

The Harveian



Term 6. 2022-2023

Dear Parents/Carers

Another academic year is almost complete, and I hope all are feeling a sense of pride in our collective achievements this year. It was a great pleasure this week to watch Sports Day and to see our boys not just competing, but also being supportive of one another. That's exactly the culture we want to foster here, so well done to all. A special mention must go to Ethan W, whose commentary and interviews of boys over the loudspeaker kept everyone entertained during the event. Endeavour House lifted the trophy this year, and congratulations in particular go to Kai T-A of Year 8 who equalled the school record for the high jump. The boys collectively also set a record of sorts, for the largest amount of ice cream bought and consumed in one afternoon whilst watching the events!

I wish you and your family a restful summer break and we look forward to welcoming your son back on Monday 4th September.

A handwritten signature in blue ink, appearing to read 'S. Norman'.



The Harvey Grammar School
Est. 1674



Mr. S. Norman
Headteacher

A huge vote of thanks to the students and staff who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers.

Email: Library@harveygs.kent.sch.uk

Dates for the Diary

Term Dates (2023-2024):

Term 1: Monday 4th September 2023 → Thursday 19th October 2023

Term 2: Monday 30th October 2023 → Friday 15th December 2023

Term 3: Wednesday 3rd January 2024 → Friday 9th February 2024

Term 4: Monday 19th February 2024 → Thursday 28th March 2024

Term 5: Monday 15th April 2024 → Friday 24th May 2024

Term 6: Monday 3rd June 2024 → Friday 19th July 2024

Training Days

Friday 1st September 2023

Friday 20th October 2023

Monday 22nd July 2024

Tuesday 23rd July 2024

Wednesday 24th July 2024

Events

August

Thursday 17th August 2023

A-Level Results Day

Thursday 24th August 2023

GCSE Results Day

Reading at The Harvey



Accelerated Reader

Term 6

Ultra-reading tutor group:

DJ1 read 20 219 796 word

Sept 2022 – July 2023

AR Raffle winners:

Bill G 9DJ3

George H 7 DJ5

Jacob H 9 RJ2

Ben D 8RJ4

Harry W 7 VJ5

Stan S 7 VJ3

Jake D 7 EJ5

Daniel T 7 EJ2

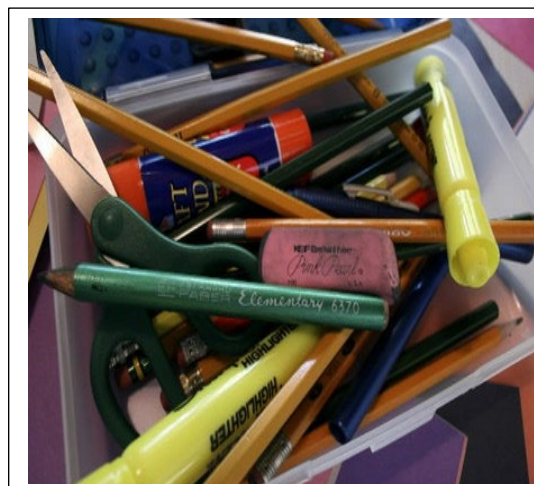
Keep Reading!

SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

PRICE LIST

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EASY GRIP FINELINER PEN	30p
PENCIL	10p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
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COURSEWORK FOLDER	15p
40g GLUE STICK	50p
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- 1 x Pencil
- 1 x Pencil Sharpener
- 1 x Rubber
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Staff Changes

We are saying goodbye to Mrs Bennett (Science) and Mrs Jamin (English) who are moving on to head up their own departments; Mr McNeice (Music & Drama) who will be devoting himself full time to the music industry; and to Mr Cross (DT) and Mrs Maull (Library & Work Experience). We wish you all the very best going forward with your careers – you will be missed.



Next Term we will be welcoming Miss Sarchet to the English Department, Mr Minchington to the Music Department and Mrs Jenkins-French to the DT Department. Welcome on board one and all – we are sure you'll be very happy at The Harvey.

Biology Department

Scanning Electron Microscope

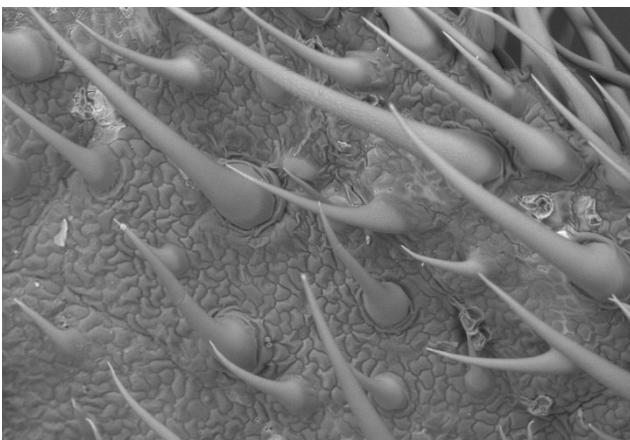
Thank you to Folkestone Girls School for inviting us to come and use the SEM which was on loan from The Institute for Research in Schools. The students had a unique opportunity to use this piece of kit which is not readily available, even in University laboratories. It links nicely to our AQA specification where they need to be able to compare optical and electron microscopes. The dried samples were ready loaded for the students to obtain some excellent surface level, 3D images of high resolution and magnification. The Yr12's were brilliant as always and showed great enthusiasm during the visit. *Mrs Bennett*



Fruit fly



Nettle



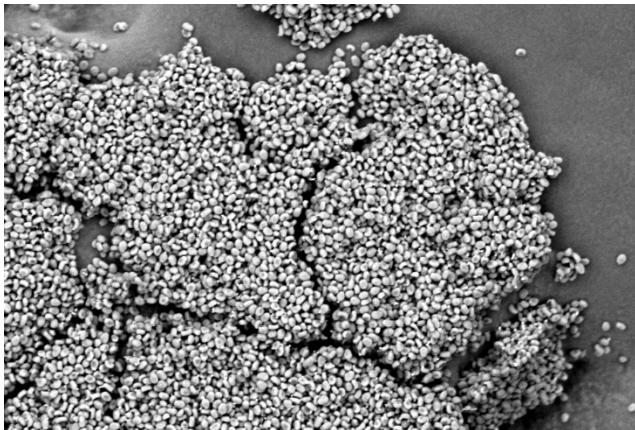


On the 17th of May FSG invited us to come and use their SEM (scanning electron microscope). We looked at many different slides including a spider, wasps' eye, fruit flies, locusts wing, pollen and cleaver. the most interesting out of all of the slides was the fruit fly. at 1000x magnification you were able to see all the different hexagonal pieces of its eye. the pollen was also very interesting as you were able to see the little spikes on it that allow it to stick to things.
KB Yr12



On the 17th of May 2023, my fellow Yr.12 biologists and I were very fortunate to be able to see and use a Scanning Electron Microscope (SEM) at the Folkestone School for Girls. It was very interesting to see the substantial difference in image quality and magnification between an ordinary light microscope costing a few hundred pounds and a much larger electron microscope which cost £10,000+. I enjoyed learning how to function the SEM, as it was much easier than expected considering the price and the size of the microscope, and I was bewildered at the fact that it could magnify a small sample less than 1cm in diameter up to 10,000x and still could capture a clear and detailed image.
EV Yr12

Fungal spores



Last week our biology class had the opportunity to utilise an electron microscope for the first time. It proved to be immensely enlightening, particularly when observing fungal spores, wasp eyes, and stinging nettles. The electron microscope's ability to provide incredibly high magnification and resolution allowed us to delve into the intricate details of these fascinating organisms. Examining fungal spores, I was able to observe their unique structures and consider their crucial role in reproduction and dispersal. The electron microscope also revealed the complex compound eyes of wasps, showcasing the arrangement of individual hexagonal lenses and providing insights into their vision. Furthermore, analysing the stinging hairs of nettles unravelled the intricacies of their defence mechanisms and the complexity of their venom-filled structures. The electron microscope revolutionised my understanding of these organisms, enabling me to explore their hidden features and appreciate the incredible adaptations that contribute to their survival and ecological significance. *FS Yr12*

Biology Department

Year 10 Biology Challenge

2023

'Biology Challenge stimulates curiosity for the natural world and encourages students to take an interest in biology outside of school.'



The results are in!

2% Silver

32% Bronze award

13% Highly Commended

25% Commended

Well done to all those Yr10 taking part. Particular congratulations to those getting the Silver and Bronze awards! The average results out of the 43,685 students taking part worldwide were G: 5%, S: 10%, B: 15%, HC: 15%, C:15% .



Ian K: Silver

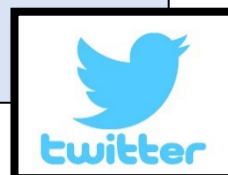
"Questions will be set on the school curriculum, but the competition will also reward those students whose knowledge of the subject has been increased by reading books and magazines, watching natural history programmes, taking notice of the news media for items of biological interest, and are generally aware of our natural flora and fauna."



Henry W: Silver

Follow us : Harvey Grammar Biology.

@BiologyHarvey



Biology Department

Year 12 Intermediate

Biology Olympiad

'The competition brings together students from all around the world and tries to both challenge and stimulate their curiosity in the biosciences. It is an opportunity for students to expand their talents.'



The results are in!

29% Silver

18% Bronze award

29% Highly Commended

12% Commended

Well done to all those Yr12 taking part. Particular congratulations to those getting the Silver and Bronze awards! The average results out of the 14,000 students taking part worldwide were G: 5%, S: 10%, B: 15%, HC: 15%, C: 15% so our students smashed it!!

Gain recognition by including your participation in your further and higher education applications.

Students are rewarded with a year's RSB BioNet membership.

Mrs Bennett



Charlie A: Silver



Kai G: Silver



Callum H: Silver



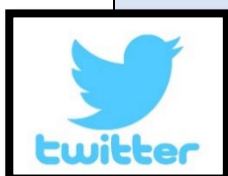
Antoni J: Silver



Kavya M: Silver

Follow us : Harvey Grammar Biology.

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Medway STEM Medical Fayre



A talented band of Year 9 students attended the fantastic Medway Medical Fayre yesterday. The idea of the day was to allow the students access to practice surgical techniques and even to diagnose patients in real life situations. Our lads learned the techniques for key-hole surgery, learnt about genetics, radiology, orthopaedics, the heart, eye and ear too. The boys fully engaged, and it was great to see them working with doctors using techniques we have all seen in local surgeries.

It also gave them a great glimpse into the future of medicine, and how our smartphones will be able to help diagnose common ailments. An inspiring day for our lads who were a credit to our school. A big thank you to Mrs. Maull for assisting and Mr Bristow for his paperwork efforts.
Mr P Maull.



Science Ambassadors visit to Sandgate Primary



A team of nine Yr12 intrepid Chemists visited Sandgate Primary last Thursday as part of their Science Ambassador activities. Our lads taught all of year 5 and were a fantastic credit to the school. The teachers there commented on how well our boys communicated the

Science in their experiments over to their young pupils and that they enjoyed it so much as it was all about learning through 'hands on' activities. We have been asked if we would be available for next year so that is a massive complement to our lads. A big



thank you to technicians Mrs. Knight and Mr Kennet too who provided invaluable support. Mr P Maull



A Level Geography Fieldwork in Ashford



"lost its vibrancy", "seething"

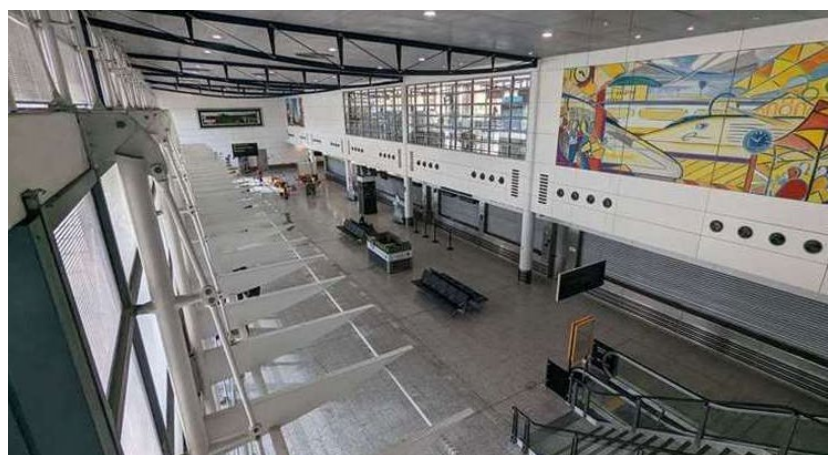
"Walking through the railway station, it's so sad and empty."

"Ashford is destroyed. I moved here 27 years ago, and I have just watched it slowly decline."

What is Ashford's sense of place?



The county square shopping centre in the town centre offers over 50 stores having undergone £3.1 million worth of regeneration in 2022.



Ashford International's Eurostar departure gates have been closed since 2020

"Having it back would drive wealth back, not just to Ashford, but the whole of Kent."

"I think there is definitely a demand. Ashford station was always busy pre-Covid and Brexit"

"I'm sure bringing the Eurostar back would help boost Ashford because it's not just people in Ashford who use it. I know people from the west country would drive here in order to take the Eurostar."

"It's not a question of what happens to Ashford in the future and how it can grow, but actually how it might shrink by losing the advantages it once had."

"The problem is we need something in Ashford to justify bringing Eurostar back, but we need to bring Eurostar back to regenerate Ashford town centre"

These are just some views which have been brandished around Ashford in recent years by its residents. A town where considerable investment has been made to transform the town into a gateway to Europe through direct Eurostar services to Paris, Lille and Brussels available from the town. For a while it had unrivalled success with the international station improving the town's appeal to visitors both within the UK and abroad. This was clear through the continued expansion of the designer outlet village (with its now renowned green wall) and the investment into Ashford of companies such as Netflix and Brompton Bikes.

So why are the residents so unhappy.....?



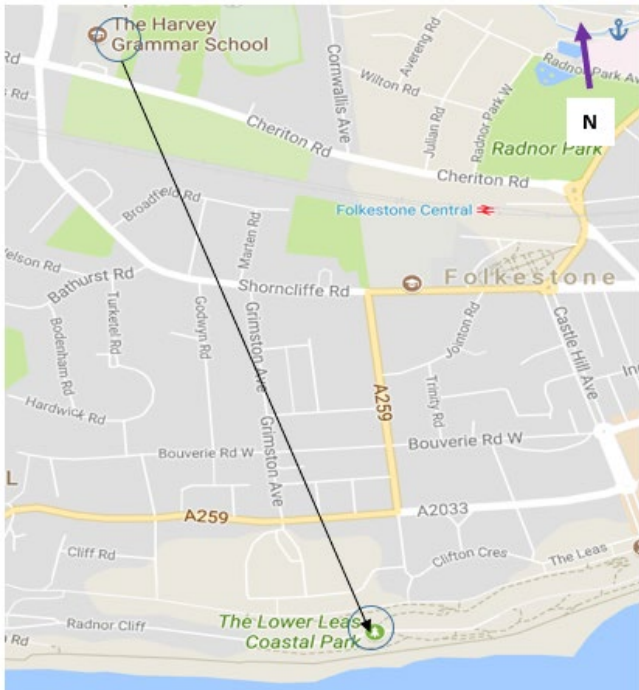
In 2020 at the beginning of the COVID-19 Pandemic Eurostar suspended all services stopping in Ashford which has cut off a vital transport link into the town, slowing town trade and businesses as a result. Eurostar have made no commitment to return its services to Ashford until at least 2025 which leaves the town at a delicate crossroads, with all of the positive impacts of the international station being potentially lost with Ashford seemingly suffering an identity crisis.

This was the context that our Year 12 Geographers were given prior to their visit in June. On a glorious early summer day, they collected data and pulled together observations of the town centre and the designer outlet to gauge whether or not the demise of the international station has contributed to Ashford's apparent identity crisis amongst its residents. The pupils undertook a range of different data collection approaches including, clone town surveys, retail value index, structured interviews and environmental quality surveys. The opportunities to collect data in the town centre and at the designer outlet allows the pupils to put the final touches on different data collection techniques in preparation for their independent investigations.



Year 10 Geography Fieldwork at Folkestone Lower Leas Beach

Year 10 carried out fieldwork this term to ensure that in their paper 3 exam for Geography GCSE they could answer questions about the enquiry process i.e. the theory, methods, data presentation, analysis and conclusions drawn from their own Geography fieldwork sessions. The focus of the physical fieldwork was to answer the following question – **How effective is the rock groyne at**



Folkestone Lower Leas beach in managing longshore drift?

Pupils used three primary data collection methods (beach profiles, sediment analysis and groyne height) and a secondary data collection method (satellite photo analysis) to answer this question.

Enquiry Process

Aim: To investigate whether hard-engineered coastal management strategies have had an impact on the beach adjacent to the Lower Leas Coastal Park.

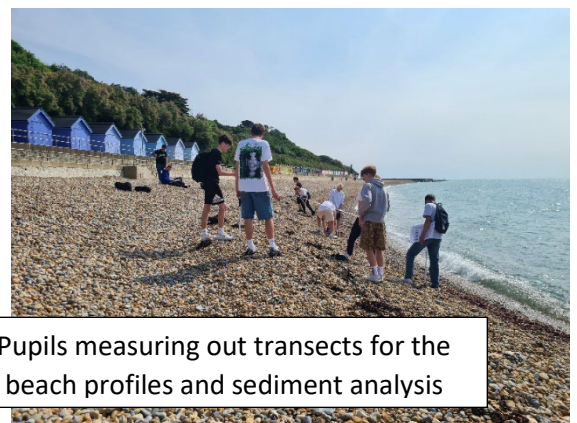
Fieldwork Methods: To collect primary and secondary data using a range of sampling methods to illustrate the impact on beach characteristics, including width, slope angle, sediment size and sphericity (roundness).

Data Presentation: To process and present fieldwork data using a range of selected visual, graphical and cartographic presentation techniques.

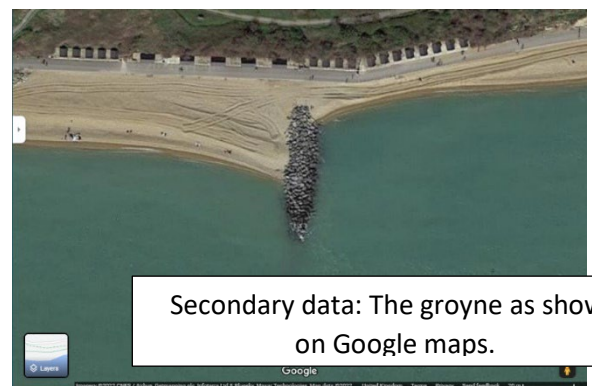
Data Analysis: To describe, analyse and explain the data by looking for patterns, trends and links between data sets.

Conclusions: To draw conclusions based upon the original aims of the enquiry, from the analysis of data to test our hypothesis.

Evaluation: To evaluate the strengths and limitations of the fieldwork and enquiry process.

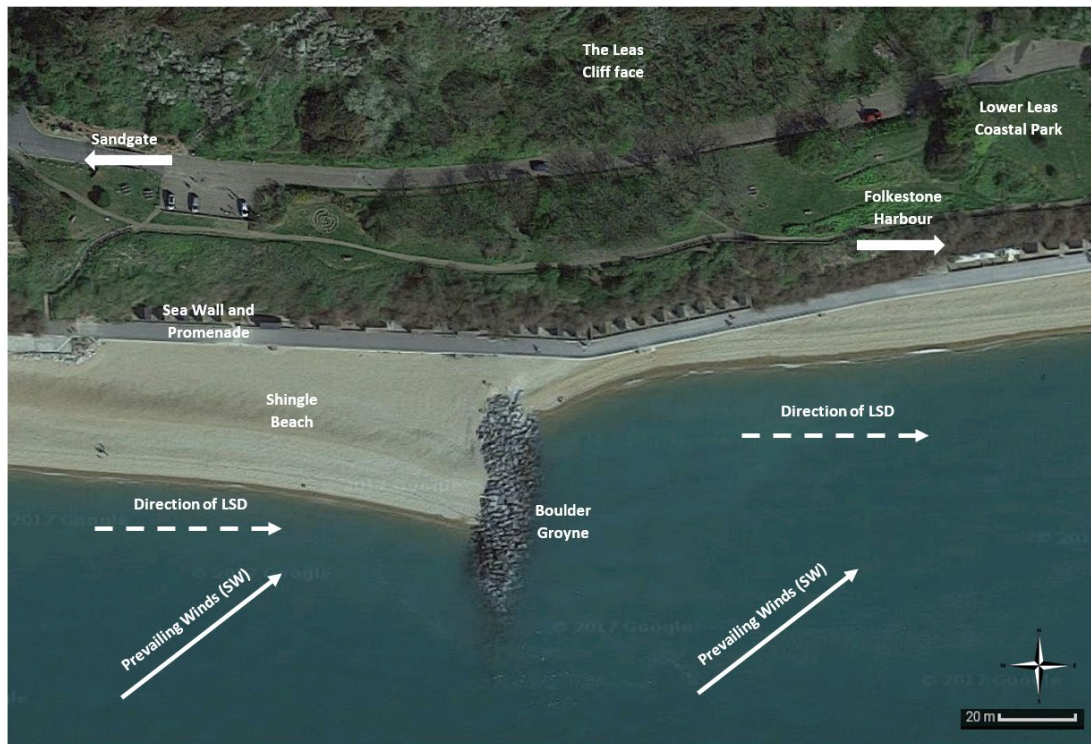


Pupils measuring out transects for the beach profiles and sediment analysis



Secondary data: The groyne as shown on Google maps.

The image below shows the theory around longshore drift and links this to the rock groyne used in today's fieldwork.



Key vocabulary and concepts linked to the theory

Prevailing Wind	Prevailing winds are winds that blow from a single direction over a specific area of the Earth . In the UK this is normally from the South West.
Destructive waves	Destructive waves are created in storm conditions . They are created from big, strong waves when the wind is powerful and has been blowing for a long time. They occur when wave energy is high and the wave has travelled over a long fetch. They tend to erode the coast. They have a stronger backwash than swash.
Constructive Waves	They are created in calm weather and are less powerful than destructive waves . They break on the shore and deposit material, building up beaches. They have a swash that is stronger than the backwash. They have a long wavelength, and are low in height.
Swash	When a wave reaches the shore, the water that rushes up the beach is known as the swash.
Backwash	The water runs back down the beach , which is called the backwash.
Beaches	Beaches are made up from eroded material that has been transported from elsewhere and then deposited by the sea . For this to occur, waves must have limited energy, so beaches often form in sheltered areas like bays. Constructive waves build up beaches as they have a strong swash and a weak backwash.
Hard Engineering	Erosion is a natural process which shapes cliffs. Over time, erosion can cause cliff collapse – therefore the coastline needs to be managed. Hard engineering involves building artificial structures, which try to control natural processes at a local scale .
Terminal Groyne Syndrome	The increased rate of erosion of the beach downdrift from the final groyne in a series along a coastline. Beaches downdrift will receive

little or no sand from longshore drift due to the terminal groyne (the last one) trapping sediment.



An example of the impact of terminal groyne syndrome shown along the Holderness Coastline.

The Terminal Groyne

The beach to the south of the final groyne in the series has eroded much further back due to the lack of sediment supply which has been trapped by the groyne.

We had a successful series of fieldwork sessions and we were able to say with confidence (and evidence) that the rock groyne at Folkestone Lower Leas beach is effective in managing longshore drift.

Art Department Projects 2023

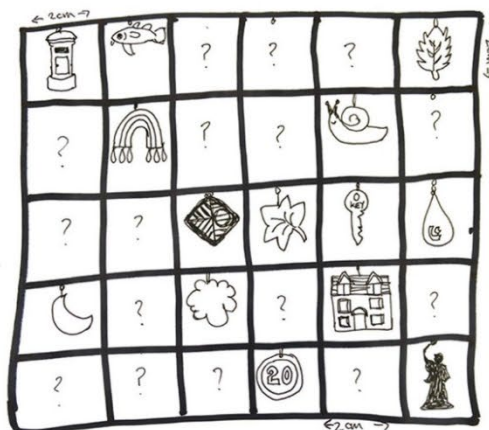


Year 8 Collaboration with Class 5ème from P Collège Turgot, Denain - A Platform for Art and Play

Strange Cargo, Artconnexion and Patrick Corillon collaborated with students in Denain and Cheriton to create a new bronze artwork for Folkestone West train station in Cheriton in the UK.

Both groups of students needed to design small wax sculptures, based on their environment and their journey home which would form a permanent part of the bronze sculpture. Oscar S-S, Ewan B, Robin F & Jesse C, represented the school at the unveiling of the final sculpture.

Photographs courtesy of Strange Cargo/Andy Jones.





The Harvey Grammar School Art Department has once again taken part in this year's annual Charivari Carnival, which will take place in Folkestone on Saturday 15th July. The theme this year was 'A Very British Rhythm.' We worked together to make three constructions and carry them through Folkestone. We chose to build a Ska Man, Trojan Records Helmet and Bob Marley. We spent three days planning and creating out creations at the Strange Cargo factory in Cheriton. To make our structures we used a mixture of bamboo, fibreglass and wither. We conjoined them with the use of duct tape, cable ties and hot glue. With the help of our assigned artist, our models were quickly taking shape and by the second day, we were ready to cover the models in latex and tissue paper. On the third and final day we completed the latex and added the final details to our designs and tried them on ready for the carnival.



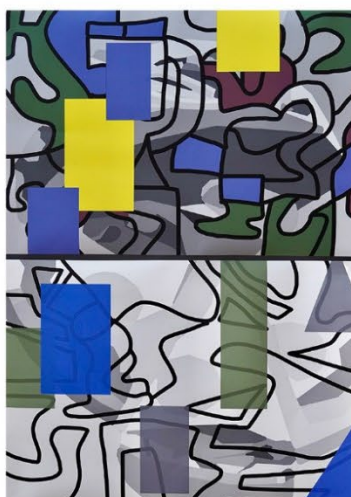
GCSE ART

The Art Department would like to present some of the work that was exhibited for moderation for GCSE Art & Design and Graphic Communication this year.



A LEVEL ART

The Art Department would like to present some of the work that was exhibited for moderation for A Level Art & Design and Graphic Communication this year.



Joseph



Being the role of Joseph in this year's production was an experience I will never forget, working alongside many other fantastic Harvey students to produce nights that will seldom be forgotten. I loved every second of this play and all the moments working up to perform this Harvey masterpiece. I felt privileged that the Music Department put their faith in me, an inexperienced performer



who had a passion for music and acting, to be the lead in their show. The feeling of being on that stage is one that cannot be described.

The mixture of extremely high adrenalin levels, love, happiness, and nervousness were all the

feelings I was experiencing whilst performing on the legendary stage.



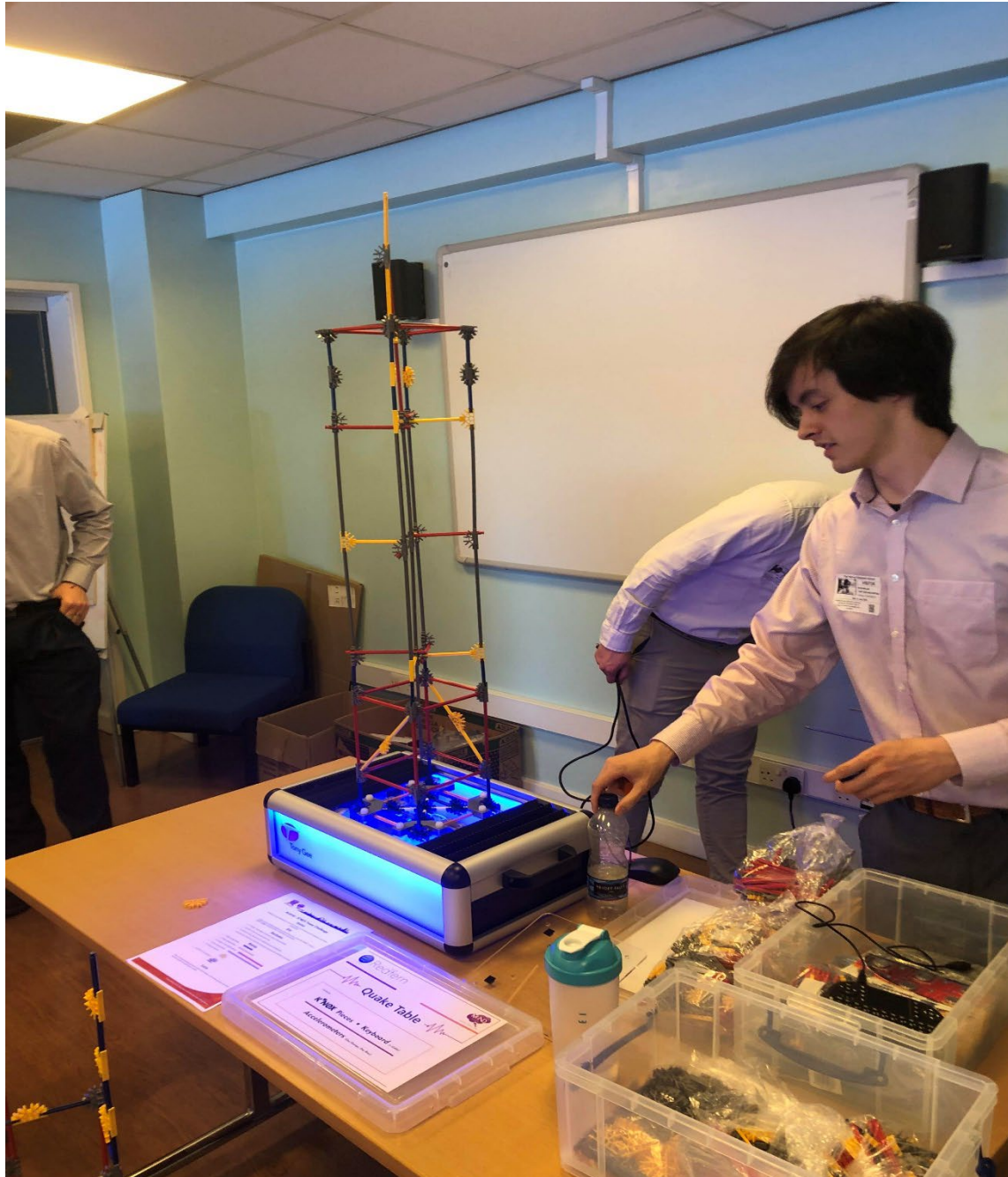
Of course, this show could not have been done without the contributions of all the cast, band members, electricians, choreographer Miss Just, parents of all the magnificent children, and most importantly, Mr. Barker, a Harvey Hero in my view and I'm sure he appears that way for many others. The amount of effort that was put into this show was immense and thus allowed me, and many others, to be immersed in the love that was radiated from our audience: a feeling I will never forget. As I said, blood, sweat and tears all occurred to create a night of history. An amazing achievement for all included in the production of Joseph so well done to everyone. Nico P.





STEM Trip to DWDR

Twelve year 12 boys were invited to see the Port of Dover's flagship Dover Western Docks Revival (DWDR) project this term. This is one of the largest port development projects to be constructed in the UK and further phases of the project are expected to be completed in the coming months and years.



It was an opportunity for the boys to see how Civil, Mechanical and Electrical Engineering disciplines work together to create important infrastructure that creates billions of pounds for the UK economy.

In the afternoon we had a visit from Sean and Jake from Tony Gee and Partners who are a design and engineering consultancy with multiple offices in the UK. They brought their earthquake table with them and challenged the boys to make a 1-metre-high structure to survive a serious natural disaster.

A big thank you to Trevor Greening, John Clark, Fred Charlwood and Philip Armstrong from the retired engineers STEM group for helping to make this trip happen. Also to Steve Rawlings (Project Manager at DWDR) and Natalie Stoakes (HR) for their talk and tour of the DWDR project. And finally to Sean and Jake from Tony Gee and Partners for their introduction to designing earthquake proof structures.



ANTHEA BELL PRIZE FOR YOUNG TRANSLATORS



THE QUEEN'S COLLEGE
UNIVERSITY OF OXFORD

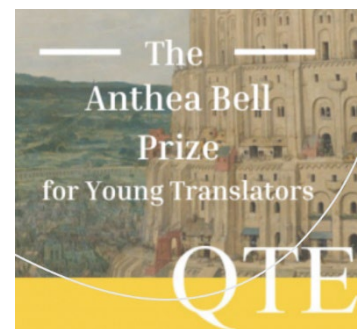
The **University of Oxford** runs a yearly competition for young translators around the country. The Translation Exchange launched this competition for schools in 2020, and it aims to promote language learning across the UK and to inspire creativity in the classroom.

They submitted their competition piece last March and **Isaac Meredith was the winner for the South East Area! Congratulations!**

This is an amazing achievement considering over 15,000 translations were for different levels with more than 3,500 students around the UK!

The prize was for French, Spanish, German, Italian and Mandarin and the texts could consist of a poem, a newspaper's article or a novel.

The competition is inspired by the life and work of the great English translator Anthea Bell, who co-translated Asterix comics to English.



A few Spanish students translated a range of texts in preparation for this competition from famous Spanish speaking countries. They became acquainted with Arturo Perez Reverte, Juan Pablo Villalobos, or newspapers columnists which has allowed them to not only improve their reading and grammar skills but also get a view of the Spanish speaking world.

If you are a keen reader, have an interest in languages, and would like to participate next year, please let your languages teacher know. It would be a great experience!

↻ Queen's Translation Exchange Retweeted



Harvey Grammar MFL

...

@HarveygsMFL · 6h

Congratulations to Isaac in Yr11 for winning the Level 3 Anthea Bell Prize for Young Translators for the South East.

A fantastic achievement and we are very proud!

Well done to all of our Spanish students who took part 🏆🇪🇸

@TranslationExch



Lizzie, our school dog.



Still beautiful! Lizzie will be spending her summer with Mr Walton's young family. She will be looking forward to returning to school in September!!



Year 7 were using Pixel Art to create drawings, this is Lizzie!

ALEX SIMMONDS VS SEMYON SHAHI

GRAND FINAL

IN DEPTH ANALYSIS BY ALEX SIMMONDS



1. Nf3
d5 2. c4
c6 3. d4

The game kicks off, I start by developing my knight, to which Semyon responds thematically by taking the uncontested centre with his Queen's pawn. We quickly transpose into a mainline Slav as shown above – one of the common set ups which can be reached via 1. Nf3 (the Reti system).

Early endgame a pawn up?!

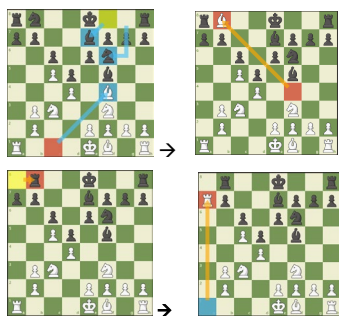
RISK OF A DRAW...? OVERSIMPLIFICATION...?

Soon, Semyon and I began developing our minor pieces, my Knight to c3 and his Bishop to f5, Queens were swiftly traded after a Mexican-standoff on b3 and b6 (resolved by my c4-c5 pawn advance which forced Semyon to displace his Queen) – leaving me with doubled pawns on the b-file – a weakness or an asset?



1. Nf3 d5
2. c4 c6 3.
d4 Bf5 4.
Nc3 e6 5.
Qb3 Qb6
6. c5 Qxb3
7. axb3

The next few moves were spent continuing development by both sides, however with a somewhat anti-positional deflection tactic, white can gain a pawn up advantage...



1. Nf3 d5 2. c4 c6 3. d4 Bf5 4. Nc3 e6 5. Qb3 Qb6 6. c5 Qxb3 7. axb3 Nf6 8. Bf4 Be7 9. Bxb8 Rxb8 10. Rxa7

Having capture the a7-pawn, I have gained a material advantage, which means my strategy has shifted towards trading as much as possible into a superior endgame... However, I am currently rendered "frozen" on the Kingside, unable to bring my remaining Bishop and Rook into the game... This I must resolve, otherwise, Semyon's greater piece activity will outweigh my material.



Central tension and pressure began to build, Semyon and I maneuvered our pieces to more optimal squares, as he prepared the daunting e6 to e5 pawn break. Supported by 2 pieces and a pawn, all of which threatened to tear my position open – rejuvenating diagonals for his Bishop pair and the e-file for his Rook.

My prophylactic response was to rotate my f3 Knight to d3, shift my King to d2 (paving the way for my h1 Rook) and finally my Bishop to e2.

Semyon came up with an interesting plan here, to exploit my slightly misplaced King and undermine my centre, the crafty Bh6 means my e3 pawn is now pinned, so he has the threat to take on d4 and win the pawn!

I am given little choice but to fortify my dark squares with my pawns, the ball is now back in his court, will he trade and open the position – or close it off...?



Opting to lock the position, my Knight is temporarily forced back to f2, however in doing so the structure has now become far more rigid and closed – which may prove to strengthen my pair of Knights and weaken his pair of Bishops... The game proceeded slowly from here, my play revolved around preparing the b3-b4-b5, and Semyon's, solidifying the Kingside in case of me advancing on the alternate wing.

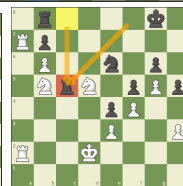
With the Kingside fully locked, it became clear that the game would be decided on the Queenside...



Eventually the pressure on the black position became too much, and I was able to break through and win a second pawn – but the game is far from over...



The board became a firework display of tactics and calculation, Semyon boldly sacrificing his Bishop, and in return, me sacrificing my Knight shortly after!



However, after the show, luckily, I have ended up in a winning position, with black's options being either serious material loss, or allowing me a new Queen...

To the right is the aftermath, and the finale position, before my opponent threw in the towel, having played fantastically well at 83% accuracy throughout, it was truly a great fight and he had me on the ropes at several points. Thanks to Mr Keeling for organizing the competition





CRICKET

U12

The U12s have had a good start to their Harvey cricketing careers this season, winning 6 of their 8 fixtures. Unfortunately our County Cup campaign came to an end away at Kent College at the Quarter Finals stage. But there was plenty on show to suggest that they can definitely go further in future years.

Top scorer was Zach F with 128 runs, with Alex L (83) & Arthur I (82) close behind. Skipper Alex L was the leading wicket taker (10), with Joseph A (7) was second.
(Report by Mr Walton)

Our quarter final cup match away at Kent College was a tough fixture against an experienced side. Harvey won the toss and elected to bat first. We faced some fast bowlers and wickets began to fall quickly. Zach F was the top scorer with 27 runs and we reached 25 overs having scored a total 66. In the field we knew we had to work hard to do to restrict Kent College. We managed to get 3 wickets in the first 5 overs with some amazing bowling from Alex L, Jonah A and Arthur I. In the 11th over we managed to get their opening batter out after some excellent fielding. Despite this determined effort, we fell short and our cup run came to an end as Kent College won in the 17th over. (Report from Sam A)

U13

The Harvey Grammar year 8 team completed a successful and enjoyable season winning 6 out of our 8 games. This included cup victories over Wellesley House, where wicketkeeper Fin A crunched a beautiful cover drive the second to last ball to the boundary to win; Simon Langton; St Lawrence College where captain Theo Coombs smashed a brilliant century off 79 balls to set up a big victory. These victories took the team to the semi-final of the Kent cup where unfortunately we lost a close game by 3 wickets to Eltham college, the eventual winners.

Other victories included Simon Langton in a friendly, a victory against Norton Knatchbull with Theo getting 63 off 40 and Sebastian S getting 4 wickets for 9 runs. Then the team won against Dover Grammar with Fin A getting 47* and Liam P getting 27 off 19. Finally, we finished the season with a game against an Australian touring team. Although we unfortunately lost, Harry Rowe batted well, adapting to the changing game situations, making 50 not out (receiving The Wanderer's Man of the Match) and captain Theo C took 3 wickets in a brilliant spell of 3 overs for 4 runs and 3 wickets.

Overall, a successful season with lots of players improving and providing excellent performances and we look forward to year 9! (Report written by Harry R).





U14

The year 9 cricket team completed a positive season, despite a couple of fixtures being ruined by the “great British summer”. A victory in the Kent cup second round against Sir Roger Manwood’s was an excellent start to the season (Lucas N 30*), however unfortunately the cup run didn’t extend much further with a loss to Simon Langton in the 3rd round. A couple of washouts followed by a comprehensive thrashing of St Edmund’s U15B team HGS 176/3 off 20 overs def St Ed’s 24 all out off 9 overs! Theo Coombs 50*, Harshal M 27, Harry R 28* and Lucas N 2 overs, 5 wickets, 2 runs were the standout performances. The final game of the season was a nail-biter of a finish against Dover Grammar, with HGS getting over the line by 1 run! Isaac G 36* was the standout batter. Overall, some excellent performances from this talented year group who should be setting their sights on 1st XI cricket and the many opportunities that come with that. *(Report by Mr Rowe)*



U15

The year 10's have had a mixed season. A season that showed promise alongside some disappointing results. There were some excellent team performances including an early first round cup victory against Sir Roger Manwoods by 6 wickets and a convincing 7 wicket victory against Chatham & Clarendon. Whilst consistency wasn't our friend this year, there have been some outstanding individual performances throughout the season. Jack T with a total of 113 in 6 games, with a high score of 40* played a pivotal role in most games, ensuring he held up an end allowing the likes of Toby G (96 runs) and Isaac H (70runs) to play freely on occasions. Pick of the bowlers were Sam G with 8 wickets across 22 overs and James C picking up 7 wickets, 5 of which in the same game including a hat-trick! Overall, a busy season for the 15s and one that can be built on leading into senior cricket from next season onwards. *(Report by Mr Meers)*

For all the stats and scorecards from this season (for all age groups), please visit our Play Cricket page [The Harvey Grammar School \(play-cricket.com\)](http://TheHarveyGrammarSchool(play-cricket.com)).

ATHLETICS

It has been a successful year of Athletics with impressive individual and team achievements from all age groups.

At district level the U12's, U14's and U15's all came second out of 12 schools and the U13's went one better coming first in front of a strong Norton Knatchbull team, who came first overall. An excellent achievement by everyone involved. Some special mentions of pupils winning the gold are as follows:

Year 7 Jake D gold in the Javelin

Year 7 Artjoms S gold in the Discus

Year 7 Team gold in the 4x100m relay



Year 8 Kai T-A gold in the High Jump
 Year 8 Jasper C gold in the Triple Jump
 Year 8 Robyan R gold in the Shot Put
 Year 8 Team gold in the 4x100m relay



U14 Team Silver in the 4x100m relay



U15 Team gold in the 4x100m relay



Kai T-A in his 100m heat



Year 8 Robyan R throwing the shot



Freddie F flying through the air in the long jump



The U13's were also successful at the ESAA English Schools' Track and Field Cup in Tonbridge reaching the Regional 'B' Final. However, the U15's just missed out on reaching the finals day.



Track and Field Cup - Results 2023 - English Schools' Athletic Association

Junior Boys

1 423 Langley Park School for Boys, Beckenham

2 420 Trinity School, Croydon

3 398 Reigate Grammar School, Reigate

4 391 Sir Joseph Williamson's Mathematical School, Rochester

5 361 The Harvey Grammar School, Folkestone

HANDBALL

ENGLISH HANDBALL CHAMPIONSHIPS 10TH JUNE 2023 NOTTINGHAM UNIVERSITY

CONGRATULATIONS
to the **U13 handball team** for coming
4th in the country on Saturday in Nottingham!



Game 1
Harvey Grammar 6
Sprowston Community
Academy 4
(Norwich)

Game 2
Harvey Grammar 7
John Hampden Grammar 3
(High Wycombe)

Game 3
Harvey Grammar 8
Oasis Academy 1
(Oldham)

Game 4
Harvey Grammar 5
Kingsmead 4

Semi Final
Harvey Grammar 1
St.Thomas the Apostle 8
(London)
Eventual winners

3rd/4th Playoff
Harvey Grammar 5
Blue Coast School 6
(Liverpool)

Harvey Grammar win their pool, going through to the semi final!

From top left: F. Francis (GK), C. Bright, J. Carroll, T. Mazodze, R. Rai
From bottom left: O. Rose, T. Coombs, K. Thomas-Allen, F. Carney

A fantastic performance by all

Leaving at 4.00am the team were excited and talked for 3 hours in the mini bus about the events of the day to come. A quick stop at Hemel Hempstead services and the boys returned back to the mini bus for a well-earned sleep, whilst the tired driver with sore ears, had to continue driving until we arrived at Nottingham University at 9.00am. Jasper C and Freddie F, met us after their Full English breakfast and the team warmed up for their first league game in the impressive Sir David Ross Sport Centre. After such a long journey, surprisingly, the team started on fire and easily won their league games getting better and better as the morning went on.



Tyler M, Kai TA and Robyan R were proving to be an awesome strike force constantly threatening the quality defences of the opposition they played against. As Tyler M's goal above



shows pin point accuracy in shooting was making a big difference from the possession that HGS were winning on court through the battling back 3 defence of Jasper C, Theo C and Ciaran B. A flat 3 3 full pressing zone defence was working well to contain the opposition attacks and developing quick counter attacking opportunities for HGS.





In the semi-final the awesome physicality of the St Thomas' team and their totally illegal zone defence, proved to stop the onslaught in attack that the HGS had been so effective in earlier in the day. Even with the fresh legs of Freddie C and Oliver R, who were given a lot of court time in this game, St Thomas' kept the pressure on with their huge forwards penetrating the HGS back line. The bubble had burst on the final whistle, but the HGS boys, as the opposition coach commented, were so humble and reflective in defeat.



HGS once again started the 3rd /4th place playoff on the offensive. But Blue Coat School Liverpool were well drilled and the score went backwards and forwards as the game went on. Leading 5-4 with 2 minutes to go hopes were high we could achieve third place but tired legs and too much adrenalin from the semi final got the better of the boys and a wasted possession allowed the Blue Coats to score on a counter attack and steal the game 6-5 on the final whistle.

Finishing in 4th place in the country was an awesome achievement. The HGS school and family are proud of the boys in all respects on and off the pitch during the longest day. 100% positive attitude when winning or losing with their true resilience shining through. Role models and ambassadors for the school.

GOLF

The School Golf Championship was held on Thursday 6th July. 8 competitors took part, and the winners on the day were:

- Scott G – Best gross score (73)
- Tom K – Best net score (68)

Mr Hark's comment:

"It's been another successful HGS Championship, with some good quality golf on show. It's so pleasing to see that we have many keen golfers across the school – it bodes well for the future. I would like to say a massive thank you to Sene Valley Golf Club for their generosity in letting us use their facilities for the day, and also a thank you to the Old Harveians Golf Association for their ongoing support of Harvey Golf."



TENNIS

NATIONAL SCHOOLS COMPETITION

This term HGS has fielded teams in National Schools competition. Year 7 - 10 squads pictured below have done remarkably well playing some tough opposition from the public sector.

A big thanks to all squad players for their efforts and commitment to tennis this year. As is traditional the year 8 and 9 squads are being rewarded for their efforts again this year with a day at Wimbledon on Saturday 15th July. With seats in the prestigious NUMBER 1 COURT and an opportunity to take in the atmosphere on the Famous HENMAN HILL it promises to be a fantastic experience!

TENNIS SQUADS

YEAR 7

DREW S
MAX L
ZACH F
BEN N
TED O
NEIL S



YEAR 8

JASPER C
JESS B
QUINN R
ISAAC T



YEAR 9

ELLIOT F-W
HARRY B
CALEB W
JAMES T
TOMMY S
RYAN S



SPORTS LEADERS

Once again term 6 has proved to be an amazingly busy time for the HGS year 8 and 9 Leaders teams. The focus for all has been the Tennis Primary Competitions and the many recent Primary School Sports Days, which the boys have been called upon to support at. Other Primary sports competitions, such as Handball and Tag Rugby, have also been completed this term after cancellation earlier in the year.



TENNIS LEADERS AWARD 2023

Above is the impressive Indoor Tennis Centre at The University of Kent Canterbury where our old coach, and good friend, Nick Skelton is the Director of Tennis. A big thanks to Nick and his team for delivering the LTA TENNIS LEADERS AWARD to over 30 of our Sports Leaders and a selection of Team Players. The training again this year was very intensive with the Theory being delivered through the log books provided by the LTA.

DYLAN S	ALFIE B	LOGAN C
AUSTIN T	ISHY A	SEB R
EDEN W	SAM N	CHARLIE C
RYAN S	HAMZA A	RYAN S
JAMES T	BEN A	WILL K
BOBBY D	KAI T-A	HARRY B
ETHAN M	CIARAN B	LOUD J
QUINN R	JUDE F	HARSHAL M
THEO C	SAM S	CHESTER C
	JASPER C	

Below we see Nick introducing the group to the various sections of the log book including the assessments which they went through to qualify for the Award.



After the theory several hours of practical assessment takes place as observed below with Nick setting up a scenario and the Leaders taking turns in actually leading the sessions.



In thanks for Nick's support with delivering the Award we provided on several occasions HGS Leaders to help him out with the Canterbury District Tennis competitions that he had organised earlier in the year.

The HGS boys also had the pleasure of supporting the Infant school events Nick put on in an attempt to encourage the younger age groups to take up the Sport.





Closer to home the Leaders worked in teams providing support with taster sessions and Officials for primary competitions at Hythe LTC and Sellindge TC organised by The Shepway Trust.

YEAR 5/6 HANDBALL COMPETITION

The missed primary finals have all now been completed with teams of Leaders supporting at the Handball and recent Tag Rugby competitions.



Inclusive sports have been high on the agenda during term 6 with the Leaders experiencing some basic training in Wheel chair maintenance as well as officiating in Basketball and Tennis.



Likewise, they have been asked to share and develop their Leadership skills officiating at several competitions at the 3 Hills.



As a reward for their efforts it has been nice to see the primary competitors presenting the Leaders with Certificates that they have made in appreciation of the HGS Leaders Team efforts.



Closer to home the Tennis Leaders have also been involved at the Shepway District Primary Festivals. Both Hythe LTC and Sellindge TC have provided the facilities for all local schools to take advantage of and develop their experiences of Tennis.



Now the Leaders events are over for another year the boys need to focus and get their Leadership booklets up to date. It is vital that they complete their active Sports leaders Task sheet recording the experiences they have had and what they have learned during the year.

Once complete and handed in they will receive their Harvey Grammar School Leadership Certificate 2023.

WELL DONE!

Well done to Zachary F for finishing 1st overall in the annual Ashford School Year 7 Biathlon competing against over 50 competitors.



INTER HOUSE

INTER - HOUSE RESULTS SHEET

SPORT	OVERALL
DATE	2022/23

FOOTBALL

1 st	DISCOVERY
2 nd	RESOLUTION
3 rd	ENDEAVOUR
4 th	VICTORY

BASKETBALL

1 st	RESOLUTION
2 nd	ENDEAVOUR
3 rd	DISCOVERY
4 th	VICTORY

SPORTS DAY

1 st	ENDEAVOUR
2 nd	RESOLUTION
3 rd	VICTORY
4 th	DISCOVERY



Harvey Grammar School Sportsman of the Term



Theo C (Yr8)

Part of the 4th placed Handball team in the National Championships, whilst also scoring his maiden school century in the cricket Kent Cup QF.

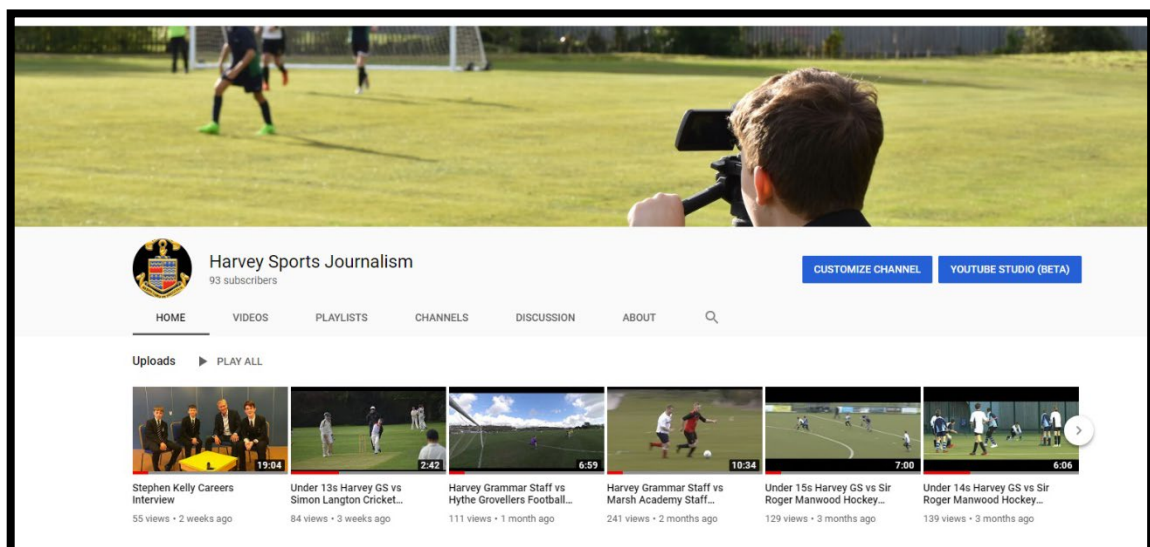


YOUTUBE CHANNEL

At the start of last year the Harvey Sports Journalism YouTube channel was created on which a majority of sporting fixtures including Football, Basketball, Hockey and Rugby are recorded, edited and uploaded to the public allowing people to really see what goes on in the Harvey Grammar Sports Department. You can also find the Harvey Sports “How To” series that were produced by staff members during Lockdown, as a means to learn new sporting skills.

If you would like to watch some of the sporting fixtures which are already on the channel please go to YouTube and search Harvey Sports Journalism or copy and paste the following link into your browser:

<https://www.youtube.com/channel/UCLANYR9jnLDPet7OaPDa14w?>



FOLLOW US ON TWITTER

To keep updated on all things sport at The Harvey, follow us on Twitter. Find details on fixtures, results, trips & everything else @HGSSport.



HGS SPORTS KIT

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent to explain the situation along with an alternative is required.



HGS Sports Kit

Rugby shirt



Football shirt



Polo shirt



Shorts



White socks



Black Football socks



Sanctions for kit faults:

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- Please bring a note if you know you won't have the correct kit!