

The Harveian



Term 4. 2020 – 2021.

Dear Parents,

I hope you had a chance to read my end of term update and that you will enjoy reading this new issue of The Harveian. We are all very pleased to have the boys back into school and our staff are eager to fill the educational experience of the boys with all the usual enrichment of extra-curricular activity. I must also say well done and thank you to Sam H of Year 12, who as our guest editor for this edition has completed a fine job.

A handwritten signature in black ink, appearing to read 'S. Norman'.

Mr S Norman
Headteacher



The Harvey Grammar School
Est. 1674



Dates for the Academic Year 2020 – 21.

Term Dates

Term 5 Monday 19th April 2021 - Friday 28th May 2021

Term 6 Monday 7th June 2021 – Friday 16th July 2021

Staff Training Days 2020-21

Monday 19th July 2021 - Twilighted

Tuesday 20th July 2021 – Twilighted

Wednesday 21st July 2021 - Twilighted

Upcoming Events

April

Thursday 22nd April – CXK Careers Interviews

Thursday 22nd April – Year 10 Parents' Evening

Tuesday 27th April – Year 7 Parents' Evening

May

Thursday 6th May – CXK Careers Interviews

Tuesday 18th May – Year 12 Parents' Evening

Thursday 20th May – School Census

Thursday 20th May – CXK Careers Interviews

A huge vote of thanks to the students and staff who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers.

Email: Library@harveygs.kent.sch.uk

Library and Homework Club

During COVID-19 times we are having to run the library a little differently.

During lesson time **only** Year 12 and 13 will be able to access the library for **timetabled** private study sessions. The library will not be open to pupils before school starts at 8.50am or at break times. Each year group have allocated times with which they can use the library during lunchtime and after-school (homework club).

Day	First lunch	Second lunch	After school (Homework club)
Monday	Y10	Y7	Y8
Tuesday	Y8	Y11	Y9
Wednesday	Y9 (half)	Y9 (half)	Y10
Thursday	Y10	Y7	Y11
Friday	Y8	Y11	Y7

Free e-books and e-magazines

With limited access to the school library due to COVID-19 restrictions, we would encourage all students to register with Kent libraries to access electronic resources. With a Kent Libraries library card (available from all local libraries and online) you can access a huge range of books and magazines.



<http://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-and-emagazines>

Recently had a turn-out of books and don't want them to go to waste?



We are always very happy to receive pre-loved books so other students may enjoy them.



Thank you!

A huge congratulations to Osman in year 13 for winning the High Sheriff Award for his poster entry on the Kent anti-knife crime competition earlier this year!



Year 9 MFL Lockdown Competition

Year 9 were challenged with the task of promoting languages in preparation for their GCSE options.



They were asked to consider why it is important to be able to speak an additional language and the skills you can gain.

Thank you for the excellent responses.

The winners were:

- Luca L - 9MRV French
- Reilly F - 9DE French
- Adam H - 9MRV2 Spanish / 9Op French
- Tom H - 9MRV1 Spanish
- Cailan W - 9MRV3 Spanish
- Johnny J - 9MRV2 Spanish

Well done to all who entered!

Mrs Wyllie
Head of MFL

See some of their entries below:

8 Reasons to learn a language

It can help your career

Learning a second language can be a significant advantage when trying to get a job or rise higher within the ranks of your job. Having a second language means that you can offer yourself for jobs that require multilingual people, for example my sister (she is bilingual) got a good paying summer job at an international ferry company because of her two languages. Most of the time jobs that require two or more languages are higher paying and can start your future career path perfectly.

Building confidence

Learning a new language often means your going to mess up a lot maybe even in front of people however, this means you are going out of your comfort zone and in the process building up confidence. From doing things like speaking your new language to maybe just one person or maybe even a crowd nevertheless you are doing new things and this helps gain a lot more confidence in yourself and your capabilities.

Education

When you learn another language you can understand words that are used in usual classes but are foreign, for example if you have learnt German many words used in psychology classes are and knowing German in that class would give you a higher understanding in that class because you know the meanings and origins of the word.

Travelling

Having more than one language can be very beneficial when travelling, when visiting a foreign country it can be hard because you can't communicate however if you learn a language like French or Spanish you can travel and have a high chance of being able to communicate with people and make your travels easier. Not only is learning a second language helpful for holiday travels but it opens many doors for you to study abroad. Learning any other language will increase your chances of being able to attend foreign universities and colleges.

Good for your brain

When you learn another language, it becomes a habit until one day you start perhaps dreaming in another language and maybe even thinking about everyday problems and tasks in. This has been proven to be very good for your brain and mental health.

Helps aging

Learning new things such as a language help to keep your brain active and creative and in the long run helps to "slow" aging. Learning a language keeps you busy and keeps your mind positive which helps your mental health and also helps your aging.

Why not!

During the times of a pandemic there is nothing stopping you from learning a language, as we are inside a lot more than usual it is perfect timing to learn a language and fill your times of boredom with a challenge like learning a language.

Some added reasons to learn a language!

- Learning a language improves your ability to learn
- It increases your memory retention
- Improves decision making
- Improves your capability of multitasking
- Decreases your risk of Alzheimer's disease

Why should we learn languages?

- Own country (increases many capacity)
- To be confident on holiday
- To go to university / college / international
- To impress people
- International companies are more likely to select you for a job
- To understand the roots of your own language
- If you have quality makes you different rationally
- It is Fun!!!



Why Learn a Language?

Something to remember!

Holidays!
Everyone loves to take a break now and again and take a trip to somewhere else in the world to relax. However, going on holiday can be very daunting if you don't know how to speak any language other than your native one, but understanding one will help you enjoy the holiday much more! Because you know that language you can easily communicate with anyone and learn all about the place that you are in.

Business!
When you come to get a job, knowing another language is often vital. Not only will it impress the interviewer, but also makes it easier for you in case you need to travel to another country for business reasons. One of the only reasons that humans are so advanced as they are today is the fact that we have learnt how to communicate using words. Who knows, if you learn a foreign language, you could be the reason for a great advancement in the success of humanity in the future!

Never seen places!
A Spanish City
A South American Waterfall
Zhangjiajie in China

Try new things!
Petra in Jordan

See the World!
Fed up with the same old scenery every time you look out of the window? Learning a language will allow you to head all over the globe to see some of the most amazing landscapes on the planet. Infinite new experiences!

Meet new people!
An underwater cave in Mexico

Amazing Animals!

Learn different cultures!
One of the greatest reasons to learn a language! There is no better way to learn about our world than to visit and see other cultures or ways of life from all over the world. You can learn about how people live differently from all over the world by simply opening a book or travel log! See how people have changed to suit their environment!

Taste new foods!

Why Should you Study Languages?

Improved Memory

You can travel around the world

You can develop your listening skills: Listening, reading, and writing

You can make friends around the world

Very enjoyable

Better Career Options

Discover new cultures!

Improve Problem Solving

Why Learn A Language?

1. When you travel abroad, you need to be able to ask for things in a language the natives understand.

2. Learning a language can even help you to break down language barriers with some in your own country.

3. It can help you in your career if you work for a company with international customers or contacts.

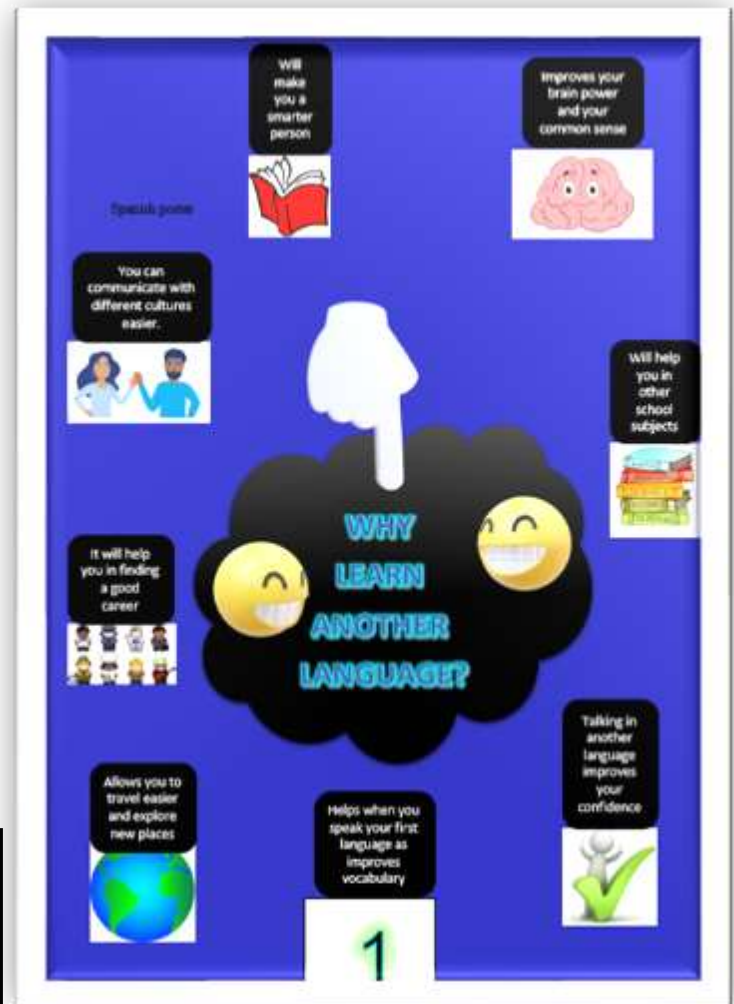
4. If you like literature, films, or music from other countries, learning the language will help your appreciation and understanding.

5. You can learn a language in short, bite-sized sessions and you'll enjoy a sense of satisfaction from achieving short-term goals.

6. Those who speak only English may, in the future, be unable to communicate with the potentially rising communities where English is not the mother tongue. This is disempowering to only English speakers.

7. For me, learning a language can help me in my religion, because that way I can go to another country and share what I love with other people.

8. When you learn a language it can improve your first language, your memory, and your overall brain power.





The Travel to Tokyo Challenge

Written by Arthur Y, Year 12

The Travel to Tokyo challenge is designed to help everyone get active, and stay active, especially during the lockdown. Keeping active is crucial for both our mental and physical health; this is increasingly important given the challenging times we find ourselves enduring. The aim is for the Harvey Community (pupils, parents and staff) to travel from Folkestone to Tokyo (where this year's Olympics are being held) via various Olympic cities; an 8000-mile journey with different physical activities equating to different amounts of miles. It's not just physical activities, but different creative activities too which can earn miles, an example being making homemade moussaka for the leg to Athens.



The first leg of the journey was from Folkestone to Athens (which hosted the very first Olympics in 1896), a 1980-mile trip. The creative challenges for this leg were to find out ten facts about the first Olympics hosted in Athens, or to attempt making homemade Moussaka. The winner for this leg was Louis J in Year 7 for being active every day - very impressive! Discovery house led for that leg with the most pupils and staff getting involved and staying active.

Leg 2 of the challenge was from Athens to Berlin (which hosted the 1936 Olympics), a 1348-mile journey. The creative challenge for this leg was to design a better flag than the one used for that Olympics - the Nazi flag. Winning this leg was Jim D in Year 11 for running over 300 miles in 30 days – quite an undertaking! Victory house took over the lead from Discovery with the most staff and pupils being active throughout both the first legs. Due to the high levels of activity, we reached this checkpoint earlier than planned!




For the third, and ongoing leg, a journey from Berlin to Moscow (which hosted the 1980 Olympics), an 1120-mile trip. The creative challenge is to design a better flag than the Soviet flag, which was used for that Olympics. Let's keep going and make it to Moscow!

WE TEACH STUDENTS HOW TO BECOME GOOD DOCTORS

BY USING THE FOLLOWING
OBJECTIVES:

EFFECTIVE MENTORING 


 CONFIDENCE BUILDING


LEARNING & CONTINUOUS SKILLS DEVELOPMENT 

 CAREER DEVELOPMENT

WELLBEING & WORK-LIFE BALANCE 

 SUPPORTING FAMILIES

SUPPORTING ACADEMIC INSTITUTIONS 

 REINVESTING IN THE UK'S FUTURE DOCTORS

<https://medicmentor.co.uk/>

**Online University and Industry Insight courses –
covers diverse areas in engineering
Easter and Summer Breaks
Smallpeice Trust**



Cyber Security for Easter

Summer courses have just been announced:
**Biomedical Tech, Aviation, Rail, Humanitarian, Structural, Clean Energy
and more.**

All courses are delivered by academics, the education team or industry experts. They include a mix of interactive sessions and practical activities. Where possible, students work in virtual teams to build communication and leadership skills.

They have clear online safety guidelines: [Online Safety | Smallpeice Trust](#)

Age Groups: Split into **year groups 8-9, and 10-12**, where there is the opportunity to engage with professionals and universities to discover more about future possibilities. The older age group can experience a virtual taste of university life.

Duration: They typically run over **three days** (typically consisting of three half days, or three school days).

Cost: The cost is **£200 per pupil**, however **fully funded bursaries are available for those who meet the criteria**/some courses have sponsored places.

<http://www.smallpeicetrust.org.uk/parents-faq>

Interested? Find out more through these links:

<https://www.smallpeicetrust.org.uk/events>

<https://www.smallpeicetrust.org.uk/timetable>

Harvey Staff Secret Santa Fundraiser

This year, the Harvey Staff decided to raise money for the local charity Papyrus. For those who have not heard of them, they work to help prevent young suicide. We felt it an appropriate choice at this difficult time, to help us remember past students who have struggled and in the hope that our support will enable the charity to continue to help our students in the future.

In total £320 was raised and donated to the charity!

Papyrus were thankful for the money raised and delivered leaflets to the school covering issues such as dealing with exam stress, anxiety, gender identity, communication and suicide. These have been placed with our LSMs, school councillor and in the 6th form centre. Posters with helpline tabs on have also been placed on house notice boards.

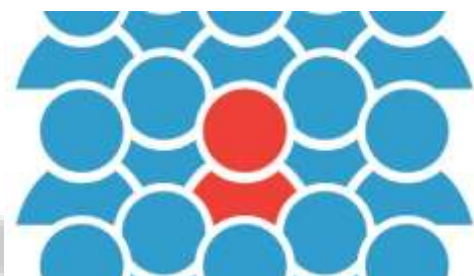


Thank you to everyone who took part!

New Key Stage 3 English Curriculum

Before the start of this year, the English department at the Harvey worked hard to develop a brand-new curriculum for Key Stage 3 English students! It features multiple new additions across the three years which offer an opportunity for pupils to take an interest in relevant issues and subjects through a wide variety of materials, created with the aim of sparking discussion amongst themselves about topics that they should be made aware of, particularly in this day and age.

Throughout years 7, 8 and 9, lessons will be divided into ten units which all hold their own theme; for example, in year 7, students will learn about 'being different' whereas in year 9, they consider 'respect and tolerance'. These themes are accompanied by their own key texts – *Miss Peregrine's Home for Peculiar Children* surrounds the idea of not fitting in with societal norms, and *The Hate U Give* is based around a female black protagonist who experienced police brutality. The texts for each of the units aren't only a fascinating and entertaining way to engage in these themes, but also help to kickstart discussions around these crucial topics, (especially in recent times), in an environment where views and ideas can easily be shared between one another.



That's not the only way the new curriculum helps to involve pupils in debates either; as well as the main texts, there's also an assortment of different resources that can inspire students including short stories, extracts, poems and online clips, amongst others. All of these additional materials help to supplement the main texts, which formulates all sorts of debates and raises different questions on the range of topics within the ten units.

Mr. Wise, the Head of English, believes this is the way forward for Key Stage 3 English. In today's world, the internet is full of information which can potentially be overwhelming – he believes that the new curriculum allows students to “ask the right questions” in a “controlled environment” which is necessary in an age where many different opinions can be expressed so easily. I couldn't agree more – it's a welcome change which is both engaging and thought provoking, but more importantly could encourage students to take an interest in issues that are more prevalent today than ever before.

~ Sam H (Year 12)



We would like to remind students and parents that while we encourage students to drink water throughout the day, they should not be drinking energy drinks or sugary, fizzy drinks at school as these are damaging to both their health and their concentration.





At this unprecedented time it is crucial that we keep active to maintain not only our physical health but also to support our minds. Studies have proven the benefits of exercise on mental health and the PE department is doing everything it can to promote this idea. The poster below is massively relevant during this pandemic and it's essential for the boys to be able to play sport and exercise to help relieve some of the anxiety surrounding COVID-19. The PE department at the Harvey have tried to ensure all our boys have as much access to sport as we can give them as well as the tools and knowledge to exercise safely at home.



Despite the recent lockdown, sport here at The Harvey has essentially been as normal. Although we couldn't play fixtures against other schools in term 4, there has been plenty going on, in lessons, at lunchtimes as well as after school. However, there has been some new restrictions we have all had to get used to.



Below are some of the things that have been taking place:

LESSONS

Yr9 Option Group 1 have spent this term looking at the construct of an Invasion Game, through American Football. With their BTEC studies next year in mind, we broke it down to consider the roles rules & regulations, strategy, skill acquisition & practical analysis have within a game.



The senior BTEC students in Yr12 have played the part of students in recent lessons, as they took part in some activity sessions that they could lead for their assignments later in the year.



EXTRA-CURRICULAR

Sport didn't stop with the lessons this term either, with over 200 boys engaging in our extra-curricular programme at some point, whether at lunch times or after school.



Uni Hoc has been a popular favourite with the Yr10s, whilst with the help of Miss Hincker, volleyball has seen numbers increase as the term went on both at lunch as well as after school on a Monday.

Yr8 boys have taken the opportunity to get their dunk game on in basketball.

After school we started to have more focused sessions for members of the various school teams we normally run. In a mixture of training sessions or inter-squad games, the boys have had the opportunity to not only play competitively, but also develop various skills, ideas or styles of play that we may not have otherwise been able to look at.



Despite the School of Tennis initiative being withdrawn by the LTA as a department we have continued to develop our link with Advantage Tennis Limited and our Head Coach Nick Skelton. Nick is an inspirational individual and we hope to expand his involvement, when restrictions lift, in extra-curricular activities and use his expertise in coaching KS3 students in their PE lessons hopefully nearer the summer term.

Once again in term 4 despite the restrictions, and following the guidelines, year 8 were introduced to the quality coaching provided by Nick and his team on a Tuesday after school. Restricted to a maximum of 16 pupils places were snapped up. The pictures below demonstrate a few of the mixed and varied activities the students were challenged with during the sessions. Term 3 will see a new cohort of year 7 taking advantage of this fantastic opportunity.



If you have any sporting news or achievements from outside of school, please email Mr Walton with the details so we can continue to celebrate the boys' successes.

Harvey Grammar School Sportsman of the Term



Jim D (Yr11)

Running over 300 miles in 30 days during the most recent lockdown for World Land Trust.



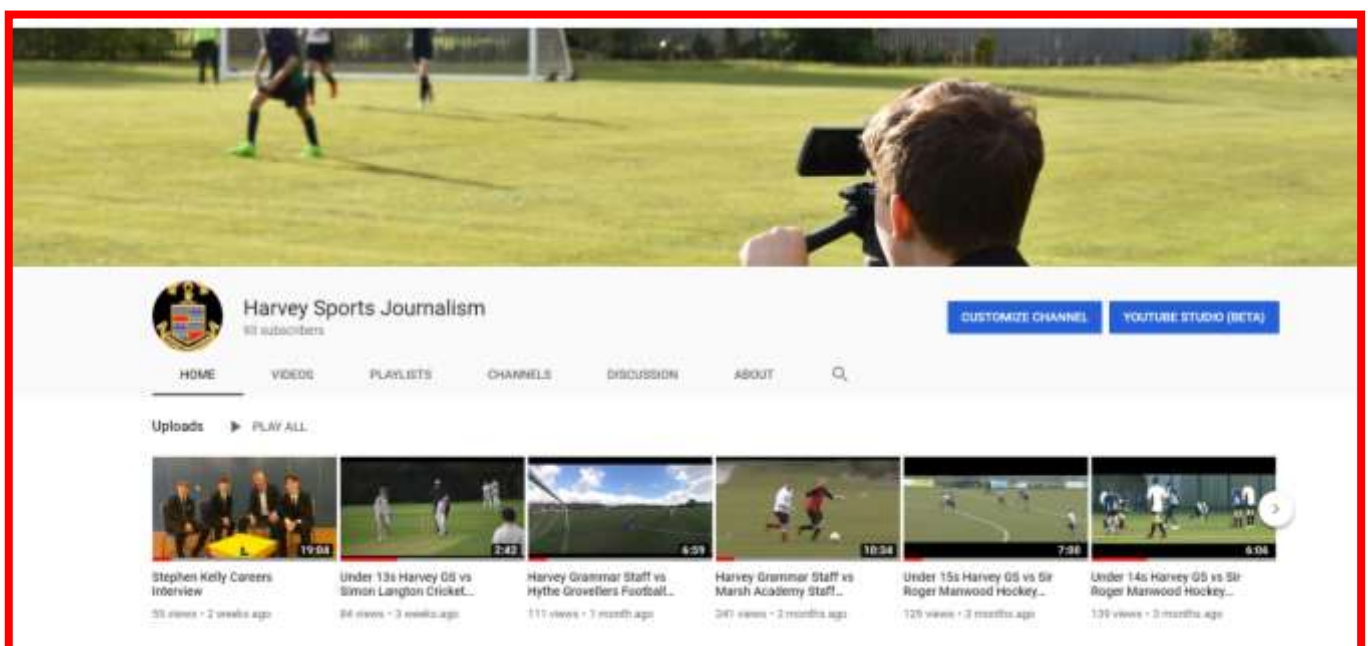


YOUTUBE CHANNEL

At the start of last year the Harvey Sports Journalism YouTube channel was created upon which a majority of sporting fixtures including Football, Basketball, Hockey and Rugby are recorded, edited and uploaded to the public allowing people to really see what goes on in the Harvey Grammar Sports Department. You can also find the Harvey Sports “How To” series that was produced by staff members during Lockdown, as a means to learn new sporting skills.

If you would like to watch some of the sporting fixtures which are already on the channel please go to YouTube and search Harvey Sports Journalism or copy and paste the following link into your browser:

<https://www.youtube.com/channel/UCLANYR9jnLDPet7OaPDa14w>



FOLLOW US ON TWITTER

To keep updated on all things sport at The Harvey, follow us on Twitter. Find details on fixtures, results, trips & everything else [@HGSSport](https://twitter.com/HGSSport).

SPONSORSHIP

Own a local business?

Know someone who does?

Would you or they be interested in sponsoring or donating to Harvey Sports?

We compete in local, regional, county & national competitions, not to mention the full & extensive extra-curricular programme we run within school. This gives the boys as much opportunity to participate, have fun & develop as possible.

We want to continue to do this, whilst inspiring more boys to get involved. The prospect of pulling on a new Harvey sponsored kit would help this no end.

Contact Mr Cowling (sccowling@harveygs.kent.sch.uk) or Mr Walton (jwalton@harveygs.kent.sch.uk) for more details.

HGS SPORTS KIT

A reminder that below is the PE & Sport kit for your lessons at The Harvey. All available online from Ambition Sport.

If for whatever reason you cannot bring in any of these items for your lessons, a note from your parent to explain the situation along with an alternative is required.



HGS Sports Kit

Rugby shirt



Football shirt



Polo shirt



Shorts



White socks



Black Football socks



Sanctions for kit faults:

- No kit – Lunchtime detention
- 2 kit faults (missing an item) – Lunchtime detention
- Persistent kit faults – Afterschool detention
- **Please bring a note if you know you won't have the correct kit!**

EXTRA-CURRICULAR CLUBS



Lunch Time

Activities Term 5



VENUE	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SPORTS HALL	LUNCH TIME 12:10 - 12:40	Yr8 SHORT TENNIS WD	Yr9 KWIK CRICKET JW	Yr10 VOLLEYBALL JW	Yr8 KWIK CRICKET WD	Yr10 KWIK CRICKET JW
		Yr7 SHORT TENNIS PMC	Yr9 KWIK CRICKET SCC	Yr11 VOLLEYBALL MH	Yr7 KWIK CRICKET MS	Yr7 KWIK CRICKET PMC
GYM	LUNCH TIME 12:10 - 12:40	Yr8 BASKETBALL JW		Yr10 UNI HOC WD		Yr10 BASKETBALL WD
		Yr11 DODGEBALL SCC	Yr9 VOLLEYBALL NB	Yr11 BASKETBALL SCC	Yr7 UNI HOC NB	Yr9 VOLLEYBALL SCC





Founded 1874



Founded 1874

After School Team Members' Clubs Term 5

VENUE	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SPORTS HALL	15.30 - 16.30	Y7/8 CRICKET NETS SCL/GM (Changing Room 1)	Y7/7 TENNIS WJ (Changing Room 3)	Y7/8 CRICKET NETS PVC (Changing Room 2)	Y7/7 CRICKET NETS SCL/NH (Changing Room 2)	Y7/11 DTC/CATCHUP SCL/JW/WJD
OUTSIDE	15.30 - 16.30			Y7/10 HOCKEY NR (AIP & Changing Room 1)	Y7/8 ATHLETICS WJ (Main Field & Changing Room 1)	
GYM	15.30 - 16.30	Y7/10 VOLLEYBALL MH (Changing Room 3)				Y7/11 BASKETBALL WJ (Changing Room 3)
STUDIO	15.30 - 16.15	Y7/8 CIRCUITS JW (Changing Room 4)	Y7/11 CIRCUITS JW (Changing Room 4)	Y7/7 CIRCUITS JW (Changing Room 4)	Y7/10 CIRCUITS JW (Changing Room 4)	

