

# The Harveian



## Term 6. 2018 – 2019.

Dear Parents and Carers,

Another very busy final term comes to a close with our boys having enjoyed a number of trips and extra-curricular activities. This week we have two groups on overseas trips to Ecuador and the Galapagos Islands and Barbados both of which will no doubt prove to be exciting experiences for those involved. Sports Day was also an enjoyable event for all, with a number of impressive individual performances and Discovery House winning the overall event this year.

In terms of staffing, we remain very stable with only Mrs De Wilde-Gray moving on from the teaching staff at the end of this academic year and Mr Bridgland, our long serving Site Manager, taking a well-earned retirement. In September we are welcoming three new members of teaching staff Miss Hincker (MFL), Mrs Sunderland (Science) and Miss Mortimer (English).

I'd like to thank those 375 of you who took the time to complete our parental feedback surveys. The hugely positive responses you gave are very much appreciated. A copy of the responses are included in this edition of the Harveian. We remain committed to working together with you to give our boys the best possible experience here at the Harvey.

Finally, I wish you and your family a restful summer break and we look forward to welcoming your son back on Tuesday 3rd September.

Mr S Norman  
*Headteacher*



The Harvey Grammar School  
Est. 1674



## Parental feedback survey

<b>Parents' Evenings 2018-19</b>			
<b>375 Responses</b>	<b>Strongly Agree/Agree</b>	<b>Strongly Disagree/Disagree</b>	<b>Don't Know</b>
1. My son is happy at The Harvey	99%	1%	0%
2. My son feels safe at this school	99%	1%	0%
3. My son makes good progress at the school	99%	0%	1%
4. My son is well looked after at this school	99%	0%	1%
5. My son is taught well at this school	99%	0%	1%
6. My son receives appropriate homework for his age	92%	4%	4%
7. The school makes sure that the pupils are well behaved	94%	5%	1%
8. The school deals effectively with bullying	69%	6%	25%
9. The school is well led and managed	97%	0%	3%
10. The school responds well to any concerns I raise	85%	1%	14%
11. I receive valuable information from the school about my son's progress	97%	2%	1%
	<b>Yes</b>		
12. Would you recommend the school to another parent?	100%		

# Dates for the Academic Year 2018 – 19.

## Staff Training Days 2018-19

Monday July 22nd 2019 - Wednesday 24th 2019 – Twilighted

# Dates for the Academic Year 2019 – 20.

## Term Dates

Term 1 Tuesday September 3, 2019→ Thursday October 17, 2019

Term 2 Monday October 28, 2019→ Wednesday December 18, 2019

Term 3 Monday January 6, 2020→ Friday February 14, 2020

Term 4 Monday February 24, 2020→ Wednesday April 1, 2020

Term 5 Thursday April 16, 2020→ Friday May 22, 2020

Term 6 Monday June 1, 2020→ Friday July 17, 2020

## Staff Training Days 2019-20

Monday September 2, 2019

Friday October 18, 2019

Monday July 20, 2020

Tuesday July 21, 2020

Wednesday July 22, 2020

## Upcoming Events

### SEPTEMBER

Saturday September 14th 2019                      Shepway Test

### OCTOBER

### NOVEMBER

Tuesday November 5th 2019	Meet the House Team (Y7 Parents)
Thursday November 7th 2019	Remembrance Assemblies
Wednesday November 13th 2019	Year 13 Parents' Evening: 5.00 pm – 8.00 pm
Tuesday November 19th 2019	Autumn Showcase Concert: 7.30pm
Thursday November 28th 2019	Panto: 6.30pm – 9.00pm
Friday November 29th 2019	Panto: 6.30pm – 9.00pm

### DECEMBER

Saturday December 7th 2019	OHA Football
Thursday December 5th 2019	Year 8 Parents' Evening: 5.00 pm – 8.00 pm
Monday December 9th 2019	Year 11 Mock Examinations (ending December 13th)
Monday December 16th 2019	Carol Service: 7.30pm

### JANUARY

Friday January 17th 2020	Y11 Reports Issued
Tuesday January 21st 2020	Sixth Form Information Evening
Wednesday January 29th 2020	Y11 Parents' Evening: 5.00 pm – 8.00 pm

## FEBRUARY

Monday February 3rd 2020  
Friday February 7th 2020  
Tuesday February 11th 2020  
Wednesday February 26th 2020

Year 13 Mock Examinations (ending February 7th)  
Y9 Reports Issued  
GCSE Options Evening  
Year 9 Parents' Evening: 5.00 pm – 8.00 pm

## MARCH

Thursday March 10th 2020  
Friday April 20th 2020  
Friday March 27th 2020  
Wednesday April 3rd 2020

Year 12 Parents' Evening: 5.00 pm – 8.00 pm  
Prizegiving at the Leas Cliff Hall  
OHA Hockey  
Y13 Reports Issued

## APRIL

Thursday April 23rd 2020  
Tuesday April 28th 2020

Year 10 Parents' Evening: 4.30 pm – 8.00 pm  
Year 7 Parents' Evening: 4.30 pm – 8.00 pm

## MAY

Tuesday May 5th 2020  
Friday May 8th 2020  
Monday May 11th 2019

Spring Showcase Concert  
Bank Holiday  
GCSE and A-Level examinations start (ending June 19th)

## JUNE

Monday June 15th 2020  
Monday June 15th 2020  
Monday June 22nd 2020  
Monday June 22nd 2020  
Wednesday June 22th 2020

Year 12 Progression Examinations (ending June 19th)  
Sixth Form Induction (until June 28th)  
Internal Examinations start for Years 7, 8, 9 & 10  
Year 12 Work Experience (until June 26th)  
GCSE and A Level Exam Contingency Day

## JULY

Wednesday 1st 2020  
Monday July 6th 2020  
Thursday July 9th 2020  
Friday July 10th 2020  
Wednesday July 17th 2020

Open Evening  
Year 10 Work Experience (until Friday 10th)  
Sports Day  
OHA Cricket  
Y7, 8, 10 and 12 Reports Issued

***A huge vote of thanks to the students and staff who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers.***

***Email: [Library@harveygs.kent.sch.uk](mailto:Library@harveygs.kent.sch.uk)***

### Staff Update

We say good-bye and best wishes to Mr Bridgland, who will be enjoying a much deserved retirement, and to Mrs Machin, Mr Matthews and Mrs De Wilde-Gray, who are all off to pastures new.

We welcome Mrs. S. Sunderland to the Science Department, Miss M. Hincker to the MFL Department, Miss N. Mortimer to the English Department, Mr. T. Walton as Site Manager and Ms. S. Taylor as Office Manager.



Ambition Sport will be in school on  
Tuesday 23<sup>rd</sup> July and Tuesday 20<sup>th</sup> August  
from 11am – 2pm  
for anybody wishing to come in and  
check sizing of PE clothing.



In the Library

Mon - Fri

3.25 - 4.30

The Library is now open from 8.15  
in the morning during term time.



### Free e-books and e-magazines

All you need is a Kent Libraries library card (available from all local libraries), and ALL this can be at your fingertips for free!!



<http://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-and-emagazines>

## SCHOOL STATIONERY SHOP

The library operates a not-for-profit stationery shop, selling essential stationery items at cost price.

### PRICE LIST

BIRO (BLACK)	15p
EASY GRIP FINELINER PEN	60p
PENCIL	10p
EASY GRIP PENCIL	25p
PENCIL SHARPENER	10p
RUBBER	10p
HIGHLIGHTER	45p
30cm RULER	15p
15cm RULER	10p
PROTRACTOR	10p
COMPASSES (NO PENCIL)	25p
COURSEWORK FOLDER	15p
40g GLUE STICK	40p
CLEAR PENCILCASE (for exams)	60p



### EXAM KIT for just £1.50

Clear Pencil Case containing:

- 2 x Black Biro
- 1 x Pencil
- 1 x Pencil Sharpener
- 1 x Rubber
- 1 x 15cm Ruler
- 1 x Protractor
- 1 set of Compasses

...which should be everything you need for exams

## Resolution resolve to win the reading challenge

This term our Year 7's and 8's have been reading with great fervour to win the end of year tutor group party. Despite lots of effort from all our boys, a clear lead was established early on and held onto by RJ1. They heralded the most words read compared to other tutor groups and so with a drum roll, RJ1 amassed a whopping 12,452,358 words read over the year. The final total was calculated by the amount of books they read and quizzed on using the Accelerated Reader programme. This achievement could not have been possible without the constant encouragement to read and enthusiasm from their tutor Mrs Wyllie. Well done to you all!



In other reading news, we have had a record attendance to Reading Club this term, which is held every Thursday lunchtimes for Year 7 and 8. This gives our boys the opportunity to get support with their reading, quiz on books and improve their comprehension. Many boys are keen to join the sessions and we look forward to nurturing our readers in these sessions again next year.



At the Harvey Grammar School we are very lucky to have a busy and popular library with increasing stock of current titles and wide ranges of genres to engage our boys. This year we have now started to see an increase in reservations and requests for books to fuel their growing appetite. This is testament to the surge in numbers of our boys who are now avid readers and read for pleasure. We look forward to hearing about their summer reading and any recommendations in September!

We would like to take this opportunity to give a special note of thanks to our fantastic librarians who work tirelessly running a very busy and essential part of the school. The library is well known as a place where boys can get help, support and encouragement not only with their reading but with other school related matters. It is just a nice quiet place to be in the school!

### Book donations

Whilst we are fortunate enough to stock up on a variety of books in our library, we have also had many book donations to our library from parents throughout the year. We would like to thank all those who have donated unwanted books over the year and appreciate your continued generosity.

## Year 10 Barham drama workshop with year 3s

On Thursday 13<sup>th</sup> June, 10 year 10 drama students arrived at Barham Primary for 9am to start a three-hour workshop with 30 year 3 students. The year 3s walked very sensibly into the hall, but could not hide their smiles of excitement and anticipation. After our Harvey boys introduced themselves and were introduced to 30 new faces and names, the games began. We played wink murder, splat, the vegetable game and bingo for the first hour, with the year 3s thinking it was hilarious watching all our pupils get 'killed' and die as dramatically as possible during wink murder.



The year 10s then introduced the drama technique of freeze-frames, showing the Barham pupils an example before splitting into small groups, working with each other to produce their own freeze-frames. After performing the freeze-frames to each other, we got out the boxes of wigs and hats, which we brought with us

and spent the next 30 minutes creating devised performances, lead by the year 10s, involving some very enthusiastic year 3s.



At break time, our Harvey boys went to play with their newfound fans, engaging in chase, walking on stilts and trying to hula-hoop. The year 3s were over joyed that they had such entertaining playtime mates, our Harvey boys loved the freedom, and memories the playtime reminded them of.

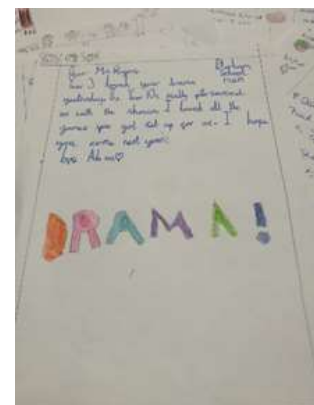


After returning from a very physically strenuous playtime, all 8 groups performed their devised pieces to the class, creating some very entertaining and original drama performances.



When our time was up and we said good-bye, many Barham pupils were reluctant to let our boys leave, with a few begging for our

return next week. The Barham pupils each wrote us a thank you letter, which were passed on to us via their class teacher.



I would like to say a massive thank you to you year 10s; you were polite, friendly, kind, patient and a real asset to The Harvey Grammar. Well done and it looked like you had as much fun as the Barham children.

## Sotirio's Cooking Lesson

Blazers off and paper hats donned, myself and four other Year 12s filed into Sotirio's kitchen for an afternoon of Italian cuisine. We began with a rather simple dish: lasagne. After a brief explanation of the whereabouts of ingredients and cutlery, the sous chef got us started; each of us took turns cooking & seasoning the mince, making the white sauce, chopping onions, layering on the pasta sheets (which I rather clumsily placed as best I could – more than one sheet had to be broken to fit!) and then, finally, grating the cheese which then went on top. As we prepared each part of the dish, the sous chef listed tips and tricks with using a kitchen knife correctly – our group expertly avoided any cut fingers, albeit my thumb strayed a little from the peppers I was cutting to the blade at one point – and recounted some hair-raising tales of the horrors of a restaurant kitchen from his 30 years of experience.



As the lasagne was cooking away in the oven, we then started on chicken escalopes (essentially schnitzels); interestingly, instead of tenderising/flattening the chicken with a mallet, we instead were shown how to thin down the chicken breast by slicing into certain areas and practically 'folding' it open (that way, no chicken ended up sticking to the mallet). We prepared one breast each, first covering it in flour, then egg yolk, then breadcrumbs, after which they were fried. As we participated, I was rather surprised to see how it was actually quite simple to make the dishes – after some practice you wouldn't need a written recipe.

We ended the session with the simplest yet arguably one of the most useful things to know how to make – tomato sauce, the Italian way. Surprisingly, the majority of the preparation didn't contain tomatoes; we began by dicing up both red and yellow pepper and a red onion, which then went into a pan to fry in oil.

Seasoned with basil and oregano (staple seasonings in Italian cooking), only then did we add tomato purée to the mix.

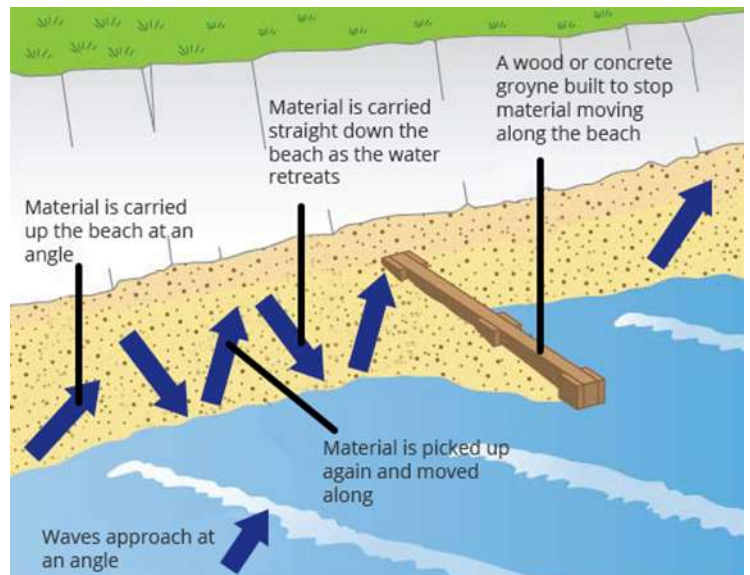
The session definitely gave us a deeper appreciation for the work chefs do behind kitchen doors – none of us could imagine what it would be like in that rather small kitchen on a busy Saturday – and personally I found it to be very



encouraging. After leaving the restaurant, I left with more confidence in cooking, as well as a re-ignited interest in the art; it had such an effect on me that later that week I endeavoured to make myself an omelette! Although a little misshapen, taste-wise I was rather happy with it, and I now look forward to cooking more at home.

# The Geography of our Coastline

In term 6 of Year 10 all Geographers go to the beach to test the theory learnt in the classroom. One of the key processes that needs to be understood is that of longshore drift, which in its simplest form is learnt in Year 7 and in much greater detail is recapped in Year 12. Understanding longshore drift means that pupils can predict how material will move along the coastline and starts to shape their understanding of how different landforms are created and can be managed.



The diagram above shows how longshore drift would be affected by a groyne - perhaps test your son's understanding by asking them to explain it to you. Ideally they should mention the prevailing wind (which is the main wind direction, for the UK this is from the south west).

**This year the focus of the field work was 'How effective is the rock groyne at Folkestone Lower Leas beach in managing longshore drift?' Below is an account of the day from a pupil:**

**P:** *Our class walked to the beach in Folkestone on a very hot day so before we left our teachers informed us about the hazards we may face and how to overcome these. For example, we may be dehydrated, so we were told to fill our bottles with water.*

*On the beach we told to be in groups of four and were then split into two big groups, some of us were on the Sandgate side of the groyne and others were on the Folkestone side. Once in position, we had to measure the sizes and identify the shapes of pebbles, as well as find out the angle of the beach and the height of the groyne using equipment provide by the school. After measuring one side we swapped and measured the other side of the groyne, then returned to school to finish the write-up in our fieldwork booklets.*

Year 10 measuring a beach profile on the Folkestone side of the rock groyne at the Lower Leas coastal park.



**What we did on the day:**

**J-** Beach Profiles:

*Our class created a line transect using a tape measure from the high tide mark to the seawall. We then measured the angle of the beach (using a clinometer) when we could see a change in slope. Using this data we were able to construct a beach profile.*

**A-** Pebble Sampling:

*Along the line transect (beach profile) we then recorded the shape and size (width/length) of 5 random pebbles at the points where the beach profile changed its angle.*

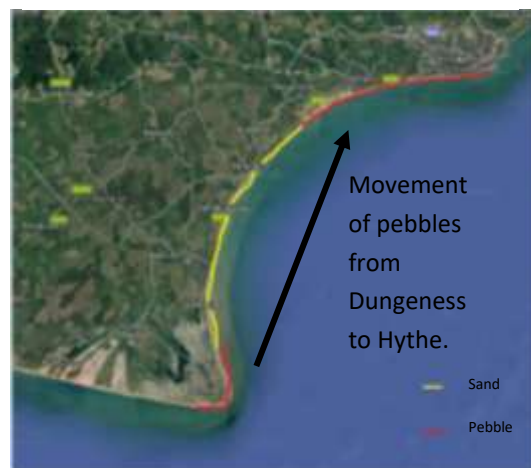
So...what did we find out on the day? Our investigative question was: how effective is the rock groyne at Folkestone Lower Leas beach in managing longshore drift?' As you can see from the satellite photo above there is a lot more material on the Sandgate side of the groyne than the Folkestone side, so the simple answer is yes, the groyne is very affective. Our beach profiles also proved that there was more material on the Sandgate side of the groyne, while the pebble sampling showed that the pebbles had similar patterns along the beach profiles on both sides of the groyne. We found that the pebbles were smallest at the front and back of the beach and more rounder closer to the shore, this can be explained by the processes of attrition and winter storms.



**Have you ever wondered why we have pebbles on the beaches at Dungeness, Hythe, Sandgate and Folkestone but we have mostly sand on the beaches at Greatstone, Littlestone, St Mary’s Bay and Dymchurch?**

The answer to this is due to the long fetch (the distance the wind travels over the waves to reach the coastline) at Dungeness, this means that the waves here have a lot of energy and can transport a lot of material back out to sea. The pebbles from the beach at Dungeness are carried out to an offshore bar (a built up area of material off of the coastline) and from here they are transported via longshore drift through the sea to Hythe, Sandgate and Folkestone. The beaches between Dungeness and Hythe are relatively sheltered and do not receive the pebbles which are transported offshore and instead receive sand. The waves here have less energy and so the beaches are fairly long and flat in comparison.

Image from Google Maps



# CHARIVARI CARNIVAL

The Harvey Grammar School have once again taken part in the Charivari Carnival, which took place in Folkestone on Saturday 6th of July. The theme this year was: A Night at the Movies and we were given the genre of Sci-fi. We worked together to create three constructions, and carry them through Folkestone. We chose to build Yoda from Star Wars, a Dalek from Doctor Who and Groot from the Guardians of the Galaxy. We spent half a day planning and designing our creations in school followed by three more days at the Strange Cargo factory in Cheriton. To make our structures we used a mixture of bamboo, fibreglass, withie and joined them with duct tape and cable ties. With the help of our assigned artist, our models began to take shape, by the second day, two of our three floats were spray-painted and almost ready to wear. By the third day we had finished our structures adding the final details ready for the Carnival.





## Primary School Outreach

Staff and students have continued to support local primary schools from across Shepway. Last week several year 5 classes visited the school from a variety of local primary schools. The boys were given a 'taste' of life at The Harvey by following a series of lessons including Science, Spanish, Art, PE, Maths and D&T. As usual, Harvey students played an active role as leaders supporting our visitors throughout the day.



Throughout the year many departments have worked closely with other local schools to develop partnerships through their own specialisms. Some examples include the science department who took several sixth form students to Sandgate Primary school to teach a

whole range of science from rockets, how the ear works, simple circuits and chromatography. Hundreds of local young musicians have joined Mr Barker here at school for several music development days throughout the year. Meanwhile Mr Dawson and the Sports Leaders have organised and officiated many primary school sports festivals, both at a local and county level.



Follow the MFL Dept on Twitter for an update on our weekly success stories, events & revision tips!



## MFL Revision

- [www.zimflex.com](http://www.zimflex.com)
- [www.memrise.com](http://www.memrise.com)
- <https://pearsonactivelearn.com>
- [www.bbc.com/bitesize/subjects/z9dqxb](http://www.bbc.com/bitesize/subjects/z9dqxb)
- [www.duolingo.com](http://www.duolingo.com)
- [www.gcsepod.com](http://www.gcsepod.com)
- <https://www.senecalearning.com>
- [www.zut.org.uk](http://www.zut.org.uk) (French)
  - Account Id: 8898
  - PupilPassword: HarveyGrammar
- [www.oye.org.uk](http://www.oye.org.uk) (Spanish)
  - Account Id: 2788
  - PupilPassword: HarveyGrammar
- [www.linguascope.com](http://www.linguascope.com)
  - Username: harvey
  - Password: mflteam





**The school once again provided parking facilities for Red 10's helicopter on Sunday 30<sup>th</sup> June for the Folkestone Armed Forces Day show. Red 10 is the ground controller and commentator for the Red Arrows display team that headlined the show.**





We would like to remind students and parents that while we encourage students to drink water throughout the day, they should not be drinking energy drinks or sugary, fizzy drinks at school as these are damaging to both their health and their concentration.



# House Drama!

During term 6, Resolution House organised many different activities to attend during Friday's form time each week. One of these include Drama, the group consisted of 10 people including our excellent teachers Jacob and Leo and overseen by Mrs Wyllie.

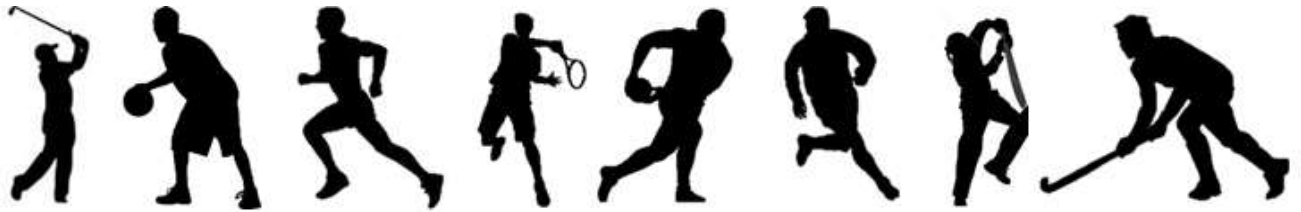
During this time we did many fun activities such as:

- Learning surrealism
- Many improvised performances(made up on the spot)
- Working on a group performance around a picture such as the one below:



By Pip & Charlie





## ATHLETICS

Report by Mr Dawson

### SPORTS DAY – RECORDS BROKEN

On a hot afternoon, team members from all four houses ran, threw & jumped to the best of their abilities in order to earn points in the annual Inter House Sports Day competition. As usual, the majority of the Field events took place during the morning, whilst the Track races were staged in front of the remaining school during afternoon lessons. As has become the norm at these events over the past couple of years, PBs were smashed whilst school records that had stood for years were broken;

**Yr8 1500m – Callum H (4.52 mins)**

**Yr7 Relay – Discovery (58.2 secs)**

A very well done to all involved, whether competing or cheering on from the sidelines.

Photos& videos from the day can be found on the Sports Journalism section of the Pupils' Shared Area ( P:\CAPA\PHE\Sports Journalism\Match Reports )

**Report by Mr Walton**



## SHEPWAY SPORTS TRUST AWARDS

It was another successful evening for The Harvey Grammar School at The Shepway Sports Trust Awards evening.

We were shortlisted in 4 categories - Sports Games Team of the Year, Sports Leader of the Year, Secondary School PE Teacher of the Year & Secondary School of the Year.

Building on the successes in the recent past, the U13 Handball Team came second behind the Nationally successful Boccia team from The Beacon School for Sports Game Team of the Year, whilst we were placed second as the Secondary School of the Year again. We have been shortlisted in this category each of the 5 years the awards



have been held (winning it on 3 occasions). Dylan C (9E) went one further by winning the Sports Leader of the Year award for his commitment and hard work throughout the whole of this year to all the Primary School Festivals & competitions that he has

assisted at. The same goes to Mr Dawson, who was awarded the Secondary School PE Teacher of the Year category.

**Report by Mr Walton**

# BEACH VOLLEYBALL



As has been the case for the past 5 years, The Harvey Grammar School Beach Volleyball Teams were successful at The Kent School Games event on Margate Beach. The U15A team went unbeaten through the whole competition to win gold. Their performances gained praise from the member of Volleyball UK who was there to assist & run the event, saying he had "not seen school volleyball

played to that level in all his years." The U15Bs lost a couple of games early on in the competition, meaning they finished 4th overall.

The U13s, who had only been taught volleyball during Term 4 this year also produced some very good volleyball. The U13As lost their final game to King Ethelberts, meaning they came second (on points difference) behind Canterbury Academy. The U13Bs, having lost to their Harvey counterparts early on, fought back to finish up third.

**Report by Samuel C & Chris D**





# HGS SPORT - 2018-19

## A Very Successful Year for PE and Sport

Our leadership programme, in conjunction with the Shepway Sports Trust, has been helping primary school children at tournaments, festivals and skills sessions around the area all year, whatever the weather. The 56 boys involved truly do an amazing job and it's great to get some of the feedback about them from the community and beyond. This was recognised at the Shepway Awards night with Dylan C (Yr9) winning Sports Leader of the Year.

Our sports teams have been competitive at every level from novice tennis to county football, hockey, cricket and a variety of other sports. Just some of the highlights include:

- **Handball** U13 were ASPEA champions, Kent runners up and 4 in South East England. They also came second in the Shepway Sports Trust team of the Year.
- **Cross Country** U12 and U14 ASPEA champions. Several boys went on to represent the district at the Duke of York County Championships
- **Football** Harvey football success with 2 of the 5 year groups making the Ashford and Shepway finals day. This success was further rewarded with the year 8 team winning. County cup semi-finals in various age groups
- **Badminton** Both the U14 and U16 squads got to their respective district finals
- **Indoor Athletics** Both the year 7 and 8 teams won the indoor athletics district events and 4<sup>th</sup> place at the Kent school games.
- **Hockey** friendly, cup and league fixtures at every age group
- **Rugby** The U15's came runners up in their Kent Developing schools 7's tournament.
- **Golf** 13 players entered the Harvey Golf Championships with Miles G coming out the victor.
- **Athletics** U13 reached the regional B final. Individual and team success in the district coming first in the Shepway schools. At the end of Year Sports Day Discovery were 100 points above of Endeavour.
- **Tennis** We are now officially an LTA School of Tennis. Sponsored by the LTA we have an Action Plan to deliver over the next 3 years developing Tennis in the school curriculum, extra-curricular activities and the community as a whole. Along with this 10 Tennis Ambassadors are being trained and used by Nick Skelton (our School Coach) supplying support at Hythe LTC and in local primary school competitions. Staff training has already taken place at the school along with staff from the Folkestone Academy. Nick has also been running a satellite Coaching group on a Monday after school all year.
- **Beach Volleyball** The year 8 teams came 2<sup>nd</sup> and 3<sup>rd</sup> but the year 10 teams went one step further coming 1<sup>st</sup> and 4<sup>th</sup> in Margate.
- **Basketball** The year 7 and 9 teams won the Ashford and Shepway District Competitions.
- **Inter House Sports** Every child in KS3 and 4 will have participated in multiple inter house competitions from football to volleyball to table tennis.

- **Sports Journalism** 6 pupils from year 7-10 brave all weathers to ensure everyone hears and see how fixtures/results are going including having their own YouTube channel.
- **County Representation** Pupils from all age groups have represented Kent in a variety of sports.
- **Curriculum Time** Pupils have 3 hours of practical sport every week
- **Extra-Curricular** A programme of activities, clubs & fixtures throughout the year (changing with the sporting seasons), allowing students the opportunity to enjoy sports, whether popular or emerging, during lunch times as well as extensively after school.
- **Focussed Fitness Sessions** with trained PTs in the Fitness Studio, engaging boys to live a healthier lifestyle through circuits, boxercise & yoga sessions.
- **BTec** 150 KS4 pupils take BTec Sport with over 90% gaining Distinctions and above. There are also boys taking it at KS5 level who go on to study at University
- **School Trips** The school run a variety of school sports trips including football (to Wembley), cricket (to Lords), hockey and tennis (to Wimbledon) whilst also further afield to New York State for the senior footballers, Barbados for the senior cricketers & Colorado for 70 skiers.

Well done to every pupil who represented the school in a sport at any level. Shepway and Ashford amalgamated their sports competitions 3 years ago and the Harvey has stepped up to meet this more competitive standard of sport. It is often played to a very intense level in every weather but all boys willingly turn up every week and give everything they can to develop competitive sport at the Harvey.

Report by Mr Cowling

## Harvey Grammar School Sportsmen of the Term



### Callum H (Yr8)

Breaking the school record in the Yr8 1500m.



## Harvey Grammar School Sports Team of the Term



### U15A Beach Volleyball Team

Winning The Kent School Games competition, going unbeaten throughout the whole competition.



If you have any sporting news or achievements from outside of school, please email Mr Walton with the details so we can continue to celebrate the boys' successes.

## SPORTS JOURNALISM TEAM

All reports written in this edition were contributed by the Harvey Grammar Sports Journalism Team. The team has been growing over the past year, to now include boys from Yrs7-11. If you are interested in joining us going forward, please email Mr Walton. Thank you to all members of the team who contributed to this edition. Special thanks goes to this term's editor, Kai D.

All the pictures that the Journalism Team capture can be found on the Pupils' Shared Area.

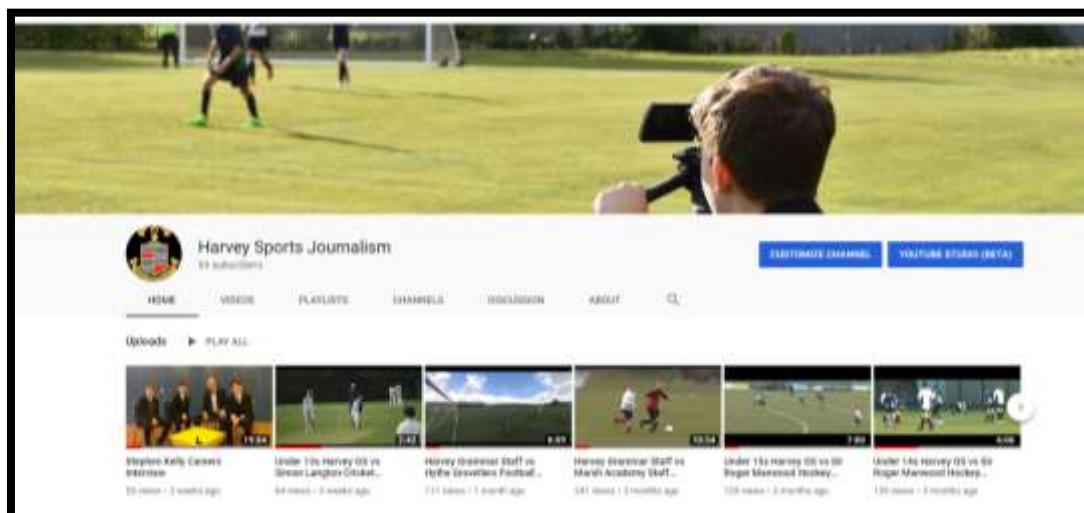


## YOUTUBE CHANNEL REPORT

At the start of the 2018/19 academic year the Harvey Sports Journalism YouTube channel was created on which a majority of sporting fixtures including Football, Basketball, Hockey and Rugby are recorded, edited and uploaded to the public allowing people to really see what goes on in the Harvey Grammar Sports Department. A recent big fixture for the channel was the annual Staff vs Prefects game which was recorded on 3 camera angles and has been a big success throughout the school with many forms and students watching it in their spare time.

If you would like to watch some of the sporting fixtures which are already on the channel please go to YouTube and search Harvey Sports Journalism or copy and paste the following link into your browser:

<https://www.youtube.com/channel/UCLANYR9jnLDPet7OaPDa14w?>



# INTER HOUSE

## VOLLEYBALL

1 <sup>st</sup>	VICTORY
2 <sup>nd</sup>	DISCOVERY
3 <sup>rd</sup>	RESOLUTION
4 <sup>th</sup>	ENDEAVOUR

## GOLF

1 <sup>st</sup>	RESOLUTION
2 <sup>nd</sup>	VICTORY
3 <sup>rd</sup>	ENDEAVOUR
4 <sup>th</sup>	DISCOVERY

## ATHLETICS

1 <sup>st</sup>	DISCOVERY
2 <sup>nd</sup>	ENDEAVOUR
3 <sup>rd</sup>	RESOLUTION
4 <sup>th</sup>	VICTORY

After yet another tight Sports Day competition, Discovery House reclaimed the Sports Day Championship from Victory.

The morning's Field events meant that going in to the afternoon, the top 3 positions were all very close between Discovery, Victory & Resolution. However Discovery's dominance prevailed as the afternoon's Track races progressed, with them winning all three relays at the end of the programme.

Claiming top spot by 100pts, Discovery have completed a good year in terms of Inter House Sporting success.



## CRICKET

1 <sup>st</sup>	VICTORY
2 <sup>nd</sup>	RESOLUTION
3 <sup>rd</sup>	ENDEAVOUR
4 <sup>th</sup>	DISCOVERY

## SPONSORSHIP

Own a local business?

Know someone who does?

Would you or they be interested in sponsoring or donating to Harvey Sports?  
We compete in local, regional, county & national competitions, not to mention the full & extensive extra-curricular programme we run within school. This gives the boys as much opportunity to participate, have fun & develop as possible.

We want to continue to do this, whilst inspiring more boys to get involved. The prospect of pulling on a new Harvey sponsored kit would help this no end.

Contact Mr Cowling ([sccowling@harveygs.kent.sch.uk](mailto:sccowling@harveygs.kent.sch.uk)) or Mr Walton ([jwalton@harveygs.kent.sch.uk](mailto:jwalton@harveygs.kent.sch.uk)) for more details.