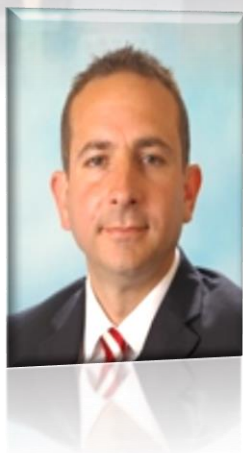


The Harveian

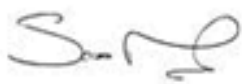
Dear Parents and Carers,

Term 5 2015-16



I am very pleased to be able to share with you the news that we have once again been successful in a bid for capital funding from the Education Funding Agency. This time we have been awarded £1.9 million to replace our 1930s built gymnasium and last mobile building on site by adding a large two storey extension to our current Sports Hall. This extension will include a brand new gymnasium, fitness studio, two classrooms and extensive changing facilities for our boys. Preliminary work is likely to begin over the summer break and the new facilities will be ready for use in September 2017. Fortunately, there will be no disruption to the teaching of sport for our boys as we will still have the use of our Sports Hall and current gymnasium (that will be demolished over the summer break in 2017) for the next academic year in addition to access to both our own playing fields and the facilities of the Three Hills Sports Park.

The exam season is already well underway for our Y11, 12 and 13 pupils and we wish them well with their endeavours. Finally, can I take this opportunity to remind everyone that our summer uniform code begins after the half term break. This simply means that if summer arrives and the weather is hot, boys are not required to wear their blazer to school. However, a jumper of any kind should not be worn as a replacement; if it is cold enough to require one, then it isn't warm enough to remove a blazer. All other uniform requirements remain in place, most notably the need to wear school ties. I would very much appreciate the support of parents in ensuring all our boys adhere to these simple rules when we return to school.

A handwritten signature in black ink, appearing to read 'S. Norman'.

Mr S Norman
Headteacher

A huge vote of thanks to the students who contributed to this edition. Contributions from all students, past or present, are always welcome as are contributions from parents and carers.

Email – sdbromwich@harveygs.kent.sch.uk

Term 6 Monday 6 June 2016 – Tuesday 19 July 2016

Upcoming Events

Monday 06 June 2016	Maths Masterclass
Monday 06 June 2016	Y13 Study Leave begins
Monday 13 June 2016	A2 Study begins for Year 12
Friday 17 June 2016	School Council
Tuesday 21 June 2016	Sixth Form Induction begins (Year 11)
Thursday 23 June 2016	Internal exams start (Years 7, 8 & 9)
Friday 24 June 2016	Book Return Deadline for Years 11 and 13
Saturday 25 June 2016:	Armed Forces Day (Leas Cliff Hall Bandstand)
Monday 27 June 2016	Year 6 Parent Information Evening
Tuesday 28 June 2016	UCAS HE Information Evening (7pm Main Hall)
Wednesday 29 June 2016	School v OHA Cricket
Wednesday 29 June 2016	Internal exams end (Years 7, 8 & 9)
Thursday 30 June 2016	Year 6 Induction Day
Friday 01 July 2016	House Councils
Wednesday 06 July 2016	Open Evening
Monday 11 July 2016	Year 10 Work Experience (until Friday 15th)
Thursday 14 July 2016	South Africa - Biology Trip departs
Tuesday 19 July 2016	Term 6 Ends
Wednesday 20 July 2016	Staff Training Day
Thursday 21 July 2016	Staff Training Day
Thursday 18 August	A Level Results Day
Thursday 25 August	GCSE Results Day

Dates for the next Academic Year 2016 – 17

Term 1	Tuesday 6 September 2016 – Wednesday 19 October 2016
Term 2	Monday 31 October 2016 - Tuesday 20 December 2016
Term 3	Tuesday 3 January 2017 - Friday 10 February 2017
Term 4	Monday 20 February 2017 – Friday 31 March 2017
Term 5	Tuesday 18 April 2017 - Friday 26 May 2017
Term 6	Monday 5 June 2017 - Thursday 20 July 2017

Proposed Staff Training Days

Monday 5 September 2016 (Training Day)
 Thursday 20 October 2016 (Training Day)
 Friday 21 October 2016 (Twilighted)
 Wednesday 21 December 2016 (Twilighted)
 Friday 21 July 2017 (Twilighted)

TERM DATES AND UPCOMING EVENTS

Belgian students visit The Harvey

by Laurie S Y10

On Wednesday 2nd March a group of Belgian students visited The Harvey for a great day. First of all, some Year 10 students met them. To practise our French, we asked them a set of questions one of which was “*Quel est ton sport préféré?*” (What is your favourite sport?). If their answers to the questions were the same as ours, we would keep them on our team. In the end, Morgan won with 4 Belgian students on his team whereas some of us finished that activity all by ourselves. ☹



After that, each Belgian student did a mini 30 second presentation to us. This was to test our French to see if we could understand what they were talking about. Next it was their turn to talk some English. We each sat down at our own table like interviewers with a seat opposite us for the Belgian students to sit on. It was a bit like speed dating! Each one of them sat at a separate table and had 90 seconds to ask us 10 questions in English. We would answer them in English. They would then move onto another table with another person. The catch? Some of us had planted answers. For example, Sam's favourite ice cream flavour was tea when I think you know it isn't! The Belgian students had to pick out who had the planted answers.

After the activities in the Hall, we were paired up with a Belgian friend who came to our lesson with us. From Art to Economics, the Belgian students enjoyed seeing how lessons in England compared to lessons in Belgium. As I had Drama, my friend Guillaume and other Belgian students came to that class. Everyone in Drama (including Mrs Rogers) was very impressed by the Belgian students' level of talent especially as they were reading an English script and performing in English. We next had lunch and form time with our students then dropped them back off in the Hall for a sporting activity. I'm sure they enjoyed the sports. It was a fantastic day enjoyed by all and we thank the MFL department, especially Madame Guibert-Paxton, for organising a fantastic day. Merci beaucoup!

I went to The Harvey Grammar School during a trip that I did with my school a few months ago.

I participated in three courses: drama, sport and tutor time. The school was very big and the classes were well equipped with a lot of materials like computers, a piano and an interactive board. This school has better materials than ours.

My penfriend there was very sympathetic and he welcomed me quite well. I was really surprised by the system that they have for the cafeteria and it is a good idea because thanks to that there is less waste.

Globally my visit of the school was very interesting and pleasant. Thank you again to the teachers and the students who welcomed us!

Guillaume L from 3H

Modern Foreign Languages

News Page

Useful Online Resources

Below are some useful online resources which can be accessed via the learning resource tab on the school intranet:

KS4 Active Learn

Pupils have their own username and password and can complete either set assignments or any assignments or units already completed to revise.

KS3 Vocab Express

Pupils have their own username and password and can complete either set assignments or any units already completed to revise.

All Linguascope

Username = harvey Password = yellowfish
For vocab practice (Choose elementary and beginner for KS3 and intermediate for KS4).

All Languagesonline

No username needed. Good for grammar practice.

Count Down to Exams!

Exam time is almost upon us. Please see below for a list of modern foreign languages exams and their dates:

6 June 2016	AS French Listening, Reading and Writing paper
14 June 2016	A2 French Writing paper
20 June 2016	A2 Spanish Writing paper

COMING UP

- Y8 Language day at UKC



KS4 Booster Sessions

Mondays: Mrs Menendez,
Mrs Guibert-Paxton and Miss Bryant

Drama Showcase

Hope Springs

On Tuesday 22nd March 2016 the GCSE drama group and Owen Smith from Year 13 performed The Harvey Grammar School's annual serious play; this year it was 'Hope Springs'. The performance used a traverse stage for the first time in the hall, creating an audience who surrounded the actors on three sides rather than the typical proscenium hall staging where the audience is just in front of the actors. The change in staging style proved a challenge for both actor and audience who were more involved in the action than they are used to.

'Hope Springs' is a play set in a detention facility for youths. It is an un-naturalistic play in which members of the cast are constantly on stage changing between their characters and the chorus group. No blackouts occur throughout the performance, proving highly demanding for the actor.

The performance lasted 90 minutes and the pupils could not have produced a more intense, emotional theatre experience. The level of professionalism and talent displayed by our Harvey actors was nothing less than spectacular, leaving many audience members emotional and extremely proud of what their sons had achieved. Once again I could not have asked for more from the cast, rehearsing after school weekly as well as during drama lessons to ensure all lines and cues were learnt.

Mrs Rogers
Head of Drama



Science News

In April 2016, fourteen Year 12 boys had the opportunity to access the Bioscience labs at the University of Kent and investigate their own DNA.

Over the two days they learned to extract their DNA, use enzymes to cut up their genes and make their DNA visible under UV lights. Joe and Luke were happy to share their experience of the trip.

Mrs L Barton

The DNA Days

We spent a sunny couple of days at the University of Kent to test our DNA in the interest of science. After dressing up in 'snazzy' lab coats, we were told to wash our mouths in saline solution in order to extract our cheek cells. However, this instruction came too late for many of us who ended up drinking the salty cocktail.



We had a safety briefing and afterwards, and then we began the intricate process of extracting our DNA. This process started by placing a small amount of the cheek and saline solution in a centrifuge, leaving us with a very small ball of cells.

The next day, we returned and isolated the gene we were looking for, added a definitely not carcinogenic dye and then placed the DNA into agar. While waiting for the DNA to undergo electrophoresis, an inspirational PHD student called Chris entertained us with stories of science, lab mishaps and well placed sarcasm. Selfies were taken.

So at the end of this process, we came back to our DNA and it had unfortunately melted due to the voltage being set too high making our own results redundant. Some of the others did however manage to run their DNA and were able to compare their genes with those of the girls in the lab.

All in all, it was a fun, interesting trip, only amplified by good old Chris!

Joe H and Luke L

Biology Applied at Burnham House Vets

During Terms 3 and 4, I had the pleasure of undergoing practical Biology sessions provided by Burnham House Vets in Dover. During the 8-week course, I participated in several practical Biology sessions including: growing bacteria cultures, recording ECGs and finding out how the heart beats, looking at how bones form and performing dissections on both a rat and a pigeon!

The experience has been really useful in helping to improve my practical Biology skills and has deepened my understanding of careers that involve Biology. It also has allowed me to make several good friends who all share a similar passion about the subject. We all found it a fun and enjoyable 8 weeks and have all had an insight into how diverse Biology can be.

The best part of the experience had to be the surroundings of a veterinary surgery as it showed us what they do at the centre and it provided unique and unusual experiences. One particular event was when a pregnant armadillo had come into the vets for an ultrasound scan and we got a chance to interact with her.

For our final session on April 27th, we visited Wingham Wildlife Park. Here we had an insight into what zookeepers do on a day to day basis and discussed the ethical implications when setting up a zoo. The issues discussed linked with the AS Biology course and helped me to understand better how and why animals are bred in captivity. At the end of the visit, we got to hold a tamandua (ant-eater). This was an excellent end to a wonderful day.



This invaluable opportunity has allowed me to see how Biology is used in several different occupations including veterinary work, medicine, bacteriology, osteology, zoology and forensics. It has provided me with interesting insights into the vast number of jobs that Biology allows you to go into and what I may (or may not) want to do. It has also provided me with great memories and I would recommend it to anybody with a passion for Biology.

If you are an A Level Biology student, then look at Burnham House Veterinary's website or ask your teacher next year for the chance to apply and participate in this once in a lifetime opportunity!

Ryan C



A massive well done to all students who took part in this year's *Biology Challenge*

This challenge is a junior version of the British Biology Olympiad which is held in high regard at A-level. Its aim is to encourage and engage pupils in science.

The two papers included topics covered in most general Biology courses and also consisted of more challenging subject matter which students may have gathered by reading magazines, books or watching news, media and natural history programmes.

The students were ranked, by the Royal Society of Biology, against other participating schools in the country and therefore a special well done must go to:

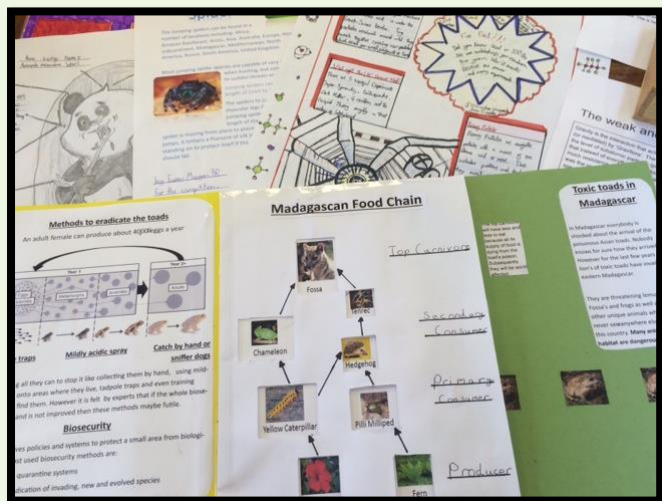
Joseph S who achieved Gold!

Richard M, Samuel J, Conal B, Edward H and Louise P who scored Silver.

Luke M, Joshua C, Toby K, Lewis M, Jake C and Bijendra S who all scored Bronze.

Miss Pritt and Mrs Brunsdon

Science in the News Competition



Thank you to all those who entered the 'Science in the News' KS3 competition at the end of last term! There were some lovely pieces handed in for consideration.

A special mention must go to the winner **Chris D** who did a wonderfully presented piece, with sliding mechanisms, on the toxic toads of Madagascar! I would also like to highly commend **James B** who made his own model tesla coil! Both boys received a tasty looking Easter egg!!

Miss Pritt.

Joining the Ivy League

Here **Sam M**, a previous Year 13 student, describes his application and acceptance this year to one of the premier universities in the world – Princeton.

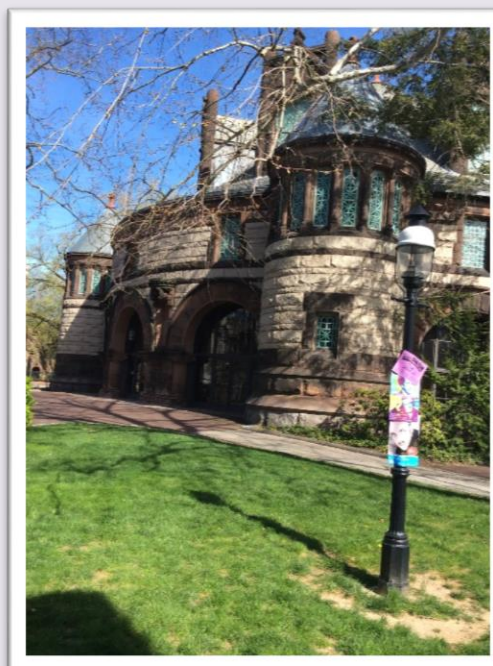
Princeton University is one of the eight Ivy League Universities in the USA, and is ranked as one of the best in the world. Some of the most well-known alumni are Woodrow Wilson, John Nash, Ted Cruz, F. Scott Fitzgerald, as well as many others. After an incredibly long application process, I was lucky enough to receive a place there.



The application process is completely different than the UK, as you have to write multiple essays for each individual university that you apply to, rather than a single personal statement. The questions on the application range from the obvious 'what subjects did you take in school', to the more bizarre 'give your favourite movie quote'. From this, you can probably guess that the application is far more holistic than UK applications, with a greater focus on extracurricular activities. Having a job at the weekends, coaching a young football team volunteering, doing Duke of Edinburgh or doing projects in your free time are all considered in your application, and are probably more useful for US universities than

UK ones. The downside is that while GCSEs and A Levels are considered, they are not accepted outright, and you have to sit another type of exam for most US universities (either the SAT or the ACT).

The nature of the course at Princeton and other US universities will probably surprise you as well. One of the biggest differences is that in this country, you commit to a course before you attend (in other words, if you want to study French, you apply for French in your application). At Princeton and other American institutions, this isn't necessarily the case. Instead, you apply to the university as a whole and choose your main course when you arrive. In fact, you can even delay choosing your degree for a few terms while you decide what you want to do! This is of course a lot more flexible; you could set out to gain a major in chemistry and finish with a major in physics. Most universities require you to 'minor' in another subject, meaning you take several modules from another course (often related to the major). For example, many physics majors will minor in mathematics, while a history major could minor in politics. Finally, you are required to take General Education courses in maths, literature, science, historical analysis, ethical thought, and various other topics, as a way of making you more well-rounded.



After I received my acceptance last month, I went on the Princeton Preview, which was an opportunity to see the campus before I live there in the summer. During my trip, I stayed overnight in one of the rooms with a 'host' - a current first year or 'freshman' student. In Princeton, the vast majority of people will share a room with someone else. In fact, there are even 8-person rooms in one of the buildings! With my host, I saw a huge range of activities that take place in Princeton, from a lively debate on cannabis legislation to an Asian food festival. There are so many things happening all at once on the campus, it's impossible to describe everything. However, there are a huge number of student clubs that I saw at the activities fair, including student publications, sports teams (even frisbee has a team!), and even the rocket club. One of the most striking features of the campus is Blair Arch, which can be seen (with a lot of the campus) at the beginning of the film *A Beautiful Mind*. Often you can see one of the many acappella groups practising under it, showing that there is always a club for everyone.

Some of you may be interested in studying in the USA, in which case there are many helpful resources to research this option. The Fulbright Commission website offers information for British students who want to apply to the US. Furthermore, Mr. Bromwich and Mrs. Bailey are able to give advice on university applications, and of course, so can I. Obviously there is a lot of work that goes into a university application, especially to one in a foreign country, but the benefits are huge if you are successful. I would highly recommend it to anyone who is interested in studying multiple subjects and wants to live abroad for part of their life.



GIVING SOMETHING BACK TO HIS SCHOOL:

A profile of Mr John Smith

A few weeks ago, the new school crest was added to the front of the Main Building, replacing worn and previously indistinguishable stonework. I was given the opportunity to meet the Old Harveian who had very generously funded this new masonry, Mr John Smith.

We sat in an upstairs classroom in the Main Building, one of several rooms that Mr Smith had been taught in seventy years ago. When I asked whether the rooms had changed a lot since he attended the school, he responded 'No', and that they were almost exactly as he remembers them. Mr Smith attended the Harvey between 1946 and 1953, after being evacuated to South Wales following persistent shelling in Folkestone. 'It was a prestigious and well thought of school to attend even in the 1940s', Mr Smith tells me.

He recalled being interviewed for a place at the Harvey by the then Headmaster, Mr Downing. All masters wore black gowns and Smith remembers his best subjects. Latin and gymnastics were his favourites, with gymnastics being taught along military lines by Mr Howard, apparently referred to as 'Killer'. He notes that languages were particularly important in the curriculum during his time at The Harvey. He gained O-Level qualifications in French, German, English, Geography, Mathematics and Latin along with German, French and Geography A-Levels.





Mr Smith was a prefect during his time at the Harvey, which he says was one of the most educative roles he took on at school. The qualities of leadership and management clearly sank in at an early age, leading to great success in later life.

After leaving the Harvey, Mr Smith began his National Service with the Royal Artillery in Edinburgh in 1954. Following his discharge in 1956, he returned to Folkestone and answered a newspaper listing for a shipping clerk; a job he held for ten years before he began his own company, *Laser Transport International*. Today, *Laser Transport International* is a multi-million pound business with an annual turnover of around £16.4 million and, at the age of 81, Mr Smith continues as Chairman. He is clear: the qualities that led to his success in later life were instilled by his experiences at the Harvey.

Mr Smith returned to the Harvey in 1991 as a Governor of the school, a post he still holds today. He has served the school in many roles; chairing the Finance Committee and becoming the Deputy Chair of Governors for a year. In addition, he was the President of the Old Harveians' Association from 1994 until 2006.

During his time as OHA Chair, he was responsible for

- the World War One memorial board (which can be seen in the Main Hall)
- the Les Ames Pavilion completed in 1997 (which is still used by the Sports department)
- producing an updated version of the History of the Harvey book (still available today)
- the Bletchley Park memorial (which remains in the Main Hall)
- obtaining the photograph in the Main Hall of Old Harveian John English who was awarded the VC.

All of Mr Smith's contributions to the school over his 25 years as Governor and 12 years as OHA President are lasting and important. The new stone crest is evidently just one more example of John Smith's continued dedication and service to our school.

Towards the end of our discussion, I mentioned the demolition of the 1930s gym. Mr Smith paused for a second and said he wanted ten minutes to reminisce before its destruction. It became clear that Mr Smith valued his time at the Harvey and believes he continues to profit from it. 'I felt I wanted to give something back to the school... and I have found the experience to be hugely rewarding'. The new crest is likely to stand for over one-hundred years, testament to the dedication and commitment of one man to his school over so many decades.

Thank you, Mr Smith.

Joe H (Year 13)



Thoughts from Tom Fletcher, a former speaker at Prizegiving and one of our most celebrated Old Harveians.

What Should We Teach Harvey's Future Diplomats?

This month the government released my team's report on the future of British diplomacy, the first of its kind since the arrival of the internet. The review aimed to set the foundations for a Foreign and Commonwealth Office better equipped to make Britain stronger in a world of greater security, prosperity and opportunity. Much media reaction focused on a suggestion from one envoy that diplomats should become more like the characters in '24' or 'Spooks'. An army of social media savvy, digitally literate envoys, new internet pioneers putting the OMG into HMG.



One thing is clear: our future diplomats will not be like the stereotypes stubbornly lodged in the public consciousness. So we can say farewell to Ferrero Rocher, the chocolate-covered hazelnut in a gold wrapper that has plagued a generation of ambassadors. Goodbye to the aristocratic amateur who makes the occasional cameo on *Yes, Prime Minister* or *The West Wing*: male and pale, smug and smooth, gliding between diplomatic encounters, independent of political control and often in the national dress of whichever country he is serving in. We can consign with the diplomatic baggage the hopeless but well-meaning chump. Think David Mitchell in the BBC's *Ambassadors*.

But I don't think though that our future ambassadors will resemble a character in *Spooks*. They will run embassies that are a hub for modern British creativity and dynamism: an idea not a building. They will do as much diplomacy online as offline, connecting directly with those they are there to help. They will be lobbyists, leaders, communicators, entrepreneurs, campaigners. They will understand that diplomacy is not some kind of secret art form, concealed by jargon, titles and platitudes. But a vital means of promoting positive change in the world; and persuading people that they are better off collaborating in search of resources rather than fighting over it. Unlike Donald Trump, diplomats are in the bridge business, not the wall industry.

We face a century of huge global change, and a shift in power from governments towards individuals. Disruption and automation will put many states, ideas and industries out of business. This will create winners and losers. At its best, diplomacy has helped make previous transitions less violent. Where it has failed, we have failed to navigate less rapid change without conflict. So we need to create great diplomats more than ever because the implications of diplomatic failure are more catastrophic than ever. Effective

diplomacy is not a luxury. It helps a nation survive and thrive.

So what should future diplomats from the Harvey be studying? Most importantly, curiosity, creativity, courage, tact and the ability to eat anything and get on with anyone. They should learn about the costs of

failure of diplomacy, i.e. wars. But also be thinking about how humanity has managed to find ways, throughout history, to coexist.

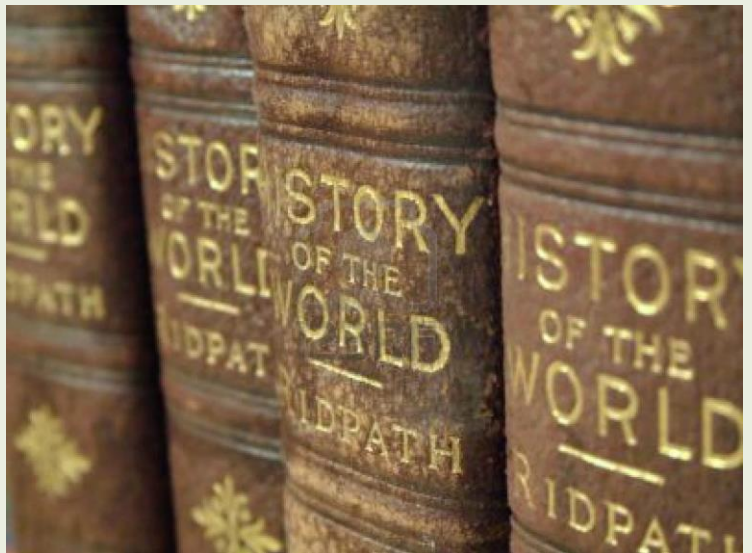
On this basis, some of our greatest threats are now banality, extremism, short attention spans, disorder and alienation. It is all too easy not to care, to see it all as too difficult, to swallow the easy conspiracy, or simply oppose. It becomes harder to find those ready to fight for something, as opposed to against something. It is easier to destroy than to build.

And with the world getting smaller, the next generation does need to care.

Why? Because the people in the news are also human. We cannot allow ourselves to be removed from a sense of community with the poorest or most oppressed, just because they happen to have a different passport. We also need to care because it is pragmatic. We have got to find creative and ingenious ways to fix the 21st century's mounting challenges if we are to thrive as a species. As a global civilisation emerges, our survival will depend to a greater extent to our ability to innovate across traditional boundaries. And we need to care because history hasn't finished. War has shown itself exceptionally resilient, and able to survive technological innovation and globalisation.

We read the histories of the past thinking that we know how it ends. But we don't know how it ends. We're not finished. We have not had the last world war, nor reached a plateau where everyone broadly agrees that liberal democratic values are as good as it gets. We have not got to a final destination. That should fill us with fear. It should also fill us with hope.

So the most influential generation in history will need to summon up fresh will to defend the progress, rule of law and freedoms we take for granted. We cannot be complacent, put these challenges in the 'too difficult' tray, nor wait for someone else to come up with the answers. We haven't yet worked out how to convert our incredible new access into information or potential influence into genuine influence. Like all superpowers, the smartphone depends on what we choose to do with it. We can download pictures of cute cats, follow the twists and turns of Justin Bieber's hairstyle, and chase the girl in the class next door. Or we can use it to shape the environment around us.



The gadgets and apps that we crave now will quickly become as comic as the huge mobile phones heaved around by characters in 1990s sitcoms. It is in our restless nature not to be satisfied with what we create - we go from novelty must-have to car boot sale (or now eBay) at lightning speed. The ideas that startle us today will not be startling for long. The gadgets we marvel at today will not be marvellous for long. The changes we wonder at today won't be wonderful for long. The predictions that we think are crazy today will not seem crazy for long.

What we do as humans, and how we do it, is changing at a faster pace than at any time in history. This should be cause for optimism. Yet that optimism requires hard headed realism. It must be based on our success in the past to prepare for and manage these apocalyptic moments of change. It must be based on

our ability to master new tools and ways of interaction. It requires ceaseless creativity and innovation: the Stone Age didn't end because we ran out of stones. It requires the courage to try to bend the curve of history, to write our own epitaphs. But also - in the pursuit of justice and coexistence, or what some of us call diplomacy - to be on the right side of that history.

So perhaps the greatest danger is not actually the nuclear bomb, environmental catastrophe, the robot age or the crazed terrorist, frightening as they all are. The greatest danger is in fact the loss of the curiosity to learn from each other, the loss of the desire to live together. This is going to be an exhilarating century. Let's not fail our children by failing to build their ingenuity, creativity and curiosity. Let's not fail because of a lack of courage.

If diplomacy did not exist, we would indeed need to invent it. But it is now much too important to leave to diplomats.



Over to you, Your Excellencies.

Tom Fletcher CMG is an Old Harveian, a former British Ambassador, and Visiting Professor at New York University Abu Dhabi. His book, 'Naked Diplomacy', on the future of power and statecraft in the Digital Age, is published by Harper Collins on 2 June. (<http://tomfletcher.global>)



Need for Speed

Jack N in Year 10 is no stranger to the speed and thrills of the race track. This season he is riding very well and has caught the eye of many people. He's had mixed results in the last 3 rounds, including twice battling for a podium position but unfortunately crashing both times. Once due to very wet, slippery conditions and recently by just pushing so hard.

But considering this is his first year in road racing, learning tracks and the intricacies of the bike, he is doing really well.



The talented Jack
on track at Brands Hatch



Sports

Cricket

U12

Unfortunately, we came second in our opening cup fixture against Ashford School but many positives were taken from our performance. We fielded extremely well, encouraging each other and taking our chances when they came. Bowlers were well disciplined and pick of the bowlers was Bill N for his outstanding figures of 2 overs, 0 maidens, 6 runs for 3 wickets. Just not enough runs on the day for our bowlers to defend and Ashford won by 5 wickets.

The boys got their first chance to play at home, hosting Norton Knatchbull in a Saturday morning fixture. HGS batted first, showing a vast improvement from the previous week, racking up a respectable 93 runs. Samuel C top scored with 27 including 4 boundaries, one of which was a maximum. Will B assisted the cause with a quick fire 14 at the end. In response, Knatchbull chased down the runs in the 18th over, with taking 3 Knatchbull wickets and paceman Henry B taking 2fer. Another loss for the HGS boys but an all-round better performance leading into their next cup fixture.

Due to the loss against Ashford School earlier on in the season, we were entered into a T20 Cup and faced Marsh Academy in the opening round. HGS won the toss and batted first, accumulating their first ton plus total of the season (101). Extras top scored with 43 but Samuel C came a close second with an impressive 42. The HGS bowlers took to the field, immediately making an impact with Samuel C and Bill N taking the first 2 scalps. Newcomer Joe P followed with 2 wickets in 2 overs and Will B grabbed another 2fer, reducing the Marsh to 60-6 at the end of their 20 overs. Chris D impressed behind the sticks with 3 catches and has now taken 5 catches in 2 games played.

Overall a steady start to the season for the Year 7 boys and definitely something to build on. Hopefully a lengthy cup run awaits us and I thank all the boys who have made themselves available throughout the past 3 fixtures. Keeping attending training on Monday after school.



Cricket

U13

The Under 13s have got off to a good start this campaign with three wins out of three including getting into the 3rd round of their cup competition. Admittedly our fielding needs to be improved and without Jamie M's continued good form with the bat we may have struggled, but the overall enthusiasm within the group is great and our bowling has been excellent at times. The EPS sessions are now focused on key areas to work on and improvements will be seen soon. I hope that the team can continue on a positive path towards further success in the cup and friendlies next term.

U14

The Year 9 cricket team has had a difficult start to the season. After defeat to Norton Knatchbull in a friendly in their opening game, the boys looked to bounce back in the County Cup at home against Herne Bay High. Harvey went in to the field for first innings and did well to keep the visitors to just under 100 – Charlie B was the pick of the bowlers taking one wicket and only conceding nine runs from his three overs. The chase did not get off to the best start when Harvey's top order got themselves out cheaply. When the game seemed like it was beyond reach, a good 8th wicket partnership of 40 from Harry S and Ben M gave some hope to the home side. Unfortunately, the Harvey boys fell just short – meaning they now enter the Plate competition and will play Simon Langton. Plenty to work on next term in EPS cricket sessions!

1stXI

The 2016 1st XI cricket season has been disappointingly inconsistent, with some outstanding individual performances interspersed with a number of losses to rival schools. Our first league fixture against Sir Roger Manwood saw Arthur L score a superb 60 out of the team total of 122. After 14 overs Manwood were struggling at 3/34 before a thunderstorm forced the conclusion of the game denying The Harvey a likely victory.

Laurence S (32) and Harry W (35) performed well in a very disappointing performance by 9-man Harvey (2 players pulled out last minute) of 137 against Chatham & Clarendon GS. 3 wickets for Dan B weren't enough to prevent C&C passing our total in 31 overs, for the loss of 4 wickets.

Another innings of quality from Laurence S (22) and captain Kenneth G (27*) wasn't enough against a strong Simon Langton who chased our modest 117 in 25 overs for the loss of just 3 wickets.

Our position in the U19 league is yet to be determined, however, it is unlikely that the 1st XI will progress out of the group and into the Quarter Finals.

Our first round Lemon Cup fixture was away to Ashford School, where Arthur L (70*) and Nick W (50*) batted superbly for a 125 run unbeaten partnership, setting up the total of 206 in 30 overs. Oliver R then destroyed the Ashford top-order, finishing with figures of 6 overs, 1 maiden, 6 runs, 4 wickets. 2 wickets for the ever-accurate Dan B and single wickets for Kenneth G, Teds M, Nicholas W and Robert T ended the Ashford innings on 105 in the final over.

The next round of the Lemon Cup will be against Dover GS and The Harvey will be looking to rectify the performance of last year when we were beaten by Dover to end our cup hopes.

Rugby

U15 SHEPWAY CHAMPIONS

An impressive start to the tournament saw The Harvey scoring 13 tries to 1 conceded. This set up a grand finale against the developing Marsh Academy. Going 2 tries up the boys seemed to be storming away with the game in the first half but the Academy rallied and 2-2 at half time set up an exciting second half. Grit and determination to win saw the Harvey 5-2 up on the final whistle with all respect to the opposition. Kester L was formidable in attack and rock solid in defence, hence Man of the Tournament!



SHEPWAY U13 RUGBY 7-A-SIDE RUNNERS UP



Congratulations to all the boys who represented The Harvey in the recent Shepway 7-a-side competition. Playing well, the team defeated convincingly the Marsh Academy and Brockhill. The final match against The Folkestone Academy proved more challenging though and a tired Harvey team were well beaten by the opposition. Runners up is a pleasing end to what has been a developing season for the Year 8 squad. Several new players have come into the squad and are making an impression and Cohen D in the last stages of county trials!

Tennis

YEAR 10 COUNTY DOUBLES CHAMPIONS!

Congratulations to Mike O and Richard M who won the Kent Schools Doubles Tennis Competition at Bromley Lawn Tennis Centre in April! They comfortably defeated local rivals pair 4-0 in the final. They are pictured with our young Year 7 competitors Elliot S and Louis H who played in the Year 8 competition.



Football

On Saturday 23rd April, our Y9s travelled up to The Gallagher Stadium in Maidstone to play Bexley Grammar School in the Wilf Armory Trophy.

A competition that started in September with over 90 schools entered, our boys had had some difficult games to get to the final, beating Simon Langton, Sir Roger Manwoods and Chatham Grammar in the previous rounds.

Having had plenty of preparation training sessions after school since mid-February, our boys were in great shape to face their opponents from North Kent. A strong start from both sides meant that the game was slightly scrappy for the opening half of the first period. We soon took control, however, after a couple of tactical changes from the management team of Hark, Walton, Castle and Arthur Y from Year 7. A strong end to the half followed, with chances for Eban G, Ronal R & Calvin G.



Realising that we were on top, the half time discussions required little input and a simple message of "same again." This followed in the second half with possibly one of the most one sided halves of football anyone is likely to see in a cup final. Will M was a constant threat in front of goal, having 2 miss narrowly, whilst Jake G, taking advantage of the system and style of play we have implemented all season, found himself dominating the right side with various dangerous crosses. The bar was rattled twice from free kicks, once from Charlie B and another from Oliver G, with at least one (possibly two) clear penalties being denied by the officials.



Despite our constant pressure, good use of possession and overall dominance, we couldn't find a breakthrough meaning the game finished 0-0. As has been the case previously for The Harvey in County Cup finals, this meant we shared the trophy as the KSFA does not rely on penalty shoot-outs to decide finals. The Bexley Grammar teacher said at the final whistle that they had been very lucky to come away from the game level.

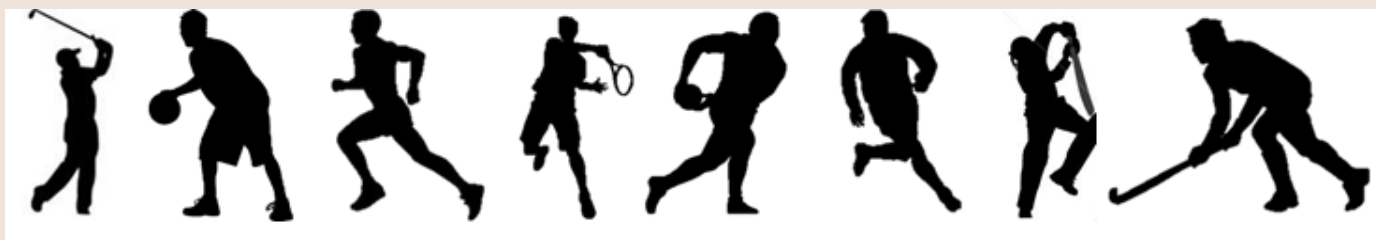


Despite a rather disappointed camp, the boys should be massively proud of their efforts as The Harvey's name is once again on a KSFA County Cup. A huge achievement and worthy reward for their hard work in the three years they've had at the school and a good indication of the success that the Elite Performance Squad system can have over time.

SQUAD Jake M, Lewis C, Jake G, Chris C, Charlie B (c), Oliver M, Oliver G, Dan R, Eban G, Calvin G, Ronal R, Will M, Ethan B, Brandon M-L, Finn S

At the Gillingham Academy end of season awards night, Charlie B (U14) & Ollie M (U15) were awarded the Player's Player of the Year awards for their age groups. Bull said of Ollie "a left-back and midfielder, Ollie has improved tremendously since joining us 18 months ago". Bull added "Charlie has been with us since he was eight; he is a physically-imposing centre-back."

SPORTSMAN OF THE MONTH



MARCH – Michael O & Richard M

County Indoor Champions



APRIL – U14 Football Squad

Wilf Armory County Cup Champions

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