The Harvey Grammar School

Minutes of a meeting of the Governing Body number A27 held on Thursday 28 February 2019 at 5.00 p.m. in the Trafalgar Room

Present: Mr. J. Dennis (JD) (Chair), Mr. Martin Bridges (MB) (Vice-chair), Mr. K. Bridgland (KB), Mrs. A. Brown (AB), Mrs. K. Callander (KC), Mr.James Chamberlain (JC), Mrs. S. Hammond (SH), Mrs. M. Mitchell (MM), Mr. S. Norman (SN)(HT) and Mr. Dominic Van der Wal (DW).

In attendance: Mr. A. Allon (AA) (DHT Pastoral) (from 5.50 p.m.), Mr. S. Goodfellow (SJG) (DHT Curriculum)

Clerk: Mr. M. Hydes (MCH)

No.	Item/detail	Action
	The following papers were available on the intranet in advance of the	
	meeting:	
	 Minutes of the meeting held on 11 December 2018 	
	Headteacher's Report	
	School Improvement Plan Up-date	
	Policy Up-dates:	
	Admission;, Teacher Pay; Teacher Appraisal; Special Educational	
	Needs; Charging; Health & Safety; Whistle Blowing; Redundancy;	
	Equalities; Objectives	
	 Admissions Arrangements Consultation 2020 – Responses 	
	SPPC Report – Meeting 25 February 2019	
1.	Chair's Introduction and Welcome	
	The chair welcomed all to the meeting and confirmed that it was quorate	
	under Article 117 – 10/11 governors being present.	
2.	Apologies for Absence	
	Apologies for absence had been received from Mr. Caudwell (personal).	
	The apologies were accepted.	Clerk
	The chair noted that Mr. Allon would be late attending the meeting due to	Clerk
	a school matter.	
3.	Declaration of Business Interests	
	Mr Bridges reported that he had become a director of IIS South East Ltd t/a	
	Independent Insurance Services, Church House, 136 Sandgate Road,	
	Folkestone, Kent CT20 2BN from 1 February 2019.	
	Mr. Bridges noted that Independent Insurance Services are insurance	
	brokers to the Harvey Grammar School in relation to the school's motor	
	insurance policy for the minibuses and also an engineering insurance policy	
	for some of the school's plant.	
	The chair confirmed that the potential conflict of interest would be raised in	
	any discussion of these matters at governing body meetings.	
	The clerk was asked to ensure that the Register of Business Interests was	
	updated accordingly.	Clerk

4.	Minutes of the Meeting held on 11 December 2018	
	Page 1 Present - Mrs S. Hammond was noted as attending the meeting.	
	Page 3 Item 7 line 2 to read 'committee and enquiries raised'	
	Page 5 Item 9.1 line 19 'disadvantage' to read 'disadvantaged'	
	Page 5 item 9.2 line 5 to read 'than <i>minimum</i> recommended'	
	rage Stelli 3.2 line 3 to read than minimum recommended	
	Subject to these amendments, the minutes were accepted as a true and	
	accurate record and signed by the chair.	Chair/Clerk
5.	Matters Arising from the Minutes	•
5.1	5.5 Admissions	
	The HT explained that, further to the closing of the Admissions	
	Arrangements Consultation for 2020 on 10 December 2019, the school had	
	had 2 responses from parents as follows:	
	The Discourse of the Control of the	
	Opposition to the inclusion of children adopted from care outside	
	of England as part of the school's over-subscription criteria	
	2. A query about the wording within the over-subscription criteria:	
	"Places will be awarded according to rank order of ability within	
	each sub-section"	
	The HT confirmed that both points had been addressed, subject to	
	governing body approval, and a revised draft admissions policy was	
	available on the intranet.	
5.2	5.8 Governing Body Matters	
	The chair confirmed that any matters arising from his monthly perusal of	
	the management accounts were referred to the PPPF for attention.	
5.3	7.To Consider Statement of Accounts for the y/e 31 August 2018	
	With regard to pupil funding, governors were advised of differing amounts	
	per pupil as follows:	
	Kent £4,781	
	Outer London £5,619	
	Inner London £7,060	
	Harvey actually received £4,500 per pupil due to the local authority	
	retaining an amount for high needs funding.	
	The clerk was asked to e-mail governors with a link to a more detailed	
	analysis of pupil funding.	Clerk
5.4	8. To Consider Governor Training and Visits	All
	Governors were reminded of the importance of completing safeguarding	All governors
	training by the end of term 3 (4 April 2019)	to have
		completed
		safeguarding
		training by 4
	T. C. of the Health of S. of	April 2019
6.	To Consider the Headteacher's Report	
6.1	School Improvement Plan and Self-Evaluation	
	Governors noted that:	
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- In the current SEF (January 2019) the school had self-evaluated as good with outstanding features in leadership and management, teaching and outcomes. In respect of personal development, welfare and behaviour the school self-evaluated as outstanding. The headteacher explained that given the demands of the current inspection framework and the school's historic data this was a realistic appraisal.
- A new Ofsted framework comes into effect in September 2019
 where outcomes (which historically have driven the overall
 judgement) may sit more evenly with other areas of provision as
 part of an overall quality of education judgement. At that stage,
 the school's Ofsted rating will be re-assessed.
- A 'good' judgement would be in line with similar, neighbouring, boys' grammar schools in Kent who achieved the same average progress 8 scores (although below Harvey on A level progress scores). This is because the current methodology for measuring progress discriminates against boys as is shown by the national outcomes (-0.25 for boys and +0.22 for girls).
- The school had taken and continued action in the areas of concern i.e. English and science at KS4 and applied general courses at KS5 and was confident that progress was being made.
- A highly experienced Ofsted inspector had fully endorsed the improvement measures being taken and given the school a clean bill of health with regard to safeguarding and the curriculum. His guidance on teaching and learning was being used to drive the twilight training programme for staff.
- The School Improvement Plan was progressing well as at the midyear review stage with only a very small number of action points not being met e.g. assemblies on the principles of Brexit - since developments were still on-going. All other action points were on track to be completed.
- The outcome of the re-submitted Condition Improvement Fund (CIF) bid for a new Sixth Form and Learning Resource Centre was expected in April.

Update on selfevaluation at FGB 11/7/19

In discussion, governors:

- Acknowledged the anomalies in the reporting of progress which disadvantaged single sex boys' schools as against girls' and mixed schools and the efforts of the headteacher in raising the matter with Ofsted at a national level
- Agreed that the school was making every effort to bring standards back to outstanding in all Ofsted categories and expressed their confidence in this being achieved.

6.2	Pupil Progress	
6.2.1	GCSE	
	Governors:	
	Noted that the school was on course to improve its performance in	
	terms of both attainment and progress. Data indicated a projected	
	attainment 8 score of 63 and a progress 8 score of around 0.13	
	(although the Headteacher pointed out that this was impossible to	
	accurately predict).	
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	Acknowledged that outcomes, to an extent, were contingent on	
	results in English improving as the result of strategies being	
	implemented.	
6.2.2	A level	
0.2.2	Governors:	
	Governors.	
	Noted that the school predicted a positive value-added score of	
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	0.02 for 2019 (-0.16 for 2018).	
	• Asknowledged that many selective schools faced a shallonge in	
	Acknowledged that many selective schools faced a challenge in achieving a VA score above 0 given progress at CCSE and noted.	
	achieving a VA score above 0 given progress at GCSE and noted	
	that the Kent average for selective schools for A level progress was	
	-0.15.	
	Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues tackling Acknowledged the issues that students had faced issues that the issues that t	
	the new examination-based BTEC Business exam in 2018	
	compared to the coursework-based legacy specification and the	
	impact on results.	
	• Confirmed school policy of continuing to offer DTFC courses to the	
	Confirmed school policy of continuing to offer BTEC courses to the	
	minority of students for whom a three A level programme was not	
	appropriate but with which a good university place (e.g.	
	Loughborough) was accessible.	
	• Noted the on going issue with unconditional offers impacting on	
	 Noted the on-going issue with unconditional offers impacting on students continuing to seek to achieve top A level grades 	
	students continuing to seek to achieve top A level grades	
	In discussion, governors:	
	in discussion, governors.	
	 Asked why, nationally, students were still able to sit the 	
	coursework-based BTEC exam and were advised by the DHC that	
	this was because whilst the legacy exam continued to be funded in	
	the ESFA list the school had decided that best practice was to	
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	follow the new approved qualification. Governors noted that the	
	legacy exam would end in two years' time at which point all	
	students, nationally, would be forced to sit examinations in the	
	subject which would level the playing field.	
	Asked why the school could not immediately revert to the	
	coursework-based qualification and were advised by the DHC that	
	this was because the units of study were different between the	

two specifications. The DHC noted that the school would be investigating alternatives to ensure we meet the needs of our learners. Asked about the ratio of BTEC to A level students and were advised by the HT that this was around 75.0% A level only with 25.0% of students taking a BTEC qualification, but also completing an A Level alongside this. Noted in respect of the potential impact of unconditional offers on A level grades that students had been reminded that good A level results continued to be an important measure in the employment market place. Endorsed the school's policy of supporting sixth formers for the duration of their two-year courses and not asking them to leave at the end of year 12 if results did not flatter value-added scores. 6.3 Staffing Governors noted the retirement of Ms Wraight (Maths p/t) on health grounds at Christmas 2018 and recorded their thanks for her service to the Governors were advised that Ms Wraight's timetable commitment had been covered until Easter at which point a new full-time member of staff would be joining the school. Governors noted that Ms Dewilde Grey would be leaving the school at the end of the summer term and a replacement was being sought. Governors noted that Mr. Bridgland (Site manager) had indicated his intention to retire at the end of the academic year after many years of excellent service and the commencement of the recruitment process for his replacement after Easter. 6.4 **Pupil Census** Governors were pleased to note that the school roll had risen from 965 to 981. Governors were also pleased to note that fixed period exclusions in the summer term 2018 remained very low. Governors noted that absence for the autumn term 2018 at 3.44% was well below the national figure for absence. 6.5 **Finance Update** Governors were concerned to learn that Harvey was one of the most unlucky schools in the entire country in terms of funding with its per pupil funding of £4500 falling below the government's own minimum threshold of £4800. At present, if the school was funded at the level of the top ten schools in Kent it would be £1.5million better off and even against its sister school - Folkestone School for Girls - the school would be £40,000 better off if funded at the same level. Governors noted that the government did not take money away from already over-funded schools.

	Governors were reminded that one of the reasons for the discrepancy was	
	the Kent top-sliced an amount for high needs funding in the county with an	
	emphasis on providing help to KS1/KS2 as early as possible.	
	Governors were advised by the DHP that the school had applied for high	
	needs funding on four occasions but each time had been unsuccessful.	
6.6	Performance Management	
	Governors noted that the mid-year performance management review	
	process was under way due for completion by 2 March 2019. Outcomes	
	remained largely contingent on August exam results.	
6.7	Admissions	
	Governors were pleased to note that the number of first preference	
	choices assessed as selective stood at 164 placing in the school in a strong	
	position for 2019-2020. Some pupils were out of area but it was hopefully	
	the case that all boys in Shepway of selective ability would be able to gain	
	a place at the school.	
	Since the overall figure for first choice preferences stood at 198 (above the	
	school's PAN of 150) it was likely that there would be a high number of	
	parental appeals.	
6.8	School Events and Achievements	
	The HT drew governors' attention to the current edition of The Harveian	
	containing up-to-date details of school events and achievements.	
7.	To Receive the Chair's Report	
	The chair drew governors' attention to a number of points as follows:	
	Regular meetings had been held with the HT to discuss school	
	matters e.g. finance, school improvement plan and staffing	
	The chair had attended the School Carol Service on 17 December	
	2018	
8.	To Consider Governing Body Items	
	MB (Training Governor) reminded governors of opportunities for face-to-	
	face and on-line training available from Kent County Council.	
9.	To Receive Committee Reports	
9.1	SPPC Committee 25 February 2019	
	KC (Vice-chair, SPPC) drew governors' attention to a number of points as	
	follows:	
	 English was now set by ability with different learning experiences 	
	across the sets e.g. for extended writing	
	 The English department was liaising with a neighbouring boys' 	
	grammar school who had achieved positive scores for English and	
	had also joined the Kent and Medway English Group to explore	
	and share best practice in other schools	
	and share seek produce in other solitons	
	The widening gap in English between boys and girls (due in part to	
	the fact that KS2 assessment no longer included writing)	
	and that that had assessment no longer included writing)	
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	Performance in modern foreign languages had improved significantly	
	The school compared favourably with Folkestone School for Girls in terms of proceeding to higher education	
	 The school had supported its disadvantaged students well with a positive progress score of 0.06 compared to the national figure for boys of -0.68. 	
	 Pupil premium was not available to sixth formers but support remained in place for eligible sixth formers beyond existing provision (i.e. FSM and bursaries). 	
10.	To Consider Policies	
10.		
	Governors noted and approved policy changes/amendments as follows:	
	Admissions Policy (for entry in September 2020)	
	Revised policy in the light of the recent consultation exercise	
	Teacher Pay Policy	
	Minor amendments to reflect current practice in terms of observation (i.e. lessons no longer graded) and new pay scales	
	Ensuring anonymity in evidence submitted for an appeal	
	Special Educational Needs Policy	
	Fully revised in the light of changes in statutory requirements	
	Health & Safety Policy	
	Two additional sections for lone-working practice and staff well-being	
	Equal Opportunities Policy	
	Expanded wording for Section 3 (Disability access) and Section 4 (Equality and Diversity).	
	The chair thanked governors for their contributions to policy reviews and to the DoSS for ensuring that all policies followed a 'house' style.	
11.	To Note Dates for Future Meetings/School Events	
	PPPF Committee 14 March 2019	
	Old Harveians' Concert 23 March 2019	
	 School production "Blood Brothers" 28/29 March 2019 	
	Prizegiving 4 April 2019	
12.	Any Other Business	
12.1	Ofsted Consultation	
	Governors noted the on-going consultation on changes to the education	
	inspection framework from September 2019 closing date 5 April 2019.	

	Governors asked the HT to circulate details of the changes in due course.	HT to circulate details on publication after 5 April 2019
13.	Consider Confidentiality and Publication of Minutes	
	None	

There being no other business the meeting closed at 6.45 p.m.