

The Harveian



Term 2. 2023-2024

Dear Parents/Carers

I hope you will enjoy as much as I did, this bumper edition of the Harveian packed full of information. This term our boys and staff have clearly gone the extra mile, involving themselves in a huge number of diverse activities.

Christmas is almost upon us and this means that we have been treated not only to a fantastic pantomime, all written and produced by super talented Y13 boys, but also our Carol Concert which this year included some brilliant singing and a splendid rendition of Feliz Navidad from the boys in our orchestra.

Reaching the end of term also means that the annual staff versus prefects' football game is about to take place. Staff are on a winning run in this fixture and with the boys missing a few key players through injury, the odds could be against them.

However, overcoming adversity can help you develop strength and with Mr Castle and I not getting any younger, there could definitely be an upset this year!

Finally, can I wish all a very restful festive break.

Handwritten signature of Mr. S. Norman

Mr. S. Norman
Headteacher



The Harvey Grammar School
Est. 1674



Thank you to the students and staff who contributed to this edition. Contributions from students and parents/carers are always welcome.

Have you done something amazing or achieved something great either inside or outside of school?

Send the details here: jsheppard@harveygs.kent.sch.uk

Dates for the Diary

Term dates (2023-2024):

Term 3: Wednesday 3rd January 2024 → Friday 9th February 2024

Term 4: Monday 19th February 2024 → Thursday 28th March 2024

Term 5: Monday 15th April 2024 → Friday 24th May 2024

Term 6: Monday 3rd June 2024 → Friday 19th July 2024

Training Days (2023 – 2024):

Monday 22nd July 2024

Tuesday 23rd July 2024

Wednesday 24th July 2024

Events

JANUARY

- **Tuesday 23rd January:** Year 11 Reports Issued
- **Thursday 25th January:** Year 11 Parents Evening
- **Monday 29th January:** Year 13 Mocks start (until 2nd February)
- **Wednesday 31st January:** 6th Form Information Evening

• FEBRUARY

- **Wednesday 7th February:** Year 9 Reports Issued
- **Tuesday 27th February:** GCSE Options Information Evening

Reading at The Harvey



Accelerated Reader

Term 2

AR Raffle winners:

Inigo J-A, DJ3

Joseph P, DJ2

Ben A, RJ3

Jacob H, RS2

Arthur R, VJ1

Nathan E, VJ3

Kyd W, EJ5

Ossian O'H, EJ2

Keep Reading!

SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

PRICE LIST

BIRO (BLACK)	15p
EASY GRIP FINELINER PEN	30p
PENCIL	10p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
RUBBER	10p
HIGHLIGHTER	30p
30cm RULER	20p
15cm RULER	10p
PROTRACTOR	10p
COMPASSES (NO PENCIL)	35p
EXERCISE BOOK (A4 purple)	50p
COURSEWORK FOLDER	15p
40g GLUE STICK	50p
CLEAR PENCILCASE (for exams)	60p
REVISION CARDS (45 cards)	60p
REVISION CARDS (PACK 150)	£2.95

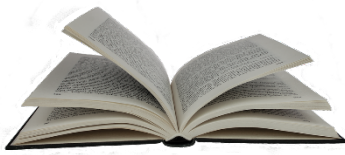


EXAM KIT for just £1.70

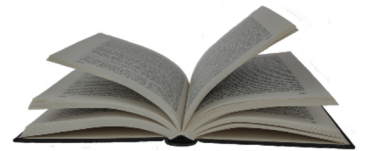
Clear Pencil Case containing:

- 2 x Black Biro
- 1 x Pencil
- 1 x Pencil Sharpener
- 1 x Rubber
- 1 x 15cm Ruler
- 1 x Protractor
- 1 set of Compasses

...which should be everything you need for exams



LIBRARY UPDATE!



We are in the process of giving our library a much-needed sort out and refresh, to turn it into a nicer reading space and a more productive study space! The students will have noticed the ongoing disruption as we undertake a huge stock check, and remove any outdated or damaged books from the shelves. Luckily, with Miss Hincker's help, we have established links with a book charity based in Canterbury, 'Books 2 Africa' and we are donating all of our unusable items. She had already taken a whopping **4** car loads this term! The charity sorts the books and sends appropriate, good quality items to schools and community projects across Africa. Anything that cannot be sent directly, is either sold in their online charity shop or recycled – so nothing is wasted! Look out for further updates on our progress next year.

You can find out more about the charity's work here: <https://books2africa.org/>



PLEASE

have a hunt about at home for any library books that might be forgotten in the bottom of school bags, or lying under beds and return them to the library.

Other students are waiting to read them!

All about Lizzie

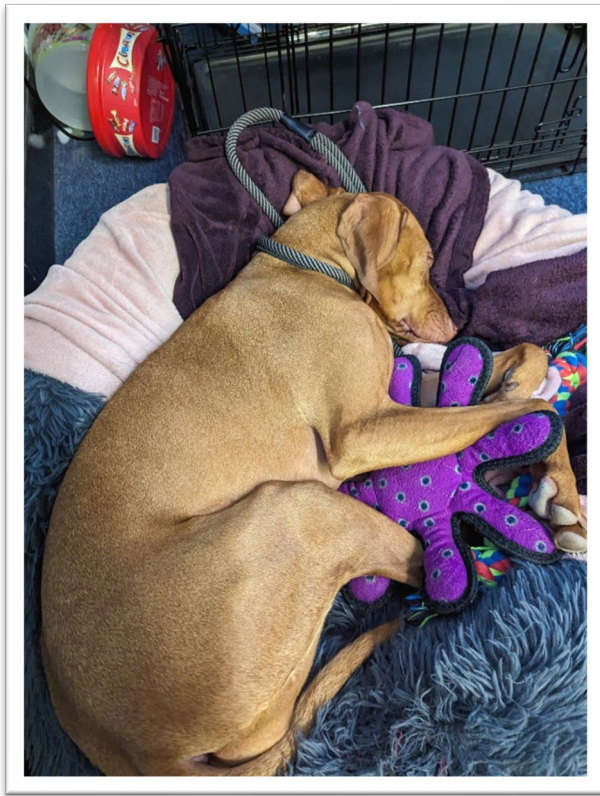
Lizzie has thoroughly enjoyed starting her lunchtime sessions with the new Yr 7 students this term. It has been fantastic to see our new pupils working with Lizzie, and watching the relationship and trust increase between them and her. Not only has she enjoyed meeting some of our new pupils, Lizzie has been so pleased to be working with her old friends again, who are now in Yr 8 and 9!

Lizzie has also been spending her days in various “new” classrooms this term, which she has thoroughly enjoyed. Miss Wyllie, Miss Sarchet, Mr Stevenson and Mr Chamberlain have accommodated her in their classrooms with great success. The positive comments I have received from both staff and pupils has been fantastic to hear.

Please remember that if you expressed interest in the lunchtime sessions last term, you will have now been allocated a slot on the timetable. Make sure you note your day and time on the timetable which is on my office door (opposite D61), as some Yr7 students have not been arriving for their slot.

Mr Walton





DRAMA CLUB

Drama club meet every Monday at 12.45pm in the drama room and has been going from strength to strength this term.

We have been focusing on devised pieces and students have been putting together short stories of their own making. It has been wonderful to see how students come up with ideas, rehearse and adapt their stories with the use of costumes and props and then perform their finished pieces.

We will be continuing throughout the year and will be moving on to adding scenery, music and lighting effects to enhance the performances.

All students are welcome to attend, so if you feel like flexing your acting muscle please come and join us.

MR HANCOX

MUSIC DEPARTMENT

To give an ultimate perspective on the creative arts of our institution, I'd say it's a plethora of one. Throughout this term alone, our motivation has led to a dynamic and elating performance .

The Autumn Showcase

Taking place on 14th November, the evening received ravishing responses and was an ornamental display of our work. Diverse entertainment such as allowing instruments to be in chorus with the orchestra, a Show Choir representing the manifold of voices across the years, Barbershop with handsome harmonies, and solo acts to decorate the show, including people like:

- Fin H, an excellent violinist who's been featured at an official orchestra before, who played 'Concerto in A Minor, BWV 1041',
- Oakley H, a lavish pianist ranging from a broad musical history, playing 'Der Doppelgänger', and
- yours truly, who sang 'Don't Rain on My Parade' from the esteemed musical 'Funny Girl'.

The Christmas Carol Service

On 11th December we delivered a carol service at St. Mary's & St. Eanswythe's Church, with the school orchestra and choirs performing alongside festive readings from students and staff. Thank you to everyone who attended and we hope you all enjoyed your mince pies and mulled wine served by Mr Goodfellow and Mr Allon!

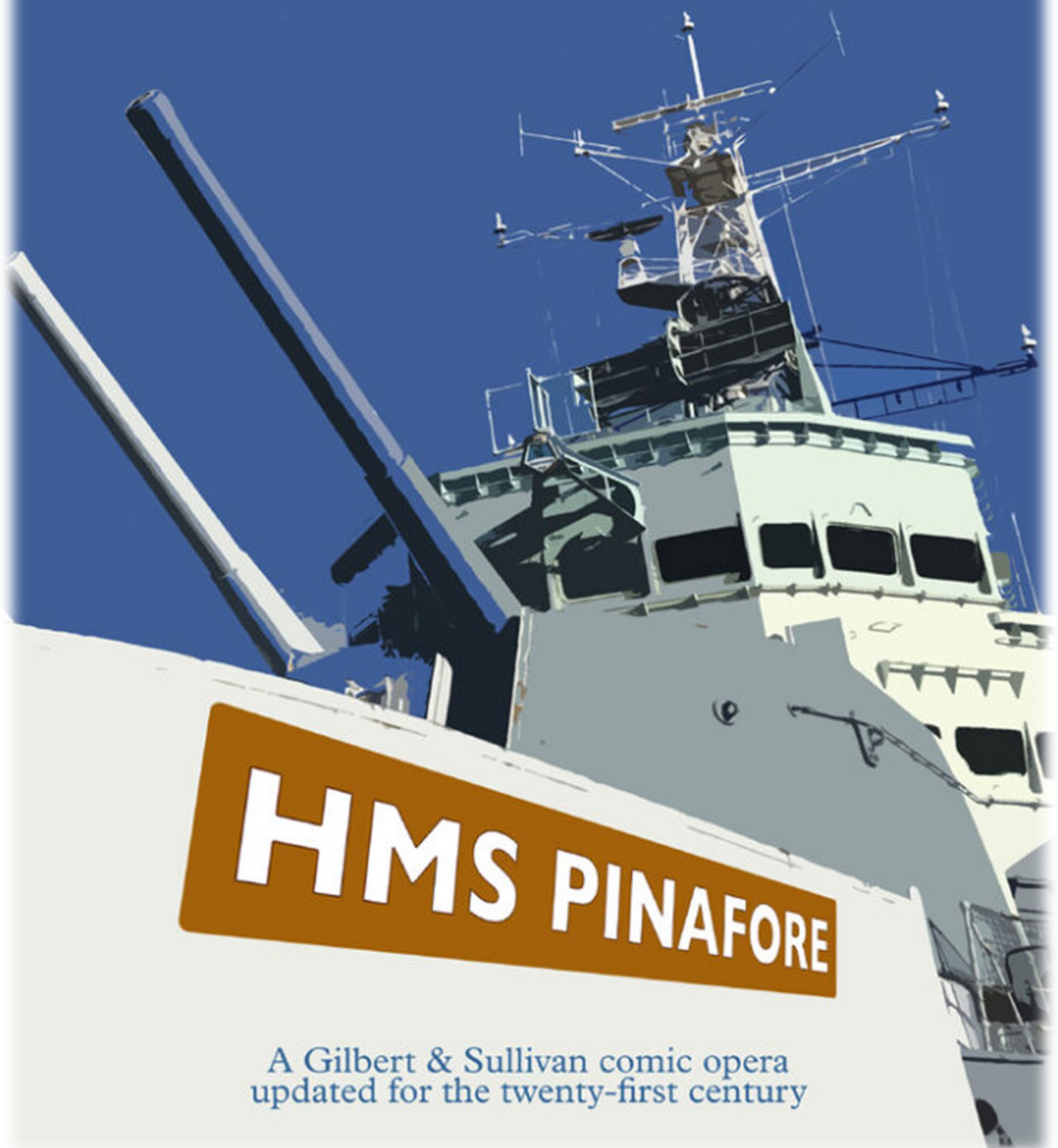
Performing Arts at The Harvey are never at a standstill and the new musical, 'HMS Pinafore' will be advancing in January and making waves in April. Look out for audition notices in the new year and get your tickets to come along and see it!

Ahan R, Y10



Look out for audition dates in early January 2024.....!

The Harvey Grammar School Musical 2024



HMS PINAFORE

A Gilbert & Sullivan comic opera
updated for the twenty-first century

PANTO REVIEW

The Harvey Grammar School's gift to us this Christmas was a dazzling and hysterical spectacle of a pantomime: *Peter Panto*. Year 13 Students/playwrights, Harry P and Fraser C, reimagined J.M Barrie's classic play into a farcical delight. Rudy M (Head Boy), then turned script to stage, by directing a blockbuster full of grand sets, elaborate costumes, catchy songs, charismatic performances, and most importantly: the Christmas spirit.



At the start of the play, Wendy and her two brothers mistakenly go to Neverland, thinking Peter Pan was leading them to the Netherlands. Peter then promises to get them back home safe, however, plans get muddled once he learns that Dame Tinker Bell is likely to be captured by the dastardly Captain Hook. What follows is a spiral into the absurd and witty that only the great minds behind a Harvey Panto could conjure up.



Joseff B as Peter Pan leads with charm and confidence, while still giving room to his ever-so-talented accomplices, Wendy (Hew E) and Tinker Bell (Fraser C). Both give impassioned performances that show off how they're bound to become stars in their post-Harvey lives. Those three, supported by the hilarious Abbott and Costello-esque Michael Darling (Reece M) and Jon Darling (Shay F), round up the heroes of this tale. But those actors are far from being the only highlights of *Peter Panto*, as Captain Hook (Rudy M) and his Jolly Henderson Crew steal, or I guess pirate, every scene they're in!

One of the many great surprises in this play is the new and original supporting character of Righty (Alex J), Captain Hook's right-hand man. The way the two of them bounce off of each other is sensational, their performance of 'Sexy and I Know It – LMFAO' is a sight to behold, and the growth of their relationship is so human and touching that you wish Righty existed in every other Peter Pan production.



However, anyone who's watched this panto knows that despite all of this, it's not Peter's story, it's not Hook's story... In reality, it's the story of John Thomas Smee. After dealing with too much abuse and neglect from Captain Hook, Smee wrestles internally with his identity and considers abandoning the Jolly Henderson Crew. For his entire life, he was defined by being a follower, and any form of self-expression was shutdown or made fun of. Naturally, this led him to being very vengeful, bitter, and envious. These traits paired with his frequent monologues is reminiscent of Shakespeare's Iago. Only here, Harry and Fraser subvert the expected Machiavellianism, by creating a redemption arc where he ends up joining Peter and his friends. Smee goes from being a victim of abuse, to a runaway, to a pretender, and eventually once he finds his people, he can finally just be Smee.

Smee's arc is the key to unlocking *Peter Panto's* philosophy. Every character similarly starts frustrated and selfish but gains self-acceptance because of the love around them. For example, in Mr Maull's most inventive cameo yet, he is shown to be upset that his identity is just chemistry puns, but with the encouragement of the audience, he's able to show that he has many other interests, and he actually saves the day. Captain Hook's lack of a hand is a symbol for him not being whole, he first tries to patch himself up by kidnapping Tinker Bell and using her magic, but it's unsuccessful. It's only once he gives up villainy and opens up about his love for Righty, that he gets his hand back and becomes whole once more. *Peter Panto* at the end of the day, is an embodiment of festive optimism. The idea that in the coldest times, hurt people can come together and find warmth through kindness and connection.



Ultimately, the reason this pantomime worked so well, is because every step of the way you can just feel real care. From the original sets, to the expensive costumes, to the inspired using of lighting and sound. Rudy, Harry, and Fraser are a very conscientious, mature, and talented group of lads, so it's no surprise they captained this panto ship towards being the quintessential Peter Pan adaptation. Great poster as well by the way.

Aron C.

Peter Panto Interview

I sat down with the writers of *Peter Panto*, Harry P and Fraser C (who also played Smee and Tinkerbell respectively), to interview them about their wonderful production.

What was the biggest surprise with making the pantomime?

Fraser: I think the amount of work that it was. I don't think we estimated how much work it was going to be. Even though we did start in January, and we tried to get ahead as much as we could, still we were only well rehearsed enough to just be able to do it. Enough that we weren't over-rehearsed or under-rehearsed. I don't know what we would have done if we had started in February.

Harry: It was a surprise how much, how consistently you need to like round people up. We had to do a lot of chasing.

What do you think is the importance of the Harvey panto?

F: I feel like the panto is not just for people who want to act, it's actually about making friends and having a really nice experience and doing something you haven't done before.

Who do you think is the next Fraser Crook and Harry Petts in a younger year?

They humbly chuckled at the phrasing of my question, then responded.

F: Floyd and Evan.

H: Yes, Floyd and Evan!

F: In Year 7.

H: They played Marcus and the Parrot.

F: They are like a pair, they're really good, they're friends and they were really well-behaved, and they were really good actors and they made it really funny by themselves.

H: The Year 10s in the panto are also really promising.

What was the hardest and easiest part of making the panto?

H: I think the easiest part is the actual directing in the rehearsal. The hardest part is trying to sort everything out in the framework of the school.

F: There's a lot of permission needed and things like that which go into it. And I also think we underestimated how hard things are backstage. Not only with people talking backstage, but also with- we have a lot more set than has ever been done in a Harvey panto, so it was really difficult to organize all of that. It working was all thanks to Lukas Richardson, Freddie Gusto, and all of the rest of the tech and set team.

What was your favourite performance other than your own?

F: I think everyone was very good.

H: Yes, I think everyone was very unique in a good way.

F: I think the pirates as well were very good.

H: The four pirates were very good.

F: I think everyone when the show started really started getting great ideas about what their characters would do in certain moments.

H: I think everyone's character was how it was imagined when writing. And I think Hook was the most likeable character, because of the performance.

If Hollywood were to create a movie out of your Peter Pan script, which star would you like to play your characters?

Harry (mimes putting a phone to his ear): "Get me Harry and Fraser now!"

We all chuckled, and then I repeated my question.

H: Oh, Cruisey, Cruisey! Maybe Alice and Jenny.

Eventually the joshing stopped, and they finally answered.

F: Maybe Sarah Paulson as Tinkerbell. That would be if it was a woman. If it were a man, maybe Stanley Tucci. If he channelled his Caesar Flickerman, then that would be perfect.

H: For Smee, it would have to be Toby Jones!

F: Oh yeah, he's perfect. Oh! Natasha Lyonne for Tinkerbell.

H (laughing): Captain Hook would be the guy out of Peep Show. David Mitchell.

Righty could be anyone. Maybe the guy out of Cheers. Young Ted Danson.

What was your favourite joke or moment or scene?

F: I think a lot of the funniest bits were improvised. All the stuff we said around the Ghostbusters scene.

H: Yeah, that was really funny. I don't know, if it's something actually in the script, my favourite scene is act 2 scene 2 when the pirates realised they accidentally captured Wendy. The whole, "Ahh, I can get me revenge!"

F: "It's not gonna work, you bunch of weirdos!"

What was your happiest moment with the pantomime?

H: My happiest moment was when the curtains pull apart to reveal the Dead Man's Cove set, and everyone in the audience goes "Oooooo". It happened at every show, which was great.

Was there any moment you were worried the crowd wouldn't like and you were surprised that they did?

H: My bit when I come out on my own for the first two pirate scenes. I didn't expect people to laugh at the 100% off joke or whatever.

F: That's the thing with pantos, people want to laugh. For me though, I just hated doing the opening bit.

H: You can really tell that you had nothing to say.

F: Well, it's just that originally, when you first come out, you're worried that they're gonna go "ew" – like with the balloons. But when they start laughing it's like this is fine, they think I look funny, that's good.

If you were forced to play a character other than your own, who would you have wanted to be and why?

F: I don't think I could have done it as well as Harry, but I think Smee is a brilliant character.

H: Probably Righty? I don't think I could do Captain Hook very well.

What Panto story would you do if you were to write another one for the school?

F: Metamorphosis.

H (laughing): By Kafka.

F: By Kafka.

H: Endgame by Samuel Beckett.

F: Standing at the Sky's Edge by Chris Bush. I have no idea. Rapunzel would be a good one.

They then proceeded to think of some Rapunzel jokes that I would not be able to write in the Harveian.

H: Cut all of that. Just put Dick Whittington.

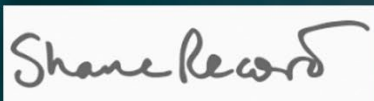
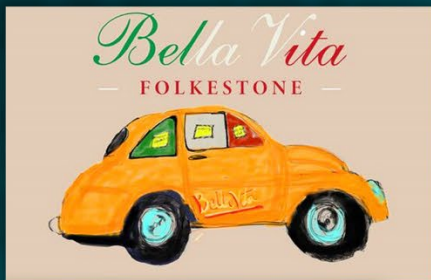
F: I think doing Shakespeare is quite funny. Like when they did Midsummer Night's Panto. It could have been Macbeth or Othello.

I then said "that was all of my questions" and they disappeared into a puff of smoke.

Aron C.

Thank You

for donating to the panto's raffle





We raised over **£1,500** through
our fantastic Panto including raffle
tickets, refreshments & ticket sales.
An **AMAZING** amount!

This money will go directly back into the
Drama Department, to help future years
buy costumes and props to continue our
beloved HGS Panto tradition!

Thank you to everyone who
supported the cast & crew.

All the winners of the panto raffle have now been notified, and prizes
distributed to them

CONGRATULATIONS

to everyone who was lucky enough to win one of our fantastic prizes!

CERN PHYSICS TRIP

Our first day of the trip was spend travelling. We left from the Harvey early Thursday morning at 4:15am for Gatwick Airport for an 8:00am take off. When we arrived in Geneva we were given our rooms before getting some sleep after a long day.

On our second day of the trip, we went to some museums and exhibitions. The exhibitions focused on the machines and discoveries of CERN and the hadron collider.

On day 3 was our tour of CERN. It started with a talk given by a worker about the history of CERN. After the talk, we were escorted to the exhibitions and split into four groups to be taught about the engineering issues and challenges faced when creating the hadron collider. We were also told how the accelerators worked in sequence to speed up the particles.

After we had been shown the old prototypes, we were then taken to another smaller station where a main part of the collider was constructed. We learnt so much about the dynamics and engineering feats required for the collider to work. In the afternoon some of us went bowling.



On our last day we went into the mountains around CERN and Geneva – it was gorgeous and had amazing views over Geneva and its lake. We had two hours to just relax in the natural park on the border between France and Switzerland. That afternoon we flew back to London and then back home to Folkestone.

Many thanks to Mr Simpson, Mr Fry and Mr Collins for organising the trip.



GEOGRAPHY DEPARTMENT



On 17th November, 26 pupils from HGS were invited to Bouverie House Business Centre to attend a special virtual reality event to see how Folkestone Town Centre will be changed using almost £20 million of new regeneration funding. The students were shown a virtual reality model of the proposed changes to the area around the current bus station, and were given the opportunity to share opinions and feedback on the designs.

The proposals include creating parks on the current bus station and Forrester's Way, adding green areas and additional seating along pavements, and installing artworks throughout the town with the help of the creative partner, Creative Folkestone. Year 8 pupils have been learning about sustainable urban living looking at integrated transport systems and community involvement in decision making, so this trip was the perfect opportunity to bring their learning to life.



A trip to the New Folkestone

On Friday 17th of November 2023, 8V class got the privilege of being taken to Folkestone centre where a group of people were holding a VR experience for the public and schools to enjoy. I was lucky enough to go on this trip with my Geography Teacher, Ms Chapman. The experience included 4 stages:

1. A work booklet where we could right down our ideas for the new Folkestone.
2. A VR headset experience that put you on a flying carpet reminiscent of the one from Aladdin that flew you around new Folkestone.
3. A feedback station where you could state your thoughts on the experience.
4. A drag and drop computer/gaming set up where you could (as the name implies) drag and drop things into Folkestone that you would like to see when it is reformed.

The VR was my favourite part of the experience because it was extremely immersive and very enjoyable. They even had a wind machine for extra drama when the flying carpet took off from out of the building and we were in the virtual world. We had a pot of coins in front of us on the carpet and by clicking a small trigger on a handheld device we could drop a coin in an area we thought was good.

Overall, the entire experience was very enjoyable (other than the lack of space in the venue) and I cannot wait to see if any of our suggestions are implemented into the town once it is rebuilt with the £20 million pounds they have been gifted to do so with.

Samuel M, 8V



The recent Geography trip to Folkestone town centre, showed us how Folkestone would spend their awarded £20million where the current bus station is. This trip helped me understand green spaces and how Folkestone would regenerate this area of the town. Placing our ideas using the computers and virtual reality also helped me understand green spaces, the new changes and it was good to know our ideas would be shared. In general, this Geography trip provided entertainment and education to me.

Harry W, 8V

NEW MURALS FOR THE ENGLISH DEPARTMENT

If you have been up to the English corridor in the Main building since the start of the school year, you will have noticed some new additions. Some of the Children's Laureates: Sir Michael Morpurgo, Cressida Cowell, Anne Fine and Malorie Blackman, along with classic writers, Jane Austen and Charles Dickens, have joined the growing list of world class authors who are showcased on our walls.

The Harveian recently interviewed the Head of English, Mr Wise, about the mural project, this is what Sir had to say:



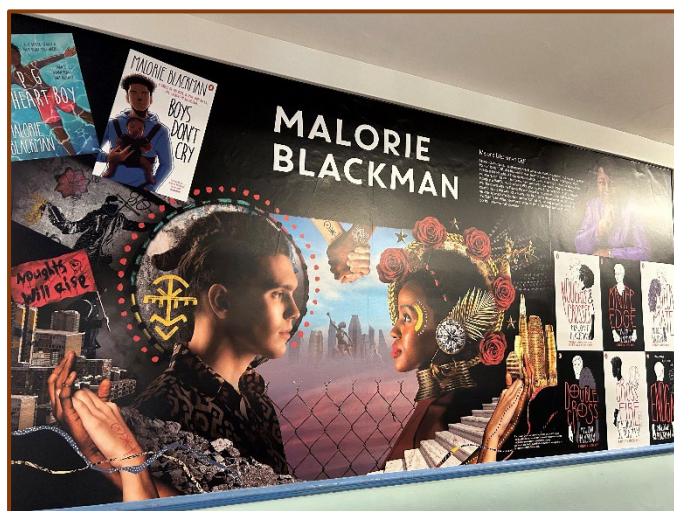
“When we started this back in 2020, we had a vision to promote reading to the students by getting some engaging images up on the walls – covering both genres and individual authors. When I approached a company that installed this type of work, they completed a mock-up of what a Harry Potter display might look like, when utilising stock graphics (Left).”

“Clearly, this was not going to inspire anyone – so I began my quest to create something original using book covers and original illustrations. I contacted Bloomsbury Publishing, who look after J.K Rowling’s wizarding world, then I contacted Thomas Taylor, the cover artist from the first HP book, and finally I approached J.K Rowling herself to get her to agree to be the focus of the wall.

The result, as I’m sure you’ll agree, is absolutely striking (Right).”



“From 2020 – 2022 we’ve added H.G Wells, J.R.R Tolkien, Sir Terry Pratchett, William Shakespeare, Sir Arthur Conan Doyle, Anthony Horowitz, a Gothic timeline, a Classics Wall and a library montage with 550 book covers.



Each wall takes time to design, we have to seek copyright permissions from the author or their estate, the publishing house and also from the illustrators for the images. However, we have built some momentum and every successful mural provides impetus for the next one.”



“It must be said that this year’s murals could not have been completed without financial support from a number of local Councillors:



- ✓ Cllr M Blakemore,
- ✓ Cllr P Blakemore,
- ✓ Cllr Prater,
- ✓ Cllr Jones,
- ✓ Cllr Thomas
- ✓ Cllr Walker

all made donations from their Folkestone Member Ward Grants.

In addition, Cllr Hawkins, the KCC Member for West Hythe, also made a contribution from the KCC Grant Fund.”

“I am hoping that this year’s murals will result in author visits to the school – in the same way that we persuaded Anthony Horowitz to come in last year – so fingers crossed we might see one of the Children’s Laureates at The Harvey in the next 12-18 months!”





We have had lots of speaking activities going on this term – Yr 10s have conducted surveys in French and Yr 13 held our annual debate in French as to whether 16 year olds should be given the right to vote. Yr9s were involved in the GCHQ National Languages Competition.

YEAR 7

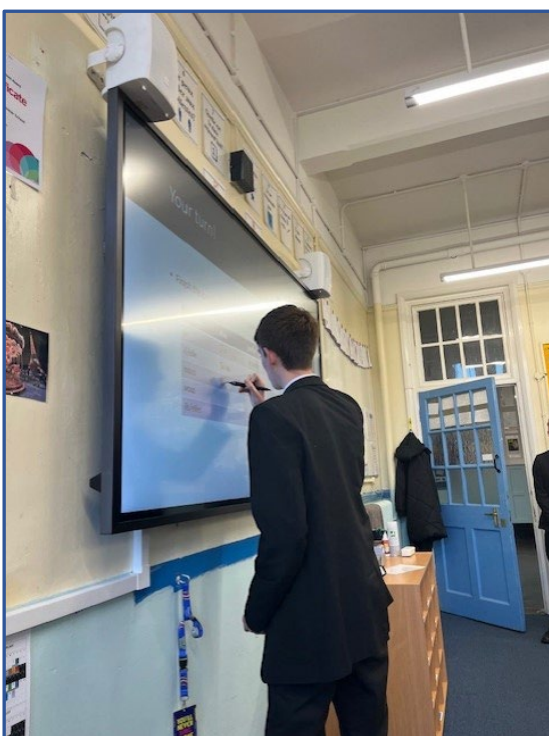
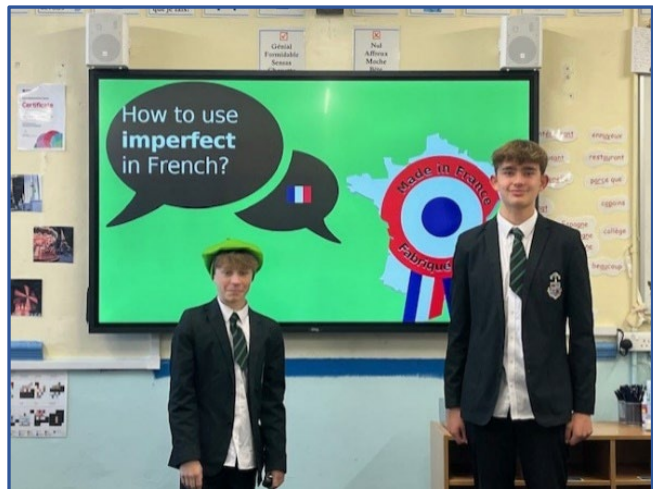
Our Year 7 students are in the process of writing their first letter to their penfriends from the Collège Haffreingue in Boulogne-sur-mer. We look forward to receiving their replies next term.



Year 10 have been teaching other grammar.

The students researched key grammatical concepts and delivered to the rest of the class. We ended the term with a revision micro teach project. It is wonderful to see so many future teachers in the making!

YEAR 10



YEAR 13

Our Yr13 students have been busy this term. We ended the term with a political debate 'Que pensez vous du vote à 16 ans'. Very well researched, and on occasions, heated debate.



VOTE

**Que pensez-vous du vote à
16 ans?**

Un debat...



**Congratulations to all of our Stars of the Term!
Well done for all your effort and achievement.**

We are in the process of planning some more exciting enrichment opportunities for 2024...

Joyeux Noel! ¡Feliz Navidad!

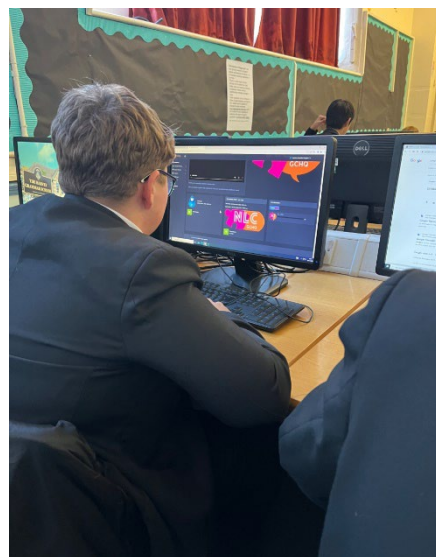
Mrs Wyllie, Miss Perez-Moreno, Miss Hincker & Ms Diaz





This term, The Government Communications Headquarters (GCHQ) ran a National (virtual) Language Competition aimed at Year 9s in the United Kingdom. For second year in a row, we had several teams representing The Harvey Grammar School. Students grouped in a team of four, worked together to solve virtual challenges in various languages.

More than 3000 teams across the UK completed a series of challenges via a platform called 'Arena' in order to gain points. For each task, students had to use their code-cracking and solving skills to come up with a pattern or a solution called FLAG which it awarded them with certain number of points.



At the end of the week, the team **Awesome Smiling Deer** scored 45 points **winning the HGS challenge** and getting into **number 54 out of 3038 teams in England!**

Well done! What is more, three of our teams were in the top 100.

GCHQ statement:

"The competition was fierce all week with teams from more than 500 schools across the UK putting their language

skills to the test and battling it out for the top spot on our leaderboard. It was a closely fought race right up to the very end with teams pulling out all the stops to crack those codes and solve those language puzzles!"

"The GCHQ competition was really fun and interesting. It taught me a lot about different languages from across the world and showed me how to crack new and interesting codes."

"The GCHQ challenge was very enjoyable and fun. It really pushed me, especially when we got to the more difficult questions. I would recommend that everyone should give it a go."

"I really enjoyed participating in the GCHQ National Language Competition. Our team of four competed against other teams across the country. It was a fun event which challenged our cultural knowledge of various countries. Our team wanted to solve as many challenges as possible in order to gain more points and build a lead over other teams that were ahead. This event helped me learn about different languages and cultures and I am glad I participated, as it also developed my code-cracking and puzzle solving skills".

If you enjoy code cracking and solving puzzles, why not attempt these festive challenges?

Difficulty: Easy

To determine the meeting location...

The following presents have fallen from Santa's unsteady sleigh. Can you sort the presents into the right sacks on the following page? When in order, what do the black-highlighted letters read?

Pedro,
Te deseo una feliz navidad

Li Hua,
我们祝你圣诞快乐

Ingrid,
Frøhe Festtagel

Pardaj,
أطيب التمنيات للعام الجديد!

Arthur,
Meilleurs vœux!

I am wearing

- a red hat,
- a green scarf,
- a blue top,
- green trousers,
- a yellow shoe
- AND a blue shoe

Twinkle

Zhik dur la flohishoe-d-silaski tik

Jingle

Zhik dur la guilajean-d-edila tik

Balthazar

Zhik dur lax opulaska-fajastilax tik

Buddy

Zhik dur ma lewimshoe-fajastima tik

Tinsel

Zhik dur m'amst-lysimapo tik

Jesse

Zhik fir

- la flohishoe-d-silaski
- ma lewimshoe-lysimapo
- m'amst-fajastima
- la guilajean-lysimapo
- la opulaska-d-edila
- KU la opulaska-fajastila

tik

Difficulty: Hard

To determine the sender's identity...

It seems one of the elves are to blame for the unsteady sleigh. We've collected their statements, but they only speak elfish! Thankfully, one innocent elf linguist named Jesse has offered up a translation to help – see above.

Only one elf is lying, the rest are telling the truth, but who is the mischievous elf? Note that each elf is describing what they believe the naughty elf was wearing.

To

Agent Elfis,

Merry Christmas! I look forward to seeing you after the festive holiday so we can continue with our grand plan. Also, don't forget about our meet-up at the end of the month. To protect my identity, pass on an 8-letter codeword and to keep the meeting location unknown to our enemies, I have hidden this information in the card's festive puzzles.

Meeting details:

Date: 31st December 2021

Time: 0800 hours

Location:

26



To determine the code word...

I spy with my little eye a



Year 12 Students Visit to Christ Church University

Several Sixth form Btec students recently took part in a work place interview experience delivered by staff and students from Christ Church University. The first session involved an interview technique workshop followed by a 'speed' interview activity in the Trafalgar Room. The following week we visited the University where the boys were invited to apply for a fictional position within the campus sports centre. Students from the university then set our boys a rigorous series of interview activities, that included a survival group task, an individual interview and a creative imagination group task. Assessments were made following each of the tasks and at the end of the morning three boys were crowned champions and told 'you're hired!'



Rotary **YOUNG CHEF** COMPETITION

The Rotary Young Chef competition is a cooking challenge open to young people aged between 11 and 17. Competitors are tasked with preparing a healthy 3 course meal for two people within a pre-set budget and time limit, this is then judged by an expert panel.

The competition is held to encourage young people to:

- Develop cookery skills & learn how to cook a healthy meal
- Develop food presentation skills
- Develop organisational and planning skills
- Prove their ability to cope in a demanding situation
- Benefit from the impartial feedback and assessment of performance by experienced adjudicators

This year there were 4 competitors from the Harvey and we are extremely proud to say that our very own Stanley S in Year 8 won the competition by cooking his main course of 'Gnocci Cacio E Pepe' or gnocchi with cheese and pepper.



Well done Stanley.

Keep up the good work!

PSHE & RSE Matters

PSHE is a vital part of the school's education programme and helps children and young people to stay safe, healthy and prepared for life's challenges.

Alongside our regular PSHE lessons in term 2 some of the school leadership team delivered some PSHE related assemblies. Mr Castle spoke to the boys about the challenges of global warming and what we can do to help climate change, whilst Mr Norman looked at the history of the school and how society has helped shaped the way we learn today.



During term 2 it was anti bullying week, with most houses discussing it during assemblies and tutor periods. Endeavour house ran a competition asking boys to create a poem to highlight the some of the concerns around bullying. The winner was Brann H in 7E:

A Sonnet on Bullying

Do not let bullies have their way with you
They are the ones who are insecure & weak
They try to hurt you with their words & deeds
But they can never take away that you are unique.

You have the power to resist & fight
By being confident & proud of who you are
You have the right to live your life with light
And shine your brilliance like a bright star.

You also have the friends who care for you
And family who will always have your back
You have the resources to help you through
And mentors who will guide you on your track.

Do not let bullies dim your inner glow
You are amazing & you have to know.

Written by Brann H





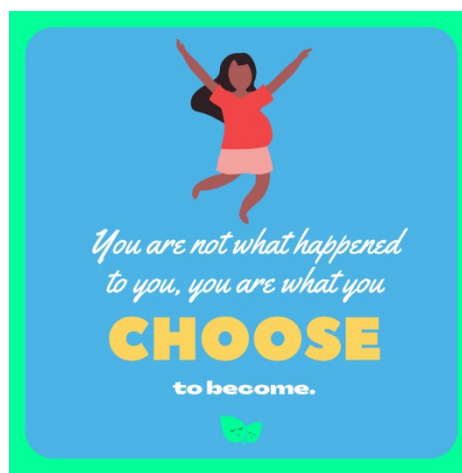
FRIENDS RESILIENCE

Throughout term 2 Mrs Lynch has been running a FRIENDS resilience programme with students from Year 7. The ten-session intervention plan aims to build resilience

amongst some of our younger students and has endorsed by the World Health Organisation. The programme aims to increase social and emotional skills, promote resilience, and help prevent anxiety and depression. Adolescence is a transition period in which new challenges such as higher study loads, peer pressure, friendship difficulties, and physical development are faced. As this can be a stressful and difficult time for many of our students, the FRIENDS activities and ideas help provide positive coping skills and resilience to navigate setbacks and transition successfully into senior school

To help participants remember the FRIENDS skills and to provide structure to the program it uses the following acronym:

- **Feelings** (try to be aware of feelings and regulate negative feelings)
- **Relax** (do “relaxation” breathing, meditation and have some quiet time)
- **I try to think helpful** (positive thinking)
- **Explore solutions** (step plans and problem solving techniques)
- **Now Reward Yourself** (quality time together doing fun activities)
- **Don’t forget – be brave!** (practice skills everyday with friends /family)
- **Stay happy and talk to support networks**



TERM 3 Themes:



Year 7 : Building relationships - *Self-worth; friendships (including online) and friendship boundaries*

Year 8 : Identity and relationships - *Gender identity; sexual orientation; relationship boundaries; and an introduction to contraception.*

Year 9 : Healthy Lifestyles - *Diet; exercise; lifestyle balance and healthy choices; and first aid.*

Year 10 : Addressing extremism and radicalisation - *Communities; belonging; and challenging extremism.*

Year 11 : UniFrog - *Being ahead – Post 16 choices; and Revision and Exam techniques.*



For further information about the curriculum or any specific comments or questions please contact us via e-mail at: enquiries@harveygs.kent.sch.uk



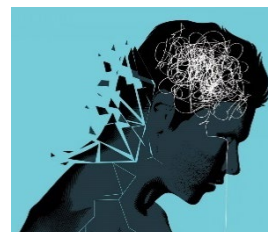


Mental Health & Emotional Wellbeing

The School has introduced a working group of teachers and support staff to support and improve the Mental Health and Emotional Wellbeing of our students. Mr Allon has recently completed training as the schools' Senior Mental Health Lead and along

with Mrs Mucket (Emotional Wellbeing Manager) will lead the working group through the development programme to provide emotional wellbeing intervention and support through group work and 1:1 sessions.

The House Teams will continue to be the first point of contact for any Academic or Pastoral concerns you may have. In consultation with you, they may refer students to our School Counsellor (Jo), Emotional Wellbeing Manager and/or External Agencies for further specialist support to manage their emotional wellbeing and mental health.



Keep Thriving Through Winter

With the long, dark nights and cold weather it is easy to start feeling down. You may feel more pressure with shorter days, but we have some great tips to help you.

[Go to this Sway](#)

As part of our work to support our students to cope better with the pressures of everyday life, please find included a link to this year's guide to 'Keep Thriving Through Winter' for young people across Kent and Medway.

It is published and circulated by [Kent Resilience Hub - Kent Resilience Hub](#). In this edition, they explore some of the more common challenges young people can face such as exams and friendship difficulties and provide tips to ensure young people can keep thriving, as well as information on support and services available.

Working with young people

This area is designed for all staff that work with young people, whether that be in a school, community setting, or as a service (<https://kentresiliencehub.org.uk/working-with-young-people/>)

Supporting your child

An area for parents and carers to learn about emotional health and resilience and find helpful resources (<https://kentresiliencehub.org.uk/supporting-your-child/>)

i-THRIVE

i-THRIVE is an approach that ensures that young people get the emotional wellbeing and mental health support they need when facing difficult situations. The goal is for every young person in Kent to thrive, but if they do need extra help, they know where to go to find the right support. (<https://kentresiliencehub.org.uk/i-thrive/>)

Young people

MoodSpark is a website designed by young people, for young people (<https://moodspark.org.uk/>)

Christmas Charity Appeal 2023

Thank you as always for your generosity to our Christmas Charity Appeal.

Our Junior form groups created hampers which were donated to local churches and beneficiaries in our community.

Senior students collected items for the food banks.

We create over 40 hampers – an outstanding collective effort!

All hampers and food items will be distributed before the end of term.

Thank you again for your overwhelming support which allows us to share our community spirit with those who need it most.

Mrs Wyllie



E-scooters – are you breaking the law?



Can I ride my e-scooter to school or work?

No, it's Illegal...

E-scooters are classed as motor vehicles and are required to be taxed and insured. It's not possible to get insurance for privately owned e-scooters, which means it's illegal to use them.

Can I ride my e-scooter on the pavement?

No, it's Illegal...

You cannot use e-scooters on public footpaths, cycle lanes or roads.

What happens if I'm caught using my e-scooter in public spaces?

The scooter may be seized and as a result, destroyed.

If stopped by an officer, you may be asked to complete a breath and drugs test. You also risk a £300 fine and six penalty points on your licence for no insurance.



**Kent
Police**

Think before you buy:

The number of electrical scooters being used on our streets has risen, as well as reports of serious injury and fatalities.

For more information and advice on the use of e-scooters visit www.kent.police.uk/road-safety



FOOTBALL

It's been an even busier term than usual since October, given the success we have had in the various cup competitions, combined with a lot of poor weather & cancellations.

As has now become customary, we have played well over 100 games since the start of the year, with A&B teams competing in local leagues & county cups, with the odd friendly & Inter Squad game thrown in for good measure.

A mark of the success we have had as a school is that all teams were (& at time of writing, are) still in with a chance of making the League Finals Day in mid January, with many having some football to look forward upon our return in 2024 with the latter rounds of the cups.

Currently, Freddie F (U14) is top of the overall scoring charts with 12, whilst in the separate year groups are led by Zach K (U12), Ben J & Finlai S (U13), Noah R & Ryan S (U15), Sammy B (U16) & Toby M (U19).

U16

The U16A team are well underway in what is becoming a very positive season, winning 6 out of our 6 games in both cup and league so far. This makes us joint first in the league, with two games to go, and through to the quarter finals of the Kent cup. We have been a well drilled unit and encouraging team, even though we have tried players in new positions and a new formation. Morale is high, and we are enjoying our style of being on the front foot and looking to create chances. Particular mentions go to Jacob W., for taking on a new midfield role, and Sammy B., who had a tremendous game against the North School, scoring a hat-trick.
(Report by Sam G)

1st & 2nd XI

The second half of the 1stXI league season has carried on where things left off at half term, with some very good performances and results. Although the weather hampered some games, an away draw at title chasing Maidstone Grammar was a sign of how far we had come this season, whilst a win at Dane Court in awful conditions showed the other side of our players.

Senior players Captain Ralph B, Fletcher E, Scott G & Harrison B have marshalled the troops well, whilst youngsters Sam G, Callum W & Leo S have made the step in to senior football well thus far.

The annual Old Harveians fixture took place in early December, whereby the current crop of Harvey footballers get to test themselves against those of generations of the past. Despite falling behind early & being 3-1 down at half time, a brace from top scorer Toby M & another 2 from Sam D saw us earn a creditable 4-4 draw in the end.

Upon our return in January, our cup season gets going which with the improvements made so far this season, we should be targeting to go far in. *(Report by Mr Walton)*

BASKETBALL

Year 7 and 8

Training on a Tuesday evening this term the Year 7 and 8 Basketball squads have been preparing for their first venture into the JR NBA League. This has attracted a lot of interest from our students with 40 plus turning up regularly to the club with established players and some new talent being scouted. The boys will be adopting Washington Wizards as our team. You can see the teams below proudly wearing their strips provided by England Basketball.



The Jr. NBA League is organized by Basketball England in partnership with the NBA. The League will feature 30 school teams that will represent one of the 30 NBA teams throughout the season. The format will mirror the NBA including a team draft, regular season games, a single-elimination playoff and final to determine the Jr. NBA League Champion. These fixtures will start hopefully in the middle of term 2.

The Jr NBA Competition started this term with back to back fixtures against The Folkestone Academy.



Year 7 Won 20-10

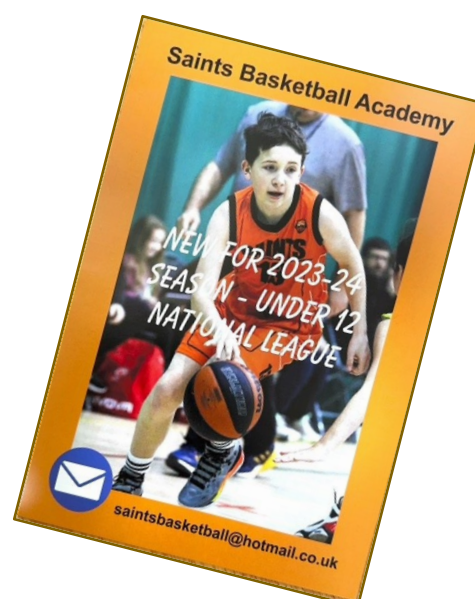


Year 8 Won 28-8

The large squads have all been given an opportunity to compete and represent school. With travel providing real issues for some schools, Sevenoaks school have offered to host 2 afternoons of basketball in March when both year groups can play their remaining fixtures against the 3 other school in one afternoon. A festival event that the boys are looking forward to.

On top of these fixtures the Local Folkestone and Ashford League starts in term 3 and we hope to enter 2 teams for Year 7 and 8 so that the boys who have committed themselves to training can get more match experience! A full complement of teams have been entered across Years 7 -11.

Finally, a big shout out to Folkestone Saints. Coaches Hinton and Hunt have been invaluable providing the senior teams with coaching at a very high standard with a lot of the school players now representing the club in the National League. They have expressed an interest in many of the new players in Years 7 and 8 who should take advantage of the provision for Basketball the club offers! See flyers below.



Year 9



YEAR 9 Group D Fixtures				
Date	Home Team		Away Team	
TUESDAY 21st NOV	Northfleet	19	Harvey GS	86
TUESDAY 5TH DEC	Homewood	4	Harvey GS	85
TUESDAY 14TH NOV	Harvey GS	70	Folkestone	7
THURSDAY 23RD NOV	Harvey GS	70	Canterbury	39

Congratulations to the HGS U14 team who have done extremely well in their first venture into the world of COUNTY BASKETBALL. Having played only 4 matches the boys have scored an extraordinary 310 points in total. The boys individual scores are shown later in the report.

An extremely talented starting 5 have consistently pushed the FULL COURT PRESS asked for and are developing their counter attack which is becoming very effective. The second 5 have shown promise and know they need to work on the above to make sure they can fit into the court 5 efficiently.

	FOLKESTONE A	NORTHFLEET	CANTERBURY	HOMWOOD	
KAI T A	8	19	28	16	71
ETHAN S	4	2	6	12	24
CIARAN B	8	10	14	18	50
ROBYAN R	12	14	12	16	54
ALBIE B	10	12	4		26
WILL P	2	2		4	8
TYLER M	10	10		9	29
VISION	2	10		6	18
JACK S	6	6	6	4	22
MICHAEL N D	2				2
FERRELL F	6				6
SCORE	70	85	70	85	

Year 10



Date	YEAR 10 Group B Fixtures			
WEDNESDAY 15TH NOV	Harvey GS	85	Rainham Mark	43
TUESDAY 31ST NOV	Harvey GS	42	Valley Park	21
THURSDAY 9TH NOV	Harvey GS	68	Maidstone GS	45

Another big congratulations to the HGS U15 team who have matched the U14 and also done extremely well in their first venture into the world of COUNTY BASKETBALL. Having played only 4 matches the boys have also scored an extraordinary 213 points in total. The boys individual scores are shown later in the report.

Using a number of the Year 9 team to supplement numbers, and add quality to the team, the starting 5 been asked to play the same game plan. Apply the FULL COURT PRESS in defence and quality effective counter attack. The team is developing into an excellent unit. A tough game against a physical Howard school saw them lose 21-18 in their final league game but this is possibly a wake-up call that we must adapt to the strengths of the opposition in play!

	VALLEY PARK	MAIDSTONE GS	RAINHAM MARK GS	
KAI T A	6	18	22	46
GEORGE W	10	2	4	16
CHARLIE C	10	8	6	24
TANJOK L	6	4		10
ETHAN S	2	8	12	22
ALBIE B	2	4	13	19
ROBYAN R	2	14	12	28
CIARAN B	4	8	10	22
SPARK R		2		2
WILL P			6	6
SCORE	42	68	85	

Year 11



Date	YEAR 11 Group C Fixtures			
FRIDAY 24TH NOV	Maidstone GS	33	Harvey GS	30
WED 13TH DEC	Harvey GS		Folkestone	
THURSDAY 7TH DEC	Homewood	46	Harvey GS	25

The U16 squad have started their campaign with 2 tough game against strong opposition. Playing Maidstone Grammar the team were let down by some players and injuries meant a weakened squad travelled but were short of the win by 33 -30. A more encouraging performance against a strong Homewood team this week saw a final score of 46-35. Consistency next week in their final 2 games will seal their fate!

	MAIDSTONE	HOMEWOOD	
DANIEL M	9	12	21
GEORGE W		3	3
MARCUS M	10	10	20
CHARLIE C		4	4
IVOR H	3	2	5
WILL B	2	4	6
KAI T A	6		6
SCORE	30	35	65

Year 9 are already placed in the quarter finals. For Year 10 with the result not going our way during the final game it looks still certain that they will also progress into the Quarter Finals in February.

It has been an incredible journey this year with these boys. They have demonstrated their abilities on the court, as well as their passion for the game. Special mention must go to the real driving force behind the teams the respective captains, Kai T-A, Swarnim T and DAN M M. Your presence and support is wholeheartedly appreciated.

A big thanks to Coach Hunt from Saints who has done a remarkable job training all 3 teams in term 1 and managed teams in term 2 for what should have been some of our tougher games. *(Report by Mr Dawson)*

HANDBALL

District Competition

A disappointing entry meant that the 2 HGS teams played in a triangular competition against each other and the Brockhill School team. The teams listed below should be congratulated on their efforts they did themselves proud and showed some real promise.

HGS A	HGS B
FINLEY L	EWAN M
OSCAR D	ARCHIE B
MICHAEL K	TONY M
CHARLIE T	ALEX L
JAKE P	SAMEE R
FINLAI S	WILL H
FINN L	MARCUS M
TIM U	ZACHARY FR
JACK D L	MACK S-H
ARTJOMS S	SAM A
RYAN T	ARCHIE E

The HGS A team were very dominant with Finley L, Tim U and Ryan T looking very strong in terms of defence and offence. Michael K in goal looked very good and was only beaten once in the whole competition. Oscar D finally looks like he is going to be the court captain on the pitch constantly encouraging others and organising the team in terms of defence.

The best game of the competition was certainly the final one between HGS B and Brockhill. A close fought competitive game with the lead going backwards and forwards with the final result being eventually 6-6! A big thanks to the Brockhill staff and team for joining us on the evening and making the competition worthwhile and credible.

The Kent Championships are taking place on Thursday 28th March and both the year 8 and 10 teams will be taking part. The year 10 District competition will take place in term 2.
(Report by Mr Dawson)

The district handball tournament showcased talent determination and skill. Despite the intense games, Harvey A's still managed to come out on top and progressed further. Our captain Fin L was strong and powerful and led our team through the middle. At the back, Jack-D-L was aggressive and smart; in result few goals were scored against us. Finally, in attack, Fin L and Finlai S were agile and quick. This was why they were our main answer when we needed goals. Overall, both Harvey teams were brilliant and represented the Harvey spirit exceptionally.

(Report by Oscar D)



EQUIPMENT
THE HARDER THE BATTLE,
THE SWEETER THE VICTORY!

U18s Grand Prix #1 & #2

U15s Grand Prix #2

volleyball accessories during
June 10, 11 and 12

This 2nd tournament was Anuj's first selection and the first outing for the team's new kit! 5 gruelling games back-to-back and our youngsters placed 3rd in their pool and then 5th out of 8 teams.

A good start to the season placing 2nd in the first tournament but it's in the latest tournament that the team shone, winning their first grand prix conceding only one set! Hard work does pay off! The seniors hope to start as they mean to go on for their last season repping the HGS kit!



MVPs 🏆

U15s – Kinley

U18s - Harrison



X-COUNTRY

District Championships

Due to the postponement of the first cross country at Brockhill Park due to the recent bad weather the Harvey team comprised of Year 7's and combined 8's and 9. A frosty morning cleared into a fantastic day but conditions were still treacherous under foot and boys were advised to wear football boots.

In the Year 7 competition the race was close fought and a strong field with Ryley K finishing 11th with our top four racers gaining 83 points overall and missing out on a top 3 podium position.

The Year 8 and 9 team proved a stronger team and gained a team collective bronze medal. All four ranked competitors finished in the top 20 giving the team 47 points, just one point, equal to one place, behind the North School. The highlight of the day was Jasper C's 2nd place in the Year 8 and 9 race.

Well done to all competitors involved in this challenging race having to overcome the cold, the mud, and the hilly course. And good luck to those that go on to represent Shepway and Folkestone in Dartford in January.



From left: Sam R, Nico P, Theo C, Zach F, Jasper C, Marcus B, Ryley K, Alfie B, Frank S, Jamie L, Jacob B, and Soul S

INTER HOUSE

	HANDBALL
1 st	DISCOVERY
2 nd	ENDEAVOUR
3 rd	VICTORY
4 th	RESOLUTION



Harvey Grammar School Sportsman of the Term



Kinley B (Yr9)

MVP in the recent volleyball Grand Prix as well
as performing well for his swimming team,
winning the 50m breast stroke.



OTHER ACHIEVEMENTS

Harvey pupils compete in National Squash Tournament

This term 5 pupils competed, as a team, in the National Schools England Squash Tournament at Epsom College. This was one of the first times the Harvey has ever competed in a squash tournament and the pupils did themselves proud. Their opponents were all from private schools, including Whitgift and Epsom College, who have with their own squash courts and many of the games saw players having to compete against opponents in higher key stages. In fact, it was a KS5 tournament and 4 of the 5 pupils are in KS3 so an amazing achievement.

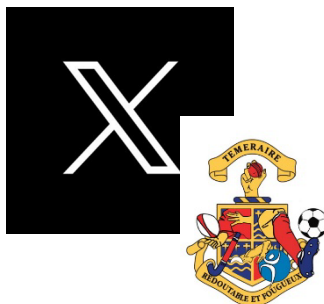
A coach watching the tournament said It was an invaluable day for all of them in terms of experiencing the tournament environment and different playing levels further afield. They all stepped up to the occasion with some exceptional match play and I have no doubt these days will benefit their development within the game moving forward. It was a pleasure to watch. Their behaviour was exemplary and they represented the school in the positive way expected. They took to heart the 'every point counts' and played hard, not getting dispirited against strong opposition, playing their best to the very last point of each game.

All players contributed to each set of fixtures and the team ended up in third position, having beaten Reed's School on points and will hopefully go through to the plate competition. The department look forward to seeing how you do in the next round.



FOLLOW US ON X

To keep updated on all things sport at The Harvey, follow us on X. Find details on fixtures, results, trips & everything else @HGSSport.



HGS SPORTS KIT

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent to explain the situation along with an alternative is

Rugby shirt



Football shirt



Polo shirt



Shorts



White socks



Black Football socks



Sanctions for kit faults:

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- **Please bring a note if you know you won't have the correct kit!**