

MAPPED GATSBY BENCHMARKS (GB1 – GB8)

GB1 Stable Careers Programme	GB2 Learning from LMI	GB3 Addressing Pupil Needs	GB4 Linking Subject Learning
GB5 Employer Encounters	GB6 Work Experience	GB7 FE / HE Encounters	GB8 Personal Guidance

CDI LEARNING AREA	YEARS 7–8 (KS3 START)	YEAR 9 (KS3 OPTIONS)	YEARS 10–11 (KS4 GCSE)	YEARS 12–13 (KS5 SIXTH FORM)
1. Grow Throughout Life Reflect on self, strengths, identity, and continuous learning throughout personal journey. GB1 GB3 GB8	Self-Discovery & Strengths - Identify personal talents, hobbies, and developing skills. - Set up Unifrog personal student profiles. - Learn to accept feedback constructively.	Self-Awareness & Options - Analyze learning styles & personal subject preferences. - Evaluate personal strengths for GCSE options. - Record achievements and extracurricular skills.	Target Setting & Skills - Assess academic progress & technical capabilities. - Build professional CVs & personal profile statements. - Reflect on Level 6 1-to-1 careers interviews.	Personal Brand & Growth - Develop advanced self-advocacy and leadership skills. - Draft competitive UCAS personal statements. - Establish lifelong professional development habits.
2. Explore Possibilities Explore full range of pathways, job roles, entry requirements, and workplace cultures. GB2 GB4 GB5 GB7	World of Work Intro - Explore key industry sectors and job families. - Challenge career stereotypes in STEM & wider fields. - Connect school subjects to future sectors.	LMI & Qualification Pathways - Investigate local & national Labour Market Info (LMI). - Compare vocational vs. academic pathways. - Research subject choices linked to future careers.	Post-16 Routes & Industry - Explore A-Levels, T-Levels, and Apprenticeships. - Attend local employer panels and career showcases. - Investigate growth sectors and emerging technologies.	Post-18 Research & HE - Research UK and global universities via UCAS. - Explore Degree Apprenticeships and sponsorship. - Engage with university masterclasses and alumni.
3. Manage Career Plan actively, set realistic goals, manage transitions, and learn from setbacks. GB1 GB3 GB7 GB8	Goal Setting & Action - Understand career terms and personal planning. - Create short-term academic goals on Unifrog. - Understand role models and key transitions.	Option Choices & Decision - Navigate Key Stage 4 Options decision-making. - Understand course prerequisites and career paths. - Formulate backup plans and secondary options.	Post-16 Applications & Guidance - Submit Post-16 applications and personal statements. - Attend compulsory 1-to-1 Level 6 guidance meetings. - Practice interview techniques and cover letters.	Post-18 Execution & Transition - Finalize UCAS applications and apprenticeship portals. - Participate in formal mock interviews with employers. - Plan financial and operational steps for Post-18.

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4. Create Opportunities Be proactive, build networks, collaborate, and initiate positive relationships. GB5 GB6 GB7	Participation & Teamwork - Engage in school clubs, teams, and house events. - Develop team problem-solving and leadership skills. - Participate in school enterprise challenges.	Networking & Employer Talks - Interact with visiting speakers and local businesses. - Engage with subject-career speed dating sessions. - Take on student leadership or ambassador roles.	Work Experience Placement - Secure and complete Year 10 Work Experience. - Network with employers during careers fairs. - Develop formal communication with providers.	Professional Placement & Networks - Complete Year 12 external Work Experience placements. - Build professional digital profiles (LinkedIn/Unifrog). - Attend university open days and employer assessment centers.
5. Balance Life and Work Manage balance between work, study, personal wellbeing, and financial responsibilities. GB1 GB3	Time Management & Balance - Balance school work, hobbies, and rest routines. - Understand emotional health and study pressure. - Introduction to personal budgeting and money concepts.	Workload & Financial Basics - Manage homework, revision, and extra-curricular life. - Explore financial literacy: saving, earning, and spending. - Maintain physical and mental wellbeing during options.	Wellbeing & Employment Rights - Manage exam stress and maintain mental fitness. - Understand employee rights, responsibilities, and safety. - Learn basic tax, payslips, and national insurance concepts.	Independence & Student Finance - Manage Sixth Form study freedom and self-discipline. - Navigate Student Finance England, budgeting, and debt. - Prepare for independent living, tenancy, and adult balance.
6. See the Big Picture Understand how society, economy, technology, and politics shape working life. GB2 GB4 GB5	Community & Work Roles - Understand how jobs support the local community. - Explore different sectors (public, private, voluntary). - Learn basic economic concepts of supply and demand.	Tech, Automation & Society - Examine how AI, tech, and automation shape future jobs. - Explore green jobs and environmental sustainability. - Understand changing workplace cultures and flexibility.	Equality, Law & Economy - Study the Equality Act 2010 and workplace inclusion. - Analyze global labor market shifts and economic trends. - Understand entrepreneurship and business creation.	Global Markets & Social Impact - Analyze international business models and macroeconomics. - Evaluate ethical business, sustainability, and corporate responsibility. - Assess social mobility and career trajectories across sectors.

Delivery & Assessment Strategy at The Harvey Grammar School: The CDI Spiral Curriculum is delivered progressively across Key Stages 3, 4, and 5 through structured PSHE lessons, Unifrog online tasks, subject-linked careers modules, employer encounters, Year 10 & 12 work experience, and impartial 1-to-1 Level 6 guidance. All outcomes align directly with the Gatsby Benchmarks and statutory guidance.