

Term 6 2015-16

Dear Parents and Carers,



The end of another successful academic year is nearly upon us. This term has once again been a very busy one in particular for Year 6 transition with taster days, visits to primary schools and a Year 6 induction day for those boys joining us in September. The school continues to grow in popularity, with our Shepway Test more popular than ever before, and demand for places further increasing.

At the end of this academic year, we are saying goodbye to Mr Luret and Mr Beale and wish them every success. Next year we are being joined by Mr Purkiss (Maths), Mrs De Wilde-Gray (MFL) and Mr Hark who will cover the maternity leave of Miss Anckorn (History). Miss Coltart (English) and Mr Gooding (PE) will also join the teaching staff next year through the Schools Direct training programme.

When the boys return from their summer break, which I trust will be enjoyable, the school will once again look different as it is very exciting to think that work will begin over the summer on the extension to our Sports Hall with facilities soon to be significantly enhanced once again for all.

SM

Mr S Norman Headteacher

A huge vote of thanks to the students who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers.

Email – hturnbull@harveygs.kent.sch.uk

### Dates for the next Academic Year 2016 - 17

#### **Term Dates**

| Term 1 | Tuesday 6 September 2016 – Wednesday 19 October 2016 |
|--------|--|
| Term 2 | Monday 31 October 2016 - Tuesday 20 December 2016    |
| Term 3 | Tuesday 3 January 2017 - Friday 10 February 2017     |
| Term 4 | Monday 20 February 2017 – Friday 31 March 2017       |
| Term 5 | Tuesday 18 April 2017 - Friday 26 May 2017           |
| Term 6 | Monday 5 June 2017 - Thursday 20 July 2017           |

### **Staff Training Days 2016-17**

Monday 5 September 2016 (Training Day)
Thursday 20 October 2016 (Training Day)
Friday 21 October 2016 (Twilighted)
Wednesday 21 December 2016 (Twilighted)
Friday 21 July 2017 (Twilighted)

#### Term 1

# **Tuesday 6 September 2016 – Wednesday 19 October 2016 Upcoming Events**

Thursday 8 September 2016 Saturday 10 September 2016 Tuesday - Thursday 13-15 September 2016 Friday 23 September 2016 Monday 3 October 2016 Kent Test for Year 6 pupils
Shepway Test at HGS for Year 6 pupils
Y11 Geography Fieldwork
Sponsored Walk
Readathon (until 7 October)

# Modern Foreign Language Ambassadors visit Castle Hill Primary School

On Tuesday 5th and Thursday 7th July, eight pupils went to Castle Hill Community Primary school to teach a class of Year 5 pupils. The boys were uncertain of what to expect, but from the very beginning they successfully captivated the audience and the Class 5 pupils were engaged throughout. The boys have a natural teaching presence, which left pupils asking for more.

The aim was to get the pupils excited about learning languages at secondary school and our boys certainly achieved that goal. The Year 5 pupils were chanting and doing actions to quite challenging vocabulary. The boys also made the lesson very engaging with a treasure hunt, noughts and crosses and a detective game. They even set up a café scene where pupils had to order for juice and biscuits in French.

The days were a complete success and it was incredible to see the boys take control and spread the love for languages.

Well done to Max S, Hunter E, Samuel A, Joshua C, Samuel J, Laurie S, Louis M and Joe S.



# **World Languages Day**

On 30 June, twenty Harvey pupils went to The University of Kent, along with pupils from other schools, to celebrate World Languages Day.

We arrived and were soon guided to a lecture theatre to be informed about the day. We then split into two groups – one Spanish and one French.

The theatrical French production "Le Masterchef" was an incredibly funny piece – all the more so because it was performed entirely in French.

During the course of the day, we also learnt about many other different languages including Russian, Japanese, Italian, Mandarin, Ancient Greek, Portuguese, Danish and German. We learned many different phrases such as:

Ciao "Hi" in Italian

Jea hedder "My name is..." in Danish



During lunch, there were many other activities such as Salsa for everyone to try. Two of our group tried Salsa, which we thought was brave! It turned out to be a very enjoyable, interactive experience. They learned quite a few moves such as dame, ping-pong and fly.

There was also a stand giving out free gifts but we had to ask for them in other languages which was fun.

The European Quiz Final was the best activity of all. The Harvey team consisted of Pawan G, George B, Josh W, Martin B, Megan and Amelia (the last two team members, obviously, being not from this school!). We were narrowly beaten in the final having

competed really well.

Overall, World Languages Day was a fun experience for both pupils and teachers. Maybe one day we will return to UKC as students!

Au revoir Adios Auf

Wiedersehen Adjö

From Pawan G, Louis S, Alistair C and George D



# **Chinese for Lunch?**

Here Brianna Middleton, our work experience student, details a Mandarin club she led for some of our brightest Y7 linguists.

Mandarin, and, in fact, any form of Chinese, is viewed as dauntingly difficult by many of those brought up speaking, writing and reading a language that follows an alphabet system. I find, however, that once you really apply yourself to learning this language it stops being scary and becomes a thoroughly enjoyable experience. In addition to this, Mandarin Chinese is rapidly becoming one of the world's most useful languages to know. China is one of the world's largest and fastest growing economies and Mandarin is now the world's most spoken language.

As part of my work experience, I have had the delightful experience of running a lunchtime Mandarin club for Year 7 students. Despite initially being thrown by the unfamiliarity of the characters, the boys were quick to



learn and some were even able to recite all the numbers from 0-10 after just one lesson.

During the week in which I was working at the Harvey, I held four sessions at lunchtimes which lasted half an hour. There were four main topics which were covered in the club: numbers, colours, family members and Chinese New Year. I gave the boys handouts related to each topic so that they could practise what they had learnt at home and we listened to some upbeat and repetitive songs to help reinforce the knowledge of the vocabulary that was introduced during the sessions. We also played several interactive games in which the students were required to memorise the vocabulary and during the later sessions I encouraged them to engage in short conversations in which they would ask each other about their family members.



The focus of most of the lessons was to teach the boys basic and practical vocabulary. Although we did not have sufficient time to properly practise writing the characters, they quickly showed that they were able to recognise the characters without prompting as they memorised familiar recurring radicals. I put more emphasis on helping them to be able to read, understand and say the words rather than write them; writing is the most difficult aspect of Chinese to learn for most English speakers and requires much practice and perseverance. Despite this, many of the students were beginning to draw the characters on their whiteboards without me even asking them to, which demonstrates their readiness to apply their new skills.

The main topic of the final session was the Chinese New Year and the zodiac and the emphasis of this was more on the culture of China. The New Year (or the Spring Festival) is the most important festival of the year in China and several other East Asian nations such as Korea and Vietnam. It has as much importance to the Chinese as Christmas has here in the UK and is therefore a vital topic to cover when teaching about China. Through learning the Chinese zodiac story, the students were able to learn the names of the animals as well as discovering more about the Chinese culture and the characteristics of their specific zodiac animals.

Overall, the students showed a keen enthusiasm (which may or may not have had anything to do with the Chinese snacks they were offered at the end!) and I believe that they all have the potential to further their studies in this language. I loved experiencing teaching in the MFL department and I could not have asked for a better school in which to spend my work experience. I hope that the students' Mandarin experience will stay with them for a long time to come and that they will continue to apply their language skills throughout their studies of French and Spanish at the Harvey.



### **Learning with Brianna**

On Monday 4 July, a chosen few from our language classes were selected to take part in Mandarin classes for a week. These lessons were fun and interactive ways to learn Chinese Mandarin. Also our Mandarin teacher really helped us to get to grips with the new language that we had not learnt before.

We learned in our Mandarin lessons about colours, numbers, family and Chinese New Year. We would listen to songs in Mandarin about these topics and more (they were actually quite catchy!).

I hope that many other people are inspired to begin to learn Chinese Mandarin as it is an amazing and fun language to learn and it isn't actually as hard as you may think.

Charlie G, 7V



# Modern Foreign Languages News Page

#### **KS4 Booster Sessions**

Will start again in September, dates tbc with teachers.

#### **Useful Online Resources**

This will be updated in September with new links to new and exciting websites.

# **COMING UP**

Y7 production of "Bon Voyage" by The Flying Theatre Company –  $20^{\text{th}}$  September

Y11 GCSE conference in September (date tbc)



# **Drama Round Up**

### The Donmar Warehouse: Elegy, a new play by Nick Payne

"What if every neuron in the human brain could be mapped and decoded? Every act of human behaviour catalogued and wholly understood? *Elegy* imagines a very-near future in which radical and unprecedented advances in medical science mean that it's now possible to augment and extend life."

On 9 June 2016, the GCSE Drama group had a highly beneficial and enjoyable day in London at The Donmar Theatre. After a relaxing train journey and short walk to the theatre, our group of actors attended a professional actors' workshop for the morning; led by a director/actress in the Donmar rehearsal space where all actors and plays are rehearsed. The group were challenged on their ideas of memory, how memory can be manipulated, even lost, how a



memory creates an individual and by losing memories- is the individual lost?

After participating in a number of warm up games and philosophical discussions, the group were given a section of script from the play 'Elegy' and asked to rehearse and perform based on how they interpreted the text. The workshop leader was very impressed with our pupils' ability to understand complex subject matter and their skills to articulate their thoughts and opinions. After watching their performances of the section of text, she commented on how professional and talented the group were and thoroughly enjoyed spending the morning working with them.

After an hour's lunch, we walked to the theatre ready to watch 'Elegy'. Just before the performance began, we were fortunate enough to have our seats upgraded and enjoyed a very thought provoking performance starring Barbara Flynn, Nina Sosanya and Zoe Wanamaker. After the performance, the actresses and director returned to the stage to conduct a question and answer session, allowing the audience to give feedback and ask questions. Talking to professional actors, two of whom the pupils recognised from films and TV, was a highlight of the day and our pupils asked some very thought provoking questions.

The trip was a huge success and very beneficial to our young actors.

Mrs Rogers Head of Drama

# **Drama Round Up**

### **Year 5 Taster Day Wednesday 6th July**

This term I had the pleasure of teaching a group of Year 5 pupils from The Folkestone Academy and from All Souls Primary School for a 35-minute drama session, as part of a Taster Day here at The Harvey.

At the beginning of the session twenty or so very quiet, shy Year 5 pupils were brought into my classroom by their Year 9 leaders. They were greeted by some up beat music and taught how to participate in the physical warm up. Much to my surprise, and with only a little encouragement, the teachers from The Academy also joined in the warm up, taking pictures of their enthused pupils.

With the atmosphere of the room lifted and the children beginning to realise they could have some fun, we moved onto the warm up games.

The first two games required the pupils to work as a group, walking around the space in unison, working as a team. The third game involved the ability to listen to instructions and focus their minds and the final game asked them to get into pairs and complete a sequence of instructions, taking a bow and thanking their audience if they made a mistake.

It was very pleasing watching the Year 5 pupils relax and enjoy the tasks set. A year 5 teacher said to me later: 'I wish drama had been this much fun when I was at school. They are all really enjoying themselves!'.

Finally, all the pupils were given a task to work on in small groups and to complete a dramatic scene. The groups then performed in front of their peers.

There is some great talent amongst the Year 5 pupils and all worked very hard during the sessions. We hope they continue with their enthusiasm for performing!

Mrs Rogers
Head of Drama



# **Science News**

# **RSC- Chemistry at Work Day**

On the 23<sup>rd</sup> June, Year 10 students from The Harvey visited an event at Canterbury Christchurch University College organised by the Royal Society of Chemistry to help students to understand what Chemistry careers might entail.

The event was great because it did not just offer the students lectures from leading scientists but also they got to work with them on mini-projects such as 'Making a Comet' or 'How do Glow Sticks Work?'.

They all agreed that the room set up with twenty different micro experiments was the best and included the fun sublimation of dry ice and making their voices go deep using Sulphur Hexafluoride just like in Big Bang Theory! The lads really enjoyed the day and learned about the diversity of careers in Chemistry available.

Mr Maull Head of Science



### **Science Ambassadors venture to Sandgate**

Thirteen intrepid Year 12 Science Ambassadors worked with all of Year 5 at Sandgate Primary on the afternoon of Thursday 7<sup>th</sup> July. The Science Ambassadors really engaged well with the young pupils and the primary students conducted over fifteen 'hands-on' experiments whilst discussing the Science behind how everything worked, from reaction timers to acids and alkalis in the home all the way through to kinetic energy in the cotton reel motors and sound waves on an Oscilloscope. One lad commented that after seeing the Science department in action the night before on Open Evening and after our Year 12s had wowed him with experiments he really wants to aim for The Harvey next year which was great. Our lads, as always, were a credit to the school.

Mr Maull Head of Science





# Year 12 Biology field work

On Monday 27th and Tuesday 28th June this year, twelve Biologists completed their A2 Biology field work. East Kent has some amazing and unique habitats so we didn't need to travel far to complete our studies.



Monday's activities started with a visit to Copt Point. Although it was a grey morning, the weather held off long enough to complete a transect: sampling and recording the species from high to low tide point. The students also tested their hypothesis into the association between barnacles and dog whelks. We also observed a few new species, not previously seen during field work in earlier years.

We then travelled to Samphire Hoe in Dover where we had a relaxing lunch in this beautiful setting. The site manager, Paul Holt, provided a guided tour and gave the students the opportunity to compare the differences in species distribution and discuss the possible causes of these differences. Unfortunately, the weather deteriorated during the afternoon and we were caught in a heavy downpour; so, once our work was completed, we returned to

school, hopeful of better conditions for the second day of study.

Tuesday saw huge improvements in the weather conditions and we were able to make our way to Greatstone, near Dungeness. Our first visit was to Dorothy Beck, a local recorder of moth species in the area. She explained how she traps the moths and showed us some examples of species; the Poplar Hawk-moth (Laothoe populi) was very large and seemed happy to be displayed to the group. Dorothy also passed on a field guide, Moths of Great Britain, which has been generously donated to the school by its author Sean Clancy.





Back to the sampling where the students completed two transects to compare the biodiversity of species on either side of the railway line. As the data was being collected, students were starting to see evidence of succession in action and how the two different environments favour different plant species.

Our final task was to sample insect species and collect data to estimate population size. This work was completed in West Hythe, where the military canal provided a beautiful backdrop for this final activity.

The two AS Biology groups have spent their final weeks of term collating and processing the data collected in order to prove through statistical testing if there are associations and patterns in the distribution of species.

Many thanks to Miss Pritt, Mrs Barton, Mr Bristow, Mr Bridgland, Mr Cowling and Mr Maull for helping to make this year's field work

such a successful and productive activity. A special thankyou to Sean Clancy for his very kind and generous donation.

# **English Matters**



# The biggest reading lesson in the world

On Friday 24<sup>th</sup> June several classes of Y7 and Y8 pupils took part in an attempt to break the world record for the largest ever simultaneous reading lesson. The Harvey was one of approximately 75 schools to take part, so the current record of 3509 will hopefully have been smashed!

Pictured are Alexis B and Thomas B of Y7. The opening chapters of *Harry Potter and the Deathly Hallows* were read aloud, with pupils taking turns, between 9.00 and 9.30 when the official record attempt concluded.

Thanks go to Miss Bryant, Mr Chamberlain, Miss Chapman and Miss Traynor, who agreed to enter their classes in this event, and to all the boys who took part. Thanks too to Mrs Liz Joyce and Mr Brian Dallaway, who acted as official witnesses.

Mr Dickens Head of English

# Year 5 Taster Days, Term 6 2016

Throughout Term 6 we ran a series of activity days for visiting Year 5 boys from twelve different primary schools across Shepway.

The aim was to give some of the younger students a chance to experience a variety of different lessons in a secondary school environment.

Staff from The Harvey happily gave up their time to run lessons in a whole diversity of subjects throughout the mornings, whilst the afternoons were across on the playing fields where PE staff and Sixth Form sports leaders ran some enjoyable practical sessions.





Visiting staff were also given a tour of the school and some even managed to find the time for tea and cakes and a catch up with some of their past students, keen to share experiences from their new school.

Our younger visitors left exhausted but full of enthusiasm to come back when they 'move to big school'.

Inevitably when questioned about the major highlight of the day it was always 'pizza and chips for lunch!'.

Mr Castle

Assistant Headteacher



### **HISTORY Department** Ypres Trip 2016

On the 8th and 15th of June the Harvey History Department embarked on their annual visit to Ypres and the battlefields of Northern Belgium. The trip combines Year 9 classroom studies with the Remembrance Assemblies held each November. It is an excellent opportunity for boys to apply classroom theory to the real life experiences of the soldiers who lived and fought in these areas. Just over 90 boys made the visit to Ypres to pay their respects and learn about life in the front line trenches which became so synonymous with the First World War.

#### **Lijessenthoek Cemetery**

During the First World War, the village of Lijessenthoek was situated on the main communication line between the Allied military bases in the rear and the Ypres battlefields. Close to the front, but out of the extreme range of most German field artillery, it became a natural place to establish casualty clearing stations. The cemetery contains 9,901 Commonwealth burials of the First World War, 24 being unidentified. There are many nationalities buried in the cemetery adding to the sense that this was truly a World War. Amongst the dead is **Pt. Richard Denne** an Old Harveian who sadly died during the conflict. Boys from Endeavour and Discovery House laid a wreath and held a short service in his memory.



#### **Hooge Crater Museum**

Hooge Chateau and its stables were the scene of very fierce fighting throughout the First World War. The defensive position traded hands between Allied and German forces many times until in July 1915, a huge mine was detonated underneath the German position, the remnants of which are still visible today. However, the position was never really secured by either side as it traded hands time and again until it was finally captured by the 9th (Scottish) and 29th Divisions on 28 September 1918.

The Hooge Crater Museum is a new attraction for the 2016 Ypres trip. The site offered boys the opportunity to walk through part of a front line trench as well as engage with shells, trench mortars and other war paraphernalia which is not readily accessible at other sites. The highlight of the visit was Mr Caudwell's demonstration with a Lee Enfield 303 rifle which was enjoyed by the boys and the odd member of the public.





#### **Tyne Cot Cemetery**

Tyne Cot was a defensive complex of five bunkers, connecting trenches and barbed wire, lying on the forward slope of the Passchendaele Ridge. It commanded excellent views over the land across which British forces had to advance. It now is the site of the largest British military cemetery in the world. This site is of particular importance during the visit as boys can finally gauge the scale of the conflict because of the awkward nature of the site, which was incredibly well defended by the Germans. Many men lost their lives trying to make ground onto Passchendaele ridge. Tyne Cot is of particular significance to the boys of the Harvey as it is on this site that another Old Harveian lost his life. **Ernest Sidey**, a private in the East Surrey Regiment died aged 19 on Passchendaele ridge. A short service was held in his honour by Mr Caudwell and a commemorative wreath was laid by Ben P (Y9 Resolution.)



#### **Langemark Cemetery**

The cemetery is situated on the northern edge of Langemark village; the cemetery began as a small group of graves dating from 1915. During the 1930s permission was given to add the remains from 18 other cemeteries. This was due to Belgian reluctance to have the bodies of an invader buried in their soil. Langemark is a clear contrast to the British Cemeteries of Tyne Cot and Lijessenthoek which resemble an English Garden. The cemetery at Langemark is a sobering experience, a vast open space with shadowy statues and small plaques symbolising the position of each 3 man grave. Boys were given time to explore the site and think about the sense of place which was so far removed from anything else they had seen during the day.



#### **Menin Gate Ceremony**

The Last Post, the traditional final salute to the fallen, is played by the buglers of Ypres to honour the memory of the soldiers of the former British Empire and its allies, who died in the Ypres Salient during the First World War. The ceremony takes place under the Menin Gate Memorial which bears the names of 54,389 officers and men who fell in the Ypres Salient before 16<sup>th</sup> August 1917 and who have no known grave. This year boys from the Harvey were again invited to stand close to the ceremony. This is always a great honour for the school and a tribute to the boys who were so excellently behaved and well presented. Each year we are commended by the Belgian Last Post Association for our appearance and the behaviour of the boys who were once again a credit to the School. Thank you for making 2016 another memorable visit!



# Maths News

On Monday 11th July the Maths Department held the 3<sup>rd</sup> Annual Primary Team Maths Challenge for local primary school pupils.



Eight teams of four Year 6 pupils attended along with their teachers for a fun afternoon of Maths activities.

The first round was a speed test where teams had only 20 minutes to answer 20 questions.

The second was a logic round in which pupils had to decipher a series of clues and match up information regarding some skiers, their nationalities and ages, amongst other things.

After the first two rounds it was a very close affair with the top 4 teams only separated by 12 points.

The final round of the afternoon was the relay which saw pupils literally taking part in a relay race with the baton being replaced by alternating questions for one pair and then the next and saw some rather frantic scenes in the hall.

After all the dust had settled and scores had been counted, the top placed team for the afternoon, winning by only 1 point, was **Seabrook C of E Primary School** with St Augustine's 2nd and Lyminge and St Mary's coming joint 3rd.

My thanks go to the prefects who helped the afternoon to run so smoothly (Josh, Dan, Oliver, Kieron, Jake & Joe) as well as the teachers from the participating schools for arranging to bring their pupils to The Harvey for what was an enjoyable and exciting afternoon.

Also thanks to the UKMT (<u>www.ukmt.org.uk</u>) for producing the resources used on the afternoon.

Mr G Kinrade





# **Computing News**

# Pokémon Go A Blast from the Past



As a parent of a teenage boy, this stock photo will probably resemble an image with which you are very familiar.

Mobile phones are undoubtedly of great benefit to us all; they allow us to easily contact our children, to make changes to plans or simply to leave quick messages or reminders. However, there is a new potential hazard for our boys.

**Pokémon Go** is a new app designed for smart phones which has already been released in several countries. It has, however, resulted in some worrying situations.

A quick internet search will show you stories of accidents and injuries incurred while playing the game because players were not sufficiently aware of their surroundings outdoors. Other stories suggest that use of the app can place young people in situations in which they are vulnerable to theft or assault while playing this treasure-hunt-like game.

The idea behind the game/app is great, encouraging Pokémon fans to get out of their houses, walk so many steps and unlock Pokémon trades and hotspots. However, the potential dangers are also clear - we all know that, on the internet, not everyone is who they seem to be.

Our boys can only download and play this game if they change their App Store settings to another country (USA or Australia for example) because, at present, the UK is yet to approve the app as safe for public use.

The NSPPC has asked Nintendo to review the game with regard to the safety of its potential users before its UK release. However, a quick survey of our boys suggests we have many users of the game already.



As always with internet use, the best advice is to be aware of your son's online activity so that you can offer guidance. For further advice, please visit www.harveygs.kent.sch.uk and read our e-safety advice.

Mr Forsyth Head of Computing

# **Computing at Cambridge**



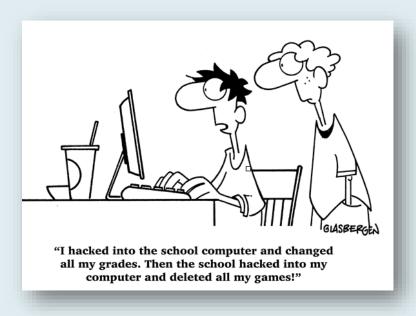
Six of our Year 9 programmers were invited to take part in a trial outreach project with Cambridge University's Senior Lecturer of Computing, Dr Andrew Rice.

For six weeks during Terms 5 and 6, Andrew S (9D), Harry C, Nathan R, (both 9E), Harry O (9M), Jake P (9R) and Jake B (9V) participated in a series of online video lectures with Dr. Rice in which they learned about the efficiency of algorithms, Big O notation and other challenging A-Level content.

They also worked at home on some coding projects using different programming languages and skills to create a multitude of games and programs.

Dr. Rice commented that the boys were a credit to our school and that he was very impressed and surprised at some of the ability demonstrated. He was so impressed that he has invited The Harvey to continue the partnership next year too which is a great opportunity for KS3 programmers.

Mr Forsyth Head of Computing



# Parents' Forum

This term we have continued with our series of Parents' Forum Meetings. These are held three times a year in Terms 2, 4 and 6. Their purpose is to allow parents to share their perspectives and experiences of a number of key points in their sons' school life.

We have had a number of very successful meetings in this programme over the past few years covering a wide range of subjects. We have received excellent feedback from parents who welcomed the opportunity to discuss



important topics informally and who particularly enjoyed being able to visit classes on a Learning Walk. The points raised in discussion have been invaluable to the school and allowed us to make further improvements to our procedures.

We met this term on Wednesday 29 June and our topic was Transition to the Sixth Form at The Harvey.

Mr Goodfellow and Miss Bailey began the meeting with an overview of the topic from the school's perspective and parents then had the opportunity to ask questions and to share their experiences from their families' perspectives. The following points were raised:

- Parents were appreciative of the opportunity for their sons to have an individual interview with CXK (our careers guidance provider). However, they would like an overview of what was discussed at the meeting.
  - These interviews are independent of the school and their content is confidential. However, as a school we will inform parents of the interview date for their son and they would be most welcome to contact CXK for further help and guidance.
- Parents would welcome more advice and guidance on alternative pathways, particularly on apprenticeships.
  - Our Careers Library is being reviewed and, as part of this process, we will look to place more material on the school intranet.
- Parents were very appreciative of Year 10 Work Experience and the opportunities and contacts which can result.
  - This is a vital and continuing part of our Careers Programme in Key Stage 4 and helps to inform boys' subject choices post-GCSE.
- It was suggested that, in conjunction with FSG, outside speakers on various careers could be invited to present in school.
  - We are looking to build closer ties with FSG and this will be a further area for development.
- Parents would appreciate being able to access on the school intranet:
  - the Transition Timeline which Mr Goodfellow presented at the meeting
  - details of the subject boosters available in KS4.
  - These will be available on the intranet next year.
- Parents would also appreciate guidance from House Staff on which boosters should be a priority for their sons.
  - o House Staff are very happy to provide guidance in this area. Please email the House Team.
- Parents would appreciate guidance on University Open Days, and, in particular, when they should start to encourage their sons to begin these visits.
  - o House Staff are very happy to provide guidance in this area. Please email the House Team.

Details of our next meeting will be available next term. We warmly welcome parents to come along to this discussion. Developing a shared understanding of the important stages in the boys' school lives has been of great benefit and has allowed us to continue to improve.

Mrs Turnbull Assistant Headteacher



# Sports

### Cricket

#### **U12**

This season the Year 7 cricket team has done extremely well for our first season together as a squad. We reached the quarter final of the County Cup only to be knocked out by Kent College in a close game. There have been some excellent performances including a good victory against Duke of York, a 100 run victory against Dover College and an eight wicket victory against Folkestone Academy. There have been some very good individual performances too; Sam C scored lots of runs, including a fifty. Other players to have batted well include Alfie K, Will B, Chris D and Lewis C who scored 42 against Kent College. There were some excellent bowling displays too: Henry B and Bill N showed good pace and Will B's spin bowling was very good. One of the most memorable experiences this season was when some of the cricket team went to Lords for the England test match against Sri Lanka which was great fun and some of us even got to meet Andrew Strauss!

It has been a good season for the Year 7 cricket team with a lot of positives to take on board. We hope to carry these performances on to next year and aim to get our hands on the trophy!

#### **U14**

As the season progressed, the hard work put in by the boys during their EPS lessons was starting to bear fruit with their performances. The squad has come a long way from the convincing defeat in their first game of the season at Norton Knatchbull, to pushing strong sides Kent College and Simon Langton all the way later in Term 6. Despite still not getting the victories that maybe they deserved, all the boys were pleased with their development.



Always high in quality with both bat and ball, it was the decision making and reading of the game situation that has seen improvements over the past two months. Not giving cheap runs away whilst in the field and also seeing out the whole of their innings mean that the defeats were now by small run margins.

Captained well throughout by Archie B & Will M, special mention needs to be made of James S for his impressive bowling spells, Ashis R who swung well with the bat to score quickly, as well as Messrs Ben M, and Eliot G for impressive displays throughout.

### Cricket

#### **U15**

It has been a relatively disappointing season weatherwise and the Year 10 team have seen a large number of games called off. After his short-lived retirement, Sam S captained the side for three games this year making two 50s. Callum S also made superb contributions with the bat. Bowling wise, Archie B (Y9) stepped up in the first game making a valuable contribution with the ball. Unfortunately, we have been knocked out of both cup competitions in the first round losing to Norton Knatchbull and Kings School respectively.



### **Tennis**



#### YEAR 8 BOYS MARCH ON IN NATIONAL CUP

On the back of a 6-0 win against the John Wallis
Academy and again a thrashing of Ashford North 6-0,
the Harvey boys looked favourably to their final fixture
of the competition against The Ashford School. A
tougher game saw the boys playing their hearts out
after the late arrival and then loss of Will Cavanagh
before the game not helping the task at hand.
Eventually losing 4-2 in matches, the remainder of the
team, George H, Louis H and Elliot S (actually Year 7)
were reflective and complimentary of the opposition
wishing them well in the Kent Schools Games final!

### **Sports Leaders**

On Tuesday 24 June 2016, ten of our Year 8 Sports Leaders attended a training afternoon at the new Christchurch University Sports Centre. The purpose of the training was to prepare them for the forthcoming Kent School Games. Senior lecturer Mr Neil Castle congratulated the boys on their mature approach to the sessions and asked them officially to be part of the support team at the event.



### **Football**

#### **USA Tour Preparations**

The football squad going to the USA this summer has been working hard on their pre-tour preparations.

This term they have been working on the football side of things with Mr. Walton and Mr. Hark, and fitness with Mr. Stevenson on a weekly basis. In addition to this, the boys thoroughly enjoyed a yoga session with Mrs. Farbrace, and a hotly contested footgolf competition at Folkestone Sports Centre.

So far the squad has played two matches: beating Earlscliffe College 7-0, and losing to the unbeaten HGS USA squad of 2014 3-1. In addition to this, Mr. Hark's team triumphed over Mr. Chamberlain's team in an inter-squad 'friendly' game. With plenty more sessions and games to



come before the boys depart on the 15<sup>th</sup> August, there is time to prepare for what the high school and college soccer teams in NY have to offer.

#### **U14 KSFA Presentation Dinner**



The annual KSFA presentation dinner marked the end of the 2015/16 season memorably; however, preparations are already well underway for next season both for school and county.

The EPS system has been a great success this year and improvements and developments from its debut season have started to be implemented to hopefully increase its impact in 2017. This included the Year 7s facing Folkestone Academy in Term 6 for their first foray in to the 11-a-side game. A tight back and forth affair was ultimately settled in The Harvey's favour with a late winner (5-4). Impressive displays, from Harry W in goal as well as Luca B and Charlie B up

front, really should have meant it was a lot less close than it was.

During the season, the team managers and PE teachers are asked to think about who they wish to nominate to put forward for trials for the county set up. This season we as a school have nominated the largest pool of players ever (over 20 in total with boys in every age group recommended). The trial system is well under way, so we wish the best of luck to all Harvey boys who have had theirs or have theirs to come in the Summer holidays. Hopefully more KSFA ties and blazers will be visible around school next year. A great reward for the hard work and commitment shown from our talented footballers not just during this season with the EPS system, but for the past couple of years.

# Report on the Lord's Trip

Alistair C, Year 8

During England's five test series against Sri Lanka, the School was lucky enough to get tickets to see the national sides play at the home of cricket - Lords. On the second day of the test, we took a coach up to London to see the match. It started well, with Jonny Bairstow making an unbeaten 167 not out. Chris Woakes scored an extra 43 runs before being caught out.



During the lunch break, after 38.4 overs, we were allowed to roam around the ground, and many people picked up souvenirs from the game including wind balls, cricket bats and caps. We also took the chance to explore the 'food city' at the 'Nursery End', with stalls for fish and chips, hot burritos and chicken.

After about 45 minutes, we came back to watch Anderson and Broad rip into the Sri Lankan openers. The first wicket came from Steven Finn: Karunaratne caught behind by Jonny Bairstow for 50. With Sri Lanka batting slowly, we decided to leave a little early to miss the crowds. We weren't the only ones, as we bumped into former England captain Andrew Strauss who happily posed for some pictures with us on his way out.





Our coach journey had a slight delay with the driver having to rest for 45 minutes. Fortunately for us, it was outside a park which therefore enabled the whole party to enjoy an impromptu game of kwik cricket.

Whilst Mr Norman and Mr Rowe joined in with some impressive bowling, it was Chris D in Year 7 who stole the show with a magnificent hat trick (not bad for a wicket keeper!)

All in all, it was a very enjoyable day out with the school and a very memorable experience.







# Biathlon report, 30th June 2016

### Morgan W, Year 10

On the 30<sup>th</sup> June after school, a team of biathletes from Years 8, 9 and 10 travelled up to the Ashford Prep School to compete in a biathlon. Biathlon involves swimming and running to gain points which are totalled up to see who are the best biathletes in the local area. The competition between the competitors was high as well as there being a team competition which meant the biathletes had to give it their all to be in with a chance of winning a medal.



First up was Year 8 for whom we had two teams competing. Those competing were

Tristan C, Tristan P, Leon S, James C, Casey O and Toby Y. The 100m swim was first and all the boys had great swims with Casey, Leon and Tristan C taking the first three places in the swim, so all the boys had lots of points going into the running stage.

Twenty minutes later, the boys were warmed up and ready to race the 800m run. Again, all boys performed well and had brilliant runs with Tristan P and Toby finishing very high up in the rankings. Now onto the Year 9 and 10 boys.



The race distances were the same for the older age group with a team of Finn S, Tom W, Nat P and Morgan W. The swims went really well again but with not much time between the first and last places this meant it was all down to the run.

Another 20 minutes later we were all ready to race the four laps around the astro-turf. Once more the biathletes all ran brilliantly with Nat P finishing 2<sup>nd</sup> in the run and Morgan W closely behind in 3<sup>rd</sup> meaning the points were going to be very close.

Finally, the results! The Year 8 boys all managed to perform extremely well but especially Toby Y who managed to finish in a brilliant individual 3<sup>rd</sup> place. Again in the Year 9 and 10 division, the athletes performed well with Nat P claiming 3<sup>rd</sup> in the individual rankings and

Morgan W securing 2<sup>nd</sup> overall! However, there was even more success for The Harvey when, with all the individuals scores combined, we were team winners in both the Year 8 and Year 9/10 categories.

The event was great fun and thank you to Mr Castle and Mrs Yemm for organising it!

### SPORTSMAN OF THE MONTH





### **MAY 2016**

# Jamie McV (Yr8) & Alfie K (Yr7)



Impressive performances for their respectively cricket teams,

with Jamie having the highest average score

Follow us on Twitter for up to date fixtures, results/scorers & all things HGS Sport using the handle @HGSSport.



As we enter the Summer holidays, we would just like to make a couple of requests:

- 1. If boys, parents, carers or coaches from clubs or activities outside of school know of any success from our boys please let us know. We want to be able to celebrate everything good that The Harvey family achieve within sport.
- 2. If there are any business owner family members of our boys who would like to offer some form of sponsorship, the department, the school and most importantly the boys would be very grateful for anything and everything that could be contributed. Funds go towards facility bookings, equipment and kit purchases as well as refreshment and minibus payments.

Last of all, we would like to wish everyone a great Summer holiday. Enjoy your time off, play lots of sport & come back in September ready for the next step in Harvey Sports with the start of our new Sports Hall development.