

# The Harveian



## Term 2. 2017 – 18

Dear Parents and Carers,

I hope you will enjoy reading about some of the numerous school events that have recently taken place in this edition of The Harveian. One event I am sure our prefects are looking forward to is taking on the staff in the football match that marks the end of term. This and our Christmas Carol Service at St Eanswythe's Church are two of my favourite events in the year. The boys may have noticed our new "Harvey Heroes" posters up around the school which mark the achievements of some of our most successful Old Harveians. The group includes one of the world's most successful CEOs, an advisor to three former Prime Ministers, the best ever Test wicketkeeper batsman (according to Wisden), a peer of the realm and a 1960s rock and roll icon. I'll leave the boys to tell you the names of these men, but my hope is that they will act as an inspiration to all, illustrating that anything is possible for members of this school community. Finally, I wish you all a very restful and enjoyable Christmas break.

A handwritten signature in black ink, appearing to read 'S. Norman', written in a cursive style.

**Mr S Norman**  
**Head Teacher**

## ***Dates for the next Academic Year 2017 – 18***

### **Term Dates**

Term 3	Thursday 4 <sup>th</sup> January – Friday 9 <sup>th</sup> February
Term 4	Monday 19 <sup>th</sup> February – Thursday 29 <sup>th</sup> March
Term 5	Monday 16 <sup>th</sup> April – Friday 25 <sup>th</sup> May
Term 6	Monday 4 <sup>th</sup> June – Friday 20 <sup>th</sup> July

### **Staff Training Days 2017-18**

Monday 23<sup>rd</sup> July, 2018 (Twilighted)  
Tuesday 24<sup>th</sup> July, 2018 (Twilighted)

### **Term 3**

#### ***Upcoming Events***

##### **JANUARY**

Tuesday January 23 <sup>rd</sup> 2018	Sixth Form Information Evening
Wednesday January 31 <sup>st</sup> 2018	Y11 Parents' Evening: 5.00 – 8.00 pm

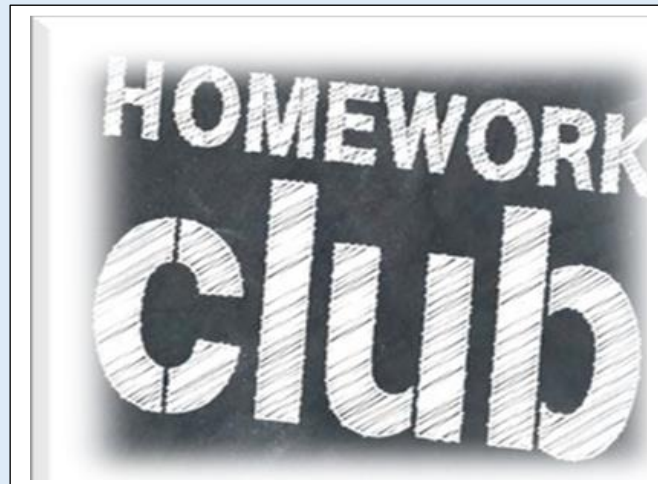
##### **FEBRUARY**

Monday February 5 <sup>th</sup> 2018	Year 13 Mock Exams (ending February 9 <sup>th</sup> )
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#### ***Staff updates***

We say goodbye to Mr Hussey from our site team, who is off to enjoy a much-deserved retirement, and welcome Mr Gaha.

*A huge vote of thanks to the students and staff who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers. Email: [Library@harveygs.kent.sch.uk](mailto:Library@harveygs.kent.sch.uk)*



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3.25 - 4.30

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All you need is a Kent Libraries library card (available from all local libraries), and ALL this can be at your fingertips for free!!



<http://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-and-emagazines>



## Apprenticeship Week

On Thursday 2<sup>nd</sup> and Friday 3<sup>rd</sup> November, The Harvey Grammar School was lucky enough to be invited to attend two apprenticeship events with EDF at Dungeness Power station. Staff and students were kitted out in safety gear: hi vis jacket, hard hat, gloves, ear defenders, radio receiver with ear piece and goggles – rather uncomfortable,

especially if you were a glasses wearer! But worth the discomfort for the fascinating tour which included the turbine hall and reactor room.



Students were then given a talk explaining the apprenticeship programme. This career route can be particularly valuable, as it enables students to access fantastic career paths without the debt of the traditional university route.



At least two of our students will be applying for this highly competitive program; we wish them luck and hope many more will follow them into fascinating, successful careers.

# Keeping your Children Safe Online

To children, online friends are real friends. Online life is real life. There is NO distinction.

Would you leave your door open at home?



Children are going online earlier; they see the online world as creative, fun and exciting.

You do not have to be an expert online to keep your children safe. Talking to your child regularly, and being part of their online world, will help you set the boundaries, meaning you can identify risks before they become issues.

- 90% of children aged 5 – 15 are online
- 40% of 5 – 15 year olds have their own tablet
- 15% of 3 – 4 year olds have their own tablet
- 76% of 12 – 15 year olds have a social networking profile
- 23% of 8 – 11 year olds have a social networking profile

Ask your child to show you their favourite things to do online, take an interest in what they do – just as you would do offline.

Children develop at different rates, and what

they get up to online will vary with age and maturity. The risks they face are constantly changing.

## What can you do?

- Explore the online world with your children
- Talk about what they do online- early and often
- Set and agree boundaries

## Do your children...

- understand what they are doing online and the risks there might be?
- Know how to stay safe and where to go if they are worried?
- Know how to use privacy settings and reporting tools?

## Making use of technology:

- Parental controls on the home Wi-Fi, devices and search engines can filter and block content
- Privacy settings on websites and apps restrict information that can be shared
- Time settings control how long and when children are online

## Understanding your child's online world

It can be difficult to keep track of what your child is seeing online, and make sure they do not see anything that is distressing or not age-appropriate.

It might be violence; racial hatred; dangerous advice encouraging things like eating disorders or self-harm; gambling or pornographic sites. Children may come across this content by mistake, or they may look for it out of curiosity. For instance, The filming of an inappropriate event and uploading that film or an image to apps or media display sites

could lead to serious repercussions for young people involved.

Simply sheltering your children from the online world will not help them in the end. They need a chance to learn how to behave online, and find out what is out there.

### **What can you do?**

- Check out the apps and sites they are using
- Talk about age ratings
- Set up parental controls

### **Inappropriate friendships and grooming**

Children and young people may chat or become 'friends' with people on social networks or online games, even if they don't know them or have never met them in person.

Grooming is when someone builds an emotional connection with a child to gain their trust for the purposes of sexual abuse or exploitation. This can be easier online because people hide their age, gender and identity. Children are often unaware they are being groomed, and simply think they are talking to a child of the same age.

Parents often fear that their children will be encouraged to meet up with online 'friends' and be abused. Children can also be exploited and abused online by being persuaded or forced to:

- Have sexual conversations by text or online
- Send or post sexually explicit images
- Take part in sexual activities via webcam or smartphone

This term I made our students aware, through a series of assemblies to the whole school, the dangers of posting or sharing inappropriate or explicit images of themselves or others. I have had to deal with a growing number of incidents of this kind and the affects it has on the individuals and their families.

There seems to be a growing trend of this type of behaviour locally amongst young people, especially through apps like 'Snapchat' where information and images are shared and removed in a relatively short period.

We are working closely with other local schools and local external agencies to highlight the dangers to students if they are involved in the sharing of inappropriate or explicit images and inappropriate or sexualised comments.

It is important for parents and carers to know that there are currently a number of apps that have the capacity for those that sign up to them to:

- be linked to a number of teen sexting incidents
- be used for sending and sharing videos, naked pictures and explicit images of children
- be used by adults posing as children
- be able to identify a child's or adults location
- be able to access a person's location and activate the microphone and camera on their smartphone
- send anonymous messages to other users of snapchat
- be able to link with another person's snapchat contacts
- be able to locate all snapchat users in a certain area

The recent presentation to students provided information in relation to 'sexting'

Sexting can be seen as harmless, but creating or sharing explicit images of a child is illegal, even if the person doing it is a child. A young person is breaking the law if they:

- take an explicit photo or video of themselves or a friend
- Share an explicit image or video of a child, even if it's shared between children of the same age



- Possess, download or store an explicit image or video of a child, even if the child gave their permission for it to be created

### Why do young people Sext?

There are many reasons why a young person may want to send a naked or semi-naked picture, video or message to someone else

- Joining in because they think that 'everyone is doing it'
- Boosting their self-esteem
- Flirting with others and testing their sexual identity
- Exploring their sexual feelings
- To get attention and connect with new people on social media
- They may find it difficult to say no if somebody asks them for an explicit image, especially if the person asking is persistent

### What are the Risks?

The person who is sexting has no control of the images and how they are shared!

- It's easy to send a photo or message but the sender has no control about how it's passed on
- When images are stored or shared online they become public
- Some people may think that images and videos only last a few seconds on social media and then they're deleted, but they can still be saved or copied by others
- Photos or videos which a young person may have shared privately, could still be end up being shared between adults they don't know

### Blackmail, Bullying and Harm!

A young person may think 'sexting' is harmless but it can leave that person vulnerable to possible:

- **Blackmail**  
An offender may threaten to share the pictures with family members and friends unless they receive money or more images
- **Bullying**  
If images are shared with peers or in school, a person may be bullied
- **Unwanted Attention**  
Images posted online can attract the attention of sex offenders, who know how to search for, collect and modify images
- **Emotional distress**  
Children can feel embarrassed and humiliated. If they're very distressed this could lead to suicide or self-harm

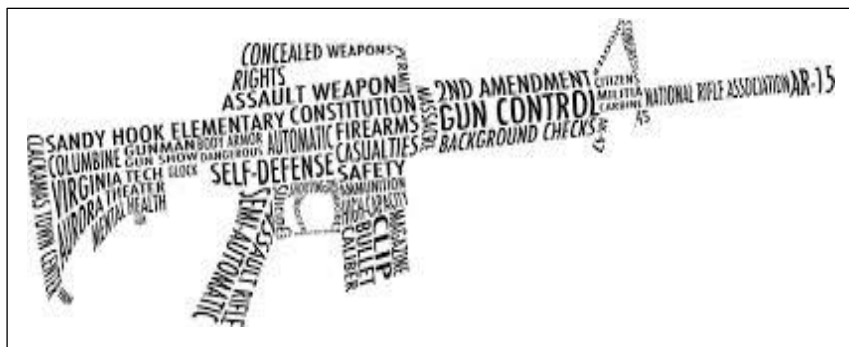
If you want your family to stay safe online, you have to work together. There are things that you can do as a parent or carer, but your children can and should also take responsibility for their own safety. Together you should use the technological tools that are available to help. as well as professional advice and guidance.

To find out more about the most popular social networks, sites and apps children are currently using visit 'Net Aware' – the NSPCC's no-nonsense guide for parents. It covers over 50 of the apps and sites most commonly used by young people, and has links to information that will help you and your child, including how to remove content on different apps and sites, block people and report abuse.

<https://www.net-aware.org.uk>



We are very proud to share a published article, written by Kieran K, one of our sixth form politics students, discussing the issue of gun control in the USA.



<https://cultivationuk.com/2017/11/08/would-increased-gun-control-solve-americas-mass-shooting-dilemma/>



## Accelerated Reader

As a school, we are always looking for ways to encourage our students to READ, READ, and then READ a bit more!!



This year we have introduced Accelerated Reader into our year 7 program. All year 7 students are encouraged to read as many books as possible, at home, in one of their English lessons each week and in some of their tutor times, and then take a quiz on the Accelerated Reader website. On Thursday 7<sup>th</sup> December, the '100% Club' celebrated with a get-together and biscuits to reward those students who have done particularly well with their reading so far this year.

Although we hope to give all our students a lifelong love of reading, we are particularly keen to raise their literacy skills to enable them to access the increasingly challenging curriculum at key stage 3, 4 and 5.

Please keep encouraging yours sons to read!

**So far this year, our year 7 students have read**

**20 579 382 words!**



'Meet the experts: The City is Ours  
Geography' live stream



On Wednesday  
6<sup>th</sup> December  
sixth form  
Geographers  
took part in their  
first live stream

event facilitated by the Museum of London. Before the event they conducted some research and discussed how London could become more sustainable in the future, these ideas were then put forward to the museum. During the event we had a personal mention as one of our suggestions for a sustainability initiative was put towards the panel of four experts. Ours was one of only three suggestions to be discussed.

The suggestion nominated for discussion was that perhaps there could be a conversion of derelict warehouses and buildings to waste sorting factories prioritising jobs for homeless people. It was felt that doing this would help sort waste in order to ensure that recycling is more efficient and would make waste management in London more sustainable. It was also felt that prioritising jobs for homeless people would ensure that they could earn some money to improve their quality of life and improve London's

social sustainability. The group then took this further to suggest that the warehouses should be fitted with solar panels to contribute to the energy production (and if surplus energy is collected this could be sold to the National Grid and any profit reinvested into this initiative). The warehouses could also have areas where the employees could stay overnight if they are homeless. This could just be small areas fitted with a bed and basic amenities. To fund this charities could be launched and government funding would be needed.

As a part of our research we watched a short video (scan the QR code to watch for

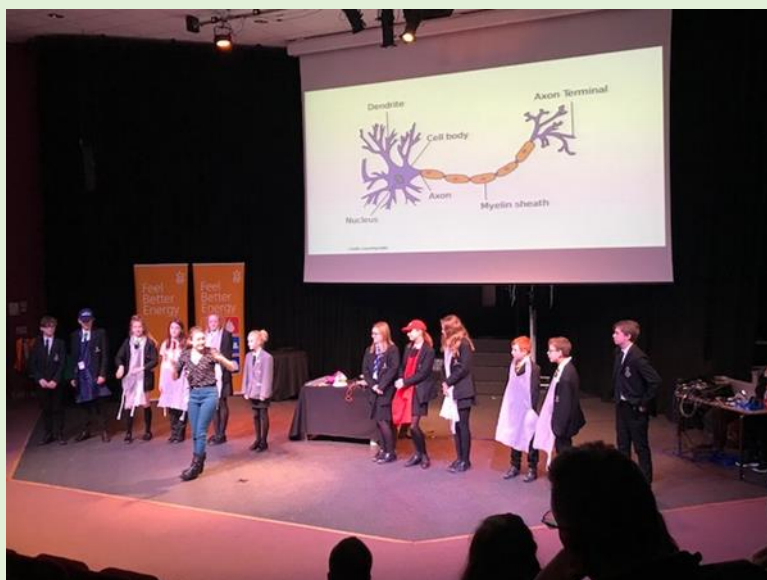


yourself) which gave context to the pressure points around London's continuing urbanisation. The event covered topics we study throughout the school from KS3-5, though were pertinent for Year 12 (Regeneration) and Year 13 (Migration and Energy).

If you would like to find out more about sustainability and urban issues in London, the exhibition 'The City Is Ours' is on at the Museum of London until the 2<sup>nd</sup> January...or just ask a sixth form Geographer!

## Sensational Science

This term the Science department ran a MA year 8 science trip to The Marsh Academy in association with EDF and the Cheltenham Science Festival. Here the students listened to a set of thought-provoking lectures and it provided them with an opportunity to meet scientists who are working at the cutting edge of their specialisms. For students thinking of careers in science, it was a look forward to the subject matter to be covered and the opportunities Science, Technology, Engineering and Maths bring to future careers.



The titles of this year's shows were 'The Wonderful World of Robots' and 'Hack Your Brain'.

The former covered how robots are engineered and programmed. We learnt about the history of robots starting with De Vinci's Mechanical Knight to the present day Sphero. The latter talk covered how your brain communicates with the rest of the body. The students learnt 'how times have changed' from connecting frogs legs to electrodes and they were keen to volunteer. Henry and Eli became a human model of a nerve cell. Sam and Nicko learnt that the environment affected how much of a risk taker you were by blowing up a balloon as big as they dared...unfortunately we learnt that the HGS boys struggled with starting to blow up a balloon!  
*Well done to the boys for representing the Harvey with their fantastic behaviour and enthusiasm.*

*Mrs Bennett*





## Hamlet

On November 13<sup>th</sup> a group of Harvey dramatists across the years performed Hamlet at the Quarterhouse in Folkestone in front of a paying audience as part of the Schools Shakespeare Festival. This year the production was directed by year 13 student Ryan Couchman-Sawyer, which was no mean feat for a pupil. The performance was professional, emotional and showed a thorough understand of Shakespeare's language. Once again, a performance, which shows the incredible acting and technical talent at the school.

A word from the director: "Since September, I had been directing the Harvey's performance of Hamlet for the Shakespeare Schools Festival. It was my first time directing a performance that would be seen by a public audience, so it did prove to be a challenge.

As a cast, we decided to update the classical story of Hamlet to the 1930s during the Great Depression with the use costumes and sound effects. This had a great emotional impact on the audience and helped to convey many of the themes of Shakespeare's popular tragedy.

The cast's enthusiasm towards the performance helped us to bring the characters to life from the madness of Hamlet (Harris Morris) and Ophelia (Laurie Smith) to the sincerity of Claudius (George Dickenson) to the femininity of Gertrude (Matt Walker).

The work of the tech team (Oliver Turner and Joshua Newman) was brilliant and helped to bring the performance alive.

The hard work everyone put in was reflected on the night when we performed alongside the Folkestone



Academy's performance of the Tempest. The performance left the audience stunned and blown away by the fact that a group of Harvey students could perform a really serious performance of Hamlet. Family and friends congratulated all the cast for their really convincing performances. Many of the teachers from the Harvey congratulated both myself and the cast for a brilliant performance and said that they thoroughly enjoyed the evening."

## News from the English department

On Monday 13th November - Quantum Theatre Company performed a lively production of A Christmas Carol to Year 11, who are studying this book as part



of their GCSE English Literature. Just the thing to get them in the mood for their mock exams!

Then on Wednesday 15th November, bestselling author Matt Whyman visited the Harvey and gave a talk to about 100 boys in KS3 about his writing. After several unsuccessful attempts to be published, he eventually broke into print, partly through a chance encounter with Muhammed Ali in a Bristol branch of Waterstones! One of his projects was to ghost-write a graphic novel with the incredibly popular 'youtuber' Joe Sugg (whoever he is), at the launch of which thousands of adoring fans (of Joe Sugg, not Matt Whyman) queued round the block. Some boys bought signed copies of Matt's books or posed for selfies.



## Ghost and Horror Fiction.

On 1st December, four boys from Year 8 went to Sandgate Primary



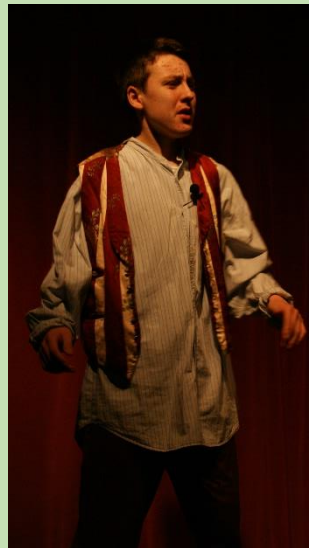
where they read aloud the supernatural stories they had written as part of their English work on Ghost and Horror fiction. The Year 3 pupils enjoyed the stories (which were almost too scary for them!) and the HGS lads then worked in small groups with the younger pupils in helping them plan and draft a 'spooky' story of their own. Thanks to Eli B, Eden B, Joshua C and Jack F - you were outstanding.

MCD



*The Harvey Grammar School Pantomime* is an established highlight for entertainment in the annual school calendar. It has been a great pleasure to direct this year's pantomime, which was written by one of our very own Year 14 students, Ryan C which makes 'Ali Baba and the Fourteen Thieves' a complete work of the students themselves. The cast worked extremely hard, dedicating 4 hours of rehearsal a week, to bring this extremely funny pantomime to life, as well as a brand new technical team, which lit up the evening with songs and pyrotechnics. Along with Ali Baba (Laurie S), audiences saw his sister Yasmin, the Dame (Ryan C), the evil Anzabar (Jack P), the beautiful princess Isabella (Harris M) and the entire chorus sing, dance and, of course, fill the evenings with laughter and plenty of puns... Oh no they didn't! Three separate audiences on three separate days attended the event, making our final performance on the 8<sup>th</sup> of December the single-most attended Harvey pantomime ever! Every year, the cast puts on such a wonderful performance, which entertains both old and young, and I can truly say that it has been an honour to work with such a talented and enthusiastic cast and crew. So on behalf of the cast, I would like to thank all those who came and supported such a wonderful event, those that helped out and of course, all those who dedicated to much enthusiasm to our school pantomime – you should be incredibly proud!

Joe S (Director)







# Geography Trip to Iceland



October provided a first for the Geography department, a trip to Iceland. 35 pupils in years 10 to 13 had the opportunity to get up close (but not too close) to many of the tectonic, glacial and geological landforms they have previously only studied in the classroom. Despite the early morning start (2.30am) the pupils and staff were in good spirits as we headed to the edge of the Arctic Circle.

Despite being greeted with some particularly strong wind and rain, the boys were able to see how the destructive waves of the North Atlantic had shaped the Reykjannes Peninsula, creating a range of stacks and stumps on the coastline. Pupils were also able to see the continental divide, which has been shaping the landforms of Iceland for millions of years. Here pupils could walk across the bridge between the continents, where the North Atlantic plate and Eurasian plate are moving apart through the constant upwelling of magma from the Earth's mantle.



Reykjannes Peninsula



The bridge between the continents

One of the highlights was the lava tube caving where pupils and staff explored a hollowed out subterranean world created by the flow of magma. Not only could pupils appreciate the sheer forces, which had been at work in shaping this landscape, it was a welcome rest bite from the wind and rain!



Iceland's variable weather



Lava tube caving – brain buckets a plenty

The second day saw pupils experience a bit of human geography with a morning spend exploring the capital Reykjavik (where 123,000 of Iceland's 300,000 population live). The highlight no doubt was the Hallgrímskirkja in Reykjavik city centre with statue in front. Pupils were able to explore the interior of the church along with an ascent up the spire to experience the grand view of Reykjavik. Ollie K and Efrem M took to the skies and deployed a pair of drones to get further Footage of the city.





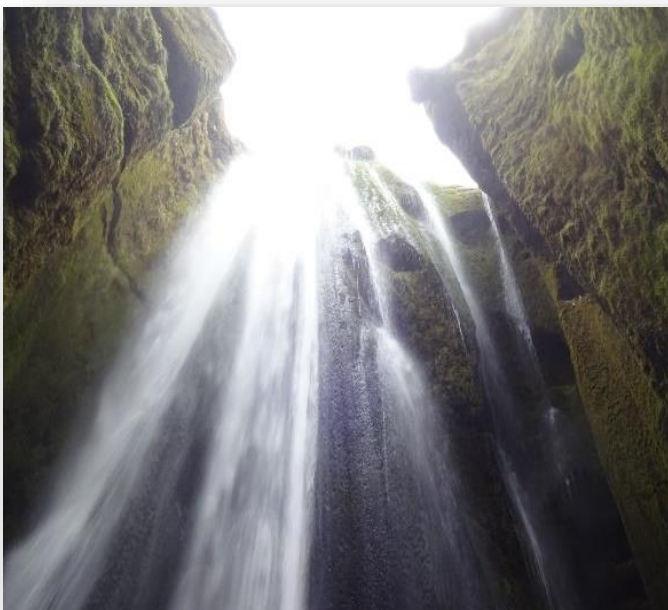


Hallgrímskirkja in Reykjavik



Reykjavik

The weather was dry for parts of the day however pupils did experience a different type of deluge when they were able to walk behind the Skogafoss waterfall and see first-hand how continual erosion of the soft rock has undercut the rock above resulting in a spectacular landscape.



Skogafoss waterfall



Skogafoss waterfall



So far, the pupils had seen a huge range of landforms and on the third morning, there was no shortage of excitement. The boys and staff kitted up with safety harnesses and crampons to walk on the Solheimajokull glacier. A glacier which lies in the shadow of Eyjafjallajokull, a volcano famous for the travel disruption it caused in April 2010 when it spread ash all across European airspace. This guided walk enabled the boys to see up close the inner crevasses and mulans created by the continual movement of the glacier. Also uniquely, this glacier was covered in ash from the previous eruptions of the volcano. As well as being in awe of the sheer size of the glacier, it provided a chance for the boys to reflect on the fact that this was a location suffering first-hand the effects of global warming and climate change, with the glacier having retreated considerably over the previous years and decades.



The Solheimajokull Glacier

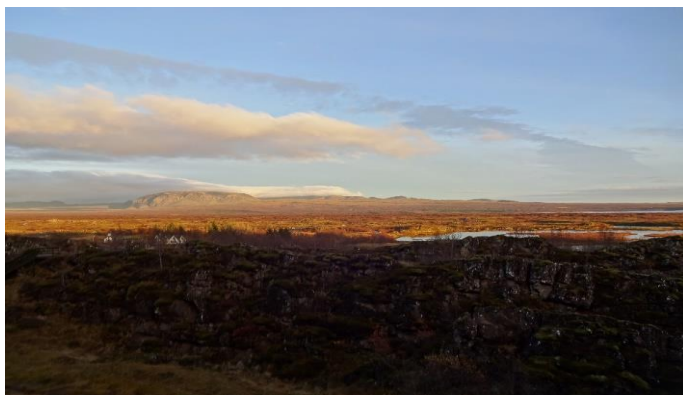
Whilst the trip was action packed with opportunities to observe many wonderful landforms the boys did have time to experience the secret lagoon. A geothermally heated pool allowing for a spot of outdoor relaxation in water up to 40 degrees in temperature.



Relaxing in the Secret Lagoon

As the trip drew towards its end, the boys went via the Golden Circle (a popular tourist itinerary in Iceland). First stop was the impressive Gullfoss Waterfall where water cascaded down into the deep gorge, taking millions of gallons of fresh water to the North Atlantic Ocean. The boys could also see and smell the sulphur deposits at the Geysir national park and were witness to gallons of boiling hot water been erupted from the ground every 10-20 minutes by the Strokkur geyser. The final leg of the Golden Circle took the boys to Thingvellir National Park in the afternoon to see the fissure created by the North American and Eurasian Plates moving apart. This rugged landscape has been continually shaped and reshaped by upwelling magma, creating new crust, widening the fissure even further.





Gullfoss Waterfall, Geysir National Park (including Strokkur Geysir and Thingvellir National Park)

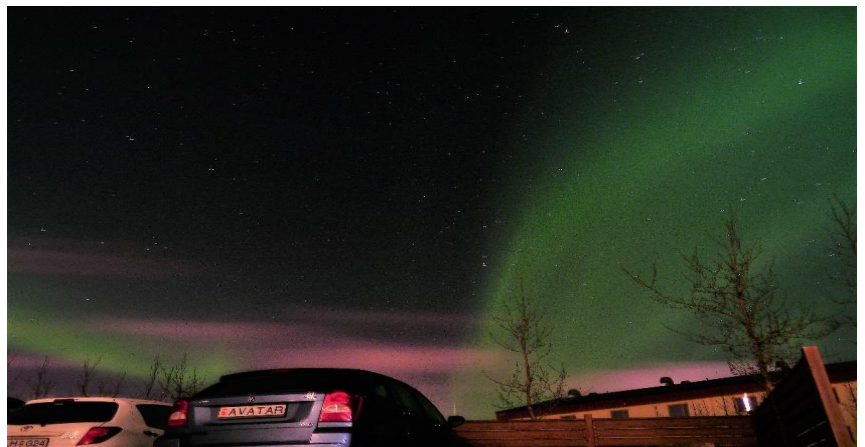
On the return to Reykjavik, a group meal out at the Hamburger Factory followed with all the boys enjoying square shaped burgers and desserts....however that was just the beginning of the evening.



Sunset at Thingvellir National Park

As the boys prepared to head back to Folkestone the next day they were greeted by the most wonderful of sights above Keflavik airport. After days of cloudy skies and wet weather the Aurora Borealis (the Northern Lights) decided to make an appearance with pupils and staff braving the near freezing temperatures to observe the dancing lights in the Northern Skies. Some fantastic photography skills meant that the pupils captured wonderful photos providing a fitting end to a truly magnificent trip.





The Aurora Borealis (The Northern Lights)

Overall, a busy, tiring and action packed week but all the boys were exemplary role models and ambassadors for the school and all would have gained something from visiting this remote and unspoilt part of Europe. If you would like to see, more pictures of the trip then visit the Geography area in the pupil-shared area, following this link <P:\HUM\GEO\Iceland 18-10-17 - 22-10-17>

# LASER CUTTER



As many of our students know the DT Department has recently acquired a Laser cutting and engraving machine. This was kindly purchased with the financial assistance of Dyrhoff, who formally handed over the machine on the 3<sup>rd</sup> November.

**Mr Mason (Dyrhoff) and Mr Byles at the handover**



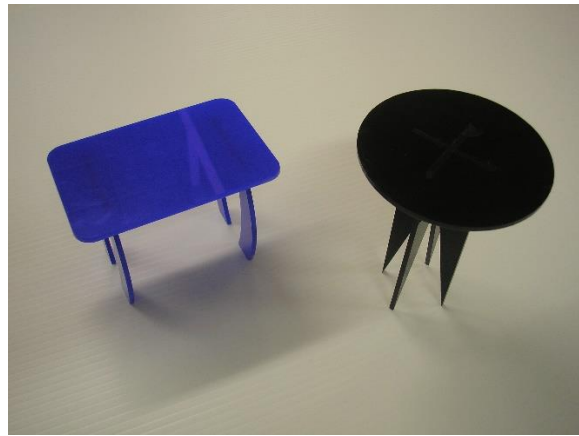
The machine has already transformed the approach our students can take in their design work, tasks that would have taken hours can now be completed in a fraction of the time with standards of finish previously unheard of. Any student who has struggled with the use of a coping saw when cutting acrylic for example will really appreciate how this machine is now making a difference.

## **Laser cutter head ready for action**

Projects already making use of the laser cutter include Year 7 engraving images onto their memo holders, Year 8 designing torches, Year 10 and 12 looking at prototyping flat pack furniture designs. Students are finding the machine offers them extensive opportunities to realise elements in their designing, which previously would not have been possible.







**Recent examples of work: Batman torch, speaker grill design, memo holder, furniture designs**

Feedback from our Year 10 students shows just how impressed they are:

"I found Corel Draw easy to use once I learned how to use all of the tools. I think the laser cutter is an effective way to produce practical work, as it is quick, relatively easy to use and uses materials more efficiently than if I were to cut them out by hand. We can produce more complex and intricate designs with it, which I found to be very useful. Overall, I think the laser cutter is a great machine and I am happy to be able to have access to it." – Alfie

"I think that the laser cutter is a very good Machine for practical work and allows us to engrave and cut things out. For my design, I found that the laser cutter helped my design be unique to other peoples and made it look very nice and clean, I was really surprised at just how quickly it did the job." – Leon

"I feel that the laser cutter is going to really help my GCSE course and I can see it will allow me to do a lot of things that previously would not be possible. My flat pack furniture project was so much better because the parts could be cut out so accurately and I learned to use CAD to make a design" – Jos

We are still exploring the full capabilities of this machine and discovering new features all of the time, the potential for creativity is immense and it is going to significantly impact on the quality of our students project outcomes.



## Harvey Grammar School Sportsmen of the Term



TERM 2 – Leo Carroll  
Finishing 3<sup>rd</sup> in the U13/14 District  
Cross Country Competition



## Harvey Grammar School Sports Team of the Term



TERM 2 – The U12 & U13/14 Cross Country Team  
Both age groups won the District Cross Country  
competition at Brockhill Park.



## HANDBALL



U13 HANDBALL  
COMPETITION –  
ASHFORD AND  
SHEPWAY U13  
CHAMPIONS.

SONNY R, LUCIO D,  
LEWIS W, OSCAR M,  
LEO C, IHAB A, ALFIE M,  
ZEYT U, LENNY A ,  
MARLOW T, ELI FS,  
ARCHIE R, GEORGE F,  
CONRAD K.

A large squad of players all gained a taste of Handball at the ASPEA FINALS on Tuesday 21<sup>st</sup> November. Defeating all opposition convincingly, the team now go on to represent the Districts at the Kent School Games competition at Medway Park on 8<sup>th</sup> February 2018. Special mention must go to Lenny A for his outstanding captaincy, organisation and sportsmanship on the day. Player of the tournament for the Harvey squad was the outstanding Sonny R in goal.

## **FOOTBALL**

### **1stXI**

The second half of the league season carried on in the same way that the first half finished off, with results that were not necessarily a fair reflection of the performances that were on display. Silly decisions, individual errors or a drop in concentration at the wrong times cost us goals. We never found it difficult to create chances, or even convert some of these chances, but our young squad were making naïve mistakes.

These disappointing results had some high spots. Captain Jack W up front offered a lot of guile and dedication, the Yr11s who came in to the squad (Ashis R, Oliver G, Jake M & Finn S) looked comfortable, whilst the usual energy of Luca C, Dom P & Jacob K always offered us something going forward.

Early December saw the annual Old Harveians come back to face our current crop of 1<sup>st</sup> team players. An even younger team than usual (given university open days taking out the Yr13s we have included this season) succumb to a similar fate as the majority of the season. A good all round performance, not rewarded with a result (or in this case, the goals) that it deserved.

The last game of the term saw us start the defence of our 1stXI U19 White County Cup with a game away at Dane Court. A team we had lost, narrowly, to earlier in the year. Finally the team got what they & their display deserved. They battled in tough conditions, offering great resistance for the lead they had earned early in the game, picking off our opponents on the counter. Quality use of the ball & intelligent possession & game management saw us progress to the quarter finals 3-1.

Here's hoping that the hard start of the season, with the lessons we learnt, will stand us in good stead in Term 3 & beyond.

### **U15**

It has been an up and down season for Year 10 football, with the most pleasing positive being the amount of progress the squad has made over the course of the games we have played. Starting the season with a tight defeat away at Norton Knatchbull in a friendly, the team developed well into our first competitive games with wins against John Wallis Academy (2-0) & Folkestone Academy (2-1) in the league and Charles Dickens (2-0) in the cup. The centre midfield partnership of Bailey K & Sam L a particular key in our early success, both performing very well, with Jack S also becoming a valuable attacking threat on the right of midfield. The confident start to our competitive season and the culmination of the hard work the boys had put in was clearly on show,

when in our next fixture we run out 9-0 winners in the cup against Royal Harbour Academy. The fluid attacking display was a testament to the quality the team possess and the hat trick from James W was exceptional. After this match and almost a month without a fixture the boys tasted their first competitive loss of the season again to Norton Knatchbull but this time in the league (4-1). Although a tough one to take the boys learned a lot from the defeat and it showed in our next cup match against St Edmunds where we defended much better as a team, eventually edging it 3-2 taking this group of players into the fifth round of the cup for the first time in their Harvey careers. The fifth round game was against St Georges, a tough test in particularly challenging December conditions, with the rain coming down with it 2-2 at full time it went down to penalties. Unfortunately, despite dominating the game for large parts but never really taking our chances to put the game to bed, we lost out in sudden death penalties 6-5. Despite the loss, the team should however be very proud both of their performance in this match, with Riway L & Isaac C standing out particularly, but also with the season as a whole. The football achieved in parts was of the highest quality and the level of commitment shown will stand them in good stead for the future. Well done boys. (Report by Mr Carey)

### U14

Following on from the success of last season when the team made it through to the semi-finals of the county cup, this year has seen the U14s continue to make excellent progress. Although the season got off to a disappointing start with a morale draining heavy defeat in a 'friendly' against our rivals from Norton Knatchbull, the team have remained unbeaten since, recording six wins and one draw leading up to the Christmas holidays and averaging nearly five goals per game. High scoring league victories against Brockhill, Homewood and the North School, alongside a tightly fought 'revenge' victory over Norton Knatchbull have left the team well-placed to make the league finals in the Spring. With a county cup quarter final against Herne Bay High School due to take place early in the New Year, the team are hoping that they can maintain their unbeaten run.

The team has coped well, learning to adapt their playing style with different tactical systems employed to address the challenges set by the different oppositions, and the increased physicality of matches in Year 9. Kent U14 player, George E has been top scorer, with useful additional goals from Luca B, Sam C and Charlie B, whilst Liam O'D and Marley C have provided the energy and creativity from midfield. At the back, solid performances from Lewis C, Alfie J, Pratik L and Zak W, alongside shared goalkeeping responsibilities from Harry W and Pharell Y has seen the team only concede nine goals in seven league and cup games.

Thanks to Mr Walton and Mr Hark for coaching the team, and hopefully, with their support, 2018 will see the team strive to achieve a District League Final and County Cup 'double'! (Report by Samuel C)

## **U12**

Football started the first Friday of term with an Inter House competition during PE lessons, which Discovery won! This showed us that lots of people were interested in playing and being competitive. We also saw this in how many people turned up at trials. There have been lots of matches for both A and B teams, with the A teams winning most of their matches. Year Seven also has the highest scorer in the school so far this year, Finley M with 27 goals to date. It has been lots of fun and we have trained hard in extra EPS sessions both on the pitches and on the 3G. We have been learning how each person plays and the best way to make a good team. (Report by Ralph B)

## **Elite Performance Squad**

For its third year, the Elite Performance Squad (EPS) has offered those high ability sportsman in selected sports, the opportunity to progress & develop their skills, knowledge & experiences within their favoured sports. High quality coaching sessions during their Games lessons as well as after school, helps them to not only progress as an individual, but also come together to put everything we work on in to a team & game environment.

Terms 1&2, as has been the case in the past couple of years, has focussed on football.

Coming off of the most successful season in Harvey Grammar history in 2016/17 ( where we won 2 county cups, made another final as well as 3 other semi finals), the enthusiasm from the boys towards football here at The Harvey is great. Add to that the very strong talent pool that we have across the board in all age groups, means that we are hopeful for another good year.

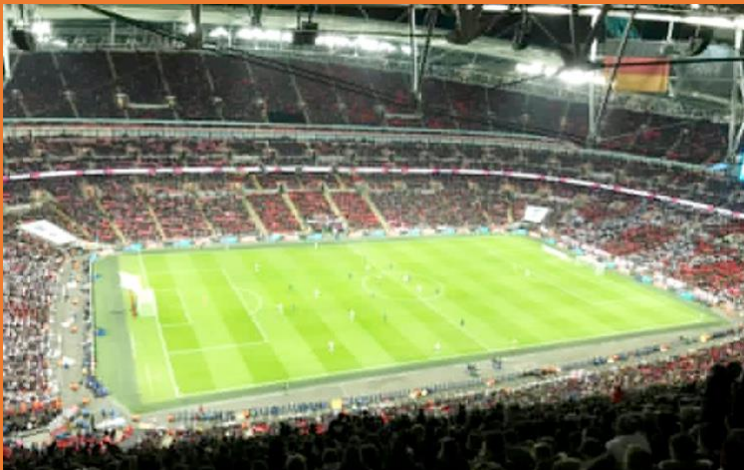
For the first time this year, we have extended the EPS football system to Yr10, meaning that 120+ boys have access to high quality coaching for at least 2 hours a week. They work on phases of play, set pieces as well as develop their understanding of different systems within the game, in order to progress them as players & push them on further. Stretching even those that already represent the Kent Schools FA (KSFA) by getting them to lead warm ups or aspects of a session.

This term has also seen the boys have some of their lessons in the new fitness suite, focussing on elements of their physical fitness & how they can improve these in order to perform better.

After Christmas, we transition to the EPS Hockey system.



## ENGLAND v. GERMANY TRIP



On Friday 10th November, 64 boys from the EPS football programme headed up to the Home of Football to watch the international friendly between England & Germany.

A reward for their hard work, commitment & success so far this year in the respective age groups, the boys were looking forward to seeing the likes of Ozil, Vardy, Sane & Rashford in person.

Despite the 0-0 scoreline, the boys enjoyed the football on offer, with many looking at Loftus-Cheek as a role model for their future footballing futures. A long journey there & back didn't dampen their spirits, with some singing football chants long in to the night on the way home (much to Mr Castle's annoyance!).

Well done to all involved, as their maturity & sensible nature around a very busy Wembley Stadium, made the evening easier for the staff accompanying them. (Report by Mr Walton).

## SWIMMING

The intermediate (Year 10) Swimming team made it into the 60th Annual Team Championships at the prestigious London Aquatics Centre Stratford after a great representation at the County Championships last term.

In the standings the Harvey team were seeded 19<sup>th</sup> out of 30 teams nation wide and were competing against some of the biggest schools in the country, such as Millfield, Dulwich and Whitgift in the 4x50m Freestyle race.

After a very long day waiting to race the team did themselves and the school proud by improving their position to 17<sup>th</sup> overall with a time that, when converted from long course to short course, means they improved their entry time by around 2 seconds. A very good result against some tough opposition. A special mention to Mr O'Connor for all his support in mentoring and developing the junior and intermediate teams this year.



Harvey Swim Team from left to right: Leon S, Reken R, Mr O'Connor, Tristan C and Casey O'C



## SPORTS LEADERS



The Year 8 and 9 Sports Leaders teams continue to be very busy during term 2 with a massive commitment at the Shepway Primary Sports Hall Athletics Competitions. Our Leaders were truly outstanding at the morning and afternoon events. Excellent feedback was given about them from



teachers, parents and the primary children themselves. Sarah Green Shepway Primary Sports Development Officer responded after the event - 'For sports hall athletics quality leaders are vital, so the Harvey leaders were selected out of all the Shepway secondary schools. As suspected the leaders acted professionally and as role models to the primary school children with many of the primary staff praising them as a whole and some special mentions. This was the most complex and technical event and the leaders fulfilled their roles perfectly with minimal training. Their ability to adapt to different events and roles impressed me further and I am looking forward to working with them again.'

## Success at District Badminton

The Harvey once again showed their prowess at the Ashford and Shepway District badminton tournament this term. The Under 14 squad of Chris D, Bill N, Zane P and Pratik L dominated their pool games, against Ashford School and the Lenham Academy, not dropping a single game in the 2 matches they played. This meant they went into the final against Homewood and Norton Knatchbull and came out as victors in much closer games. This success puts the Under 14's through to the Kent School Games in February.



Unfortunately, the Under 16's narrowly missed out to the John Wallis Academy in the final after, again, beating Ashford School and Lenham. In the finals the team of George D, Elliot H, Jimmy T, and (last minute stand in) Jamie M convincingly beat Norton Knatchbull but

were beaten by deserved winners from John Wallace. All of our players were in Year 10 playing against, mostly, Year 11 students so they did really well to get to the finals.

Well done to all and I hope the Under 14 team all the success in the finals later on next year.

## Cross Country at the Harvey

Another year of Cross Country at the Harvey has seen success at school and district level. In the school, inter house, competition Discovery came out as victors in some very close year group competitions even though Discovery won all three age groups. Special mentions go to Year 7 Callum H (Endeavour House), Year 8 Leo C (Resolution House) and Year 9 Layton B (Discovery) who all won their races in their respective age groups.

	Year 7	Pts		Year 8	Pts
1 <sup>st</sup>	DISCOVERY	4	1 <sup>st</sup>	DISCOVERY	4
2 <sup>nd</sup>	VICTORY	3	2 <sup>nd</sup>	RESOLUTION	3
3 <sup>rd</sup>	ENDEAVOUR	2	3 <sup>rd</sup>	ENDEAVOUR	2
4 <sup>th</sup>	RESOLUTION	1	4 <sup>th</sup>	VICTORY	1

	Year 9	Pts
1 <sup>st</sup>	DISCOVERY	4
2 <sup>nd</sup>	VICTORY	3
3 <sup>rd</sup>	ENDEAVOUR	2
4 <sup>th</sup>	RESOLUTION	1

	OVERALL	Pts
1 <sup>ST</sup>	DISCOVERY	12
2 <sup>ND</sup>	VICTORY	7
3 <sup>RD</sup>	ENDEAVOUR	6
4 <sup>TH</sup>	RESOLUTION	5

The next competition saw 6 pupils from year 7, 8/9 and 10/11 compete against all of the secondary schools in Shepway and Ashford on the tricky Brockhill School Park course.

In the year 7 race all 6 racers came in the top 25 and with the top 4 counting in the overall standings we had a very good chance of winning. And win we did! Zachary P (Resolution) finished fourth, narrowly missing out on a medal but the Harvey team finished 25 points ahead of their rivals Norton Knatchbull, so really well done to those boys competing.



Year 7's from left to right: Ralph B, Toby M, Callum H, Zachary P, Crispin W and Riley H

The year 8/9 competition should have been a harder race to win as it was decided to have three year 9 runners and three younger year 8 runners. However, this was not the case with year 8 Leo C coming 3<sup>rd</sup>, only 2 seconds behind a strong tall year 9 Norton Knatchbull competitor. Again victory was assured with all 6 coming in the top 25 and the top 4 in the top 11 again beating Norton Knatchbull into second place.



Year 8/9 from left to right: Zak D, Louis H, Marlow T, Liam O, Leo C and Layton B

Unfortunately, the year 10/11 competition was not as successful but was a team for the future with only year 10 racers for the Harvey. Tristan P (Resolution) came an impressive 7<sup>th</sup> but no one else came in the top 15 leaving Norton Knatchbull to romp home in 1<sup>st</sup>. I am sure the team, with this years' experience, will have success next year.

Well done to all those involved and good luck to any that go on to represent Shepway at the Kent Championships at Duke of York's in January.



## Table Tennis

Wednesday 13th December saw the first Inter House Table Tennis competition take place, with a Junior & a Senior event.

The Junior competition comprised of teams of four, with each "match" including two singles games & a doubles contest. The seniors had three in their team, so a singles and a doubles game made up their format.

Both competitions were keenly contested with some very good table tennis on show.

The junior leg was won by the Victory team, whilst Discovery remained unbeaten in the senior competition.

Combining the two competitions together, saw Discovery edge out Resolution overall (on matches won) to be crowned overall champions.

Pictured are the winning teams for both competitions.



	<b>Junior</b>	<b>Pts</b>
1 <sup>st</sup>	VICTORY	4
2 <sup>nd</sup>	RESOLUTION	3
3 <sup>rd</sup>	DISCOVERY	2
3 <sup>rd</sup>	ENDEAVOUR	2

	<b>Senior</b>	<b>Pts</b>
1 <sup>st</sup>	DISCOVERY	4
2 <sup>nd</sup>	RESOLUTION	3
3 <sup>rd</sup>	ENDEAVOUR	2
4 <sup>th</sup>	VICTORY	1

	<b>OVERALL</b>	<b>Pts</b>
<b>1<sup>ST</sup></b>	<b>DISCOVERY</b>	<b>6*</b>
<b>2<sup>ND</sup></b>	<b>RESOLUTION</b>	<b>6</b>
<b>3<sup>RD</sup></b>	<b>VICTORY</b>	<b>5</b>
<b>4<sup>TH</sup></b>	<b>ENDEAVOUR</b>	<b>4</b>

## EXTRA-CURRICULAR CLUBS – TERM 3

For more details, see the posters around the school, or ask the member of staff in charge of the club.



# Extra-Curricular Activities Term 3



VENUE	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SPORTS HALL	LUNCH TIME 12.10-12.40	Handball Discovery/ <b>Resolution</b> SCC	Year 7 Basketball <b>Resolution/Victory</b> JW	Basketball Discovery/ <b>Victory</b> WD	Year 7&8 Futsal Discovery/ <b>Endeavour</b> PMC	Year 7/8/9 Uni Hoc <b>Endeavour/Resolution</b> NB
	12.50-1.20	Handball <b>Endeavour/Victory</b> WD	Year 7 Basketball Discovery/ <b>Endeavour</b> PMC	Basketball <b>Endeavour/Resolution</b> DJF	Year 7&8 Futsal <b>Resolution/Victory</b> JW	Year 7/8/9 Uni Hoc Discovery/ <b>Victory</b> SCC
GYM	AFTER SCHOOL 15.30-17.30	Tennis All NS	Cricket Nets KS3 15.30-16.30 KS4 16.30-17.30 GJM	Badminton & Table Tennis All JW	Basketball All DJF	Saside Staff JW
	LUNCH TIME 12.10-12.40	Tennis KS3 Basketball <b>Endeavour/Victory</b> DJF	Year 9/10 Dodgeball Discovery/ <b>Endeavour</b> SCC	Year 7/8 Uni Hoc Discovery/ <b>Victory</b> SCC	Year 7/8 Dodgeball Discovery/ <b>Endeavour</b> SCC	Table Tennis <b>Endeavour/Resolution</b> JW
FITNESS STUDIO	LUNCH TIME 12.10-12.40	Cardio Fitness Discovery/ <b>Resolution</b> JW				Cross Fit Training <b>Endeavour/Resolution</b> MS
	12.50-1.20			Cardio Fitness <b>Endeavour/Resolution</b> JW	Cardio Fitness <b>Resolution/Victory</b> WD	Cross Fit Training Discovery/ <b>Victory</b> MS
	AFTER SCHOOL 15.30-16.30		Cardio Fitness All CG		Cardio Fitness All CG	

## SPONSORSHIP

Own a local business?  
Know someone who does?

Would you or they be interested in sponsoring or donating to Harvey Sports?  
We compete in local, regional, county & national competitions, not to mention the full & extensive extra-curricular programme we run within school. This gives the boys as much opportunity to participate, have fun & develop as possible.

We want to continue to do this, whilst inspiring more boys to get involved. The prospect of pulling on a new Harvey sponsored kit would help this no end.

Contact Mr Cowling ([sccowling@harveygs.kent.sch.uk](mailto:sccowling@harveygs.kent.sch.uk)) or Mr Walton ([jwalton@harveygs.kent.sch.uk](mailto:jwalton@harveygs.kent.sch.uk)) for more details.



Follow us on Twitter for up to date fixtures, results/scorers & all things HGS Sport using the handle **@HGSSport**.

 HarveyGSsports · 18/07/2017  
Shepway Sports Trust Awards official photographs of the hat trick of awards we won 🏆🏆🏆



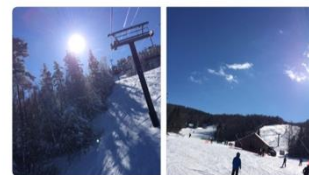
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 HarveyGSsports · 27/08/2016  
USA - Before the game, both teams sang their respective national anthems



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 HarveyGSsports · 18/02/2017  
SKI Another great day at @bretton\_woods



🗨️ 🔄 🍷 6 📊

📌 Pinned Tweet  
 HarveyGSsports · 25/03/2017  
FOOTBALL County Cup 2016/17, the best in recent history 🏆🏆

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U12A - SF  
U12B - 🏆  
U13 - SF  
U15 - QF  
U16 - FINAL  
2ndXI - SF  
1stXI - 🏆

🗨️ 1 🔄 4 🍷 18 📊

 HarveyGSsports  
@HGSSport

FOOTBALL U12s development game sees Team Red 🏠 win 3-1 against Team Black 🏠. A first experience of 11aside in preparation for next season

24/05/2017, 08:03