

# The Harveian

**Term 1 2016-17**

Dear Parents and Carers,



I am pleased to report that our Sponsored Walk enjoyed fine weather this year making it a far more enjoyable experience for all. I'm also pleased to confirm that our 2016 examination results were once again outstanding with 97% of our boys achieving 5 A\*-C grades at GCSE with English and Mathematics. It was similarly impressive picture at A Level where our boys achieved 62% A\*-B grades with a 99% overall pass rate. The majority of our Y13 leavers are moving into Higher Education with 22% of them accessing a place at one of the top Russell Group of universities. Interestingly 25% of boys have chosen to remain and study at a Kent University, perhaps in no small part due to the increasing overall cost of a degree.

Finally, work on the extension to our Sports Hall has begun. This £2 million upgrade is due for completion in July 2017 with a new gymnasium, fitness suite, two state of the art classrooms and extensive changing facilities for our boys included in the new building.

When the new development is completed, our current gymnasium which was built in the late 1920s will be demolished creating additional playground space for the boys. Overall, it will be another exciting and significant step forward in terms of the facilities available to our boys.

A handwritten signature in black ink, appearing to read 'S. Norman', written over a light blue background.

Mr S Norman  
Head teacher

*A huge vote of thanks to the students and staff who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers.*

*Email – [library@harveygs.kent.sch.uk](mailto:library@harveygs.kent.sch.uk)*

# ***Dates for the next Academic Year 2016 – 17***

## **Term Dates**

Term 2	Monday 31 October 2016 - Tuesday 20 December 2016
Term 3	Tuesday 3 January 2017 - Friday 10 February 2017
Term 4	Monday 20 February 2017 – Friday 31 March 2017
Term 5	Tuesday 18 April 2017 - Friday 26 May 2017
Term 6	Monday 5 June 2017 - Thursday 20 July 2017

## **Staff Training Days 2016-17**

Thursday 20 October 2016 (Training Day)  
Friday 21 October 2016 (Twilighted)  
Wednesday 21 December 2016 (Twilighted)  
Friday 21 July 2017 (Twilighted)

## **Term 2**

**Monday 31 October 2016 - Tuesday 20 December 2016**

## ***Upcoming Events***

Monday 7<sup>th</sup> November: The Comedy of Errors School Performance  
at The Quarterhouse Theatre: 7pm  
Tuesday 8<sup>th</sup> November: Meet the House Team (Year 7 parents): 5pm-8pm  
Wednesday 16<sup>th</sup> November: Sixth Form Parents' Evening: 5pm – 8pm  
Thursday 24<sup>th</sup> November: Year 8 Parents' Evening: 5pm – 8pm  
Tuesday 6<sup>th</sup> December: Parent Forum Meeting: 6pm – 7pm  
Thursday 8<sup>th</sup> and Friday 9<sup>th</sup> December: Panto Performance: 6.30 – 9pm  
Friday 9<sup>th</sup> – Friday 16<sup>th</sup> December: Year 11 Mock Exams  
Monday 19<sup>th</sup> December: Carol Service (St Eanswythes Church)

**TERM DATES AND UPCOMING EVENTS**

# NEWS FROM THE LIBRARY

The library is now open every day, from 8.30 until 4.30. Supervised by Mrs Maull in the mornings, and by Mrs Shipley in the afternoons. We are happy to support pupils in any way we can.

However, we are extending The Harvey Grammar School Library into cyberspace! Pupils no longer need to be in the library to access a HUGE range of free resources. Be it reading for pleasure, coursework, wider reading or UCAS applications ...

Love Reading?

Need to research  
coursework?

Need to broaden  
your general  
knowledge for UCAS  
applications and Uni  
interviews?

Prefer to use your Kindle / tablet / phone?

## Magazines / Fiction / Non-fiction

All you need is a Kent Libraries library card (available from all local libraries), and ALL this can be at your fingertips!



On the bus / In your room / On the beach!

<http://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-and-emagazines>



<http://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-and-emagazines>

Zinio: A selection of around 40 popular eMagazines, including:



Overdrive: Fiction and non-fiction eBooks and audiobooks:  
just email [AKL@kent.gov.uk](mailto:AKL@kent.gov.uk) to get a user PIN





Dawsonera: non-fiction eBooks, ideal for research.  
Mostly for year 12 and 13 students.

<http://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-and-emagazines>



just email [AKL@kent.gov.uk](mailto:AKL@kent.gov.uk) to set up a user name and password

All you need is a Kent Libraries library card (available from all local libraries), and ALL this can be at your fingertips!!



## DIANA DARKE VISITS THE HARVEY TO TALK TO YEAR 12 AND 13 STUDENTS

On Thursday 15<sup>th</sup> September we were very fortunate to be able to welcome the author and journalist, Ms Diana Darke to the Harvey. Ms Darke gave a wonderful presentation to Sixth Form students from The Harvey and FSG.

Diana graduated in Arabic from Oxford University and started her career working for the British Government's General Communications Headquarters (GCHQ) in Cheltenham. She went on to specialise in the Middle East for over 30 years, living and working in a range of Arab countries as an Arabic translator and consultant for both public and private sectors. Along the way she authored 16 travel guides to the region, including Bradt's Syria, Eastern Turkey and Oman. She is now recognised as a fully independent Middle East cultural expert, and has written for the BBC website, *The Sunday Times*, *The Guardian* and *The Financial Times* and has been a regular broadcaster on BBC Radio 4's *From Our Own Correspondent*.

Using the prism of her courtyard house in Damascus, bought ten years ago as a semi-derelict ruin, Diana took us on a journey into the heart of Syrian society. She explored its many layers through the metaphor of the house, whose complex restoration led her to become deeply embedded in the culture. Her talk also offered a number of new insights into the realities of life in Damascus, which went beyond the image often seen in contemporary media coverage. Diana also answered a variety of questions and autographed copies of her book 'My House in Damascus' for a number of students.

We would all like to thank Diana for taking the time to come along and meet us and for giving us so many new ideas to think about. There is a copy of Diana's book available in the school library.



**MISS S. BAILEY.**

## South Africa Trip 2016

### Student Feedback



The South Africa trip - well where do I start? From the game transects in the Kruger to the daunting dives of Sodwana Bay, the outstanding moments were countless. But if I were to pick one defining moment - and I must say it's a tall order- I would have to say it's the first dive in the wide expanse of the ocean, where not only do you feel insignificant and pathetic next to the creatures of the sea and with the coral stretching out as far as the eye can see, but also the sensation of breathing underwater is incomparable. Overall, the trip, the experience and the country were nothing short of exceptional!

Max H

Not only did we see our fair share of wildlife - from leopards to warthogs, turtles to dolphins - but we got a glimpse of the real South Africa. Learning to scuba dive was perhaps my favourite aspect of the trip. It allowed us to see a world hidden from normal view and learn a new skill completely out of our normal comfort zones. Accompanied with a variety of dramas, controversies and conspiracies, our South Africa experience was extraordinary.

Joe H

I would describe the trip to South Africa as a once in a lifetime experience. I was able to see some of the most dangerous and wild animals in their natural environment and learn a lot about conservation and biodiversity. A highlight for me was without a doubt seeing a hyena pack in their den as they looked out at our truck. The trip gave me an insight into a much more dangerous side of the planet, as well as into new cultures and foods. I would highly recommend the experience to anyone else who is interested in Biology or Geography.

Matthew S





South Africa was the single best experience of my life. I don't think there is anything I could do in life that would top that trip. It is not every morning that you wake up to the roar of a lion resonating around the walls of the very room you sleep in. It is also not every day that you can go out on a speedboat and snorkel less than 500m from a humpback whale and its calf. It's not every evening that you spend the night sleeping in the African wild with a pack of hyenas calling out to each other. You learn so much about the world and your place in it and it isn't until then that you can realise how much difference you can make. I would have to live another lifetime to be able to do this again. I am so grateful.'

*William M*



The culture we experienced in South Africa was personally the most enjoyable part of the trip. From being treated to traditional Zulu dancing to eating mopane worms and impala steak, we saw the not-so-touristy side of South Africa which I was glad to see for myself. I appreciated the experience of walking around traditional market stalls and seeing the items on sale such as colourful clothing and bowls against the backdrop of traditional African forestry. I also liked witnessing first-hand both the animals (especially the elephants and giraffes) and the conservation work being conducted in South Africa, giving me an insight into the amount of planning and the scale of the numerous conservation methods.

*Alastair S*

After a hectic start to the trip, we finally got underway in the Kruger National Park at Balule. We had beautiful scenery from our base camp and saw lots of wildlife such as leopards, elephants, giraffes and crocodiles. In the second week we were at Sodwana Bay. Again stunning scenery at the beach, and again with a large amount of wildlife like whales, dolphins, turtles, rays and the vast number of colourful fish species that surrounded us. It was an amazing trip even with the never ending list of things going wrong. I would definitely recommend it and would 100% go again.

*Alex M*





## South Africa Trip 2016

Well, it all started off in the Trafalgar room with some students still trying to fit their luggage into their suitcases and others recovering after eating multiple McDonalds breakfasts before we set off! The journey to the airport and check-in all went swimmingly and the teachers were lured in to a false sense of security.... Unfortunately, the flight was delayed and this meant checking back out and retrieving our luggage. The boys handled the news extremely well, but this might have been because we

were told we were staying in Sofitel, the 5\* hotel at Heathrow. The boys each had a double room to themselves and what turned out to be the largest all you can eat breakfast buffets we had ever seen! Special praise to James Stroud, who even with lost luggage stayed positive throughout.

On arrival in Johannesburg, we were transported to our accommodation and the following day the 8hr coach journey followed by a 2hr 4x4 to the Balule Nature Reserve began!

The week in Balule was amazing. The students had a lot of activities throughout the day and evening to keep them busy. The boys became obsessed with the lecturer Keith and hero worshipped his canny ability to call the hyenas out of their caves when out in the field. Keith's lectures had great variety ranging from speciation to bird calls, elephants and ecosystem diversity. Each lecture was followed by an interactive activity such as designing a game reserve and bird identification. We were also given some great lectures on Entomology by Penny and this was followed by setting insect traps, pinning and identifying insects and foraging through elephant pool!

The field trips were a favourite, particularly the game transects which involved riding on a jeep and tapping to stop should we see an animal. At this point, students had to identify the organism, decide if it was male or female and adult or juvenile. Praise must go to Mrs Chapman for spotting a leopard from 300 metres away and to Harry Cannon who was known as a chief spotter!

A personal favourite was the tracking and signs morning. The field guides and rangers set the scene of a poacher fleeing the site and dropping unnecessary weight. We then had to walk the 3-minute route and spot the items that did not belong...needless to say we were rubbish spotting 3 of the 13 items! The rangers then showed us the sunglasses in the bush, the walky-talkie by the log etc. Following this, the rangers taught us how to track and how to identify various animal tracks. We were then taught the competitive game of spitting impala poo...this gathered a mixed response from the boy's. Ha ha!

We had a spooky night at bush camp, a perfectly silent place (except for the hyena calls). Here the boys reinacted African Folk stories, had marshmallows by the fire and had an interesting toilet experience!

I could go on and on about the first week: the amazing sunsets, watching the hippos cross the water in front of our accommodation, the eating of mopane worms, boereworse and pap for dinner and the presentation evening but there just isn't room in this article!

Week 2 was in Sodwana bay and brought the challenge of snorkelling and PADI diving courses and severe rain...in the dry season! The diving was technical and not all the boys took to it and instead completed an ocean ecology course with snorkelling. Once over the seasickness they had the joy of seeing humpback whales, flying fish, dolphins and turtles.

The beach was amazing and went on for miles of white sands and a rather choppy blue ocean. Nearby was a café where the boys were only too eager to eat the burgers and chicken nuggets available. There was also a souvenir market where the boys were given money to politely haggle to gather gifts for home.

The PADI diving course was by no means easy and involved many tasks such as taking goggles (oops, masks) off and on under water, following a compass and swapping air with a partner as you watched your own supply being turned off during the training. The surge was immense and it took a while to get used to being dragged left and right by 2 metres over the seabed. However, once we were over the initial shock of being able to breath underwater we were able to take in the vast array of wildlife ranging from turtles to octopus, goat fish, parrot fish and stingrays.

Ben gave lectures on reef ecology and fish identification which came in very useful. Following this, students were free to mingle with the students from other schools, take part in an inter-school quiz (we were robbed by a miscount!), be amazed by Finley's magic tricks and on the final night we were entertained by the local Zulu dancing group run by the head chef at the camp. They raised money for charity and even manage to get the Harvey boys up dancing!

I would like to say a massive thank you to all at Opwall for their array of activities and an even bigger thank you to all our students, Mr Simpson and Mrs Chapman who made it such a lovely trip. I wish you the best of luck in your future adventures!

*Miss Pritt*





# HARVEY EXPEDITIONS

Having just returned from the 2016 Expedition to Ladakh (full report to follow in the Term 2 edition) we have been giving thought to our next destination. Over the years the Harvey has visited such a great variety of places it has been hard to find our next challenge. However – after much thought - the decision has been taken that Ecuador and the Galapagos Islands is where we want to go. Assembly presentations are already underway and there is a growing list of students interested in this unique opportunity. Such an expedition typically lasts around four weeks and takes place in the Summer Holidays. There are four phases to the Expedition:

- 1/ Acclimatisation – time to settle in and get used to the new challenging environment – we also tend to do a short trek as physical preparation for the more demanding main trek.
- 2/ Trekking – an extended supported trek – the visit to the Galapagos will also fit into this phase as well as a trek on the mainland.
- 3/ Community Project – a period of time where the Team undertake a community project. This can range from conservation work in National Parks to undertaking building projects on schools to improve learning environments.
- 4/ Rest and Relaxation – a few days to visit places of interest.

The Harvey Expeditions are different to any other trips in that the detailed itinerary is decided by the Team Members. Having signed up for the Expedition, the Team will meet on a regular basis to research and discuss their ideas. Over a period of time, an itinerary will be formulated which we then put into place – as such the Team really do have ownership of the whole expedition.

The benefits of being part of such an experience are obvious, not least from the personal development, and life skills elements.

Ecuador and The Galapagos Islands boast some of the most unique cultural experiences, landscapes and wildlife on this planet. The opportunity to be part of this expedition is really a once in a lifetime chance.

The Expedition is due to depart in the latter part of the Summer Term in 2019. It is open to any student currently in Year 8 and above, if at the time of departure, you would have left the Harvey this is not generally a problem as you can still be part of the team but you would need to discuss this with Mr Byles.

There is a presentation evening for this amazing opportunity on the 14<sup>th</sup> November 6.00pm to 7.00pm to which a warm invitation is extended to all parents and students, if you would like to attend and know more, then please contact Mr Byles.





# Ladakh



# Modern Foreign Languages



Y7 production of “Bon Voyage” by  
The Flying Theatre Company  
20<sup>th</sup> September



## BON VOYAGE – brief summary

Sun, sea and surf are all Pierre dreams about. But will he ever make it to the water to catch the ultimate wave?

Two cousins Pierre and Lola are flying to the sunny south of France for a surfing holiday. Pierre's always dreamed about catching the ultimate wave, but getting there seems to be a struggle for our simple soul!

Firstly, they need to find a map to guide them to the beach, then they will have to get the appropriate transport and finally check the weather to be sure that they'll be able to surf...

But once on the beach how can Pierre surf on an empty stomach and what happens when he meets up with a snack seller?

During their holidays, Pierre and Lola are going to be confronted by a lot of unexpected adventure. Will you be able to help them?

You will even have a chance to sing along with “Le Rap Du Surf”.

And if one day you go to Biarritz, watch out for Pierre's ultimate wave!

**The performance includes:** Food and the weather

Personally, I found the French play very enjoyable and hilarious to watch. The French vocabulary they used was perfect for beginners like me. I enjoyed the audience participation and it was especially funny when the performers called up the teachers to help them. The songs they sang were fun to sing along with, and the storyline was a particularly good one. I would recommend it to others who are new to the language and want to laugh while learning

*Henry B*

A few weeks ago, we went into the main hall to see a French play. Although it was entirely in French, it was really good. It was like a magic / stunt show. One thing I won't forget is when one of the actors came down the aisle between the seats and sprayed everyone with water – I actually crouched down under my seat to not get wet. Another amazing part was when one of the actors was on a balancing board and managed to successfully balance an umbrella on his nose! Overall, it was a great play and I would love to see it again – it was hilarious.

*Rhys R*

The French play was quite funny and was definitely a unique experience. It helped you learn new vocabulary and paired with funny jokes was really funny. My favourite part of the play was when the performers did handstands on chairs and juggled. We learned a bit of French from that as well.

*Robert V*

# Year 11 GCSE French conference – Thursday 22<sup>nd</sup> September 2016

On Thursday 22<sup>nd</sup> September 2016 year 11 experienced a full-day GCSE French workshop which was very kindly funded by the school and it was much loved by all.

A guest speaker presented the conference for the whole day. The day started with the year 11 French linguists split into 8 different groups on tables. We were each provided with a dictionary for the day and a conference information pack to keep. The day started with a brief introduction to the course. Then we focused on the reading part of the course which is worth 20% of the GCSE. We completed two activities. One in which we filled the gaps of a text with probable words. The other we read, and each table created one question based on the text. When there were 8 questions we answered each and the table that provided that question provided examiners comments. This practised our ability to understand a text and to see how specific you need to be with your answer.

After a break we then went straight back into the writing element of the course. This takes up 30% of the GCSE and you do a controlled assessment/coursework for it. He told us about the different purposes and forms of writing and then showed us how to tilt the task to develop a sophisticated piece to get an A\*. He told us how to show points of view then we had to write examples of sophisticated sentences in English to get the idea. Then we were focusing on the grammar you need to include in the writing. As a table we had to create a short presentation based on the grammatical aspect of French we were looking at. There was definitely a range of presentations; some more inspiring than others and some short but sweet!

After lunch we focused on the 20% listening aspect of the exam. He told us about the paper before practising a few listening exercises. Finally, we looked at the speaking element which is 30% of the GCSE. We were shown a lot of hints and tips that really helped when I prepared for my second speaking controlled assessment. To end the day, we had a list of subjects and we had to talk for 30 seconds on them in French with no preparation. This improvisation in French turned competitive, as we picked on each other to see who would do their improvisation next.

I would like to thank the school, Timothy Guilford (our conference speaker) and Madame Menendez and the French department for organising a beneficial and fun day.

*Laurie SM*

# PSHE at the Harvey 2016

With PSHE now embedded into the tutorial system it is important to continue the hard work in the future. PSHE enables students to feel safe, make informed decisions and be able to learn in any environment and we ensure that the Harvey PSHE system develops this in all our students.

## Why PSHE at the Harvey:

The Education Act says that every state-funded school must offer a balanced/broadly-based curriculum which:

- promotes the spiritual, moral, cultural, mental and physical **development of pupils**
- **prepares** pupils **for** the opportunities, responsibilities and experiences of **later life**
- promoting pupil **wellbeing** and pupil **safeguarding**
- community cohesion

## Research, findings and Reports

Children with **higher levels of emotional, behavioural, social, and school wellbeing**, on average, have higher levels of academic achievement and are more engaged in school, both concurrently and in later years.

Children with **better emotional wellbeing** make more progress in primary school and are more engaged in secondary school.

(DfE, 2012, The Impact of Pupil Behaviour and Wellbeing on Educational Outcomes)

## What do we do?

The system has a session a week during tutor time collapsing the vertical system so the programme creates a “spiral approach” so each year group deals with age appropriate issues. This covers as broad a spectrum as possible from the recommended PSHE programme of study.

PSHE Schedule for the Year	
Term 1	Relationships and Bullying
Term 2	Mental Health and Respecting each other
Term 3	Relationships and Sex Education
Term 4	Drugs and Substance Awareness
Term 5	Economic Wellbeing
Term 6	Healthy Schools and the future

Cont.

## Term 1 Relationships and Bullying

Term 1 has tackled relationships and bullying in and out of the school environment. It covered relevant topics such as the bully, the bullied, the bystander effect and combating negative relationships in a positive way. This has provided an additional platform for pupils to discuss any issues or concerns and has already proved successful in raising awareness and improving the pupils attitudes towards all kinds of bullying.

## Term 2 Mental Health and Respect

Next term looks at the important issue of Mental Health and Respecting Others due to the surge in awareness of how many people are affected first hand and also the fact that some of our boys will know someone affected by these issues. 1 in 4 people (and 1 in 10 young people) will experience a mental health problem in any given year and many of those experience stigma and discrimination. Attached is the title of the topics covered by each year group with specific focuses in Mental Health.

Week	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Term 2 – Mental Health and Positive Relationships</b>					
<b>8</b>	Mental Health	Mental Health	Mental Health	Mental Health	Role of the Media
<b>9</b>	Self esteem	Self Confidence	Self Confidence and Body Image	Anxiety and Pressure	Language of the Media
<b>10</b>	Friendship and listening	Positive Relationships	Positive Relationships	Self Esteem	Freedom of the Press Vs Right to Privacy
<b>11</b>	Peer Pressure	Peer Acceptance	Peer Pressure	Managing Mental Health	The Power of the Media
<b>12</b>	Emotional Health	Role Models	Roles Models	Role of Peers	GCSE Mock Exam Revision/Techniques
<b>13</b>	Famous People	Mental Health the follow up	Fears and Anxieties	Mental Health Quiz	GCSE Mock Exam Revision



# National Citizen Service

## Saying Yes to NCS

During the Summer, several pupils participated in CXK's National Citizen's Service for four weeks. This involved a training course at PGL Osmington Bay in Dorset, a life skill week at Canterbury Christchurch University and two weeks performing a Social Action project that benefits the local community around Folkestone.

### Week 1 – PGL Osmington Bay

The first week was at Osmington Bay and involved my team to get to know each other. We spent 5 days at the site participating in several team building activities including: trapeze, abseiling, rock climbing, Raft Building and Jacob's Ladder.

We tried a large range of activities that very few of us have done before and found some hidden talents (Fencing and Archery for myself). These activities paired with the beautiful Dorset surroundings made this a really great experience.



During this week we developed our team work, communication and motivational skills which helped us for the rest of the time during our time on NCS.

One of my best experiences during this week was the last day as we did several exciting group events during the day including trapeze, sensory trail (a blindfolded adventure trail), Jacob's Ladder and Tunnelling. This day helped us to build up a strong team spirit and also was a fun way to end the week. The day ended on a high when we went down to the beach and had a beach party to celebrate the week's achievements. This was a great way to end and we enjoyed bonding with each of the other groups from Kent and Sussex.

### Week 2 – Canterbury Christchurch University

The second week was at Canterbury Christchurch University where we stayed in University Style Accommodation getting used to University life and learning skills that are invaluable to employers and universities. These skills were presented through a number of different tasks.

One of our first tasks was to create a presentation regarding our local area which was designed to help us develop our presentation, communication and management skills. We were told to be creative which is useful for getting ourselves noticed by businesses.

My favourite task was the 'No-Bake Bake Off' as it involved our team producing a product, designing a packaging for it and marketing it to a panel of 'professional' judges from the University's kitchen staff.

This involved splitting our team into a group who would create the product and a group who would help create the packaging and design the posters for the marketing. I helped out with the marketing for our product "*Golden Glow*" which was based on the classic Rocky Road but to improve our marketing campaign we focused it on an Australian Theme (as our team leader was an Australian) and when presenting the product, we used backing sounds and Aboriginal History to explain how we chose our design.

These skills are useful when entering the world of business to ensure that your product can be remembered by consumers.

We also did some activities in the evening to relax. One of our activities was a scavenger hunt around Canterbury and a presentation which had to be done in an innovative and unique way. In the end my team (Folkestone Team 1) won and got 4 pizzas which we enjoyed on one of the evenings which was a great way to bond with one another.

Our final evening activity was a talent show which showcased several unique talents from singing to guitar playing and to dancing. This was an amazing end to the second week and would be the last time on the course we would see the other groups from Kent.



### Week 3 and 4 – Social Action Project

The final weeks involved setting up and undertaking a social action project which would benefit the community. This project could be anything we wanted to organise from a local fête to a sponsored walk. We could raise awareness and money for any cause we wanted.



My team's project was to help raise awareness in education and health by renovating a local primary school and by participating in a sponsored bike ride. The money we raised went to Harcourt Primary School in Cheriton and Folkestone Sports Centre.

Our first part of our Social Action Project was to clean up Harcourt Primary School. To do this we did gardening, cleaning and painting the school's shed. We all helped out as much

as we could to help clean up the environment to improve the conditions for the children when they came back after the holidays. My jobs involved gardening and painting the shed. We made the school as child-friendly as we could to help facilitate their learning.



We also managed to acquire plants and other useful items for the school from Folkestone's Wyevale Garden Centre. We also went to other local businesses to provide funds for the school via a Just Giving Page we created. We also set up several social media pages to promote the cause and to keep people informed of our progress.

Our second part of our Social Action Project involved participating in a sponsored cycle equivalent to the distance across England (from North to South or around 350 miles). Our team of 12 and 3 other people who helped our cause cycled the distance as a group in 3 hours at Folkestone Sports Centre.

Overall our team raised £261 for both causes from donations, sponsors and other investments from local businesses. These two weeks were a useful addition to CVs and UCAS Applications as employers and universities look highly upon volunteer work.

At the end of the last week we had a course on how to improve our CV writing skills and help with job interviews and what employers are looking for. This was a useful set of skills to learn and was a great end to an amazing 4 weeks

### Graduation

On the 29<sup>th</sup> of September all the teams from all over Kent came to the Winter Gardens in Margate to celebrate the achievements from every team in Kent. This was an enjoyable last meeting with everyone and a sad ending to a wonderful event. It was also wonderful to see what everyone did for their Social Action Project. It allowed us to pursue more opportunities in the future including other volunteer work and future career interviews

I would easily recommend this Once in a Lifetime experience to anyone aged 15-17 as you have the chance to make new friends and do activities and opportunities that you never thought.



# *Drama Round Up*

## School Shakespeare Festival workshop with St Eanswythe Primary

On Friday 30<sup>th</sup> September the cast who are involved in the 2016 Schools Shakespeare Festival performing 'Comedy of Errors' at the Quarterhouse Theatre on Monday 7<sup>th</sup> November; invited 33 year 5 pupils from local primary school St Eanswythe, also in the festival performing 'The Tempest,' to spend the morning participating in a drama workshop.



The two-hour workshop started with some friendly

introductions and warm up games, allowing pupils from both schools to get to know each other.

Our Harvey pupils got into smaller groups, each working with 3-4 primary pupils, discussing their individual characters in their Shakespeare plays, deciding on past memories and events which have happened in their characters' lives. The groups had to choose one memory from one character and rehearse the scene of the memory. All groups performed to each other, providing laughter and entertainment for all involved. To finish the morning our Harvey boys performed two scenes from The Comedy of Errors to the year 5s, receiving feedback from a younger audience, which was very useful for our pupils.



*'We played several warm up games to start off. Then each Harvey boy got into groups of 2-3. We performed and discussed certain dramatic techniques in performing and expressing our*

*character. By the end, the year 5's had really enjoyed the experience and will use it in their Shakespeare performance in November'. By Luke  
C 9E*





*'It was great fun to work with the pupils. They understood Shakespeare better than I had expected and they were full of life. We did many drama activities with them and on most activities they showed potential and skill. When they had to go, I wanted them to stay a bit longer to show their skills. I wish them all the best of luck with their production of The Tempest and I'm looking forward to watching them shine.'* Laurie S Y11



### **'The Comedy of Errors' cast workshop run by the Schools Shakespeare Festival.**

On Wednesday 5<sup>th</sup> October 19 cast members of 'The Comedy of Errors' participated in a 2.5 hour workshop at The Quarterhouse Theatre, Folkestone working closely with two professional directors and performers from the Shakespeare Festival. The workshop was insightful and rehearsing in the performance space was very valuable to the cast and myself as the director. Our lighting technician and stage manager were shown around the theatre and in the lighting box, and were able to understand and explore the resources that will be available to us during the performance evening.



*'The workshop provided a well needed insight into how the event would run. The time we spent with the director and actor helped develop our knowledge of the play and of Shakespearean writing in general; they gave good advice, helped refine our performance and*

ran us through how the equipment and stage management would work.' Kian M yr 10

'As an actor in *The Comedy of Errors* I found yesterday's workshop very useful as it gave us a special awareness of the stage and helped us develop our characters with the walks and the way we speak.'

Matt W yr 10



# THE GIANT WITH THE THREE GOLDEN HAIRS

WRITTEN AND DIRECTED BY  
OWEN SMITH YEAR 13 PUPIL

A TRULY 100%  
HARVEY PRODUCTION



**THURSDAY 8TH DECEMBER AND FRIDAY 9TH DECEMBER  
STARTING AT 6.30PM IN THE SCHOOL HALL.**

**TICKET PRICES ARE: ADULT - £5.00  
3-11 YEAR OLDS - £3.00    UNDER 3S - FREE  
FAMILY TICKETS (2 ADULTS & 2 CHILDREN) - £12.00**

**TICKETS AVAILABLE FOR SALE IN RECEPTION NOW.  
REFRESHMENTS AND RAFFLE AVAILABLE DURING INTERVAL.**



# Harvey Grammar Careers Advice



**Accessible via the Harvey Grammar Intranet**

## Investor in Careers

**The Harvey Grammar School is working towards Investor in Careers, which is a nationally recognised Quality Award recognising excellence in careers education, information, advice and guidance (CEIAG) provision within a school, college of further education and learning providers. We aim to develop the access that key stage 4 students have to information supporting their decisions regarding their next steps, as well as continuing the excellent work done with the sixth form in supporting their next steps.**





# STEM Report

STEM stands for Science, Technology, Engineering and Mathematics which are skills all of us needed to complete this project and task successfully. In the homework we used Mathematics to calculate turning forces. We used Science, Engineering and Technology in the project part and then Science again at Thorpe Park to calculate forces. **Sam C.**

Firstly, we had to complete a DT homework project which consisted of creating a document and model to describe alternate energy sources. I created a virtual model of a perfect creation of my house whereas other people created just documents and also there were also some big and little models of other houses and energy sources. After we completed the homework it went in to the teachers to be judged and then about a week later we found out whether we were in the running for the STEM day. Who will get in...?

**Sam C, Group 3, Runner-Up.**

To be able to win the STEM day, our designated teams had to create a working wind turbine that was reliable and able to be used as a source of energy. To create our turbines our teams spent 4 weeks designing and creating wind turbines ready for the STEM day. These turbines were created using many different materials of which will be explained next.

Each team's turbines were made out of different materials. These materials consisted of: plywood and aluminium (blades), steel rods (screws), nylon (hub). *Our* team's turbine was made out of aluminium because it's a lightweight material, but the other teams used plywood. Most week-day afternoons, we would spend time creating the turbine. But before we could start creating our turbine, we had to designate different people to different parts so that they could create pieces for the turbine, so that each person had at least one responsibility.

To create our wind turbine, we had to create a nylon hub and carve it out using the lathe. Once we had our nylon hub ready, we could create our own screws using steel rods. We used a piece of equipment which helped us carve out a screw (we created 8 screws). Next, we created our blades; *our* team used aluminium, however, the other groups used plywood; to attach our screws to the blades. We cut out brackets which screwed onto the blades and you could put the screws into the bracket. The final step, is to attach the blades to your nylon hub which just screwed in easily.

After this whole making process, it was time to hear the results of who had made the best turbine on the STEM day. Who...will...win...?

**Charlie G, Group 2, Winners.**





The prize for winning the day was a trip to Thorpe Park and an educational talk about the park and the behind the scenes as well. Mr Byles picked a few other people to go on the trip as well who had worked hard on the whole STEM project. The journey up to Thorpe Park took around 2 hours and then we were free to go in the park for an hour before we regrouped and went for our educational talk. The talk was very interesting and covered how some of the rides at the park worked and then we had a competition to see who could create the best ride car using K-Nex. We measured whose car did the best by dropping them down a ramp and see whose went the furthest. In the end everyone who participated won 3 fast passes to any of the rides (Even though the teachers won!). For the rest of the day we had free time to go on any rides in the park and we also had an all you can eat lunch at a pizza buffet.

The whole experience was one that I will never forget and thank you to Mr Byles and Megger (Who sponsored the project) for making this happen.

**Sam C, Group 3, Runner-Up.**



**WE ARE  
MACMILLAN.  
CANCER SUPPORT**



### **MacMillan Coffee Morning**

**On the 30th September Louise Warburton held a coffee morning for parents in the cottage to raise money for Macmillan Cancer Support. They raised £36 for this very worthy cause. Over 30 parents attended and spent the morning chatting whilst eating some very tasty cakes donated by you.**

**Mrs Warburton holds regular coffee mornings in the cottage throughout the year. The Macmillan Coffee Morning in September is our fundraiser and the rest of the dates are general coffee mornings providing parents with the opportunity to catch up with other parents and Mrs Warburton.**

**Ms Ewins (LSM for Resolution House) had asked the boys and staff to donate cakes and cookies to sell at break-times and lunch times, to which they were all very generous.**

**With the help from Jacob Taylor, Louis Allen, George Heath, Mrs Middleton and Mrs Gooding, we sold three quarters of the goodies by the end of break time.**

**At the end of both lunches, parents and boys raised a wonderful total of £180.29.**

**I would like to say a big thank you to everyone who donated and helped out on the day.**

**Thank you all!**

*Mrs Ewins and Mrs Warburton*

# Harvey



# Sports



**Follow us on Twitter for up to date fixtures, results/scorers and all things HGS Sport using the handle @HGSSport.**



# Extra-Curricular Activities

## Terms 1and2

The PE department run many clubs across the week that all are welcome to attend (please see the Extra-Curricular poster for details). Just be sure to check the time/venue and come along. Make sure for a lunch time club, you bring your trainers and only attend the club during your lunch time - **DO NOT MISS A FORM TIME FOR A CLUB**. After school clubs do require your HGS Games kit. If there are any questions, please see a member of the PE department.

VENUE	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SPORTS HALL	LUNCH TIME 12.10-12.40	FUTSAL 8 <sup>D</sup> and <sup>R</sup> JG	FUTSAL 9 <sup>R</sup> and <sup>V</sup> JW	BASKETBALL 7and8 <sup>D</sup> and <sup>V</sup> WD	FUTSAL 7 <sup>D</sup> and <sup>E</sup> PMC	BASKETBALL 9and10 <sup>R</sup> and <sup>E</sup> SCC
	12.50-1.20	FUTSAL 8 <sup>E</sup> and <sup>V</sup> CS/LH		BASKETBALL 7and8 <sup>E</sup> and <sup>R</sup> DJF	FUTSAL 7 <sup>R</sup> and <sup>V</sup> JG	BASKETBALL 9and10 <sup>D</sup> and <sup>V</sup> WD
GYM	LUNCH TIME 12.10-12.40		DODGEBALL 8 <sup>R</sup> and <sup>V</sup> JG			HOUSE ACTIVITIES JW
	12.50-1.20	DODGEBALL 7 <sup>E</sup> and <sup>V</sup> DJV		TABLE TENNIS <sup>E</sup> and <sup>R</sup> JG/JW	DODGEBALL 9 <sup>R</sup> and <sup>V</sup> SCC	HOUSE ACTIVITIES
	AFTER-SCHOOL	HOCKEY 3Hills 15.30-16.30 SDD/JG/NB	ESP FOOTBALL 3G Astro 15.30-16.30 JW/JG/LH/CS	BADMINTON Sports Hall 15.30-16.30	BASKETBALL Sports Hall 15.30-16.30 DJF/WD	FOOTBALL STAFF Sports Hall JG  BTec Catch-up D61 15.30-17.00 WD

# USA Football Tour - 2016



Although our departure date was 15th August, preparations with the squad for the bi-annual football to the USA started in January with fitness sessions led by Mr Stevenson. These developed to include football from around Easter when Mr Walton and Mr Hark took the squad. Several pre tour games later, Zumba and yoga sessions (thanks to Miss Bryant and Mrs Farbrace respectively) and many hours packing, it was time to fly.

Despite it being the longest tour that the school had ever organised, the 18 days flew past. The boys fully immersed themselves in the American way of life with trips to the baseball, countless hours spent in shopping malls and various tours of prestigious colleges. Highlights included our day in Boston (and the tour of the city in a Duck) and the day trip to Niagara Falls.

Obviously the tour wasn't all about sightseeing. Football (or soccer) played a massive role. As usual, we played various Division 2 colleges (who have been known to pay some of their students up to \$250,000 in scholarships to play for them) and high schools. Despite not getting the results that were warranted, the performances were good throughout and all the hard work that the boys had put in for the previous 8 months was evident. The attitude of the squad was for a potentially promising and successful season to come when we got home.

The big cultural (and relationship building) aspect that the tour offers is with the family housing situation during our tour. Instead of staying in hotels night after night, the boys were thrown in to the American way of life by staying with American families in Alfred and Endwell NY. This way they get to live an American life for a few weeks, something all the boys noted that they thoroughly enjoyed. The host families all come from different backgrounds and all have their own stories to tell. As has been the case for the previous 30 years, friendships for life have been created in these 2 weeks in upstate New York.

Here's looking forward to the tour again in 2018.







## ELITE PERFORMANCE SQUAD - FOOTBALL

**Following on from last year's first and successful year, the Elite Performance Squad (EPS) system has continued for 2016/17 within the PE department.**

**The EPS is designed to push and challenge those more able performers in football (terms 1and2), hockey (terms 3and4) and cricket (terms 5and6) to develop not only their skills, but also their knowledge and understanding of the game to hopefully enable continued progression and success both individually as well as a squad.**

**The football EPS work on tactical and formation ideas that help instill "The Harvey Footballing Philosophy" that is evident and important all the way up to the 1stXI and 2ndXI senior sides. The ideas that the EPS group will work on up until Christmas in their Games lessons and beyond that on a Tuesday after school, are the same ideas that Mr Walton and Mr Hark developed with these senior boys in the preparation to their Summer tour to America.**

**The selected boys in each of Yr7-9 will have access to high quality coaching during their 2 hour Games lesson, a training session after school on a Tuesday that runs throughout the year as well as the opportunity to purchase EPS branded kit via the Ambition Sports website, that can then be worn to all EPS lessons and sessions.**

**Massive congratulations need to be given to those boys who have been selected, as trying to select 30 from the vast pool of footballers we have is difficult and something to be proud off.**

**Here's hoping that the second year can be even more successful than the first, in both development of players as well as squad success in the Ashford and Shepway Leagues and the County Cups.**

# Hockey

## Harvey Pupils Route to England Hockey Squad

### FUTURE OLYMPIAN??

Following the successes of Team GB this summer Will M in Year 10 now has dreams of competing in the Olympics for the men's hockey squad. He's certainly making great strides. Here's his story so far:

It all started back in September last year with JDC (Junior Development Centre). JDC is a 10-week assessment course, which is led by a team of qualified England Hockey Board Coaches. At the end of the 10 weeks, it was recommended that I should proceed to the next level which is JAC (Junior Academy Centre). This is the training squad for County selection. It consists of 4 two hour sessions at the end of which the playing squad is selected. I was fortunate enough to be selected for the second year in a row to represent Kent. From this I played 8/8 games.

My coach put me and 8 others through from the county squad to be trialled for South England/JRPC (Junior Regional Performance Centre). This consisted of 6 x 6 hour sessions of training at Tonbridge School, where I had to under-go further assessment. At the end of this six session course, I was pleased to be informed that I had progressed to the tournament stage of JRPC. This was eight matches spread over two days.

Finally, after a year of hard work and dedication I have made it through to a representative England Squad, which consists of 3-day residential course in Leeds or HIPAC which is a "High Performance Assessment camp run for some of the best players in our U15 age group." As it says on the England Hockey Website.



*Will M*

## U13 RUGBY SQUAD TRAINING



As the new captain for the year 8 rugby team I would like to thank Will L for his Leadership last year. It was a difficult season and a steep learning curve for the team but Will guided us through and we finished with a strong squad and some pleasing results. This year we have been training regularly on a Wednesday after school combined with the new year 7 squad. They are developing well with the club players from FRFC and others who have played at Primary School or just have an interest in playing for the Harvey Grammar. Having learned the 15 a side game the hard way, last year's rule changes nationally have simplified the game somewhat and levelled the playing field a little. We have had a reasonable turn out at training BUT now need to see commitment from ALL and the full squad attending training on a regular basis. The squad at present consists of;

LOGAN M - SUBARNA S - JACK H - JAKE R - LUCIAS H - GEORGE U - LIAM O -  
HARRY N - SAM C - HARRY W - OLIVER P - WILL M - BENITO D - WILL L - ELLIS E -  
HARVEY G - JOSH G - KIERON B - JOSH H - ELLIOT M - LEWIS C - OLIVER B -  
DECLAN P - ANDY D

Simplified details of the new rules and regulations will be distributed to the squad before half term but fortunately the players from Folkestone Rugby Football Club (FRFC) are already following the code at weekends so should help us interpret them correctly and apply them to an effective game plan after Xmas! There will be a substantial squad with new players, some returning from long term injury and the faithful from last year! Training will continue next term probably on the Astro-turf pitch and it is vital that we have a full squad turn out to prepare properly for the forthcoming season!

*Benito D*



# Year 7 Football

A very large and very enthusiastic group of year 7 boys has worked really hard throughout the term to gain a place in the School Elite Performance Squad. We started with our annual inter house competition which saw EVERY boy compete for their house in A, B, C and D tournaments. Following this we held some after school trials where the staff was overwhelmed with the numbers that were keen to get involved, as well as the quality of football on show. An early season friendly tournament at John Wallis School then allowed us to watch a group of boys play competitively. We remained unbeaten in our 3 games with Fin D's goal scoring and Lewis R's defending impressing throughout. A friendly against Norton Knatchbull soon followed with several new players being given their chance to play. We certainly had the better of the drawn game and were unfortunate not to win. The highlight was a penalty save by goal keeper Adam H, whilst Isaac E earned the man of the match accolade showing his defensive qualities throughout. Following this the staff selected their 30 strong EPS squad to work with during games lessons. Whilst several boys were disappointed not to be included we encourage them to keep coming to the lunchtime futsal clubs, where staff will monitor them for potential future inclusion.

A closely contested after school match between Mr Castle's 'Chargers' and Mr Gooding's 'Golden Boys' saw the squad play against each other in a really close friendly game won 6-5 by Mr Castle's team.



This set us up for the competitive games that are now starting to come thick and fast. A 2-1 victory against a very strong St Georges School in the Cup was then followed by a good league win against local rivals Folkestone Academy. The boys are beginning to play some really good football and certainly appear to have a strong enough squad to be very competitive in both the district league and county cup competitions. Further league games will continue after half term alongside county cup matches for both A and B teams. Several of those boys who didn't quite make it into the EPS squad had a chance to impress this week at the 'Gladiators' festival in Ashford. The tournament was set up to give some of those boys not directly involved in school teams the chance to compete in a friendly festival. The boys joined with Highworth Girls School and won every game they played!

# Year 11 Football

The year 11 footballers have been the busiest squad by far this season. Alongside new district league fixtures they also compete in two county cups as well regularly playing in our 1<sup>st</sup> and 2<sup>nd</sup> XIs alongside the sixth formers. Fortunately, they are a large and very dedicated squad and staff have been able to rotate players regularly.

A decent county cup run is expected from this talented group of boys and things looked promising following a long trip to Erith and a good 2-1 victory against Bexley Business Academy where our dominance wasn't rewarded with the goals we deserved. Unfortunately, our inability to convert chances proved our downfall in the next round and a 3-1 loss to Sandwich. Despite dominating the game, playing outstanding football and creating endless chances, Sandwich somehow came away with the win in a true 'smash and grab' underdog cup victory.

Progress in the league has been more positive with wins against The North School and Towers, whilst in the other county cup we did manage to find our shooting boots scoring 15(!) against Dover Christ Church Academy. Gillingham player Ollie Marsh has stepped up superbly into the 1<sup>st</sup> XI on several occasions, whilst Messrs Smith, Stevens, Cullen, Pomponio, Gurung. Bradford and Corbo have all been regulars in the 2<sup>nd</sup> XI. Senior football certainly looks positive for the future with this group of boys, with their depth of talent and very positive attitudes.... just score us some more goals please!



Yr 11 Following their cup win against Bexley Business Academy

# Year 8 Football

The year 8 squad have taken a little time to adjust to 11 a-side football following their transition from the 9 a-side format played in year 7. Key players were missing in the early season losses to Norton Knatchbull and Homewood and following their return and some hard, focussed work during EPS training sessions the side have improved greatly. This has been reflected in good victories against John Wallis Academy, The North School and a huge 14-0 win in the cup at Dover Christ Church Academy. Kent goalkeeper Harry W has been a great addition to the squad this year, whilst the back four have been well marshalled by Lewis C who has put in two man of the match performances already. Up front the 'goal machine' Luca B has been in great form and at one stage had scored 11 goals in 3 games.





## LEADERS TERM 1 2016-2017

It is worth recognising the achievements of our leaders from years 8 and 9 last year. As it worked out, they provided the majority of help at most of the Primary Competitions and Festivals organised by Shepway Sports Partnership. Certainly the year 9 boys excelled in the many QUICK CRICKET Festivals organised during the summer terms in venues from the 3 Hills Folkestone to as far as Hythe Cricket Club. The year 8 boys were also significant and represented the school as trained Leaders at the Kent School Games in July.



The following year 8 were recognised with certificates for achieving the standard and beyond over the course of the year. **YOUNG LEADERS AWARD;**

**Alistair C, Gene S, James D, Josh H, Tom K, George B, Byron S, Lucas W, Alfie M, James W, Lewis H, Archie W, Josh W, Stephen B, Tom K, Reece C, Samuel L, Jamie M,**

The following year 9 were recognised with certificates for achieving the standard and beyond over the course of the year. **I CAN LEAD AWARD;**

**Alex B, Owen B, George B, Ethan B, Chris C, Braden B, Oliver G, Archie B, Charley F, Harrison F, Eliot G, Ben H, Ciaran H, Jonathan L, Will M, Callum M, Brandon M, Evan M, Jake M, Liam M, Owen J, Ben S, Ben T, Kian T**

With Mr Nunn now working for the Partnership we are once again in a position where the Primary Festivals and Competitions are about to start in earnest after the term break. The new year 9 cohort start on the **I CAN LEAD AWARD** whilst our newly selected cohort in year 8 have had their initiation at the **RECEPTION FUN DAY 3 HILLS SPORTS PARK** which took place on **MONDAY 17/10/16**. Once again the boys were praised on their interest and enthusiasm and for the maturity they demonstrated during the afternoon.

### **Year 8 Cohort:**

**Luca B, Laurence M, Henry B, Elliott M, Charlie B, Bill N, Will B, Liam O, Lewis C, Elliot S, Kian C, George U, Samuel C, Harry W, Chris D, Arthur Y, Benito D, Pratik L, Ellis E, Will L**

# Other sporting achievements



Zach S is just about to complete his Level 4 National Indoor Climbing Award ([NICAS](#)) at Maidstone and has recently been invited to join a competitive Climbing Team over in Tunbridge Wells. This means he is now training 2/3 times per week throughout the year and will be taking part in Blokfest.

# SPORTSMAN OF THE MONTH



## September

**Luca B**

**Top goal scorer in the school so far this season with 13 goals scored in 4 games**

## October

**Lewis D**

**Taking on the role of 1stX1 captain with great pride, offering support on and off the field as well as being a role model for junior EPS boys**