ARTJOMS S BRONZE



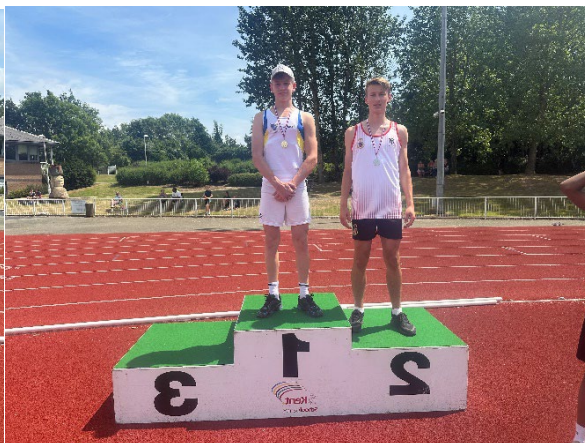
TRIPLE FINLEY L SILVER



HURDLES JAKE P GOLD



300M JAKE P GOLD



SHOT FINLEY L SILVER



RELAY JAKE P. FINLEY L. MACK SH. JACK DL. SILVER

YEAR 10 MEDALISTS



HIGH FREDDIE F BRONZE



DISCUS FINN C SILVER



SHOT ETHAN S BRONZE



RELAY SAMMY R. FREDDIE F. NATHAN H. FINN C. SILVER

KENT ATHLETICS CLUB CHAMPIONSHIPS



Jake P. participated in the Kent athletics championships on Saturday 11th May. Jake competed in the U15 boys 80m hurdles placing 1st in his county with a PB of 12.03, ranking him 7th in the UK. Alongside this Jake jumped 5m 39cm in the long jump placing second and receiving silver. Jake has now been selected to represent his county in regionals.



Regional 'B' Final, SE 2 at K2, Crawley - Monday 16th June 2025

ESAA English Schools' Track and Field Cup 2025

Junior Boys

1 383 Maidstone Grammar School, Maidstone

2 378 RGS Guildford, Guildford

3 357 Hurstpierpoint College, Hurstpierpoint

4 353 The Harvey Grammar School, Folkestone

RESULTS

Hurdles Danesh E-W 13.2 23pts

Teddy H 15.2 13pts

100m Ethan M-M 13.5 15pts

William S 14.5 9pts

200m Joe B 29.7 13pts

James W-S 28.3 16pts

300m George W 46.3 13pts

Samyol L 45.9 14pts

800m Ryley K 2:43.3 15pts

Jacob G 2:31.1 19pts

1500m Bobby C 5:54.2 9pts

Austin S 5:08.6 19pts

Long_Jump William S 3.63 8pts

Teddy H 3.84 10pts

High_Jump Ryley K 1.32 14pts

James W-S 1.38 16pts

Triple_Jump Danesh E-W 10.80 23pts

Al K-L 9.47 16pts

Shot Austin S 6.68 8pts

Joe B 7.64 11pts

Discus George W 19.60 14pts

Samyol L 19.65 14pts

Javelin Ethan M-M 22.47 15pts

Henry B 20.41 13pts

Relay Bobby, Al K-L, Jacob G, Henry B 59.8 13pts



ESAA English Schools' Track and Field Cup 2025

Regional 'A' Final, SE at Medway Park - Thursday 19th June 2025

Intermediate Boys

1 611 Dartford Grammar School, Dartford

2 564 The Judd School, Tonbridge

3 534 RGS Guildford, Guildford

4 524 The Norton Knatchbull School, Ashford

5 505 Whitgift School, Croydon

6 499 The John Fisher School, Purley

7 484 Beths Grammar School, Bexley

8 460 The Harvey Grammar School, Folkestone

9 445 Wallington County Grammar School, Wallington

10 426 Reigate Grammar



RESULTS

**Hurdles Jake P 12.0 25pts
21pts**

100m Finley L 12.3 20pts

**200m Nathan H 25.1 20pts
19pts**

300m Jasper C 37.8 27pts

**800m Freddie F 2:21.0 19pts
19pts**

**1500m Alfie B 4:52.5 19pts
17pts**

Long_Jump Jasper C 5.64 21pts

**High_Jump Freddie F 1.56 18pts
17pts**

**Triple_Jump Nathan H 11.05 17pts
16pts**

**Shot Sammy R 10.08 16pts
19pts**

**Discus Finley L 19.83 11pts
15pts**

Hammer Finn C 26.42 16pts

Mack S-H 12.7

Kai T-A 12.1 22pts

Sammy R 25.3

Finn C 40.5 20pts

Ciaran B 2:20.2

Elliot K-L 5:01.7

Jake P 5.44 19pts

Mack S-H 1.53

Tyler M 10.81

Ethan S 11.11

Ciaran B 23.63

Alfie B 19.25 9pts





Harvey Golf Championship Showcases Young Talent

On 30th June, 21 students from Years 8 to 13 took to the fairways of Sene Valley Golf Club for the annual Harvey Grammar School Golf Championship. The competition, played in glorious summer conditions, brought together a wide range of golfing talent from across the school.

After a closely contested round, it was Alfie B who emerged victorious, shooting an impressive gross score of 78 to claim the title. His performance was a standout on a day filled with skill, focus, and great sportsmanship.

A huge thank you goes to Sene Valley Golf Club for once again hosting the event, and to the Old Harveians Golf Society for their continued support of the competition. Their generosity and encouragement help make this a memorable highlight of the school's sporting calendar.







Staff Swing to Victory at Annual Golf Match

On a sunny 10th July at the picturesque Etchinghill Golf Club, the much-anticipated Staff vs Students Golf Match teed off with great enthusiasm and friendly rivalry. The event, a highlight of the summer term, saw five pairs matches played in excellent spirits.

The staff team brought their A-game, securing victory in four of the five matches. The final match, however, provided a dramatic finish. The student pair of Elliot K-L & Harry R held their nerve to win on the 18th hole, earning a hard-fought draw overall and preventing a clean sweep by the staff. Mr Castle will no doubt be having nightmares about his missed one foot putt on the 17th...

It was a fantastic afternoon of sportsmanship, camaraderie, and impressive golf. Congratulations to the staff on their well-earned win—and hats off to all players for making it such an enjoyable event.



U12 Cricket

Term 5 ended with a County Plate fixture away at Ashford School. Batting first, our openers set a great basis for our innings, scoring well for no loss. However, one wicket fell which led to a second & a third in quick succession. Herbert S top scored with 30 on our way to 117 all out. With the ball we were really tight, keeping their scoring down whilst also taking wickets at important times. A pair of wickets each for Luca C & Ali K meant their innings went to the last over. Unfortunately for our team, Ashford scored the winning runs with 3 balls to spare.

We followed that defeat with two very good friendly wins, against Dover Grammar (by 17 runs) & Duke of Yorks (by 44 runs) - both our opponents' teams were actually U13 sides. Luca W scored a 43* at Dover whilst Captain Sam S was unbeaten on 31 against Duke of Yorks. Wickets across the two games were shared around between Jude R, Alfie V, Alex C, Charlie B & Luca W.

At the end of their first season, the team can be very proud of their progress & the successes we've achieved. Personally, we had three players score over one hundred runs (Luca W (154), Sam S (128) & Herbert S (115)) whilst Charlie B (7), Luca W (10), Luca C & Jude R (5) were high up in the wicket taking charts.

Under 14 Cricket

The Under 14 cricket team had a successful season getting to the Quarter final of the Tony Church Trophy, losing to a strong St Lawrence side. The team played a variety of friendly and cup fixtures locally such as Norton Knatchbull, and Ashford School and further afield like Kent College and Radnor house in Sevenoaks. The boys always acquitted themselves well with good bowling and batting performances for individuals and the team.

Batting performances from players like Jack L, Finley L, Will H, Joseph A and many others helped the team often reach good targets and consistent bowling from Captain Alex L, Ewan M, Sam A, and Will H (with sterling Wicket Keeping from Zach F) meant many teams struggled to accumulate lots of runs against us.

Unfortunately, it was trying to combine both of these in the crucial cup and trophy games which was ultimately the team's downfall. The team has definitely developed well over the year and players have come in that haven't played much for the team in the past so the Under 14 team is looking strong for the future.

HGS SPORTS KIT

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport. The school office also have a limited amount of excellent quality second hand sports kit – please enquire at Reception.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent/carer to explain the situation along with an alternative is required.



HGS Sports Kit

Rugby shirt



Football shirt



Polo shirt



Shorts



White socks



Black Football socks



Sanctions for kit faults:

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- **Please bring a note if you know you won't have the correct kit!**