

The Harveian



Term 4. 2023-2024

Dear Parents/Carers

I do hope you will enjoy reading through this edition of The Harveian. There is so much going on at the school to be proud of and to celebrate and this edition certainly reflects that.

As some of you may be aware, this year marks the school's 350th Anniversary, as the foundation deed for the school is dated 28th March 1674. Our Prizegiving ceremony will take place on the 350th Anniversary date which is our last date of term, and as you will see in the article in this edition, the boys have also been planting trees over on our Alan Philpott Memorial Field to mark the occasion.

Let's hope that in another 350 years, both those newly planted trees and the school continue to flourish in the same way the school does today!

Finally, can I wish you all a restful and enjoyable Easter break.

Handwritten signature of Mr. S. Norman



The Harvey Grammar School
Est. 1674



Mr. S. Norman
Headteacher

Thank you to the students and staff who contributed to this edition. Contributions from students and parents/carers are always welcome.

Dates for the Diary

Term dates (2023-2024):

Term 5: Monday 15th April 2024 → Friday 24th May 2024

Term 6: Monday 3rd June 2024 → Friday 19th July 2024

Training Days (2023 – 2024):

Monday 22nd July 2024

Tuesday 23rd July 2024

Wednesday 24th July 2024

Events

APRIL

- **Thursday 18th April:** Year 10 Parents' Evening
- **Friday 19th April:** Year 12 Geography Fieldtrip to Margate
- **Tuesday 23rd April:** Year 7 Parents' Evening
- **Tuesday 23rd April – Thursday 25th April:** Year 13 ART Exams
- **Wednesday 24th April – Friday 25th April:** School Production of 'HMS Pinafore'

MAY

- **Tuesday 7th May:** GCSE & A-Level Exams Start
- **Tuesday 21th May:** Year 12 Geography Fieldtrip to Ashford
- **Monday 27th May – Friday 31st May:** Year 10 Human Geography Fieldwork (During Half Term)

Reading at The Harvey

IF YOU ENJOYED READING AN INSPECTOR CALLS

Then try these books

ONE OF US IS LYING
One of Us is Lying follows the gripping story of Bronwyn, Addy, Nate, and Cooper as suspects in the murder of Simon Kelleher. How far would they go to make sure they're kept out of the spotlight?

A GOOD GIRL'S GUIDE TO MURDER
The case is closed. Five years ago, schoolgirl Andie Bell was murdered by Sal Singh. The police know he did it. Everyone in town knows he did it.

LIGHTNING STRIKE
When the rich and powerful hold all the cards...Do you accept the way things are? Or do you fight to change them? Eliza is angry. Angry that her family never seems to have enough.

THE FIVE
Five devastating human stories and a dark and moving portrait of Victorian London—the untold lives of the women killed by Jack the Ripper.

THE MOUSETRAP
SUSPECT EVERYONE
Cut off by snowdrifts, the owners of a new guest house encounter terror when one of their first visitors turns out to be a homicidal maniac...

THE LITTLE STRANGER
Hundreds Hall, home to the Ayres family for over two centuries, the Georgian house, once grand and handsome, is now in decline, the clock in its stable yard permanently fixed at twenty to nine.

Accelerated Reader

Term 4

AR Raffle winners:

Riley B; Year 7

Jase L; Year 7

Inigo J-A; Year 7

Monty S; Year 7

Well done!

Keep Reading!

PLEASE

have a hunt about at home for any library books that might be forgotten in the bottom of school bags, or lying under beds and return them to the library.

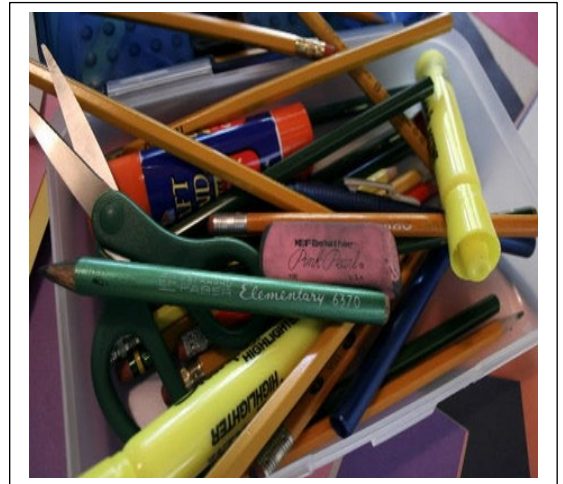
Other students are waiting to read them!

SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

PRICE LIST

BIRO (BLACK)	15p
BIRO (GREEN OR PURPLE)	15p
EASY GRIP FINELINER PEN	30p
PENCIL	10p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
RUBBER	10p
HIGHLIGHTER	30p
30cm RULER	20p
15cm RULER	10p
PROTRACTOR	10p
COMPASSES (NO PENCIL)	35p
EXERCISE BOOK (A4 purple)	50p
COURSEWORK FOLDER	15p
40g GLUE STICK	50p
CLEAR PENCILCASE (for exams)	60p
REVISION CARDS (25 cards)	50p
REVISION CARDS (PACK 150)	£2.80



EXAM KIT for just **£1.70**

Clear Pencil Case containing:

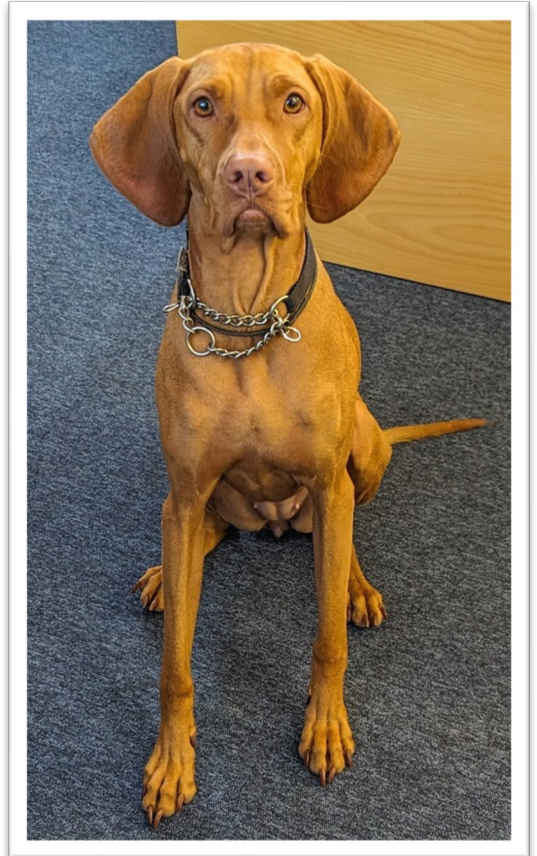
- 2 x Black Biro
 - 1 x Pencil
 - 1 x Pencil Sharpener
 - 1 x Rubber
 - 1 x 15cm Ruler
 - 1 x Protractor
 - 1 set of Compasses
- ...which should be everything you need for exams

All about Lizzie

“I am writing to talk about my experiences at Mr Walton’s dog training. Every Wednesday I attend Mr Walton’s dog training. Every time I go, even if I am in the most miserable of moods, Mr Walton and Lizzie always boost my mood and turn my frown upside down.

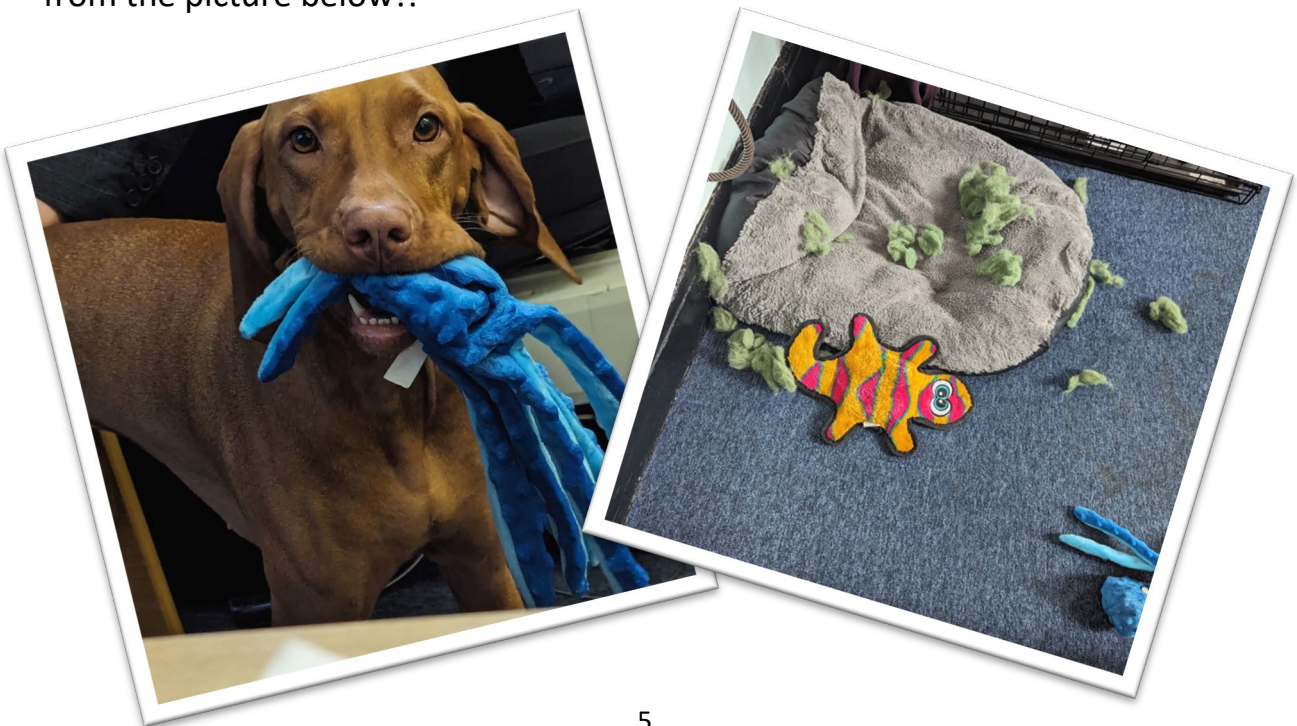
When I first joined the school, I was quite anxious about school in general, but I decided to join dog training. Whenever I see Lizzie she always seems to calm me down and helps me to relax. Also, I would like to mention Mr Walton, who is so patient and always listens to you and is someone who you can always talk to and he never fails to put a smile on your face.

I would highly recommend doing dog training and it’s a great place to relax and learn.”



Barnaby D, Year 7

In addition to enjoying lunchtime training sessions with Barnaby and the other pupils, Lizzie has been displaying her teenage side, and (like most of our boys), she doesn’t like to keep her bedroom in Ms Halsey’s room tidy, as you can see from the picture below!!





DRAMA CLUB

This term drama club has continued with working on devised pieces. Students have been working with costumes, props and experimenting with lighting in the drama studio. It has been a genuine pleasure to see students' ideas come to fruition and the dedication of our young performers is fantastic.

We will be continuing to work on character development and script writing next term and are hopeful that a finished piece will be able to be performed towards the end of term 5.

Drama club meet every Monday at 12.45pm in the drama room

Mr Hancox



The Harvey's Horrible Histories Club has been extremely busy since September. The historians have made a comic book and investigated revolting Christmas recipes, which were pretty disgusting! The club has explored 'Calamitous Clangers' where the boys have explored an event in history that failed miserably. What would they have done differently to make it a success? 'Loony Laws' has also been a success. The boys really enjoyed quizzing Mr Chamberlain and his political knowledge of crazy laws which still exist in the UK in the 21st Century.

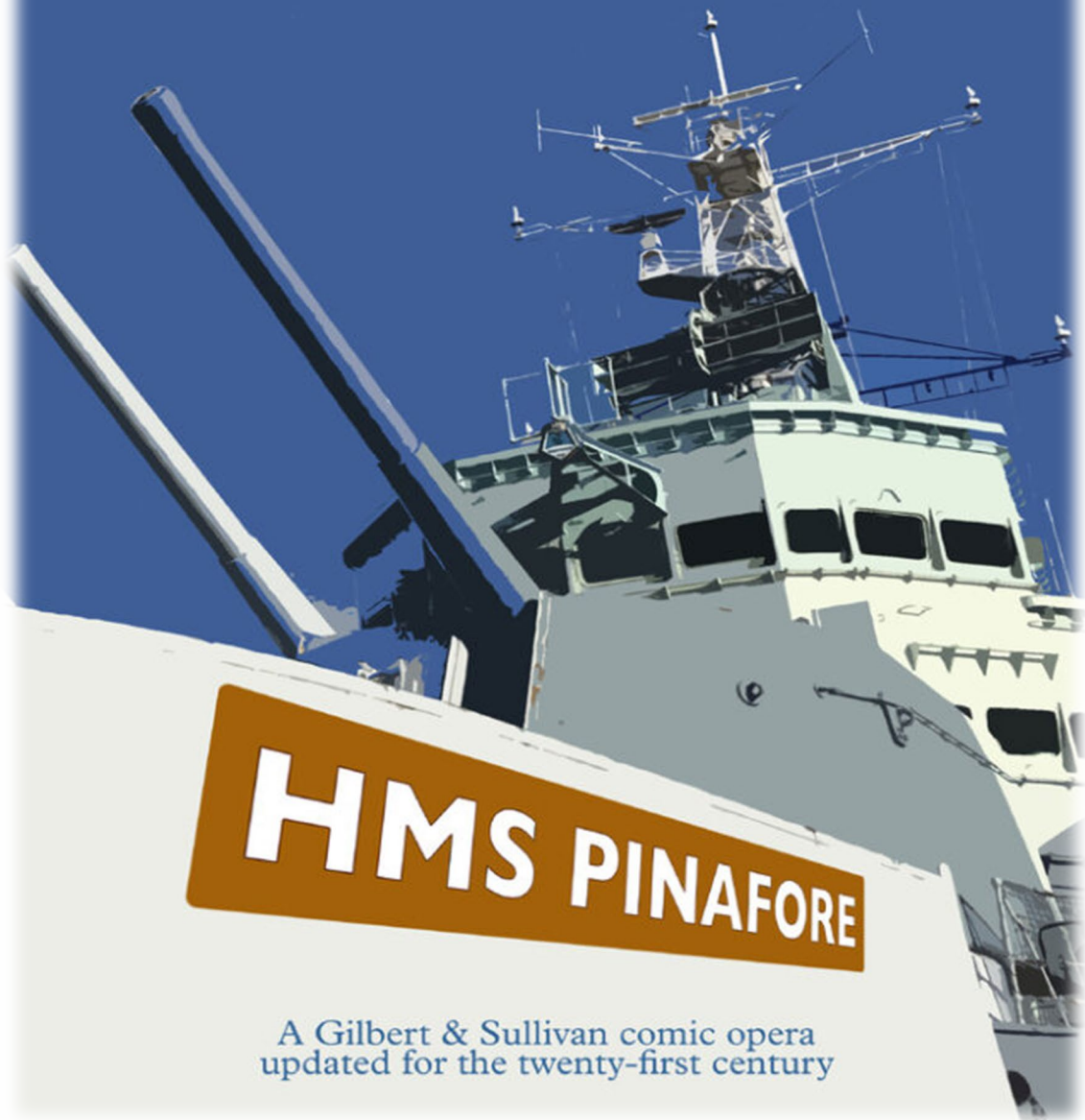
We are currently introducing 'Evil or Genius'. The boys will elect a controversial historical character. They will find out both positive and negative information and we will vote whether they are Evil or a Genius. The boys will argue their case by investigating 3 points to reflect the Good, the Bad and the Ugly.

We are hoping to have lots more adventures next term and are always looking for new additions to the club.

Horrible Histories Club takes place on Tuesday from 3.30 – 4.15, in W74.

Mrs Collingwood & Mrs Myers

The Harvey Grammar School Musical 2024



PERFORMANCES:

Wed 24th, Thu 25th & Fri 26th April at 7pm
Rehearsals are well underway for the cast, band and crew of HMS Pinafore!

William S-M who plays the leading role Ralph Rackstraw, has this to say about being involved in the school play:

“When I found out that I would be playing the leading role in HMS Pinafore, I felt very privileged and proud of myself, even though I knew it would be lots of hard work. Every rehearsal seems to add something new whether it be a new song, scene or prop to make the stage come alive. The choreography may be exhausting, but there is lots of wonderful dancing and genius ‘word painting’ that mimics work and duty on a Navy Ship.

Everyone has a lot to learn before the show, but I am thoroughly looking forward to it!”

**TICKETS
AVAILABLE ON
WISEPAY
NOW!**



Rotary YOUNG CHEF COMPETITION



Stanley S in Year 8, entered the 'The Rotary (Shepway, Hythe and Romney Marsh) Young Chef Competition' in November 2022, which he won and was asked to attend the next round Regional Rotary Club Competition. Unfortunately, due to short notice Stanley could not attend.

Obviously due to this Stanley had to wait until the next year to start to compete again from the beginning. In November 2023 Stanley again won 'The Rotary (Shepway, Hythe and Romney Marsh) Competition' held at Folkestone college.

The next stage was the 'Regional (Kent, which included West Sussex and this side of London) Rotary Young Chef Competition' in February 2024. Stanley cooked a 2-course meal consisting of 'Paneer Tikka Masala with Turmeric Rice and a Mango and Chilli Salsa' followed by dessert of 'Grapefruit Drizzle Cake with a Chantilly Cream and Grapefruit Segments'. Stanley came 3rd in the South East meaning he was invited to progress to the next stage of the competition.



On 16th March 2024, Stanley attended "The Clusters" which was the start of the 'Great Britain and Northern Ireland Final' and was held in Southampton. Stanley cooked 'Ravioli filled with a raw egg yolk' followed by his signature 'Grapefruit Drizzle Cake with a Cantilly Cream and Grapefruit Segments'



He finished 5th in the South of England, and the judges said his grapefruit cake was perfect! Unfortunately, finishing 5th means he has not progressed to the next stage of the competition this year.

Huge congratulations to Stanley on his achievements this year, and he is looking forward to trying to do even better next year, in November 2024!



Spotlight on School Meals

We all know that food plays a significant role in determining our children's health and wellbeing, and can directly affect their day to day performance and concentration levels at school. You may have read in the national press recently about the fed up Headteacher in Southampton who sent a letter to parents apologising for the poor-quality food served in his school canteen by the school's contract caterers. 'How difficult is it to bake a potato?' he asks...

Here at The Harvey Grammar School, we are very proud of our food provision supplied by IFG (Impact Food Services), and would like to recognise this by showcasing what The Harvey Grammar School Diner has to offer your child. Prepared and cooked fresh on site daily, by our passionate catering team led by Pip Whelan; the menu changes daily with fried food served only once a week. Fresh salad or vegetables are served with every meal, unless of course your child decides they would not like these served. Halal, Vegan and Vegetarian options are available.

Pip's team are also fully trained on Food Safety, including Natasha's Law, which educates them on the importance and seriousness of food allergens and allergic reactions. This will no doubt provide peace of mind to those parents and carers whose children suffer from allergies or have additional dietary needs.

Breakfast available 8am to 8.50am

- ✓ Fresh Danish Pastries & croissants
- ✓ Toast
- ✓ Full English
- ✓ Pancakes
- ✓ Waffles
- ✓ FREE porridge
- ✓ And much more...

Food made to Order

Order a salad, roll or sandwich made to order at break time, ready for collection at lunch.

The number of staff queuing up alongside our pupils is testament to the quality and value of the offering. I think you'll agree from the photos below that Pip and her team are doing a sterling job in both the preparation and serving of school meals at HGS.

"Our aim is to serve more children, good, wholesome food. Everyone is included in our Diner and goes away happy."

Pip Whelan, Chef Manger

(Right) IFG team: Pip, Marie, Leanne, Shani,

Amy, Darina, Jill and Kay

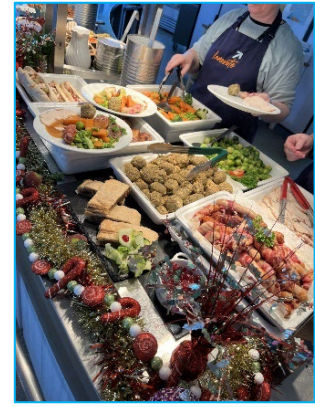


(Left) The desert table





(Left) Blue Dot Meal Deal: Any 4 items for £2.50. Choose from a selection of rolls, pastries, fruit, cake, pizza, jelly, yoghurt and more.



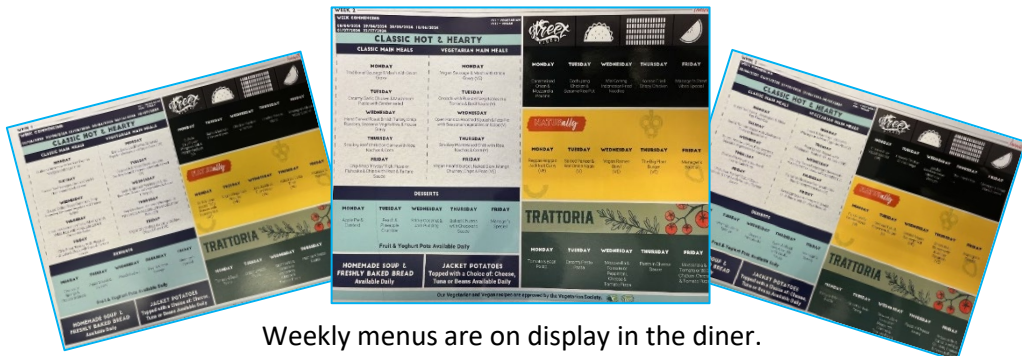
(Right) Christmas Lunch: Served over 2 days to accommodate the whole school.

British Pie Week: Both sweet and savoury options available.

Main Meal & Pudding: £2.50



(Left) Curry Thursday; (Centre) Flatbreads, Noodle Pots & Pasta Pots; (Right) Roast dinner served every Wednesday;

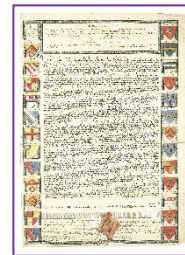


Weekly menus are on display in the diner.

Please ask your child to speak to a member of the diner team about food allergens, if applicable.



HISTORY DEPARTMENT



Year 9 Imperial War Museum Trip



Year 9 historians embarked up a trip to the Imperial War Museum in London on the 28th and 29th February. The focus of the trip was to view and research the Holocaust Exhibition with a teaching session from museum staff. This exhibition holds a variety of books, artworks, letter and personal objects, ranging from jewellery and clothing, to toys and musical instruments, along with over 2,000 photos. It is a huge

gallery spanning two floors, bringing together the stories of real people from the Holocaust and the Second World War. The Holocaust exhibition has been the 2022 winner for the 'Museum + Heritage Permanent Exhibition of the Year'. This visit really helped to connect classroom learning with artefacts and film footage from the period. The pupils were very respectful in the galleries and a true asset to the school.

The Imperial War Museum has a variety of galleries and the pupils were able to explore a number of them in the afternoon. The First and Second World War galleries were very popular with the pupils. The pupils explored weapons from both wars and also a First World War trench. There was also a temporary exhibition called 'Spies, Lies and Deception'. Pupils had the opportunity to discover 100 years of intrigue, deceit and real-life secret agents, from the First World War to the present day. Lots of interesting stories on espionage and a very interesting exhibition!

We had two wonderful days out providing the opportunity for learning outside of the classroom, exploring artefacts and real stories. My thanks go to Mr Guck, Mrs Wylie, Mrs Myers, Mrs Ewins, Mrs Lynch, Mr Hancox and 2 of our wonderful 6th Form Prefects Berke T and Liam T, who accompanied myself and 150 Year 9 students over the two days.

Mrs Collingwood





GEOGRAPHY DEPARTMENT



Year 12 Investigate Regeneration & Equality in the East End of London

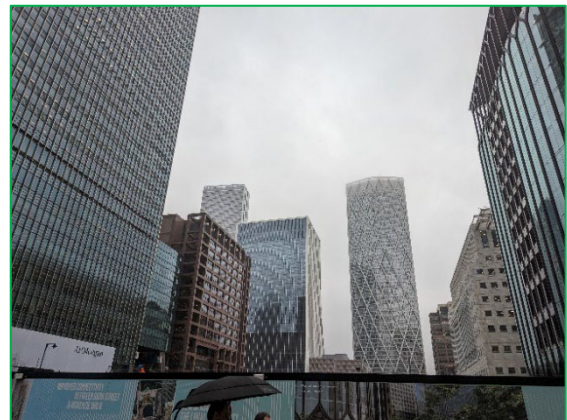


Year 12 students took a trip to London in February to survey several areas in differing states of regeneration, and then visited Stratford to see the 2012 Olympic site and think about the sustainability & legacy of such large-scale events, in the context of regeneration.

CANARY WHARF & CANADA PLACE

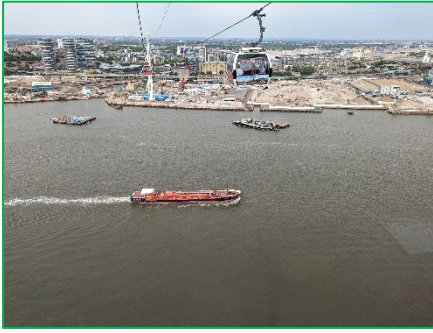
“We began the day entering Canary Wharf, the wealthy area of London due to the fact that it has been regenerated. We saw lots of tall buildings of offices, particularly banks which show the success Canary Wharf has as an area, with highly paid, highly skilled jobs within the quaternary sector. There were lots of green areas, including the Crossrail Place Roof Garden, which was literally a Garden on a roof, showing how, despite regeneration, the wellbeing of the environment was considered.” – **ADAM**

“Canary Wharf benefits from excellent transport links, including the Docklands Light Railway (DLR), Jubilee Line extension, and Thames riverboat services. The accessibility enhances connectivity with other parts of London and allows for the smooth movement of commuters and tourists. The visit to Canary Wharf offered a glimpse into a thriving urban centre characterised by innovation and enterprise. The area's evolution from industrial decline to global importance is because of the power of urban regeneration and urban planning. Canary Wharf exemplifies London's status as a leading financial area. Canary Wharf is a sign of urban and economic activity, it is a model for sustainable development.” – **NOAH**



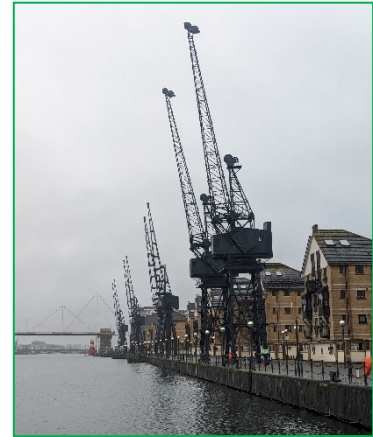
“Canada Place is an underground shopping centre underneath Canary Wharf. It was clear that it was catering for a wealthier community. It had a lot of very expensive and luxury shops and places to eat. These were very expensive because the workers and residents there could clearly afford it with the high average salaries of the workers in Canary Wharf. The luxury shops included shops such as Rolex and suit tailoring. These also attracted these wealthy communities to spend high amount of money.” – **STAN**

LONDON DOCKLANDS



“The cable car took us to the Royal Victoria dockyard which had these huge antique cranes that used to load ships in the 1900s followed by a bridge that took us to the excel centre. This guided us to canning town, that was nowhere as impressive as the rest of London so far.” – **OWEN**

“Viewing the Royal Victoria Docks and seeing the old, refurbished cranes that were previously used to load cargo off old ships was very interesting. It shows how the docklands have evolved over time and how the industry in the area has shifted from import and manufacturing to highly educated banking jobs. Now its local purpose as a well-kept residential area leaves it successfully regenerated.” - **KENZIE**



STRATFORD OLYMPIC PARK



“Stratford's regeneration, greatly sparked by the 2012 Olympics, is a fascinating case study in urban renewal and sustainable development. Stratford's journey from a once industrial area to the flourishing multicultural city it represents provides insights into the transformative impacts of well-planned urban development. It's strategically located and

connects central London to other parts of the country via a robust transport network.” - **HARRY**

“The inflow of visitors during and after the games stimulated local businesses and created job opportunities- at shopping centres like Westfield. The games brought communities together, fostering unity and pride in Stratford.” - **MAX**

OVERALL

“It was an eventful experience going to London to see the drastic contrasting differences between Canary wharf and Canning town. We did go on the cable car, where I could see the two contrasting towns side by side separated by the Thames. The colossal city buildings of major companies compared to the rundown poor-quality housing.” – **RUO MING**

“The London fieldwork Geography trip was a good experience. It really put into perspective the effects of regeneration on an area and why areas need it. The cable car journey was thrilling, we were able to see much of the developed side of the London Docklands whilst being hundreds of metres in the sky. Overall, the trip was a great experience I would recommend to every geography student.” - **GEORGE**





On Tuesday 27th February, ahead of the GCSE Options Evening, Year 9 pupils were involved in an **Enterprise Activity Day**. Working with Business Mentors through **Enterprise4Learning**, pupils worked in teams to design a white-knuckled roller coaster ride.

Working to a specific brief, each team had to:

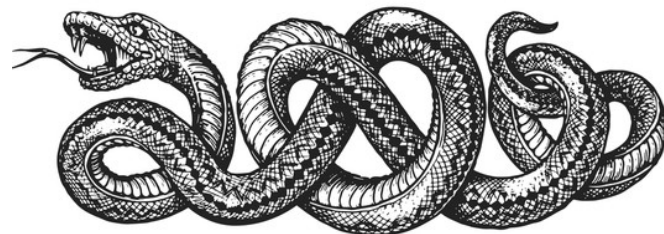
- 🏗️ **Design and build a working, architectural model of their ride**
- 🏗️ **Agree a company name for their group and the ride**
- 🏗️ **Decide on the location for their ride and justify their decision**
- 🏗️ **Create a poster to advertise their ride in mainland Europe**
- 🏗️ **Prepare and give part of their presentation in a foreign language**
- 🏗️ **Present and demonstrate their working model to their Business Mentor**



Year 9 was divided into six groups with five teams-of-five in each. Pupils worked really well together throughout the day to produce a fantastic range of rollercoaster designs between them. They delivered their presentations before the winning team from each of the six groups came together for the final.



The final winning team were all from **EJ1 (Endeavour House)**, with their design and presentation for their ride; **The Serpent!** Congratulations to all the winning teams and well done to all.



Mr Goodfellow



ENGLISH DEPARTMENT



Well done to all those involved in last term's annual Youth Speaks competition!



There was a huge amount of interest this year with six teams all vying for position in the top three to go on to the main event at Brockhill school. Choosing between the entries was incredibly difficult and a special mention must go to Oscar C-G and his team for their excellent entry on the failings of the UK prison system.

After much deliberation we took Ethan W, Henry W-B, Zack T, and Doug T (with help from Jacob H) with their speech "*Human Nature and Entrenched Mindsets*" which contained a poem written by Ethan. The speech was very well received and the judges noted the originality of the poem as a persuasive method.

Team two included Daijon T, Kobeeshan K, Neil S, and Marlowe H with their speech "*Corporate Influence*". Unfortunately, Neil and Marlowe were unable to attend due to illness so Daijon and Kobeeshan made the bold decision to deliver the speech themselves and did so brilliantly.

Team 3 consisted of Dimi B, Buster D, Ossian O'H and Joe A (who was unfortunately absent, again due to illness) with their speech "*The Dangers of AI*" spoken by Dimi and very well received by the judges.

Although we were unable to win the junior or senior categories, the speeches were beautifully delivered by the boys who showed real dedication in their planning and real bravery to speak in front of such a large crowd. I look forward to returning next year!

Mr Sanders

From the Hand

*We are peculiar animals, I suppose,
Different from other fauna. Yes, different from those,
That make strange sounds of strife and strain, from beasts who use
Indecipherable minds to organise whose
Hunt is whose, where, when, and how it was caught. From beasts
Who believe in packs and hierarchies when feasts*

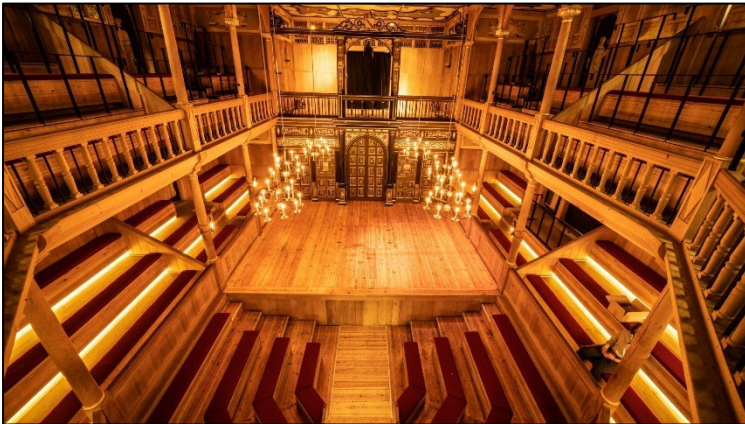
*Arrive at their feet. It is the strong leader first,
Then his confidantes, travelling down to the worst.
Different from the creatures that like to claw and bite,
The vindictive, bloodthirsty things that love to fight.
Only a savage monster could rip apart one
Of their own kind – A savage beast finds murder fun.*

*The animals change and evolve constantly, for
They know their methods and body are unfit and poor.
Imagine man if from the hand came a large axe,
And from the axe came wood, then paper, then tax
That arrives at the feet of a strong leader who
Will use this feast to fund the wars that protect you.*

We are peculiar animals, I suppose.

Ethan W

Year 12 Visit Othello at the Sam Wannamaker Playhouse



The Sam Wannamaker Playhouse forms part of Shakespeare's Globe Theatre based in Bankside, London. Opening in 2014, it was built using 17th century plans for an indoor theatre, and the intimate candlelight theatre gives

audiences a real taste of what live theatre was like in Shakespearean times! 7 A-level English Language and Literature students had an opportunity to visit in March, to see a modern interpretation of Othello, one of their set texts.

"I really enjoyed the trip to London to see Othello. I found it interesting to see a modern adaptation of the play, which also helped with my own personal understanding of the play, making it more generalisable to everyday life. I think the physical aspects of



seeing the play also greatly helped with my understanding, with seeing emotion, rather than just reading it. I also found the architecture of the theatre quite interesting. It was quite surreal knowing that plays had been performed

on (practically) the same stage for years. Overall, I found it to be a highly positive experience generally, as well as a good break from normal day-to-day lessons." – **FINN**



"It is safe to say the trip to see Othello was not quite what I was expecting, in a good way! The show was a more modern interpretation of the original Shakespeare play, which helped me to understand the text much more. Overall I would rate the trip 8/10!" - **LEWIS**



Year 9 French Cinema Visit

With the rising costs of visits abroad, we are always looking at alternative ways to support language learning and develop our programme of enrichment opportunities. Year 9 French students are currently studying the topic of 'Leisure Activities' in class so we took them to the Silver Screen Cinema for a special showing of *Belle et Sébastien: Nouvelle Génération*



Belle et Sébastien is about city boy Sébastien who reluctantly spends the summer in the mountains with his grandmother and aunt. While helping with the sheep, he meets a giant dog with a heart of gold.

Thank you to all the staff at the Silver Screen Cinema – a most enjoyable experience!



Visit from Le Collège St Véronique, Liège, Belgium.

On Wednesday 17th April we will welcome students from le Collège Sainte Véronique in Liège, Belgium back to The Harvey for their **11th year**.

The boys will be paired up with our Yr10 students for the day and experience life at The Harvey.

We are delighted to be able to host them again as this is always a very fun day.

Updates in next term's Harveian!



Stars of the Term

Well done to all the students who have been awarded with our Stars of the Term certificates and pin badges in recognition of your effort and achievement in languages.



Revision

With the examinations fast approaching we have put together some of the best revision sites to help you practise your French and Spanish.

French

Yr 11s		
Content	Website	Please note
All topics & Grammar	https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr	Make sure you select AQA as the exam board
Key Vocabulary	https://www.memrise.com/	Practice a variety of courses set by your teacher
Verb Conjugation	https://www.frenchverbpractice.com/	Make sure you select the specific tense(s) you want to practise
All topics & Grammar (Notes & Quiz)	https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session	You will need to create an account but then the French AQA GCSE Revision Course is free.
Revision Website with past paper exercises	https://revisionworld.com/gcse-revision/french	Transcripts and answers/ mark schemes available as well.
Yr 13s		
Content	Website	Please note
Key Vocabulary	https://www.memrise.com/	Practice a variety of courses set by your teacher
Verb Conjugation	https://www.frenchverbpractice.com/	Make sure you select the specific tense(s) you want to practise
All topics & Grammar (Notes & Quiz)	https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session	You will need to create an account but then the French AQA ALevel Revision Course is free.
Revision Website with past paper exercises	https://sites.google.com/view/alevel-french	Transcripts and mark schemes available as well.

Spanish

GRAMMAR

<https://www.brainscape.com/subjects/a-level-spanish-grammar>

VOCABULARY

https://getrevising.co.uk/resources/level/a_ib/subjects/spanish

Year 12 Spanish - EL/MC | Quizlet

Memrise - <https://www.memrise.com/>

GENERAL AND SPEAKING

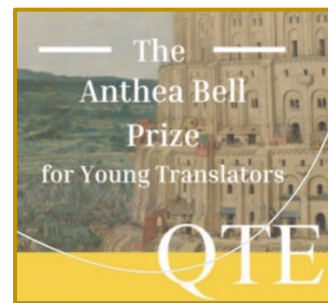
<https://www.bbc.co.uk/bitesize/guides/zhd78hv/revision/1>

ANTHEA BELL PRIZE FOR YOUNG TRANSLATORS

The **University of Oxford** has run a competition for young translators around the country. The Translation Exchange launched this competition for schools in 2020, and it aims to promote language learning across the UK and to inspire creativity in the classroom.

The prize currently offers French, Spanish, German, Italian and Mandarin and the texts should consist of a poem, a newspaper article or a novel.

The competition is inspired by the life and work of the great English translator Anthea Bell, who co-translated *Asterix* comics into English.



A few Spanish students have been translating a range of texts in preparation for this competition from famous Spanish speaking countries. They have been acquainted with Ana Alonso, Jorge Luis Borge and Christina Sánchez Andrade which has allowed them to not only improve their reading and grammar skills but also get a view of the Spanish speaking world.

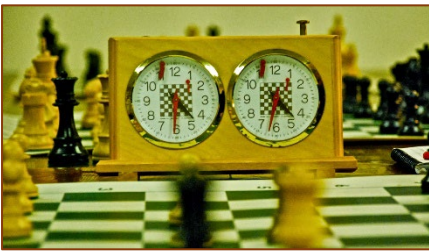
They have submitted their competition piece this week. **Wish them luck!**

Miss Perez-Moreno



Year 9 Cinema Visit

Next term Year 9 Spanish students will be studying technology and leisure activities in class. We are planning our annual visit to the Silver Screen Cinema before the summer. More details to follow in lessons...



CHESS TOURNAMENT



At Simon Langton Boys' Grammar School.

Our team of Year 7 and 8 pupils was Ossian O'H, Dylan B, Ollie W and Marcus B.

ROUND 1: Our first round games were not the best, and we lost 3-1 to Kings School, Canterbury.

ROUND 2: However, we made up for it in the second round when we won 4-0 against Sir Roger Manwood's School, Sandwich.

ROUND 3: After a food break, we played our next round again Simon Langton Boys A. We drew this round 2-2, however, we deserved to win.

ROUND 4: In the next round we won 4-0 against Simon Langton Boys C, but it was still not enough to clinch first place.

Despite our best efforts we came 2nd overall, only 1 point behind Simon Langton Boys B. In my opinion, we deserved to win the tournament and go to the nationals as we came second and did not play the team who came first. That team had lost 3-1 to the team we drew with.

Special **CONGRATULATIONS** should go to Ollie W, who won every game he was involved in!

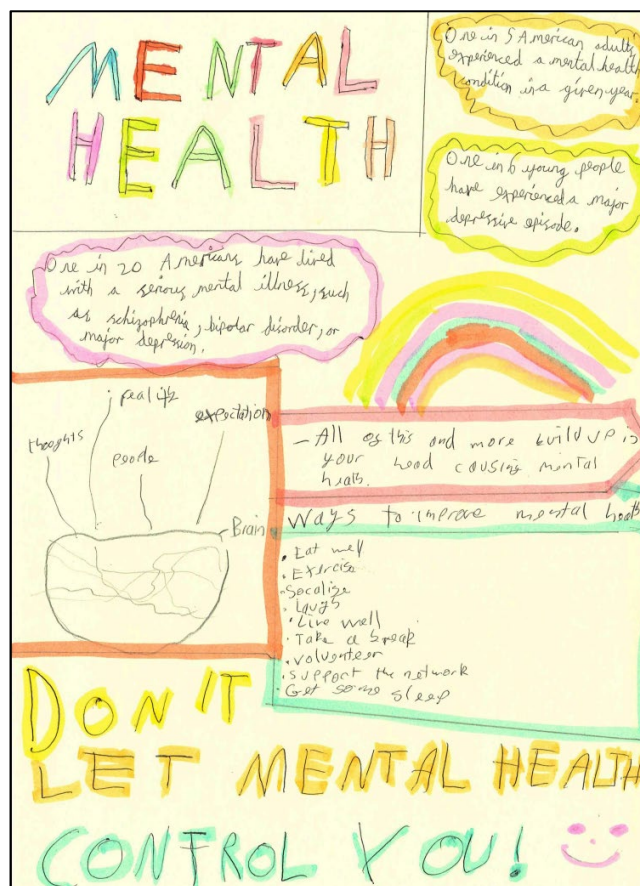
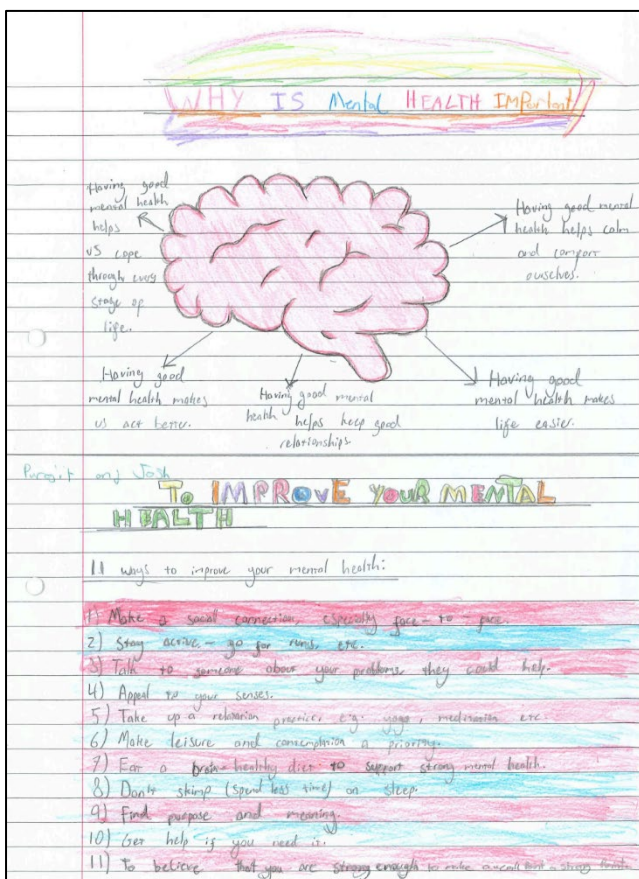
Report by Dylan B, Year 7



PSHE & RSE Matters

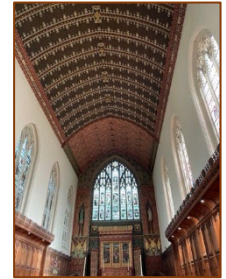
Delivering high quality PSHE (Personal Social Health Education) and RSE (Relationships and Sex Education) ensures that schools and educational establishments fulfil their duty to: **promote wellbeing; promote spiritual, moral, cultural, mental & physical development of pupils; prepare pupils for the opportunities, responsibilities and experiences of later life.**

Evidence shows that well-delivered PSHE programs have an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged. An example of this has been seen in the work done by **Year 8** students this term in exploring aspects of Emotional Well Being. One of their tasks was to design posters aimed at promoting ways to improve Mental Health.





Year 12 Students Visit Cambridge



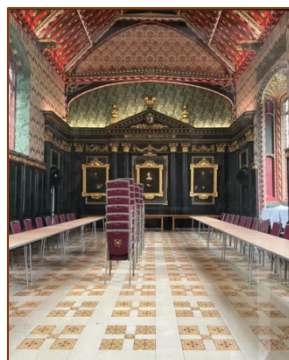
Last month myself and a dozen others embarked on a day trip to Cambridge University to learn about what exactly it would be like to attend either there or Oxford. We spent the day in Queens College, since Cambridge University is comprised of 32 different colleges, scattered around the city - each with their own respective specialties.

Once we arrived in the city, we had some time to kill so we walked through the city for a few minutes, exploring the beautiful architecture. Our morning there consisted of a brief icebreaker, where we met people from the other sixth forms attending and answered some questions to do with how Cambridge University works. Later, we split off into groups to take a tour around Queens College, including the Tudor-era buildings, the Medieval chapel, and the river, where students 'punt' down the river (like the gondolas in Venice). We ate lunch earlier than usual as to have the dining hall all to ourselves, where we ate in a setting much more formal than the Harvey Diner.

Our afternoon was broken into 2 parts, for which we again split into 2 groups: those who were more STEM-focused (like me) and those that were more humanities-focused. Each group were given a course in what the ideal Oxbridge student looked like, including what to include in a personal statement, how student finance works and a little bit more about the different colleges around the campus - such as how 4 are for postgraduates and 2 are female-only colleges. The second part included a mini lecture by Dr Mairi Kilkenny on biochemistry and neurology. While I do not study biology nor chemistry at A-Level, I did thoroughly enjoy the talk. The humanities lecture, delivered by Dr Ali Bonner, was an anthropological study on the ancient Britons of pre-Anglo-Saxon England.

On the whole I loved the experience of being able to visit an institution to which so many desire to go. Initially, I was planning on applying to Cambridge as a 'long shot' university. However, after the trip, I am a lot more serious about working hard in my A-Levels in order to get the grades I need to be able to attend there in 2025.

Toby G, Year 12



350th Anniversary Tree Planting

“Society grows great when people plant trees whose shade they know they shall never sit in.”

— Anonymous Greek Proverb

In the week before February half term the school community came together to mark the 350th anniversary of the school’s founding by planting 240 trees in the pavilion field. It was a celebration of the school’s past, present and future.

Trees were planted by students representing the four Harvey Houses, the Sixth Form as well as the following groups:

The School Council

The Lizzie Group

The Pride Group

Soul Space

Sports Leaders

Horrible Histories Club

Peer Mentors

The Christian Union

The Global Community Group



In addition, trees were planted in memory of notable Old Harveians both staff and students including Les Ames, Alan Philpot, William English V.C, Major Denham, Lt Col. Major Peter Walter M.C. and Flying Officer Philip Burgess. A tree was also planted in honour of the school’s founder Eliab Harvey and the school’s IT Support Manager Mr Wright planted a tree in honour of the Harvey teachers who were involved in codebreaking at Bletchley Park.

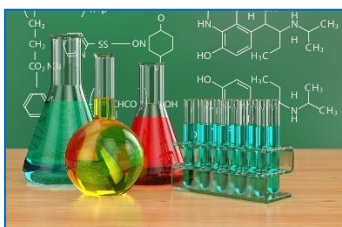


Special thanks must go to Mr Chamberlain who formulated the plans, ordered the trees and drove the project forward. John Dennis (Chair of Governors) who came in on Monday to help start the project by giving students a tutorial on how to plant trees and the students were very grateful for his time and guidance. Bill Caudwell who gave up his week to help lead the planting efforts, his time and expertise were invaluable in completing the project. Mr Caudwell also shared the school's work with Mt. Kenya Tree Nursery who give away hundreds of saplings to Kenyan Primary Schools to plant in their grounds so news of the project has gone global! The site team, Mr Walton, Mr Gaha and Mr Kaucha were hugely supportive in preparing the planting areas, transferring equipment and ensuring the site was open and accessible all week. The school council representatives who did a fantastic job in gathering volunteers. Finally, a huge thanks to all staff and students who participated in the project and brought their energy and enthusiasm to a successful project.

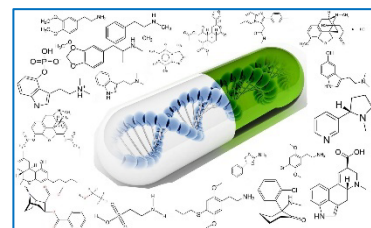


'It is the little things that people do; that's what makes the difference.' - Wangari Maathai, founder of the Green Belt Movement and Nobel Peace Prize winner.





CHEMISTRY DEPARTMENT



Twelve Year 13 Chemists visited Givaudan in March to find out about the chemistry behind developing fragrances for perfume, washing powders, glade air fresheners and toothpaste.

The lads were able to see how fragrances are developed and adjusted for a global market. They also found out about how fragrances can change with the context in which they are smelled. E.g., the chemical for a fine stilton is the same as the one for cheesy feet!

It's also great to be able to observe manufacture of these products on a large scale. The robot run warehouse is six stories high and contains 20, 000 pallets of chemical drums. The robot forklifts are able to collect all the ingredients for a 100-ingredient perfume within four minutes!



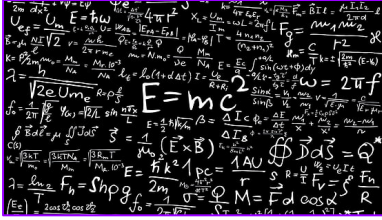
The lads were a credit to the school and we have already been invited back for next year!

We also had a 2-hour lecture delivered on Spectroscopy techniques from Don Clark, from Pfizer.

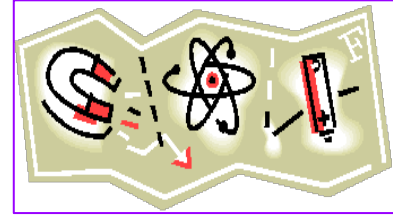
He came into the Harvey, having analysed the lads' aspirin that they had made, using his multi-million pound spectrometers.

The lads found that, although not pharmaceutical grade, they had made aspirin! They also got an insight into how Don and his team are responsible for analysing samples of various chemicals from around the world.

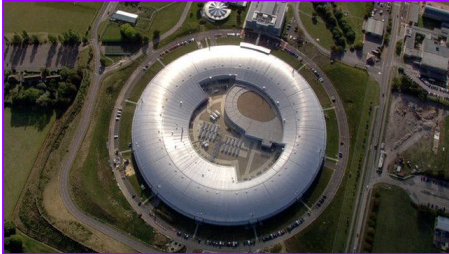
Mr Maul



PHYSICS DEPARTMENT



Year 12 Physics Trip to The Diamond Light Source



Year 12 physicists had the opportunity to visit the Diamond Light Source in Oxford. This enabled students to broaden their range of knowledge in particle physics as well as to see some of the ground-breaking particle physics research which takes place in the real world.

Students were given the opportunity to sit through a range of talks before taking a tour of the diamond source. As well as this, they were given the chance to work like a particle physicist and discover the Higgs Boson. A few of our students were successful which was very impressive.



This yearly trip is a long day but thoroughly enjoyable!

Year 12 Cosmic Mining

Over the last year, Toby G, Rudy B, Liam C and Cailum W have participated in the Cosmic Mining Project hosted by the Institute for Research in Schools (IRIS), in collaboration with the James Webb Telescope science team.

The aim of the project, open to all IRIS schools such as The Harvey, is to assist the scientists in identifying potentially interesting target objects to investigate in more detail using the enhanced instrumentation available on the James Webb Space Telescope, which is quite an amazing telescope. The students have had to collaborate and work together to learn the methods needed to identify the spectra of various types of stellar objects and then apply these to identification of several training sets of data,

We have managed to get 94% correct overall, which is exceptional, and the group have been judged as competent to work on unseen data sets from the James Webb team. This is data the research scientists are really interested in analysing. Using school teams to carry out such work allows the scientists to process a far larger quantity of data using a blend of computer processing and human intuition to select unusual objects for further observation.

We are currently reviewing the data in the hope we get the unseen data to analyse over the holiday.

These students will have the opportunity to present their findings at a conference in London at the end of the year!

British Physics Olympiad Success

These papers are created to challenge students at a very high level. Students at the school in both Year 11 and 13 have succeeded at a really high level. It is very impressive.

Results for Year 13:

Name	Award
Daniel B	GOLD
Alfie J	SILVER
Harrison L	SILVER
Hadley T	SILVER
Will D	BRONZE I
Ed H	BRONZE I
Hugh E	BRONZE II
Tom W	BRONZE II
Jacob T	BRONZE II
Harry E	BRONZE II
Archie W	BRONZE II
Jake P	BRONZE II
Joshua U	BRONZE II
Samuel L	BRONZE II
Ollie D	BRONZE II

Results for Year 11:

5 GOLDS – Top 8% of entries the country – Edgar F, Jake B, Hayden B, Jack M & Louis B.

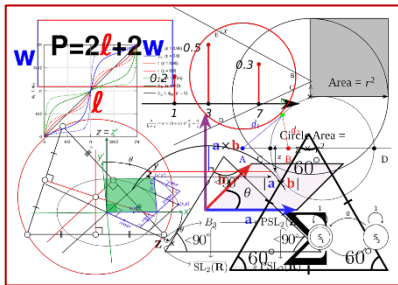
This is an amazing achievement!

10 SILVER – Top 15% of entries in the country

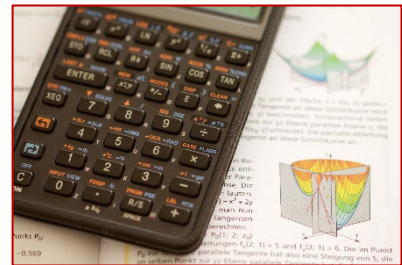
5 BRONZE I

9 BRONZE II

Mr Lyng



MATHS DEPARTMENT



Year 7 Visit to Lingfield Racecourse



I loved going to Lingfield! It was amazing watching the horses and jockeys get prepared for the race, even looking at things that were not accessible to the public, adding fun math-related elements into the activities! We were allowed to go into the weighing room, where the jockeys get weighed, walk on the track and look at the horses coming out of the stables to get ready.

WEIGHING ROOM: In the weighing room, we looked at the scale that was used to weigh saddles and jockeys. We learnt that instead of the metric system we use to measure today, in races they use the imperial system. The imperial system includes stones, pounds and ounces. We then weighed ourselves, which was overly exciting trying to guess each other's weight.

STABLES: Next we visited the stables where the horses get prepared for the race. They were not there at the time, which was interesting seeing the stables empty. We then looked behind the stables and watched the horses arrive, which we were granted exclusive access to see. Next to the stables was the parade ring, which we walked around and had to guess how many horses could fit in it. We then measured the track to see if our guesses were right. It was super fun!

RACETRACK: Just before lunch we visited the racetrack, which the horses were going to race on. We looked at some imperial measurements of the length, such as furlongs, chains and feet. We learnt how that affects how we look at distance on the track.



THE RACES: After lunch, we watched our first race. It was amazing seeing the horses parade up close! We then made our way to the racetrack where we watched the race. It felt amazing watching the horses in person rather than on a screen. After the race, we watched the winning jockey get interviewed on Sky Sports; we were on the TV as well! The next race was just as great as the first, although it was a lot shorter. We still enjoyed it a lot.

The instructors were nice and answered all our questions. The math-related activities were a blast! It was one of the best school trips we have ever been on!

Report by Zachary M & Harry M, Year 7.

Maths Feast 2024

On Wednesday 21st February, the Advanced Mathematics Support Program (AMSP) held its Year 10 Kent Maths Feast at Ashford School. Eight students from the school took part in two teams of 4 against nine other schools from Kent. The competition comprised 4 rounds that tested a variety of Maths skills and how to apply them to solve a variety of problems outside of the normal curriculum:

Round 1 – TV Quizzes – Spotting Patterns and Sequences

Round 2 – Calculator Cross-Number

Round 3 – The Maths Hatters – Logic Problems

Round 4 – Cubes and Rhombic Dodecahedra

The boys displayed some outstanding maths skills during the competition and collaborated extremely well when solving the problems. Our teams managed to win, or jointly win, each of the four rounds, culminating in them coming first and second overall.

A fantastic achievement!

Well done to all the boys involved and many thanks to Ashford School for hosting the event and for providing some excellent cake and biscuits!



Team 1 – Arun E-W; Alvin L; George S; Thomas S;



Team 2 – Arthur D; Theo T; Henry W-B; Caleb W;

Eedi Roll Out

The Maths Department has recently begun to roll out a new online platform, called Eedi, to all pupils in Key Stage 3 (KS3). It provides a number of benefits to pupils and parents alike. The main benefit being that it identifies and resolves misconceptions quickly, giving pupils the opportunity to correct their misconceptions as well as stretch themselves with further challenges.

All our KS3 pupils have now been given access for this year to an online tutor, who is able to guide them in their maths if they find that they are struggling with a topic and cannot understand the questions, resources and videos that are provided. If parents/ carers also provide their email address they can receive feedback on progress and can choose whether to allow pupils to access the prize section. Pupils are rewarded for their efforts with points. These points can then be used for raffle entries to win prizes, decorate their avatar or the appearance of their personal Eedi page. The raffle has already provided a large number of our pupils with winning raffle entries.

The Harvey Grammar School is currently in the top 10 schools in the world for accessing and using the resource and we are encouraging pupils to take part as much as possible. From Eedi Tutor, we have had feedback for how polite and sensible some of our pupils have been.

They wrote to let us know that:

"I was really impressed with the conduct of the students in that class, using the bot really naturally, with brilliant manners and great patience. Particular shout outs to Jake B and Leo H for asking really good questions and explaining themselves really well."

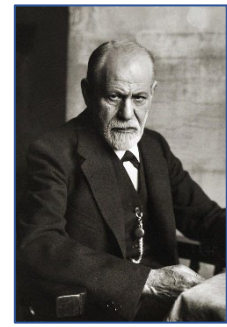
We have also been informed that our students reached the top 20 positions a total of 530 times in the Spring term. A review from one of our pupils Max L-M, Year 8, said:

"One of my favourite parts of learning Eedi is that if I am unsure on a subject, I can chat with an online tutor and watch videos to understand how to do particular questions. Overall, Eedi is a great website to learn from and I recommend using it to boost your learning and help revise for upcoming tests."





PSYCHOLOGY DEPARTMENT



On Thursday 7th October, we were honoured to be joined by Lord Robert Winston, the eminent professor, scientist and television presenter.

Robert is well known for his involvement in the documentary series 'Child of Our Time' which followed children, who were born in the year 2000, over 20 years. It examined the key

question 'does genetics or the environment create a person?' He is also a pioneer in the field of IVF, having created techniques that allowed embryos to be screened for genetic diseases and so allowing parents carrying faulty genes to have children free of illnesses, such as cystic fibrosis.

Robert is a huge supporter of schools and was keen to talk to students about why science is important to everyone, not just those who want to be scientists. He delivered talks to our sixth form psychology, sociology, biology and religious studies students, as well as our key stage 3 students. He covered a range of topics including what made him pursue a career in science, as well as the dangers of scientific innovation, such as climate change. Robert spent considerable time talking to students, who came up with some very thought-provoking questions.

As Robert left for the day, he commented how eloquent our students were in asking their questions, which he found refreshing. Many of the students were keen to talk about the effects of climate change and he praised this, suggesting that he was optimistic that our younger generations will be the ones to help solve the issue we face in the world currently.

Overall, Lord Winston's visit was an inspirational insight into the world of science but his most important message seemed to be that you do not have to be the best at something to enjoy it!

Mrs Shearer



Harvey Grammar School
Ski Trip Easter 2025
NORWAY



Letters for next year's ski trip have already been sent to parents, but following many requests we have decided to extend the application deadline to Friday 26th April. With Easter being slightly later next year we have decided to venture back to Europe and have provisionally booked a trip to the Norway. Being further north than most European resorts, the boys should be guaranteed some excellent conditions, on relatively uncrowded slopes. We will be skiing two different resorts, Voss and Myrkdalen in what will be the school's first ever ski trip to Scandinavia.

For further information please contact Mr Castle: pmcastle@harveygs.kent.sch.uk

Harvey celebrate a successful hockey season

Well done to all pupils involved in hockey this year. It has been one of the best seasons the school have had in many years with teams from a variety of year groups being successful at Kent and South East levels.

1st XI Hockey

The 1st XI consistently performed to their highest levels consistently throughout the season. Although the boys don't have as many individual games as other year groups they competed in the Kent Tier 3 tournament in Sevenoaks and at the Frank Mason tournament hosted by Kent College.



In the Kent Tier 3 competition the Harvey team won all their games except drawing 1-1 with Sevenoaks who won the competition on goal difference. Finishing second resulted in the team going onto the South East Final in March where 2 teams from Sussex and Surrey. Having lost the first game 1-0 to an aggressive Seaford College, based near Chichester, in a closely fought (and very wet) contest the team could have disheartened but regrouped and once again drew with Sevenoaks

0-0. In the final game the strikers stepped up and the team beat Collyers College in Horsham convincingly 5-0. If only we'd had our shooting boots on earlier we could have gone through to the national final. Notable mentions go to players such W Davis in defence, G Llewellyn centre mid and Ed Pottage up front. Although everyone played their part in a great day.

The other major success was in the Kent elite hockey competition, the Frank Mason hockey tournament. This is a tournament open to all schools in Kent who play hockey but 80% of the teams are independent private schools who eat sleep and train together on a regular basis. On the morning of the competition several key players were missing due to the A-Level mock exams but again the boys didn't let that phase them and the defensive unit once again proved to be a force to be reckoned with. The team drew with a very good St Lawrence College team 0-0; narrowly lost to eventual trophy finalists Tonbridge School 1-0; drew with Skinners 0-0 and then beat Kent College 3-3-0 in the final game. This meant we came 3rd in our group and went on to the plate competition in the afternoon.

So, onto the plate, and even more success for the team! Another epic encounter with Sevenoaks in the quarter final saw the Harvey boys come out victorious 2-1. Onto the semi final against the Kings school Canterbury, again 2-1 victory which led to a final against a strong Ashford School. However, the boys were well up for it and won 2-1 and the celebrations started. The defence really have shown their quality this season with only 4 goals conceded in 7 games during this competition.

Well done to all involved and fingers crossed there may even be success against the old boys team, which hasn't happened for many years. And good luck to all those students leaving at the end of the year, the team will look very different next year with at least 11 of the team heading to university and beyond. You'll be sadly missed but we're excited about the new crop coming through



Year 10 Hockey

A massive well done and thank you to the Year 10 hockey team for their commitment and passion for playing hockey for the Harvey this year. Many of the team don't play hockey outside of school but the effort they put into every game and the development of their understanding as a team has been fantastic. With a good spine of Optimist players like L Charman, captain T Stone, T Russell, L Fryer and D Daley other teams have found it hard to break them down. The team have struggled in the past few seasons to come away with victories but this season has proven different having beaten Norton Knatchbull 2-1, St Edmund's of Canterbury 1-0, Borden Grammar 2-0 and drawing with Kent College 1-1. Unfortunately they were drawn in the 'group of death' at the Peter Firminger in Canterbury and didn't qualify for the afternoon session. If I could talk about all 15 players who have played every game I would but special mentions have to go W Cave on his debut season in goal; H Mhaske, E McCarthy, H Kingston in defence; and N Carr, J Hughes, C Kipp and first time player S Aboujafer. Again, well done to everyone involved.

Year 9 Hockey

The Year 9 Hockey team have completed another very successful and enjoyable season of hockey. The team is fortunate to have virtually a full squad of Optimist players, which means that the team is able to complete at a very high level against both independent and state schools. Victories this season have come against Norton Knatchbull 1-0, Ashford School 7-0 and St Edmunds 5-0. Unfortunately, fixtures against The Duke of York's and Simon Langton were cancelled due to poor weather. The team competed in the Kent Tier 2 championships winning against Duke of York's, Sir



Joseph Williamsons and Radnor House. The play off game was a tightly contested match against Tonbridge School which unfortunately we lost 3-1. Disappointingly, only the top placed team progressed to the regional round. The team most recently competed in the South East State Schools festival held at Marden Hockey Club. With only state schools in the competition, it was a chance to compete against similarly resourced and experienced schools. Comprehensive victories against Bennett

Memorial School, Blatchington Mill and St Olave's School meant that our goal difference exceeded Simon Langton's following our draw with them. This led us into the final which we won 3-0 against Sir Joseph Williamson's. The team will now compete in the National State School's competition in May in Nottingham. It has been a pleasure coaching and managing the team this year as the lads have shown maturity, humility, excellent skill and teamwork throughout the season. All squad members should be proud of their efforts and improvement over the course of the season and we hope to conclude the year with a strong showing in Nottingham. A big thank you goes to Mr Fry for assisting with coaching responsibilities throughout the season.

Year 8 Hockey

The Year 8 Hockey team have had an exceptional season culminating in reaching the South East 7-aside final on Monday 18th March versus St George's School Weighbridge. Up to this point they had won the Kent championships and then went onto beat Hurstpierpoint College, West Sussex 2-0 and then Hoe Bridge School, Woking on penalty flick following a 2-2 draw. Sadly, they lost 1-0 to St George's and miss out on National Finals day. They can be rightly proud of their efforts as they have beaten numerous public schools and narrowly losing to a team that feed the best club side in the country, Old Georgians!

SQUAD: W Hanys, O Daley, F Payne, A Ireland, A Barnes, F Letley, J Davison, J Allon, A Sisojevs

In other fixtures, both the A & B teams successfully beat Norton Knatchbull despite several illnesses and injuries. The B squad beat Borden A comfortably and both A & B squads beat Ashford School. The boys came-up against a tough Langton team and drew both fixtures 5-5 – with the B squad being 4-0 down at one stage! The season will culminate with the B squad playing Sir Roger Manwoods A.

Year 7 Hockey

Year 7 have had a very good development year this season. There is a teams worth of players that are now playing regularly at the Folkestone Optimists and this will make for a formidable team in years to come. This hasn't quite translated to the pitch where the A team haven't been able to transferred their dominance in possession to scoring goals and have lost narrowly several times to strong opposition. With a squad of 16 players such as club players I Fryer, I Stone, T Simmons, O Hogben, O Doyle, C Weller, T Barnes and D Elgar-Williams to name but a few and new to hockey players like Z Kearns, W Casula, Z Quadri and S Sommers this really has the promise in future years. Although the In2Hockey tournament didn't go as planned, with the boys not progressing to the later stages the team have developed and been successful in games against teams such as Duke of York, Simon Langton B's, Ashford School, Norton Knatchbull and still have Sir Roger Manwoods to play. Well done to everyone and fingers crossed for more success next year.

Mr Cowling

DISTRICT / KENT BASKETBALL

YEAR 9 KENT CUP

YEAR 9 Group D Fixtures			
Home Team		Away Team	
Northfleet	19	Harvey GS	86
Homewood	4	Harvey GS	85
Harvey GS	70	Folkestone	7
Harvey GS	70	Canterbury	39

SCHOOL	PLAYED	WON	LOST	FOR	AGAINST	POINTS
Harvey G S	4	4	0	311	71	12

Quarter Final	Harvey GS	Maidstone G S	73	36
Semi final	Harvey G S	Beths G S	49	55

The team have had an excellent season overall. Winning 4 out of 4 in the group stages of the cup, putting huge scores on the board against strong opposition. The message was sent to the Kent established Basketball schools that HGS was on the scene and meaning business. The pace continued in the quarter final with an even better display of attacking, pressing basketball against Maidstone Grammar with a magnificent 73 -36 win.

As happens with competitive, successful teams, injuries to key players before the semi-final, left the remaining with an uphill battle against Beths Grammar who we new had several quality players and an England international included. On the day the boys started slow but they battled and got back into the game as the clock ticked. The final score of 55-49 reflected their efforts and they can be proud of what they achieved in that game.

In the District league final, the team are due to play our local rivals The Folkestone Academy. We look forward to the Finals week in term 5.

The journey continues next year in year 10 watch this space!

Kai T A



YEAR 10 KENT CUP

YEAR 10 Group B Fixtures			
Harvey GS	18	Howard School	21
Harvey GS	85	Rainham Mark	43
Harvey GS	42	Valley Park	21
Harvey GS	68	Maidstone GS	45

SCHOOL	PLAYED	WON	LOST	FOR	AGAINST	POINTS
Harvey G S	4	3	1	213	130	

Quarter Final	Harvey GS	Maidstone G S	47	43
Semi final	Harvey G S	Gravesend G S	60	54
Final	Harvey G S	Beths G S		

As the captain of the U15 school basketball team, I am honoured to offer an overview of our basketball season. This year, we had been enrolled into two basketball competitions, the Kent League and the District League. We were the reigning champions of the district league however we were complete newbies in the Kent League. Throughout the season, we faced formidable opponents, each game presenting its own set of challenges. As a team, we displayed unwavering determination and teamwork to overcome such strong teams.

In the Kent League (Group Stage), we played a total of 4 games where we won 3 and lost 1. We won against Maidstone Grammar, Valley Park and Rainham Mark however an unfortunate loss against Howard school. We came first in our group by point difference and advanced to the quarter-finals of the Kent Cup. We played against Maidstone Grammar again in the QF; it was a tough game that required resilience however the game ended 47-43 to us. We advanced to the semi-finals where we played Gravesend Grammar. We defeated them too with a score of 60-54 to us, ensuring we got a place in the Kent League Finals. We will be playing the reigning champions of the Kent League, Beths Grammar School for the Kent League Finals.

In the District League however, we had a rough start with a loss against Folkestone Academy. We still advanced to the semi-finals where we played the North. We won the game and we are now going to play Folkestone Academy in the District League Finals.



We are fortunate to have the chance to win both leagues we were enrolled in this year. Lastly, I would like to thank all the coaches and players that have put 110% effort in consistently throughout this season, we wouldn't have been able to do as well as we did without each of you. I would like to thank the Year 9s who played a year up and dominated in our year group too: Albie B, Kai TA (speedy recovery), Ciaran B, Ethan S, Will P, Robyan R. Thank You to Coach Stuart and Mr Dawson too for helping us along the journey.

I would like to extend my sincerest thanks to the players. Together, we have learnt lots of lessons and memories made will serve as the foundation for future success.

The journey continues next year in year 11 watch this space!

Swarnim T

YEAR 11 KENT CUP

YEAR 11 Group C Fixtures			
Canterbury	71	Harvey GS	65
Maidstone GS	33	Harvey GS	30
Harvey GS	73	Folkestone	68
Homewood	46	Harvey GS	35

SCHOOL	PLAYED	WON	LOST	FOR	AGAINST	POINTS
Harvey G S	4	1	3	203	218	6

YEAR 11 Group C Fixtures			
Canterbury	71	Harvey GS	65
Maidstone GS	33	Harvey GS	30
Harvey GS	73	Folkestone	68
Homewood	46	Harvey GS	35

Although the statistics do not look very good the HGS year 11 squad played some excellent basketball throughout terms 1 and 2 in their first venture into this competition. As the results above show the team narrowly losing in all their games. Playing better quality opposition than they have ever met before certain players raised their game, particular mention must go to Dan M, Marcus M and Will B being the back bone of the team.



DISTRICT CUP

Game 1 Turner Free School

We knew from the get-go that this game would be used as a practice... so that's exactly what we did. We practiced ways to effectively score consistently whilst also ensuring our defence and rebounding was on point. Hence why we managed to obtain such a high point difference. Throughout the whole game, Will B and Jacob W put on a show, scoring 18 of the Harvey's 60 points. He utilised his consistent ability to score whilst the main ball handlers (Dan M and Marcus M) created open looks for him. Overall, great performance from the Harvey!

Game 2 Brockhill

Game 2 wasn't as much of a blowout. Brockhill was quite a formidable opponent as they had a tall, strong centre who excelled at rebounding, and he partnered up with their main point guard to score quite well. However, brilliant defensive performances from Marcus M and Jacob W who partnered up to protect the perimeter and interior. Once again, Will B lead in points which lead us to a strong win.

Semi Final: Norton Knatchbull.

We got off to a slow start in our District semi-final going 5 baskets behind in the first quarter. Fighting back, we rallied and the score was a basket difference for the remainder of the game. Unfortunately, Norton Knatchbull took the game 30-29 and progress to the final.

Dan M M

JR NBA LEAGUE WASHINGTON WIZARD

YEAR 7



Jr. NBA England Le...				
South East - Year 7 - Co...				
Games Standings Playoffs				
By conference By division				
East				
		W	L	PT
1	Milwaukee Bucks	7	1	15
2	Orlando Magic	7	1	15
3	Boston Celtics	6	2	14
4	Brooklyn Nets	5	1	11
5	Miami Heat	3	5	11
6	Washington Wizards	3	3	9
7	Atlanta Hawks	3	3	9
8	Chicago Bulls	1	2	4
9	Cleveland Cavaliers	1	2	4
10	Detroit Pistons	1	2	4
11	Charlotte Hornets	0	4	4

Game 1:

Won 48-17 against Turner Free School

It was a good first game, we had two National League players on each team, but Harvey dominated them. Everyone had a good attempt playing the game, but it was kind of obvious that some players needed more practice than others.

Game 2:

Won 44-10 against Harvey B team

As the players knew each other I think we went easier against them, but it was still an important game and the one we wanted to win which we did and the point average per quarter higher than them.

Also, we saw the players working more as a team! It became more obvious what players should be in what position.

Game 3:

Won 25-17 against Folkstone

This was a tough game as the point percentage was very close, but Harvey won. It was clear that we were slacking. I think we didn't try as hard as we could have. It was 5 on 5 off for the 1st and 3rd quarter so the players had an even amount of game time.

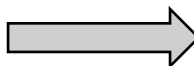
Game 4:

Won 46-6 against Brockhill

Best game so far as we dominated the opposition. We all scored a good amount of points as a team and I think we should be happy with the result. Player positions have become more apparent, and I can see massive improvement in the whole team and how they played together.

George P

YEAR 8



East		W	L	PT
1	Brooklyn Nets	8	0	16
2	Miami Heat	8	0	16
3	Cleveland Cavaliers	4	0	8
4	Boston Celtics	2	3	7
5	Washington Wizards	2	3	7
6	Indiana Pacers	2	2	6
7	Chicago Bulls	2	2	6
8	Atlanta Hawks	1	3	5
9	Philadelphia 76ers	1	2	4
10	Toronto Raptors	0	4	4
11	Milwaukee Bucks	0	3	3

This season, Year 8 have embarked on a long journey, some of our games being as far as Sevenoaks. As basketball captain, I am happy to give a report of this season so far, which will include match scores for A and B team, the players on each of our teams and the opponents we faced.

Our first game was Turner Free School vs Harvey A team we managed to rise victorious, and the final score was 34-23.

Our second game was an interesting one: Harvey A Team vs Harvey B Team which resulted in a 31-13 win for A team.

Our next games consisted of

- a 24-10 win for B team against Brockhill.
- a 20-14 win for A team against Folkestone.
- a 12-6 loss for B team against Folkestone. In this match up the opposition played extremely well and not many point were conceded by either side.
- a 53-17 win for A team against Brockhill were lots of our players scored 14+.
- finally, a 22-5 loss for B team against Turner Free School

We have an upcoming semi-final against Wye school which we hope to win and I'm happy to say throughout A and B team the most improved player(s) were Finn L and Finlai S. Who both made their way from B team to A team this season.

Alex L

SPORTS LEADERS TERM 4

The majority of this term's Sports Leaders commitment has centred around Gladiator Multi sports Participation and the District Primary Kwik Sticks Hockey competition.

For the Gladiators events both the year 8 and 9 Leaders cohorts have been trained in the required skills preparing for the Wheelchair based events from Sarah Green our SCO. Previously supporting at the Tennis events, on this occasion the boys were given specific instruction on how to set up the wheel chairs and coached on the maintenance that is constantly required to the equipment. Following this at their specific events the boys were given the responsibility of setting up the equipment and preparing the Sports Hall for the ENCOURAGE EVENTS.

In Year 8 this term Mack S H, Oscar D and Joseph A have been singled out for their efforts and adaptability in their roles. In year 9 Ciaran B, Beau M, Charlie T and Quinn R have also been recognised as excellent Leaders at their events. Well done boys!

The highlight of the term for a select team from the sport of Rugby, was the visit of the England wheelchair Rugby captain and the actual Rugby World Cup. The team are pictured below after a hard afternoon supporting secondary students in their experience of wheel chair Rugby.





These pictures illustrate the boys in action. They worked hard to encourage participation whilst giving support to individuals where required. A challenging game where you need to power the wheel chair and pass the ball at the same time!



Working with Secondary students of a similar age did not phase the boys, they excelled if anything and supported the secondary students, giving them a great experience of this new and exciting sport!

During the Kwik sticks Hockey competition, the demands of the leader's role increased once again with all having to take on the position of a HOCKEY UMPIRE. The Leaders were divided into year groups and an experienced Hockey player was paired up with a novice to run and manage their own pitch and set of fixtures. A very steep learning curve for the novices but they soon picked up the basics and were able to work independently by the afternoon. On both days the teams worked tremendously hard and compliments were forwarded at both competitions from staff and the pupils.

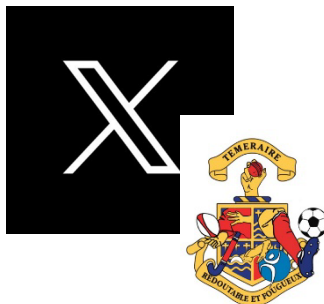


A few new ENCOURAGE events are planned, but there are absolutely loads of COMPETITIVE ME events being held in terms 5 and 6. Football, Rugby, Handball, Athletics, Tennis and Lacrosse being on the agenda, for the boys to enhance their developing individual Leadership Skills.

Mr Dawson

FOLLOW US ON X

To keep updated on all things sport at The Harvey, follow us on X. Find details on fixtures, results, trips & everything else @HGSSport.



HGS SPORTS KIT

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent to explain the situation along with an alternative is

Rugby shirt



Football shirt



Polo shirt



Shorts



White socks



Black Football socks



Sanctions for kit faults:

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- **Please bring a note if you know you won't have the correct kit!**