

The Harveian



Term 3. 2022-2023

Dear Parents/Carers,

Welcome to the latest edition of The Harveian. I hope you will once again enjoy reading about all the exciting things going on at the school, much of which happens outside the classroom and beyond the confines of the national curriculum and exam specifications. We're all very proud of the fact that our commitment to delivering a fully rounded education for the boys was highly praised by Ofsted in their recent report and I hope this edition gives you a full sense of the broad range of activities our boys are engaging in and learning from. There's so much that I could highlight, but I must just mention the article where we hear from some of the boys about how much they are enjoying training Lizzie. That one really did make me smile.

Mr. S. Norman
Headteacher



The Harvey Grammar School
Est. 1674



A huge vote of thanks to the students and staff who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers.

Email: Library@harveygs.kent.sch.uk

Dates for the Diary

Term dates (2022-2023):

Term 4: Monday February 20th 2023 → Friday March 31st 2023

Term 5: Monday April 17th 2023 → Friday May 26th 2023

Term 6: Monday June 5th 2023 → Tuesday July 18th 2023

Training Days

Wednesday July 19th 2023

Thursday July 20th 2023

Friday July 21st 2023

Events

February

Wednesday 22nd February

Year 9 Parents' Evening

March

Tuesday 7th March

Year 12 Parents' Evening

Friday 24th March

OHA Hockey

Monday 27th March

Y13 Reports Issued

Friday 31st March

Prizegiving at the Leas Cliff Hall

Reading at The Harvey



IF YOU LIKED MACBETH
Then read these books...

LORD OF THE RINGS
The Lord of the Rings tells of the great quest undertaken by Frodo and the Fellowship of the Ring: Gandalf the Wizard and the hobbits.

STARDUST
Young Tristran Thorn has lost his heart to the beautiful Victoria Forester. It is an oath that sends him into the mysterious land of Faerie - a world that is dangerous and strange beyond imagining ...

GAME OF THRONES
When you play the game of thrones, you win or you die. Summers span decades. Winter can last a lifetime. And the struggle for the Iron Throne has begun.

*"Macbeth: We'll surely go to hell for this.
Lady Macbeth: And when we do, we'll rule that too."*

A R Term 3 Prize Draw winners!

Winning a diner voucher for a breakfast, or a lunch, or a drink and a cookie or cake!!

Josh H 8 DJ1

Albie B 8 DJ2

Miles H 7 RJ4

Sonny J 7 RJ5

Astin P 7 VJ3

Samee R 7 VJ3

Arlo W 7 EJ3

Jake P 7 EJ3



The more you read, the better your chance of winning!!

SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

PRICE LIST

BIRO (BLACK)	15p
EASY GRIP FINELINER PEN	60p
PENCIL	10p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
RUBBER	10p
HIGHLIGHTER	45p
30cm RULER	15p
15cm RULER	10p
PROTRACTOR	10p
COMPASSES (NO PENCIL)	25p
COURSEWORK FOLDER	15p
40g GLUE STICK	40p
CLEAR PENCILCASE (for exams)	60p



EXAM KIT for just £1.50

Clear Pencil Case containing:

- 2 x Black Biro
- 1 x Pencil
- 1 x Pencil Sharpener
- 1 x Rubber
- 1 x 15cm Ruler
- 1 x Protractor
- 1 set of Compasses

...which should be everything you need for exams

Free e-books and e-magazines

All you need is a Kent Libraries library card
(available from all local libraries or online)



<http://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-and-emagazines>

Charity Appeal

We have been collecting plastic milk bottle tops in school but the person who donated them to their charity has moved away.

Do you support a charity which collects plastic milk bottle tops, which we could support?

Please let us know if we can support you! Contact: library@harveygs.kent.sch.uk



MFL News



We started the term with our annual cultural authentic resources projects for Years 9 & 10.

The French students learned all about La Galette des Rois festival in France and the Spanish students studied Manuel el Hobo.

Manuel, el hombre lobo español!

As always, a very interesting activity to promote cultural awareness and the use of authentic resources in the languages.



Yr11 Masterclass

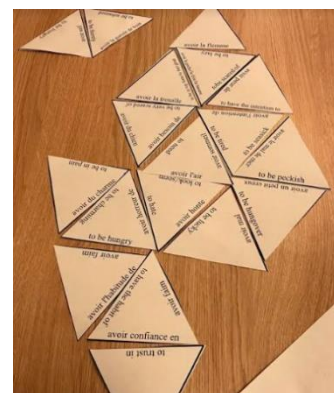
On Tuesday 10th January we hosted our first MFL Masterclass with Oakwood Park Grammar School in Maidstone. We welcomed a group of French & Spanish students who worked with some of our Year 11s. We ran sessions & workshops aimed at achieving the top GCSE grades in both languages. It was a fantastic morning with lots of great work and new friendships made.



Year 11 MFL Masterclass



Tuesday 10th January 2023
The Harvey Grammar School
Oakwood Park Grammar School



Bonne Lecture!

We have purchased some new French books for the library.

Why not widen your reading skills by borrowing one of the books in French?



MFL Conference at the University of Kent

Our Yr12 MFL students attended the first Sixth Form MFL Conference at the University of Kent on Thursday 18th January. They took part in workshops led by lecturers and speakers from various embassies around the world. The students were able to experience studying languages at university and were able to try taster sessions in Japanese and Arabic.



Bonjour Lizzie!

Last week we had a very special visitor in our French lessons. Lizzie came to listen to the students speaking French. We think she enjoyed the lessons and will hopefully be back next term.



Lizzie also made it onto the Twinkl Languages Twitter feed!



Follow us on Twitter for regular updates! @HarveygsMFL

Isaac M: Foyle Young Poets of the Year Award

Isaac is one of those exceptional minds that find their place comfortably among the words and worlds of great Literature. It is no surprise then, to find that Isaac's own words find recognition among great writers and worthy of global appreciation.

Isaac's poetry is one of those rare gems. Only glimpsed by those fortunate enough, which I consider myself to be, at its wonder on the many scraps of paper Isaac commits his musings to. Over the past year I have been fortunate enough to have read some of Isaac's words and have no doubt this is only the start of many works to be celebrated.

It is therefore an absolute pleasure to see Isaac win this much sought after and prestigious prize. So, on behalf of the school, I say that we will all watch with great anticipation, his academic and writing career, as it flourishes beyond his time at The Harvey Grammar School.

C Jamin

"Hoarder"

***The hoarder's secret is that
They know life is in the past.
This object, that object
Help make the home you are always wanting,
The little space like a shadow cast
By memory. The memory is not
A kingdom of soup cans,
But if they left you,
If they left you forever-
Do you have the patience for that grief?
Every name has a date.***

Foyle Young Poets of the Year Award

The Foyle Young Poets of the Year Award is the largest and most prestigious award for young poets aged 11–17 writing original works in English. It is run by The Poetry Society, with the generous support of the Foyle Foundation. The competition is free to enter and poems can be on any theme, and of any length. Winners are published in an anthology,



and benefit from a range of professional development opportunities offered by The Poetry Society. Foyle winners are also offered paid internships, and editorial opportunities via The Poetry Society's online platform the Young Poets Network, www.youngpoetsnetwork.org.uk. Former winners include Jay Bernard, Helen Mort, Caroline Bird and many more incredible names from the poetry world.

For more details, www.foyleyoungpoets.org

The Poetry Society

The Poetry Society is the UK's leading organisation for poetry. With innovative education and commissioning programmes, and a packed calendar of performances, competitions, and digital projects, The Poetry Society champions poetry for all ages. The Poetry Society was founded in 1909 to promote a 'more general recognition and appreciation of poetry'. Since then, it has grown into a dynamic arts organisation, representing British poetry both nationally and internationally. It has a thriving worldwide membership and publishes Britain's leading poetry magazine, *The Poetry Review*, and runs influential talent development schemes such as the National Poetry

Competition and Foyle Young Poets of the Year Award. The Poetry Society is an Arts Council England National Portfolio Organisation and a registered charity.



Visit poetrysociety.org.uk and youngpoetsnetwork.org.uk • Find The Poetry Society on Facebook • Twitter @PoetrySociety • Instagram @thepoetrysociety

The Foyle Foundation

The Foyle Foundation is an independent grant-making trust supporting UK charities which, since its formation in 2001, has become a major funder of the arts and learning. The Foyle Foundation has invested in the Foyle Young Poets of the Year Award since 2001, one of its longest partnerships. During this time, it has trebled its support and enabled the competition to develop and grow to become one of the premier literary awards in the country. www.foylefoundation.org.uk



Author Visit Article - Louisa Young

Louisa Young, distinguished novelist, songwriter and biographer, visited the Harvey to share some of her impressive works, such as "Twelve months and a day" and, moreover, her captivating life stories. With a marvellous, comedic swagger she narrated the darker times of her youth and her time at Cambridge, falling into the arms of alcoholism and a series of lamentable love affairs. These times, however, shaped her meandering path to journalism, and helped craft the beautifully tragic fiction in many of the books that have contributed to her success in the industry. The Q&A at the end of her visit was incredibly useful to the A-level students, not just as an insight into the life of an author, but to gain advice on how to harness their own creative capabilities, and channel that into their writing. Young's flair for the theme of romance and merciless addiction has undoubtedly informed my own coursework.

By George F.

On Wednesday the 9th of November, year 13 were fortunate enough to pick the brain of popular novelist Louisa Young in a Q & A session. Through her diverse career, we discussed a plethora of topics gaining a real insight into some of the ways a passion for English can be applied. Young explained the meticulous process behind writing a number of her most popular novels, for example, the depth of research she put in surrounding facial reconstruction surgery for the award-winning novel 'My Dear I Wanted to Tell You'. Young also didn't shy away from acknowledging the personal connection she holds to certain books such as



'Twelve Months and a Day' – a book heavily linked to the loss of her husband. Moreover, Young detailed very honestly the blend of both glamour and frustration involved in her job recounting her experiences travelling the world with her daughter promoting the novel 'Lionboy', whilst also acknowledging her recent struggles with writer's block. Following Young's talk, many students appreciated how interesting and wonderfully open she was, answering every question with attentiveness and enthusiasm.

By Oscar M.

This term, on the 9th of November, the year 12 English class had the chance to meet acclaimed author Louisa Young. With 18 books-worth of experience, she spoke on every aspect of the writing process – from the conception of an idea to the publishing and even the greenlighting of book covers.

The red bereted writer began by displaying the plethora of books that she has had published. One of her most popular books is "My Dear I Wanted to Tell You"- a war story based on the real-life events that occurred during the first world war involving the field service post cards which censored and minimised the seriousness of the injury messages sent back to soldiers' loved ones. Ms Young talked about how she realises what she wants to write about next, recalling her visit to a war medicine exhibition which planted the idea that became the novel.

Ms Young spoke in a relaxed and conversational style, encouraging all students to join in and ask questions. It took place much like a question-and-answer session, making it a relatively personalised hour and a half.

One exercise Ms Young asked the students to partake in was called "I remember when", in which students had to write down five random memories from throughout their lives, be-it laugh inducing, emotional, monotonous or any other feeling, and allow these memories to inspire the author inside of them, either writing an account of it, or drawing off the emotion it supplies. At the end of the session, I spoke briefly to Louisa Young about a short story of hers that I had read: "Heathcliff's I Have Known", praising it for its truthfulness, and for how much I agreed with her opinion, and, peering over her round-framed glasses, she thanked me humbly, as I left having been inspired to write myself.

By Fraser C

A Level Chemistry

Eight Yr13 Chemists were taken on an industrial visit to Givaudan as part of their Chemistry course. The students could not believe the diverse degree backgrounds that were used at the company from psychology, bio- medical and engineering as well as chemistry.



The students used the world's first portable brain mapping software which allows the scientists to measure the effect of fragrances on brain waves! They know if you like it!

We also got a chance to have a look at the Mal-odour lab which synthesizes bad smells found around the home so that the chemists can make effective counteracting fragrances. The students also got to see the robotic store where automated machines move pallets of chemicals up to fourteen stories high and the mixing building where fragrances from soap powder up to high end perfume are produced.

The students were a great credit to the school and really enjoyed the visit!

F1 in Schools

24 boys in Y7-9 have been working hard in an afterschool STEM club to design and make model F1 Race Cars that they have the opportunity to test and race!

The boys have been working really hard and learning a lot about Aerodynamics and Car Designing using Computer Design tools as well as practical hand tools. They are now at the stage where the cars are being tested and Raced on a specially designed school racetrack that we now have. The cars can travel at speeds up to 70kph!

These are a few of the car designs from this cohort. If you wish to get involved in the F1 racing please contact Mr Cross to find out more details, we are always looking for new members.



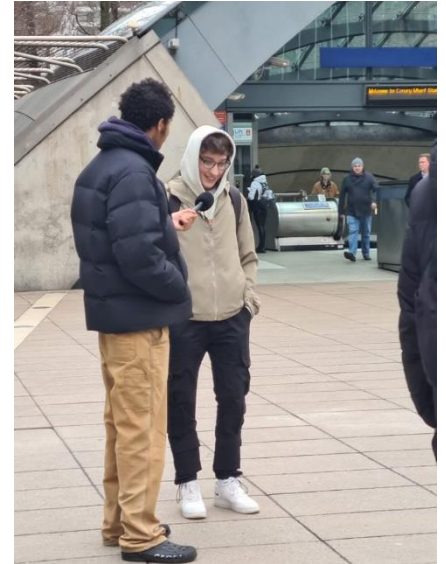
F1 Practice Race.MP4

https://harveygskentschuk-my.sharepoint.com/personal/dcross_harveygs_kent_sch_uk/_layouts/15/stream.aspx?id=%2Fpersonal%2Fdcross%5Fharveygs%5Fkent%5Fsch%5Fuk%2FDocuments%2FAttachments%2FF1%20Practice%20Race%2EMP4&ga=1



A Level Geography

During term 3 Year 12 Geographers visited a variety of sites in the East End of London, starting with Canary Wharf. Here students interviewed passing pedestrians and collected data including their own observations of the area that was regenerated into an urban enterprise zone in the 1980s. Students then relocated to Greenwich, briefly stopping at the O2 which was built by the government as an exhibition centre to celebrate the start of the 21st century. They then took the cable car to Royal Victoria Dock where they investigated an area that once contained warehouses busy with dockworkers loading and unloading ships but is now largely residential. Year 12 then walked past the ExCel centre (an international exhibition and conventional centre) and the newly opened Elizabeth line into Canning Town an area of Newham which has not yet been regenerated, the rows of empty shops and houses with boarded up windows provided a stark contrast to the million-pound apartments on the other side of the tracks. Year 12 finished their fieldwork with a stroll through the Olympic Park in Stratford, an area regenerated for the 2012 Summer Olympics and now being further developed with an eye on adding cultural and educational opportunities to the area. Homeward bound aboard the HS1 train it was clear that regeneration was the theme of the day. **Miss Chapman**



Canary Wharf

Canary Wharf is the area of London located on the old site of the West India Docks; it is one of the main financial centres of the UK. After the closing of the London docklands billions was invested into the area along with tax reductions for businesses that encouraged them to come to Canary Wharf. We carried out an environmental quality survey of Canary Wharf: the area was highly urbanised and there was very efficient public transport with the DLR, and bikes were available to anyone. This would reduce carbon emissions greatly and there was a surprising lack of pollution due to these initiatives. Folkestone could take note and put some funding into schemes like these and it would benefit greatly.

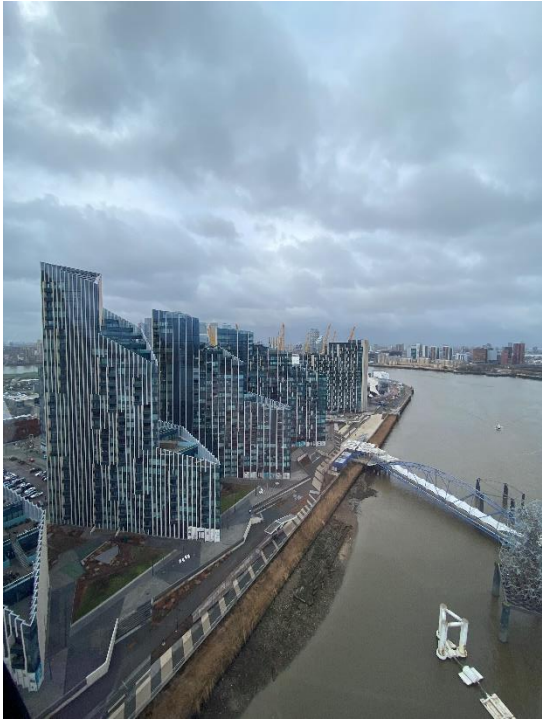
This was continued as there was very little visible litter which was shocking as there were so many people compared to the amount you find in Folkestone town; bins were available but didn't clutter the plaza and the ground was kept clean, no vandalism, lots of green spaces which was put a priority.



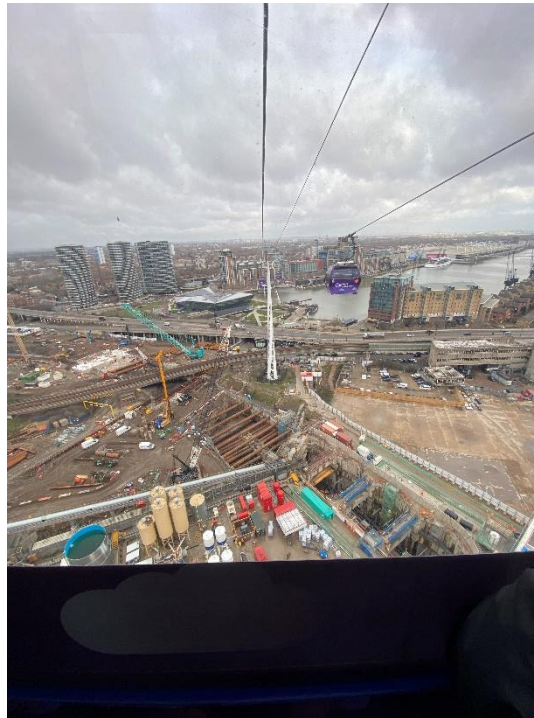
Joe T.

We also went to Canning town which was very different from Canary Wharf as it has not received the same funding for development and has fallen into a dire state. There is potential for regeneration but the funding needs to be there, and it cannot be continued to be ignored. **Canning town with closed shops in the background.**

Regeneration - London Docklands



On the 26th of January 2023, year 12 Geography visited London for a fieldwork trip to see the regeneration of London in person after previously learning about it in class. This image on the left is from the cable cars and successfully shows the regeneration of the docklands, as it has switched from an industrial area to a business which is successfully shown by the buildings which contain offices. This also provides good land use.



This image to the left shows that some areas have been neglected and forgotten about and have not been regenerated yet.

Overall the trip was a huge success as it enabled us to bring what we learnt in class to life and make it easier for us to visualise the regeneration.

Lewan S.

Regeneration trip to London Docklands

On this regeneration trip we visited the London Docklands, O2 area, Canary Wharf, Canning Town and Queen Elizabeth Olympic Park, sporting complex and public park in Stratford.

These areas of south London were chosen as they are areas of contrasting deprivation levels as a result of their various regeneration schemes. For instance, Canary Wharf home to some of the UK's largest banking companies such as JP Morgan where the average salary of an employee in this section of London well exceeds the national average. Here, there has been multiple successful regeneration schemes that have taken place which you can see in



the picture on the left which includes many skyscrapers style buildings, high quality lunch and dinner restaurants.

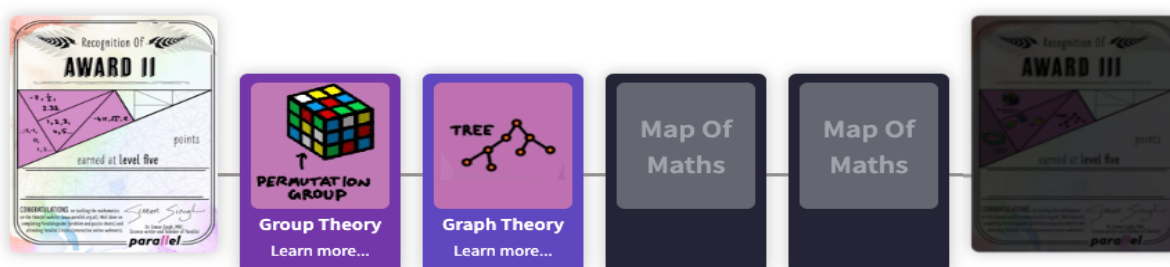
In contrast, we went to an area close to Canary Wharf called Canning Town, this was an area of high deprivation that lacked regeneration. In this area it was clear that regeneration was required to promote this place for potential migration and investors for future change. The majority of the shops here were closed and houses were boarded up.

Bailey B.

Maths at The Harvey

Max L (DJ1) has been selected to take part in the Harrow problem-solving course. Parallel, a charity that supports high-attaining students to excel in mathematics, has partnered with the Harrow school, to offer a 5-week problem solving course to 45 students aged 10-12 across England. The course involves a variety of mathematical problems which are completed online and delivered by sixth form students at Harrow School. Students work in small teams on a Microsoft Teams call. Simon Singh who is the creator of Parallel has an oversight of the course and the Head of Maths at Harrow school organised the programme.

We are incredibly proud of Max L in Year 7 who applied to take part and was selected. He is an inspiration to other students to put go above and beyond with their mathematical abilities. Well done Max!





The Folkestone branch of Mind have funded climbing and skating instructed sessions at F51 as part of their moving minds project for youths.

Physical activities support and maintain mental health and wellbeing, build resilience and provide opportunities to have fun along the way.

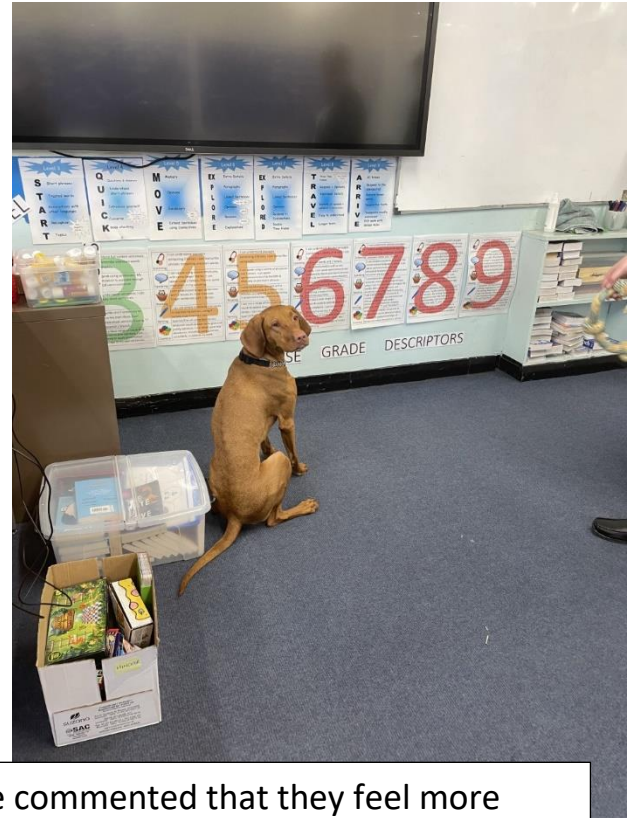
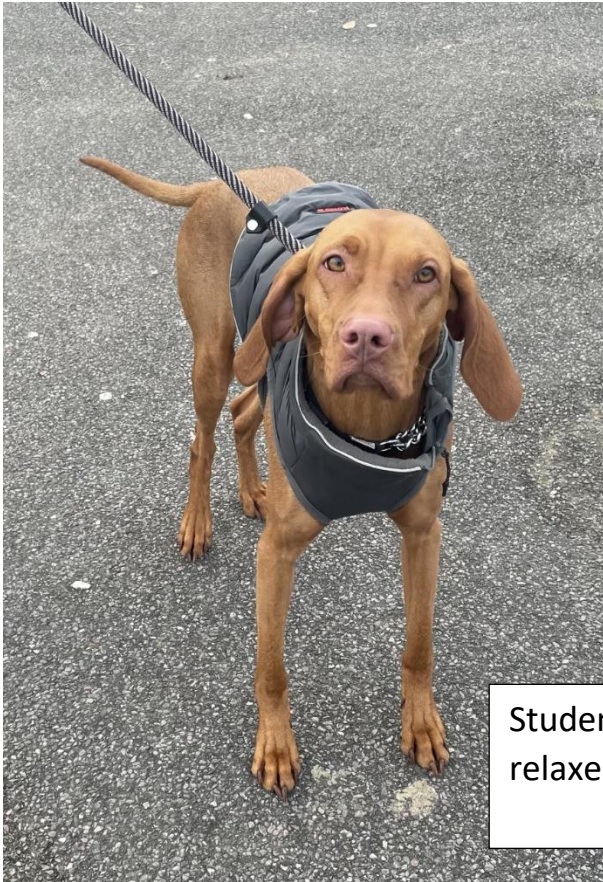
Selected pupils have been enjoying 6 weeks at the tallest climbing venue in the South East.

Featuring 15m high lead walls and over 580 sqm of climbable surface spread over a lead wall and bouldering facility.

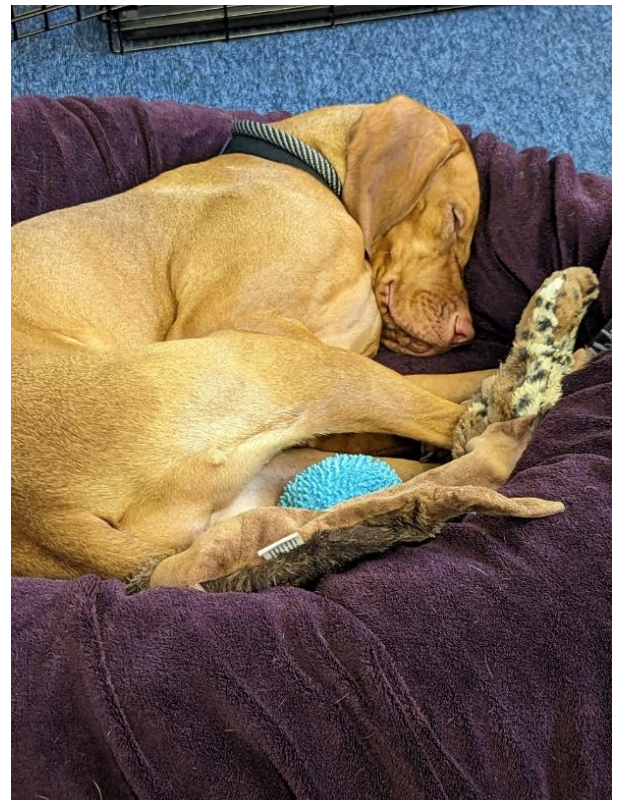
Mind are a charity whose mission is to improve the lives of people with mental health challenges in South Kent and it has been a pleasure working alongside them in promoting positive well-being amongst our students.



Lizzie, our school dog.



Students have commented that they feel more relaxed when Lizzie is in the classroom with them.





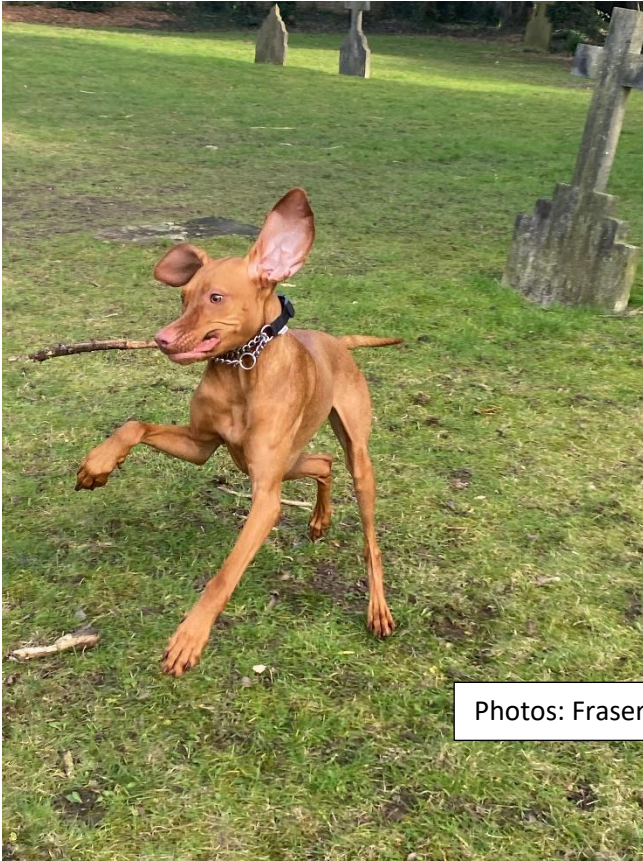
Lizzie learns French with 7R



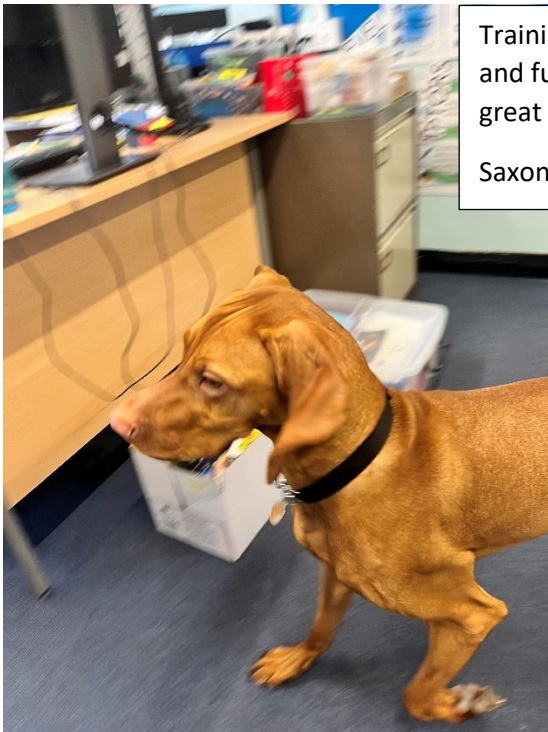
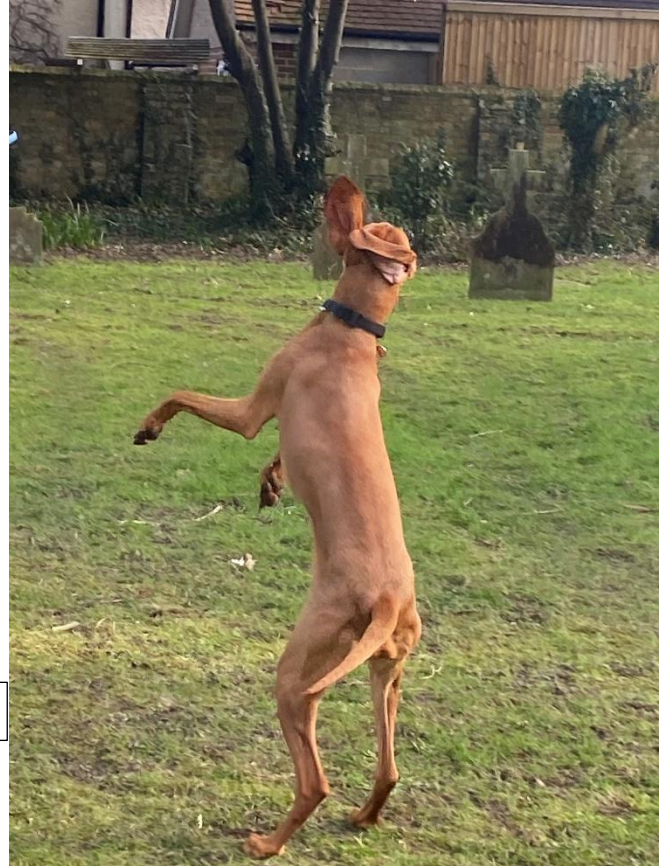
Why I like dog training:

Dog training makes me happy and it makes me forget my problems. It is good because it is my favourite lunch activity (better than any lunchtime sports) and it is my favourite thing in the week. I always look forward to it. It is good that there is a school dog because I don't have a dog at my dad's. Dog training is my favourite thing of the week and it is a nice way to go off to a weekend on.

Harry W.



Photos: Fraser D.



Training Lizzie is a fun interactive experience. She is so playful and fun to be with it makes lunch times a lot more fun, and is great for if you want to own a dog in the future.

Saxon S EJ5





School Swimming

On Saturday 14th of January Xavier C, Edgar F, Jack C and Zack F competed at the Kent School swimming championships against all the best swimmers in the county. Despite only being a team of 4 the boys finished 10th overall out of 24 schools beating all the local secondary and independent schools such as Langton Boys, Dover Boys and The Ashford School.



Jack C finished the day with two BRONZE medals in the 100m Butterfly and 200m Individual Medley (Junior), Xavier C claimed two 5th Place finishes in the 100m Butterfly and 200m Individual Medley (Intermediate) Zack achieved a 4th and 6th place finish in the 200m Individual Medley and 100m freestyle (Junior)

and Edgar F claimed 8th and 16th in the 100m Backstroke and 100m Freestyle (Intermediate). These were fantastic results for the boys with them all swimming lifetime best times. **Mr Cross.**



FOOTBALL

U12A



U13A

After a good year of football for the U13s, we unfortunately ended the season with two defeats: in the Kent Cup Quarterfinals and the League Final.

In the Kent Cup, against Tunbridge Wells Grammar School, we went 1-0 up with a goal from Tyler M and stayed ahead until halftime. However, Tunbridge Wells came out strong and we couldn't handle them in the end, conceding five goals in the second half, two of them clear penalties, ending our Cup run with a 5-1 defeat.

We then played in the League Final, consisting of the top two teams in the league, which were ourselves and Norton Knatchbull, a team we had closely beaten 1-0 previously in the year. It was a tense affair throughout and we managed to take a 1-0 lead into the break, through a flick from Tyler M, coming from a Theo C pinpoint free kick. However, we couldn't hold the lead in the second half after battling courageously and they managed to force an equaliser from a corner towards the end. We had a couple of good chances in the dying moments of the game, hitting the crossbar from a long-range shot by Freddie F, before a tap-in by Beau M from the rebound was flagged for offside. The game ended 1-1 and it went to penalties where we agonisingly lost 7-6 in sudden death.

Thus, concludes the footballing season for the U13s this school year.
(Report by Thomas R-C)

U15

In the league the A team have had mixed fortunes this term. Some competent performances but unfortunately losing to KNGS takes them out of contention for the District Finals.

In the County Cup though a good run has them lined up against Sir Roger Manwood School for a place in the quarter finals. Arthur C at Striker has continued to score weekly, with Mikey D establishing his place at centre back alongside the ever present Jacob W. Key players to the future successes of this team. Without doubt Sam G (Captain) in goal has continued to be an inspiration in goal demanding the very best from his players and organising them from the back.



The B team have played remarkably well in their League games this season. Inspired by Sam R as captain they have displayed real courage and commitment on the pitch. Facing a tough test in most of their games, playing opposition A teams, they have battled well and beaten strong teams from Wye School and the Marsh Academy. Several players including Sam R, James C, Toby G, Sunny F and Xavier C have all represented the A team in recent weeks.

U16

It's been a term of mixed fortunes for the U16 teams. The U16As were unfortunately unable to retain their Ashford & Folkestone District title, as they fell to a 5-1 defeat to old rivals Norton Knatchbull on Finals Day. Conversely, the U16Bs were confirmed as their league winners following a very successful campaign. Coach Hark had the following to say:

"I know the As will be disappointed to end the season this way, but I am pleased with the way they have developed as a group this year. I'm delighted with the success the B team had in their league, especially considering the vast majority of their opponents were A teams. This shows the strength in depth we have in year 11. This bodes well for the next few years where there will be plenty of opportunities to play football for those staying with us for Sixth Form." (Report by Mr Hark)

1stXI

The league campaign carried over in to Term 3, due to postponements earlier in the season, with an away game at Maidstone Grammar. Despite a great first half, lapses in defensive concentration early in the second half gave us a mountain to climb. This result meant we finished third overall, the highest finish we have had in the league for over a decade!

The culmination of the league season brought about the start of the White Cup. A competition that we got to the final of last year.

An early term trip to Orpington was first up, where we faced Newstead Wood School (former school of Emma Raducanu amongst others). Despite tough conditions, the team came out convincing winners which set up a Quarter Final against Rainham Mark Grammar. This time it went the distance, with The Harvey coming out on top on penalties.

At the time of writing this report, our semi final trip to Sevenoaks School is yet to have been played, so here's hoping that we can add another edition to the 1stXI's season review in Term 4, with a final. *(Report by Mr Walton)*

As we come to the end of the football season, Beau M (Yr8) sits atop the Golden Boot standings with 16 goals. Jack S & Arthur C (Yr7&10 – 11), Lucas S (Yr9 – 5) & Callum W (Yr11 – 7) are the top scorers in their age groups.

BASKETBALL

BASKETBALL TRAINING TERM 2

Training on a Thursday evening continues at a pace with Key stage 3 Basketball Club attracting a lot of interest from students outside of the HGS squads. Fifty plus students turning up regular to the club with established players from years 7, 8 and 9 now attending and some new talent scouted by the standing captains Kai TA (year 8) and Swarmin T (year 9).

Year 7 now have their own training slot on a Wednesday after school and are working enthusiastically. A player base of 16 now exists, who have attended regularly and have shown real promise.



JR NBA LEAGUE 2023

The JR NBA competition has started in earnest this term. Below are pictured the current year 7 squad sporting their **TORONTO RAPTORS** Vests. The League will feature 30 school teams that will represent one of the 30 NBA teams throughout the season. The format will mirror the NBA including a team draft, regular season games, a single-elimination playoff and final to determine the Jr. NBA League Champion. These fixtures should have started already but we await other Kent schools to contact us for the round 1 and 2 triangular fixtures to be finalised.



While the Sports Hall was out of action because of exams we arranged a few friendly fixtures in place of training. Last Monday saw a selection of the U13 and U14 squads visiting St Anselms school Canterbury to play teams from The Kings School.



Finally, the local leagues once again take place across Folkestone and Ashford in term 3. A full complement of teams have been entered from years 7 -11.

BASKETBALL U14 NATIONAL LEAGUE REPRESENTATION

Congratulations to HGS U13 players Ciaran B, Albie B, Ethan S, Kai T-A and Will P who have all represented Folkestone Saints U14 National League team this season. A remarkable achievement considering they are all playing school basketball in a younger age group.



SPORTS LEADERS

Congratulations to the Yr9 Sports Leaders who have been busy supporting the Sports Trust with their Primary Events and Competitions this term.

RACKET SPORTS FESTIVAL – THURSDAY 17TH NOVEMBER



The event centred more this term on participation rather than competition. A different aspect of leadership for the boys whose role was specifically to introduce the primary students to many different racket sports that they will encounter in their secondary schools.



SPORTS HALL ATHLETICS THURSDAY 1ST DECEMBER



The sports Hall Athletics Competition in contrast had the Leaders taking on more of an officiating role. The competition itself focusing on the various events included and aimed at year 6 from primary, and some year 7 secondary school students.



It is pleasing to see so many Year 9 applying again, and a new cohort achieving success in their roles after their initiation into the Leadership scheme this year. Additionally, this year the Leaders will have 5 training evenings to complete the new HGS Sports Leaders booklet. The initial program for this is listed below.

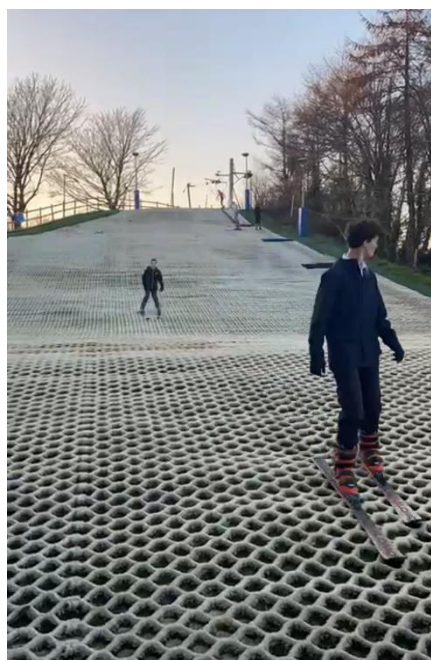
- Term 2 - Leadership skills and values
- Term 3 - Differences between physical education, school sport and physical activity
- Term 4 - Leading safe sport and physical activity
- Term 5 - Health and well-being
- Term 6 - Leading and planning

They will receive a Bronze/ Silver/ Gold Certificate once all these tasks are completed.

To complete and achieve their Harvey Grammar School Sports Leaders Certificate they will need to complete tasks at the end of this booklet in the Active Sports Leadership Tasks Section. These will be completed during the year. The tasks which can be completed in lessons, at extracurricular clubs and Primary school competitions. Rather like a log book of their experiences and development as Leaders.

The initial meeting for the team will be on Monday 12th December to complete the Term 2 Leadership skills and Values section whilst recording their overall achievements from their experiences this term.

SKI TRIP – Canada



Lessons have started for the beginners going on Easter's ski trip to Canada. All the boys are now skiing from the top of the dry slope at Folkestone Sports Centre, they just need to work on developing their turning and stopping skills now! These lessons are really helpful and will ensure that everyone can access the whole of the mountain when we arrive in April.

Ski Trip Dates for the Calendar:

Monday 6th March Ski Trip Information Evening 18.15 – 19.00 Main Hall

Friday 10th March Family Quiz Night (fundraiser) - 19.00 Main Hall - ALL WELCOME

Details of the 2024 Ski Trip will be available after half term

OTHER SUCCESSES

Congratulations to Harry R, Alfie B & Jasper C (Yr8) who were all selected to represent Kent U13s in hockey this term.

Harvey Grammar School Sportsman of the Term



Alfie B (Yr8)

Great performances in the school football & hockey teams, along with selection for the county.

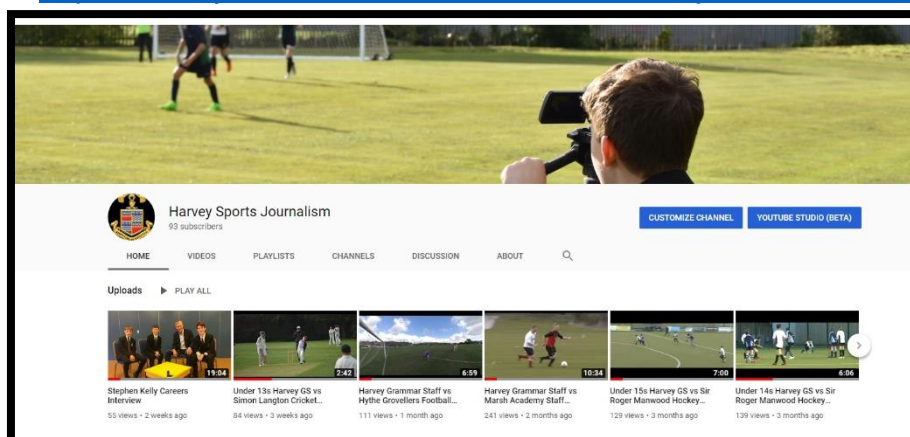


YOUTUBE CHANNEL

At the start of last year, the Harvey Sports Journalism YouTube channel was created on which a majority of sporting fixtures including Football, Basketball, Hockey and Rugby are recorded, edited and uploaded to the public allowing people to really see what goes on in the Harvey Grammar Sports Department. You can also find the Harvey Sports "How To" series that were produced by staff members during Lockdown, as a means to learn new sporting skills.

If you would like to watch some of the sporting fixtures which are already on the channel please go to YouTube and search Harvey Sports Journalism or copy and paste the following link into your browser:

<https://www.youtube.com/channel/UCLANYR9jnLDPet7OaPDa14w?>



FOLLOW US ON TWITTER

To keep updated on all things sport at The Harvey, follow us on Twitter. Find details on fixtures, results, trips & everything else @HGSSport.



HGS SPORTS KIT

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent to explain the situation along with an alternative is required.



HGS Sports Kit

<p>Rugby shirt</p> 	<p>Football shirt</p> 
<p>Polo shirt</p> 	<p>Shorts</p> 
<p>White socks</p> 	<p>Black Football socks</p> 

Sanctions for kit faults:

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- Please bring a note if you know you won't have the correct kit!