

Welcome



Scott Norman
Headteacher

I would like to thank you for your interest in the Harvey Grammar School. Our school is a community of happy, well-disciplined and bright young men, served by an experienced and enthusiastic staff who have a trusted track record of helping our pupils develop into well rounded individuals with excellent academic records.

We feel passionately about wanting our pupils to enjoy their time at the Harvey and do all we can to help them develop into self-assured, articulate and helpful young men, ready and equipped to go on to the next stage of their careers.

We will encourage your son to “work hard, play hard” but also to show care and compassion for his fellow pupils. We have high expectations, but with the outstanding quality of teaching and wide range of extra-curricular activities offered by the school, we ensure that every pupil is able to identify and develop to a high standard his particular talents, whether they be in the academic, sporting, creative or other fields.



About The Harvey....

- A selective boys' grammar school with a long and distinguished history
- A potent mix of bright, well-motivated pupils and highly-qualified, experienced staff
- An established tradition of success in developing not just the academic potential of our learners but also their all-round personal development
- A wide range of extra-curricular activities offered in the academic, sporting and creative fields

Pastoral Care at The Harvey



We believe that outstanding pastoral care is the key to a successful school and our care and guidance system fully supports the emotional and social wellbeing of all pupils. At the heart of this is our House system, whereby the school is divided into four Houses – Discovery, Endeavour, Resolution and Victory.

Each House is led by a Head of House, who is a member of the Leadership Team, supported by a pastoral team charged with ensuring the welfare of all pupils.



There will be many opportunities for pupils to develop their personal and social skills such as teamwork and leadership through the House system. The social growth of pupils is an important part of their overall education and we aim to produce well-rounded citizens who are ready to take their place in society.

“ Parents are overwhelmingly positive about the school. The behaviour of pupils is outstanding. There is an atmosphere of mutual trust and respect. Pupils are keen to learn, polite and friendly towards each other, staff and visitors. They are rightly very proud of their school and look after it well.” Ofsted



The Curriculum

We take a flexible approach to learning and ensure our pupils follow a personalised programme that challenges them throughout their time at the Harvey.

At Key Stage Three, pupils can access the traditional national curriculum, but we also offer opportunities to study exciting new subjects such as Computer Science and Engineering. We offer a broad and balanced curriculum for GCSE and A Level study, with an emphasis on the traditional academic subjects. However, at the heart of our philosophy is the desire to ensure that each student is given a programme of study that is personalised and correctly matched to his ability. This leads to outstanding academic outcomes.



“The school provides an innovative curriculum which is carefully matched to the needs of students” Ofsted

Extra-Curricular Activities

These are at the heart of the Harvey experience because school is about more than just academic success. We offer an extremely wide range of extra-curricular activities which take place either during lunch-times or at the end of the formal school day.



There are also many opportunities for pupils to develop their musical skills whilst at the Harvey beyond the weekly curriculum lessons. There are a wide range of ensembles that students are encouraged to participate in, including the Harvey Singers, Barbershop, Orchestra, Big Band and Samba Band; these groups all meet and rehearse during lunchtimes.

The school enjoys considerable success in local, county and national sport, regularly reaching county cup finals especially in cricket and football.

In addition to football, hockey and cricket, the school participates in athletics, basketball, cross-country, golf, rugby, skiing, swimming and tennis competitions, and offers pupils the opportunity to be involved in badminton, fitness training and gymnastics.



Trips

The Harvey has a long tradition of organising an extensive range of both day and residential visits for the benefit of its pupils.

In addition to a wide variety of day visits, the school has organised an annual ski trip for over thirty years to Europe or North America, biennial football tours to the eastern seaboard of the United States, cricket tours to the Caribbean, hockey and basketball tours in this country and in Spain, and language and cultural visits to France, Germany, Italy, Russia and Eastern Europe. In recent years students have participated in expeditions to Vietnam, Nepal, Chile, Mongolia, Namibia and Tanzania.



Admissions

It is possible to seek a place here at the Harvey Grammar School both through our own procedure, the Shepway Test, and through that of Kent County Council. To take part in the Shepway procedure, you will firstly need to register your son to take the Kent Test. You should then ensure that you register for the Shepway Test, completing a registration form available from our website . We shall be holding entrance tests on a Saturday morning in September. All relevant dates are available from our School website. The tests used will include Verbal and Non-Verbal Reasoning Tests and tests set to address the National Curriculum Key Stage 2 targets in English and Mathematics. Your son does not need to undertake any additional preparation for these tests.

In the event of over-subscription, greatest weight (after looked after children) will be given to those boys residing in the district of Shepway, after which those living nearest to the school will be given priority.

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” This is an outstanding school where excellent relationships between teachers and pupils, inspiring teaching and exemplary tracking systems ensure that all groups of pupils make very good progress.” Ofsted

