



# HARVEY GRAMMAR SCHOOL CATCH UP FUNDING PLAN 2020 – 2022



SUMMARY INFORMATION			
Number of pupils/students Yrs 7 - 11	778	Total Catch Up Premium Budget	£62,240*
SUMMARY STATEMENT			
<p>The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by the coronavirus pandemic. Our programme of catch-up and support will focus on a 3-tiered approach: <b>Whole School Strategy</b>, <b>Targeted Support</b> and <b>Wider Strategies</b>, with the aim of supporting learners to deal with the impact of unprecedented disruption to their education.</p>			

TIER 1	TIER 2	TIER 3
WHOLE SCHOOL STRATEGY	TARGETED SUPPORT	WIDER STRATEGIES
<p><b>Curriculum Planning</b></p> <ul style="list-style-type: none"> <li>Department planning to address impact of lockdown through Gap Analysis.</li> <li>Further investment in IT equipment to be rolled out in case of 3rd Lockdown</li> </ul> <p><b>Assessment and Feedback</b></p> <ul style="list-style-type: none"> <li>Baseline assessments in MAT, ENG, SCI for Year 7 pupils.</li> <li>Pupil progress monitored and core groups identified for Intervention.</li> <li>In school DASH testing to appropriate exam access arrangements.</li> </ul> <p><b>CPD</b></p> <ul style="list-style-type: none"> <li>Investment in CPD opportunities to support teachers' professional development in dealing with pandemic related issues</li> </ul> <p><b>Literacy Intervention</b></p>	<p><b>Small Group Tuition</b></p> <ul style="list-style-type: none"> <li>Tuition partner appointed as part of NTP to provide learning support in MAT/ENG/SCI. Renewed for 2021/22.</li> <li>Additional IT technology available in Library to support NTP and online tuition.</li> <li>Focused Maths support as part of Government funded 16-19 Tuition Grant.</li> <li>School Led Tutoring Grant used to provide Department led small group tuition.</li> </ul> <p><b>Interventions</b></p> <ul style="list-style-type: none"> <li>Whole School and targeted Literacy Intervention.</li> <li>Investment in Accelerated Reader Programme to provide Literacy Support.</li> <li>Maths Department led Numeracy support programme.</li> </ul>	<p><b>Saturday School</b></p> <ul style="list-style-type: none"> <li>Saturday enrichment sessions to support wellbeing of years 7 -9 pupils.</li> </ul> <p><b>Summer School</b></p> <ul style="list-style-type: none"> <li>Delivered in August 2021 for new Year 7 intake with a mix of academic and enrichment activities taking place over the week.</li> <li><b>Government Funding Breakdown</b> <ul style="list-style-type: none"> <li>➤ £11,911.07 – Staffing</li> <li>➤ £919.25 – Cleaning</li> <li>➤ £2187.50 – Catering</li> <li>➤ £979.64 – Administration</li> <li>➤ £500.00 – Resources</li> <li>➤ £824.88 – Amenities</li> <li>Total - £17,322.34</li> </ul> </li> </ul> <p><b>Summer Projects</b></p>

<ul style="list-style-type: none"> <li>▪ KS4 reading boxes distributed and literacy programme introduced at tutor time.</li> <li>▪ Investment in new Literacy resources to promote reading across the school.</li> <li>▪ Targeted Small group Literacy support focusing on Spelling, Punctuation and Grammar.</li> </ul> <p><b>Numeracy Intervention</b></p> <ul style="list-style-type: none"> <li>▪ Maths department led numeracy support programme.</li> </ul> <p><b>Pupil wellbeing</b></p> <ul style="list-style-type: none"> <li>▪ Appointed a new EIO- support for vulnerable students and families.</li> <li>▪ Increased hours of School Counsellor to support emotional wellbeing.</li> </ul> <p><b>Transition Support</b></p> <ul style="list-style-type: none"> <li>▪ Baseline assessments used to identify those most in need of interventions.</li> <li>▪ Familiarisation videos provided by House Teams/core staff members.</li> <li>▪ Welcome packs provided.</li> <li>▪ Formal induction sessions during a staggered start to the academic year.</li> <li>▪ Transition students supported during summer school provision.</li> </ul> <p><b>Access to Technology</b></p> <ul style="list-style-type: none"> <li>▪ Monitors with integrated microphone and cameras in every classroom to enable teachers to deliver blended learning.</li> <li>▪ Investment in IT equipment to support home learning.</li> <li>▪ Investment in in-school IT equipment to support those with SEND requirements.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Investment in subscriptions and resources across departments to support T&amp;L and progress.</li> <li>▪ GCSE Pod subscription renewed Y9 – 11.</li> <li>▪ Investment in support strategies for Disadvantaged, EAL &amp; SEND Cohort.</li> <li>▪ GCSE cohort enrolled on Isaac physics summer school programme.</li> </ul> <p><b>Extended School Day</b></p> <ul style="list-style-type: none"> <li>▪ Targeted support through after school booster sessions and clubs run by our staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Holiday Reader Programme as part of ongoing Literacy intervention over the summer holidays.</li> </ul> <p><b>Holiday Master Classes</b></p> <ul style="list-style-type: none"> <li>▪ Holiday Masterclasses (Easter break) - KS4 &amp; KS5</li> </ul> <p><b>Additional Online Provisions</b></p> <ul style="list-style-type: none"> <li>▪ Elevate Education - Remote, on-demand courses designed to support independent learning skills/strategies for Y9, Y11 &amp; Y12/13 pupils</li> </ul>
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\*Note that we expect spending in this area to exceed the budget and will top up through use of our allocated GAG when appropriate to do so.